

**11th Annual
International Globalization, Diversity, and Education Conference**

PROGRAM

Wednesday, February 25, 2015

Kalispel Conference Center

4:00 p.m. – 8:00 p.m.
5:00 p.m. – 8:00 p.m.

Registration
Meet and Greet

Thursday, February 26, 2015

Kalispel Conference Center

7:45 a.m.
7:45 a.m. – 8:30 a.m.
8:30 a.m. – 9:00 a.m.
9:00 a.m. – 10:00 a.m.
10:00 a.m. – 10:15 a.m.
10:15 a.m. – 11:15 a.m.
11:15 a.m. – 12:00 p.m.
12:00 a.m. – 1:20 p.m.
1:20 p.m. – 1:30 p.m.
1:30 p.m. – 2:30 p.m.
2:30 p.m. – 2:45 p.m.
2:45 p.m. – 3:45 p.m.
3:45 p.m. – 4:00 p.m.
4:00 p.m. – 5:00 p.m.
5:00 p.m. – 6:00 p.m.
6:00 p.m. – 7:30 p.m.
8:00 p.m.

Registration
Coffee and Conversation
Opening Prayer and Welcome
Concurrent Sessions
Break
Concurrent Sessions
Lunch (on your own)
Keynote Performance - Yadira De La Riva
Break
Concurrent Sessions
Break
Concurrent Sessions
Break
Concurrent Sessions
Hors d'oeuvres and Conversation
Arts and Education Scholarship
Evening Social at Impulse Lounge

Friday, February 27, 2014

Kalispel Conference Center

7:45 a.m.
7:45 a.m. – 8:30 a.m.
8:30 a.m. – 9:30 a.m.
9:30 a.m. – 9:45 a.m.
9:45 a.m. – 10:45 a.m.
10:45 a.m. – 11:00 a.m.
11:00 a.m. – 12:15 p.m.
12:15 p.m. – 1:00 p.m.
1:00 p.m. – 2:00 p.m.
2:00 p.m. – 2:15 p.m.
2:15 p.m. – 3:15 p.m.
3:15 p.m. – 3:30 p.m.
3:30 p.m. – 4:30 p.m.
4:30 p.m.

Registration
Coffee and Conversation
Concurrent Sessions
Break
Concurrent Sessions
Break
Keynote Presentation – C.J. Pascoe
Lunch (on your own)
Concurrent Sessions
Break
Concurrent Sessions
Break
Concurrent Sessions
Closing Remarks

Thursday, February 26, 2015

7:45 a.m. – 8:30 a.m.	Coffee and Networking
8:00 a.m. – 4:00 p.m.	Registration
8:30 a.m. – 9:00 a.m.	Opening Prayer: Francis Cullooyah Welcome: Dr. Gisela Ernst-Slavit and Dr. Pam Bettis
9:00-10:00 a.m.	Concurrent Sessions

Session 1 Paper Presentations

Kalispel A

Co-Constructing Knowledge in Elementary Classrooms: Academic Discourse, Teacher Questions, and ELLs

Gisela Ernst-Slavit, Washington State University, Vancouver
Kristin L. Pratt, Washington State University, Vancouver

This Complicated Work That Must Be Done By Us: Pathways to the Concept of Inclusion for European Pre-Service Teachers

Sean W. Agriss, Eastern Washington University
Gina Mikel Petrie, Eastern Washington University

Metaphors for Teaching: How Elementary Preservice Teachers Use Metaphors to Envision Their Roles in the Classroom

Barbara Ward, Washington State University

Inquiry, Advocacy, and Partnership: The Engagement of TPPs to Address Just Practices Connected to the edTPA

Suzann Girtz, Gonzaga University
Keith Lambert, Whitworth University

Session 2 Panel Presentation

Kalispel C

Forced Diaspora, Language and Liberation Psychology: An Intersectional Analysis of the Fragmented Subjectivities of MENA (Middle Eastern North African) People and Their Identities

AbdElHadi Basheer, Washington State University
Nahal Kaivan, Washington State University
Carl Jubran, Institute for American Universities

Thursday, 9:00 a.m. - continued

Session 3 Panel Presentation

Kalispel North

Transformative Pedagogies in Latina/Chicana Studies

Elisa Facio, Eastern Washington University

Norma Cardenas, Eastern Washington University

Elisha Miranda, Eastern Washington University

Session 4 Paper Presentations

Kalispel South

Spacializing Race, Racializing Space: Applications of Foucault's Heterotopia in Challenging Institutional Racism in Higher Education

Ramin Farahmandpur, Portland State University

Power Inheres in the Freedom to Name: A Comparative Analysis of the Racial Recovery Frame in HB 2281 and Tucson Mexican American Studies

Rebecca Fowler, Washington State University

Why Must I Scream To Be Heard? Black and Latina/O Student Voices on the Importance of Positive Teacher-Student Relations in Predominantly White Upper-Level Classes

Shameem Rakha, Washington State University, Vancouver

Radically Coming To Be: The Black Masculine's Construction of Identity, Race and Culture, and Contextual Elements of Sexuality

Marvice D. Marcus, Washington State University

Session 5 Workshop

Boardroom

Autopsy Of A Classroom Discussion: Did I Say the Right Thing?

Raymond Reyes, Gonzaga University

Molly Pepper, Gonzaga University

10:00 a.m. – 10:15 a.m.

Break

Thursday – continued

10:15 a.m. – 11:15 a.m.

Concurrent Sessions

Session 1 Paper Presentations

Kalispel A

Perceptions of Pre-Service Education/Athletic Administration Candidates and Coaches Regarding LGBTQ Students

Donald K. Wattam, Central Washington University

Rory Weishaar, Central Washington University

Sport in Education: The Potential to Change Society

Bruce Lee Hazelwood, Washington State University

Development of Diversity and Social Justice Curriculum for Students of Leisure and Recreation

Jeremy Schultz, Eastern Washington University

Callie Spencer, Eastern Washington University

Session 2 Panel Presentation

Kalispel C

Homeless: Myth vs. Reality of the Invisible People

Steve Bonnar, Executive Director Sojourners' Alliance, Moscow, Idaho

Chrisanne Oliver, Participant

Nancy Carvajal, Washington State University

Session 3 Paper Presentations

Kalispel North

From Stranger to Monster: Constructing Alternative Imaginaries in “The Muslims Are Coming!”

Gabriella Maestrini, University of British Columbia

Controlling Images in the X-Men Trilogy and Their Diversion from the Comics: The Minimizing of Race and Gendered Oppression as Characterized Through Storm

Deseure C. DeBerry, Tumbleweed Center for Youth Development/ASU

Charise P. DeBerry, Washington State University

I Have Something To Say. Hear It And Let Me Tell It! Life Stories. Theater. Transformation. College. The Las Memorias Performance as Education Project
AnaMaria Correa, City University of New York

Session 4 Paper Presentations
Kalispel South

Finding Identity(ies) in Digital Storytelling
Sue Ellen Henry, Bucknell University
Brianna Derr, Bucknell University

Queering Quant: Rethinking Quantitative Methods Using Big Data
Lauralea Edwards, Washington State University

Missing Stories: Risks, Reflection, and Race in Educational Research for Social Justice
Joy Howard, Heritage University

The Role of Epistemology and Critical Antiracist Mathematics in Developing a Positive Mathematics Identity for Students of Color
Roxanne Moore, Washington State University
Paula Groves Price, Washington State University

Session 5 Workshop
Boardroom

Co-Constructing Democratic Professional Practice in Education: Leading, Teaching, and Learning in a Global Society
Penny L. Tenuto, University of Idaho, Boise

11:15 p.m. – 12:00 p.m. **Lunch / Networking** (bring your own lunch)

12:00 p.m. – 1:20 p.m.
Kalispel B **Keynote Performance**
One Journey
By **Yadira De La Riva, Artist**
Introduction: Paulina Abustan

1:20 p.m. – 1:30 p.m. Break

Thursday – continued

1:30 p.m. – 2:30 p.m. Concurrent Sessions

Session 1 Informal Discussion

Kalispel A

Indigenous Perspectives and Methodologies: A Discussion Session

Gisela Ernst-Slavit, Washington State University, Vancouver

Anne Marie Guerrettaz, Washington State University

Michael Holloman, Washington State University

renée holt, Washington State University

Laurie McCubbin, Washington State University

Maria Isabel Morales, Washington State University

Irma Yolanda Pomol Cahum, Universidad de Oriente, Mexico

Miguel Oscar Chan Dzul, Universidad de Oriente, Mexico

Session 2 Workshop

Kalispel C

Let the People Speak

Callie Palmer, Washington State University

Session 3 Workshop

Kalispel North

Telling Stories: Four Academics Explore Teaching Preservice Teachers

Barbara Ward, Washington State University

Ying-Hsuan Lee, Washington State University

Rani Muthukrishnan, Washington State University

Mari Stair, Washington State University

Session 4 Panel Presentation

Kalispel South

It's Bigger than Hip Hop: Co-Constructing Scholar-Artistry with Artist-Scholarship in Cultural Studies

Paula Groves Price, Washington State University

John Lupinacci, Washington State University

Charise Deberry, Washington State University

Douglas Hoston, Washington State University

Edmundo Aguilar, Washington State University

Thursday – continued

Session 5 Workshop

Boardroom

A VIP (View, Interact, Participate) Presentation: Co-Constructing Identities in Global Spaces

Judy Backlund, Central Washington University

Terrence McCain, Central Washington University

2:30 p.m. – 2:45 p.m.

Break

2:45 p.m. – 3:45 p.m.

Concurrent Session

Session 1 Panel Presentation

Kalispel A

Co-Constructing Identities: Rethinking Poverty and Social Action, Results from Engagement in India

Sharon Bowland, Eastern Washington University

Bipasha Biswas, Eastern Washington University

Kayla Balholm, Eastern Washington University

Jennifer Brumley, Eastern Washington University

Erika Nothdurft, Eastern Washington University

Amy Termeer, Eastern Washington University

Karen Walker, Eastern Washington University

Angela De La Barrera, Eastern Washington University

Session 2 Paper Presentations:

Kalispel C

Assistive Technology Use with Young Children Living With Disabilities: Voices from the Field

Deborah Tamakloe, Washington State University

Reaching Out to Paraprofessionals: Engaging Professional Development in Rural Communities

Aleksandra Hollingshead, University of Idaho

Brenda Barrio, Washington State University

Multi-Tiered System of Supports: Researchers' Perspectives about MTSS's Current Status and Future Directions

Michael Dunn, Washington State University, Vancouver

The Expanded Keyword Method Suits All Students

Suda Shaman, Washington State University

Thursday, 2:45 p.m. – continued

Session 3 Panel Presentation

Kalispel North

Local and Global Perspectives: Lessons Learned from Teaching Leadership in Zambia

Jerri Shepard, Gonzaga University
Deborah Nieding, Gonzaga University
Raymond Reyes, Gonzaga University

Session 4 Panel Presentation

Kalispel South

Pedagogies of Solidarity: Creating a Multi-Issue Movement of Love, Inclusivity, and Solidarity Across Difference

Xyanthe Neider, Washington State University
Shameem Rakha, Washington State University, Vancouver
John Lupinacci, Washington State University
Nancy Carvajal Medina, Washington State University
Paulina Abustan, Washington State University

Session 5 Panel Presentation

Boardroom

Revalorizing and Revitalizing the Yucatec Maya Language: Co-Constructing Dialogic Spaces

Miguel Oscar Chan Dzul, Universidad de Oriente, Mexico
Irma Yolanda Pomol Cahun, Universidad de Oriente, Mexico
Anne Marie Guerrettaz, Washington State University

3:45 p.m. – 4:00 p.m.

Break

4:00 p.m. – 5:00 p.m.

Concurrent Session

Session 1 Paper Presentations

Kalispel A

Rethinking Accountability: Creating Socio-Ecologically Just Education

Carolina Silva, Washington State University

Creating a Critical Place-Based Space by Acting Locally, Thinking Globally: Architecture, Agriculture, Humanities, and Indigeneity as Educative

James Gregson, University of Idaho

Transgressing the Neoliberal Classroom: Co-Constructing Communities through Place-Based Service-Learning

Ashley K. Vaughan, Washington State University

Learning from Each Other: Science and Education Students Co-Learning To Teach Environmental Education

Anne E. Adams, University of Idaho

Brant G. Miller, University of Idaho

Karla Bradley Eitel, University of Idaho

Jennifer Schon, University of Idaho

Session 2 Paper Presentations

Kalispel C

Teaching the Mostly Un-Dead: The Struggle for Pedagogies of Love and Hope in Teacher Education

Kevin M. Talbert, The College of Idaho

Adam Martinez, The College of Idaho

Intimate Transgressive Pedagogy for Difficult Knowledges

Mary Crowell, Washington State University

We have Space to Play! (Im)migrant Children Learning With(In) Orchards

Maria I. Morales, Washington State University

Inclusion Is an Action: The Right to Inclusive Praxis

Mary Ward Lupinacci, Washington State University

Session 3 Panel Presentation

Kalispel North

How Children's Literature Contributes to the Co-Construction of Identity

Jane Kelley, Washington State University

Sarah Binhossan, Washington State University

Saeun Lee, Washington State University

Ying-Hsuan Lee, Washington State University

Nalee Moua, Washington State University

Thursday – 4:00 p.m. continued

Session 4 Panel Presentation:

Kalispel South

Scholar-Activists Bending the Curriculum: Critical Multicultural Educators Teaching Lessons from “Avatar: The Last Airbender” in K-12 and Higher Education Classrooms

Paulina Abustan, Washington State University

Carolina Silva, Washington State University

Jeremiah Sataraka, Washington State University

Charise DeBerry, Washington State University

Session 5 Workshop:

Boardroom

Crossing Borders: Local and Global Perspectives on Teaching Cultural Diversity

Jerri Shepard, Gonzaga University

Michelle Ghoston, Gonzaga University

Raymond Reyes, Gonzaga University

Pamela Dos Ramos, Alberta Civil Liberties, Research Centre

5:00 p.m. – 6:00 p.m.

Kalispel Center

Hearty Hors d’oeuvres and Dessert (provided)

6:00 p.m. – 7:30 p.m.

Kalispel B

Arts and Education Presentation (see insert)

Organized by Adam Attwood and Douglas Hoston, Jr.

8:00 p.m.

Impulse Lounge

Networking Social

Friday, February 27, 2015

7:45 a.m. – 12:00 p.m.

Registration

7:45 a.m. – 8:30 a.m.

Coffee and Networking

8:30 a.m. – 9:30 a.m.

Concurrent Sessions

Session 1 Panel Presentation

Kalispel A

Special Education: Examples of National Identities as Demonstrated through Inclusion Practices

Michael Dunn, Washington State University, Vancouver

Darcy Miller, Washington State University

Brenda Barrio, Washington State University

Susan Banks, Washington State University

Session 2 Paper Presentations

Kalispel C

Indian Gaming: Stickgames, Surviving Colonization One Game at a Time

Angela Picard, Washington State University

Native Pride and Indigenous Knowledge

Aletia Bennett, Western Washington University

An Examination of Contributing Factors That Are Likely to Encourage Native American Veterans' Engagement in Equine Therapy

Greg Urquhart, Washington State University

Matthew Hale, Washington State University

Phyllis Erdman, Washington State University

The Intersections of Indigenous Epistemology and Christianity

Nick Sewell, Washington State University

Session 3 Panel Presentation

Kalispel North

Inquiry- The Epistemological Link Integrating Science and Social Studies

Kathryn A. Baldwin, Eastern Washington University

Gustave E. Nollmeyer, Eastern Washington University

Lance Potter, Eastern Washington University

Friday, 8:30 a.m. – continued

Session 4 Panel Presentation

Kalispel South

Space for Student Voice: Rethinking Schooling and Education

Kathy Sanford, University of Victoria

David Monk, University of Victoria

Jayne Bruno, University of Victoria

Session 5 Workshop

Boardroom

Neoliberalism in the Neighborhood: What We Can Learn About Globalization from Changes in Our Own Communities

Anthony Zaragoza, The Evergreen State College

Gilda Sheppard, The Evergreen State College

9:30 a.m. – 9:45 a.m. **Break**

9:45 a.m. -10:45 a.m. **Concurrent Sessions**

Session 1 Film Essay and Paper

Kalispel A

Baring Our Own Breasts and Calling Women Sluts: Co-Constructing Identities as “Empowerment 2.0”

Callie Spencer, Eastern Washington University

Karen Paisley, University of Utah

The Post-Feminist Diaries: Personal Narrative and Digital Spaces as Relevant Pedagogy

Nicole Ferry, Washington State University

Mary Ward Lupinacci, Washington State University

Session 2 Paper and a Panel

Kalispel C

Evolution and Perceptions of Undergraduate Student Peer Mentors in a Pipeline Education Program

Cindy Mackay-Neorr, Washington State University, Tri-Cities

Karina Aispuro, Washington State University, Tri-Cities

Friday, 9:45 a.m. – continued

Social Justice Education in Action: Examining Diversity Education’s Social Justice Peer Educator Project

Jenne Schmidt, WSU Diversity Education

Ruben Zecena, WSU Diversity Education- Social Justice Peer Educator

Janita Harris, WSU Diversity Education- Social Justice Peer Educator

Marina Martin, WSU Diversity Education- Social Justice Peer Educator

Session 3 Paper and a Workshop

Kalispel North

Teaching Social Justice in the Public Academy: Redressing Enduring Struggles with Vignettes of Raiding and Alliances

Vanessa Anthony-Stevens, University of Idaho

Philip Stevens, University of Idaho

Culturally Responsive Pedagogies Using Indigenous Knowledge Systems

renée holt, Washington State University

Session 4 Panel Presentation

Boardroom

Science Education ≠ Environmental Education: Garden Based Learning and AERA Rejection

T. Francene Watson, Washington State University

Kathryn A. Baldwin, Eastern Washington University

Brenda Barrio, Washington State University

Session 5 Paper Presentations

Kalispel South

Expert Systems, Knowledge Production, and Construction of the Ideal Iranian Citizen: Manufacturing Phobias of the Other

Amir Mirfakhraie, Kwantlen Polytechnic University

(Re)imagining Australian Multiculturalism and the Role of Higher Education

Bernard Chan, University of British Columbia

(Re)Imagining the “Global Citizen”: One School’s Shift Through Lived Experience”

Caitlyn Scales, Washington State University

Conflict Over Civil Rights for All: Leadership with Local and Global Implications

Kathryn Canfield-Davis, University of Idaho, Coeur d’Alene

Mary E. Gardiner, University of Idaho, Boise

Friday – continued

10:45 a.m. – 11:00 a.m.

Break

11:00 a.m. – 12:15 p.m.
Kalispel C

Keynote Speaker – C.J. Pascoe
*Reframing Bullying: Young People, Homophobia,
And Inequality*
Introduction by Nicole Ferry

12:15 a.m. – 1:00 p.m.

Lunch (on your own)

1:00 p.m. – 2:00 p.m.

Concurrent Sessions

Session 1 Paper Presentations
Kalispel A

**Utilizing the Resources of Traditional Health Beliefs and Food Practices in
Community Development**

Leslie Aaron, Northwest University

International Nursing and Health Care

Peggy Wasserman, North Idaho College

Session 2 Paper Presentations
Kalispel C

**Internationalization and Language Policy in Brazil: Neoliberal Times Affecting
Ethical Educational Perspectives**

Juliana Zeggio Martinez, University of Sao Paulo (Brazil)
University of British Columbia

**Connecting to “Our Students” and Serving the Counseling Needs of English
Language Learners**

Tom Salsbury, Washington State University
Susan Jensen, Washington State University

**Commodification within Revitalization: Reorienting the Shoshoni Language
Project**

Steven Whisman, University of Utah

Friday, 1:00 p.m. – continued

Session 3 Paper Presentations

Kalispel North

Leadership Dilemmas of Practicing School Principals Informing an Ethical Decision-Making Model

Mary E. Gardiner, University of Idaho, Boise

Penny L. Tenuto, University of Idaho, Boise

A Caring Approach to Social Justice Leadership in Higher Education

Cindy Mackay-Neorr, Washington State University, Tri Cities

Pedagogical Reflections of a First Year Assistant Professor

Darci Graves, Lewis Clark State College

Bare Feet and Rag Coats: Where are the Contemporary Realistic Depictions of Rural Poverty in Children's Picture Books and Young Adult Novels?

Janine Darragh, University of Idaho

Session 4 Panel Presentation

Kalispel South

The Space Between Us

William McCaw, University of Montana

Frances O'Reilly, University of Montana

Patty Kero, University of Montana

Dan Lee, University of Montana

John Matt, University of Montana

Session 5 Paper Presentations

Boardroom

Academic Probation as a Discursive Practice of Institutionalized Othering

Abraham Barouch-Gilbert, Washington State University

Charise P. DeBerry, Washington State University

Who Gets the Money? Collegiate Scholarship Distribution between Ethnically Rooted Student Organizations and Non-Ethnically Rooted Student Organizations

Vanessa Delgado, Washington State University

Flip the Script: Students Teaching Faculty about Diversity through Participatory Action Research

Joy Howard, Heritage University

Friday, 1:00 p.m. – continued

**Globalization and the Purpose of Undergraduate World History Education:
Palestine and the Arab-Israeli Conflict**

AbdElHadi Basheer, Washington State University

A.G. Rud, Washington State University

2:00 p.m. – 2:15 p.m.

Break

2:15 p.m. – 3:15 p.m.

Concurrent Sessions

Session 1 Paper Presentations

Kalispel A

Diversity Teach-Ins Promote Social Justice on Campus

Jill Mount, Western Washington University

Karen Dade, Western Washington University

Nick Courtney, Western Washington University

**Interest in HAI and Perceived Benefits of Social-Emotional Support for First Year
International Students**

Nasreen Shah, Washington State University

Other Worlds

Jonathan Torres, Washington State University

**Here Today and (Sadly) Gone Tomorrow: Counseling Psychology's Responsibility
to Black Men**

Marvice D. Marcus, Washington State University

Session 2 Paper and Panel Presentation

Kalispel C

Ecoaesthetics: Activist Arts Based Research and Environmental Advocacy

Susan Finley, Washington State University

Against a Brick Wall: Graffiti as Public Pedagogies of Resistance

AbdElHadi Basheer, Washington State University

A.G. Rud, Washington State University

Courtney Benjamin, Washington State University

Douglas Hoston, Jr., Washington State University

John Lupinacci, Washington State University

Friday, 2:15 – continued

Session 3 Panel Presentation

Kalispel North

Identity Challenges in the Classroom

Claudia Bucciferro, Gonzaga University

Molly Pepper, Gonzaga University

Charise DeBerry, Washington State University

Melissa Heid, Gonzaga University

Session 4 Panel Presentation

Kalispel South

Dialoguing Through the Effects of the Standardized Moment: K-12 Student and Family Experiences

Xyanthe Neider, Washington State University

Sydney Atchison, Pullman High School, Pullman School District

Becky Dueben, Washington State University/Lincoln Middle School

Sophia Habib-Dueben, Jefferson Elementary, Pullman School District

Ursula Habib-Dueben, Lincoln Middle School, Pullman School District

Michael Riley, Lincoln Middle School, Pullman School District

Session 5 Workshop

Boardroom

Examining Power, Privilege, and Difference through Contemplative Pedagogy Classroom Practices

Julie Voelker-Morris, University of Oregon

3:15 p.m. – 3:30 p.m.

Break

3:30 p.m. – 4:30 p.m.

Concurrent Sessions

Session 1 Panel

Kalispel A

Like Turtles, We Carry our Home(s) on our Backs: Displacement in Higher Education and Women of Color Scholars' Struggle to Survive

Maria I. Morales, Washington State University

Y. Natali Magana, University of Idaho - College of Law

Paulina Abustan, Washington State University

Nancy E. Carvajal, Washington State University

Carolina Silva, Washington State University

Ruby Kim, Washington State University

Friday, 3:30 – continued

Session 2 Paper Presentations:

Kalispel C

Nicaraguan Images of English: Exploring an Impact of Tourism

Gina Petrie, Eastern Washington University

The Emergence of Employed Youth with Disabilities in an Increasingly Inclusive Singaporean Society

Andrew Scheef, Washington State University

Nigeria, Literacy and Peace Building

Jane Kelley, Washington State University

Olusola Adesope, Washington State University

Pamela Bettis, Washington State University

Vocational-Technical Education and Training for Sustainable Development in China and the United States: Thinking Globally while Acting Locally for Culture, Economy, and the Environment

Shao Changlan, Tianjin University of Technology and Education

James Gregson, University of Idaho

Session 3 Two Workshops

Kalispel North

Diverse Methods of Teaching English as a Second Language in China and the USA

Nadia Nsir, University of Idaho

Manjuan He, University of Idaho

One Objective, Five Ways to Present It

Virginia Hoefler, Gonzaga University

Session 4 Paper Presentations

Kalispel South

Theory Development of Teachers' Epistemic Beliefs and Implications in Teaching

Rachida Labbas, Washington State University

Doubly-Victimized: African American Girls and the School to Prison Pipeline

Vanessa Corwin, Washington State University

The Bond Between Soldier and Horse: Results from a Survey of 539 Veterans

Mathew Hale, Washington State University

Greg Urquhart, Washington State University

Phyllis Erdman, Washington State University

Friday, 3:30 – continued

Session 5 Panel
Boardroom

**The Mystique of Multiculturalism: Media, MENAAs and Muslims in Post 9/11
America**

Nasreen Shah, Washington State University
Marvice D. Marcus, Washington State University
Nahal Kavian, Washington State University

4:45p.m. – 5:00 p.m.

Closing Remarks

Please hand in your evaluation before departing.

SAFE TRAVELS

THANK YOU!