11th Annual
International Globalization, Diversity, and Education Conference

PROGRAM

Wednesday, February 25, 2015  Kalispel Conference Center

4:00 p.m. – 8:00 p.m.  Registration
5:00 p.m. – 8:00 p.m.  Meet and Greet

Thursday, February 26, 2015  Kalispel Conference Center

7:45 a.m.  Registration
7:45 a.m. – 8:30 a.m.  Coffee and Conversation
8:30 a.m. – 9:00 a.m.  Opening Prayer and Welcome
9:00 a.m. – 10:00 a.m.  Concurrent Sessions
10:00 a.m. – 10:15 a.m.  Break
10:15 a.m. – 11:15 a.m.  Concurrent Sessions
11:15 a.m. – 12:00 p.m.  Lunch (on your own)
12:00 a.m. – 1:20 p.m.  Keynote Performance - Yadira De La Riva
1:20 p.m. – 1:30 p.m.  Break
1:30 p.m. – 2:30 p.m.  Concurrent Sessions
2:30 p.m. – 2:45 p.m.  Break
2:45 p.m. – 3:45 p.m.  Concurrent Sessions
3:45 p.m. – 4:00 p.m.  Break
4:00 p.m. – 5:00 p.m.  Concurrent Sessions
5:00 p.m. – 6:00 p.m.  Hors d’oeuvres and Conversation
6:00 p.m. – 7:30 p.m.  Arts and Education Scholarship
8:00 p.m.  Evening Social at Impulse Lounge

Friday, February 27, 2014  Kalispel Conference Center

7:45 a.m.  Registration
7:45 a.m. – 8:30 a.m.  Coffee and Conversation
8:30 a.m. – 9:30 a.m.  Concurrent Sessions
9:30 a.m. – 9:45 a.m.  Break
9:45 a.m. – 10:45 a.m.  Concurrent Sessions
10:45 a.m. – 11:00 a.m.  Break
11:00 a.m. – 12:15 p.m.  Keynote Presentation – C.J. Pascoe
12:15 p.m. – 1:00 p.m.  Lunch (on your own)
1:00 p.m. – 2:00 p.m.  Concurrent Sessions
2:00 p.m. – 2:15 p.m.  Break
2:15 p.m. – 3:15 p.m.  Concurrent Sessions
3:15 p.m. – 3:30 p.m.  Break
3:30 p.m. – 4:30 p.m.  Concurrent Sessions
4:30 p.m.  Closing Remarks
Thursday, February 26, 2015

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<th>Time</th>
<th>Event</th>
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<td>7:45 a.m. – 8:30 a.m.</td>
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<td>Registration</td>
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| 8:30 a.m. – 9:00 a.m. | Opening Prayer: Francis Cullooyah  
Welcome: Dr. Gisela Ernst-Slavit and Dr. Pam Bettis |
| 9:00-10:00 a.m.     | Concurrent Sessions                        |

**Session 1 Paper Presentations**

**Kalispel A**

Co-Constructing Knowledge in Elementary Classrooms: Academic Discourse, Teacher Questions, and ELLs
- **Gisela Ernst-Slavit**, Washington State University, Vancouver
- **Kristin L. Pratt**, Washington State University, Vancouver

This Complicated Work That Must Be Done By Us: Pathways to the Concept of Inclusion for European Pre-Service Teachers
- **Sean W. Agriss**, Eastern Washington University
- **Gina Mikel Petrie**, Eastern Washington University

Metaphors for Teaching: How Elementary Preservice Teachers Use Metaphors to Envision Their Roles in the Classroom
- **Barbara Ward**, Washington State University

Inquiry, Advocacy, and Partnership: The Engagement of TPPs to Address Just Practices Connected to the edTPA
- **Suzann Girtz**, Gonzaga University
- **Keith Lambert**, Whitworth University

**Session 2 Panel Presentation**

**Kalispel C**

Forced Diaspora, Language and Liberation Psychology: An Intersectional Analysis of the Fragmented Subjectivities of MENA (Middle Eastern North African) People and Their Identities
- **AbdElHadi Basheer**, Washington State University
- **Nahal Kaivan**, Washington State University
- **Carl Jubran**, Institute for American Universities
Session 3  Panel Presentation
Kalispel North

**Transformative Pedagogies in Latina/Chicana Studies**
Elisa Facio, Eastern Washington University
Norma Cardenas, Eastern Washington University
Elisha Miranda, Eastern Washington University

Session 4  Paper Presentations
Kalispel South

**Spacializing Race, Racializing Space: Applications of Foucault’s Heterotopia in Challenging Institutional Racism in Higher Education**
Ramin Farahmandpur, Portland State University

**Power Inheres in the Freedom to Name: A Comparative Analysis of the Racial Recovery Frame in HB 2281 and Tucson Mexican American Studies**
Rebecca Fowler, Washington State University

**Why Must I Scream To Be Heard? Black and Latina/O Student Voices on the Importance of Positive Teacher-Student Relations in Predominantly White Upper-Level Classes**
Shameem Rakha, Washington State University, Vancouver

**Radically Coming To Be: The Black Masculine’s Construction of Identity, Race and Culture, and Contextual Elements of Sexuality**
Marvice D. Marcus, Washington State University

Session 5  Workshop
Boardroom

**Autopsy Of A Classroom Discussion: Did I Say the Right Thing?**
Raymond Reyes, Gonzaga University
Molly Pepper, Gonzaga University

10:00 a.m. – 10:15 a.m.  Break
Thursday – continued

10:15 a.m. – 11:15 a.m. Concurrent Sessions

Session 1 Paper Presentations
Kalispel A

Perceptions of Pre-Service Education/Athletic Administration Candidates and Coaches Regarding LGBTQ Students
Donald K. Wattam, Central Washington University
Rory Weishaar, Central Washington University

Sport in Education: The Potential to Change Society
Bruce Lee Hazelwood, Washington State University

Development of Diversity and Social Justice Curriculum for Students of Leisure and Recreation
Jeremy Schultz, Eastern Washington University
Callie Spencer, Eastern Washington University

Session 2 Panel Presentation
Kalispel C

Homeless: Myth vs. Reality of the Invisible People
Steve Bonnar, Executive Director Sojourners’ Alliance, Moscow, Idaho
Chrisanne Oliver, Participant
Nancy Carvajal, Washington State University

Session 3 Paper Presentations
Kalispel North

From Stranger to Monster: Constructing Alternative Imaginaries in “The Muslims Are Coming!”
Gabriella Maestrini, University of British Columbia

Controlling Images in the X-Men Trilogy and Their Diversion from the Comics: The Minimizing of Race and Gendered Oppression as Characterized Through Storm
Deseure C. DeBerry, Tumbleweed Center for Youth Development/ASU
Charise P. DeBerry, Washington State University
I Have Something To Say. Hear It And Let Me Tell It! Life Stories. Theater. Transformation. College. The Las Memorias Performance as Education Project
AnaMaria Correa, City University of New York

Session 4 Paper Presentations
Kalispel South

Finding Identity(ies) in Digital Storytelling
Sue Ellen Henry, Bucknell University
Brianna Derr, Bucknell University

Queering Quant: Rethinking Quantitative Methods Using Big Data
Lauralea Edwards, Washington State University

Joy Howard, Heritage University

The Role of Epistemology and Critical Antiracist Mathematics in Developing a Positive Mathematics Identity for Students of Color
Roxanne Moore, Washington State University
Paula Groves Price, Washington State University

Session 5 Workshop
Boardroom

Co-Constructing Democratic Professional Practice in Education: Leading, Teaching, and Learning in a Global Society
Penny L. Tenuto, University of Idaho, Boise

11:15 p.m. – 12:00 p.m. Lunch / Networking (bring your own lunch)

12:00 p.m. – 1:20 p.m. Keynote Performance
One Journey
By Yadira De La Riva, Artist
Introduction: Paulina Abustan

1:20 p.m. – 1:30 p.m. Break
1:30 p.m. – 2:30 p.m. Concurrent Sessions

Session 1  Informal Discussion
Kalispel A

**Indigenous Perspectives and Methodologies: A Discussion Session**
- Gisela Ernst-Slavit, Washington State University, Vancouver
- Anne Marie Guerrettaz, Washington State University
- Michael Holloman, Washington State University
- renée holt, Washington State University
- Laurie McCubbin, Washington State University
- Maria Isabel Morales, Washington State University
- Irma Yolanda Pomol Cahum, Universidad de Oriente, Mexico
- Miguel Oscar Chan Dzul, Universidad de Oriente, Mexico

Session 2  Workshop
Kalispel C

**Let the People Speak**
- Callie Palmer, Washington State University

Session 3  Workshop
Kalispel North

**Telling Stories: Four Academics Explore Teaching Preservice Teachers**
- Barbara Ward, Washington State University
- Ying-Hsuan Lee, Washington State University
- Rani Muthukrishnan, Washington State University
- Mari Stair, Washington State University

Session 4  Panel Presentation
Kalispel South

**It’s Bigger than Hip Hop: Co-Constructing Scholar-Artistry with Artist-Scholarship in Cultural Studies**
- Paula Groves Price, Washington State University
- John Lupinacci, Washington State University
- Charise Deberry, Washington State University
- Douglas Hoston, Washington State University
- Edmundo Aguilar, Washington State University
Thursday – continued

Session 5  Workshop
Boardroom

A VIP (View, Interact, Participate) Presentation: Co-Constructing Identities in Global Spaces

Judy Backlund, Central Washington University
Terrence McCain, Central Washington University

2:30 p.m. – 2:45 p.m.  Break

2:45 p.m. – 3:45 p.m.  Concurrent Session

Session 1  Panel Presentation
Kalispel A

Co-Constructing Identities: Rethinking Poverty and Social Action, Results from Engagement in India

Sharon Bowland, Eastern Washington University
Bipasha Biswas, Eastern Washington University
Kayla Balholm, Eastern Washington University
Jennifer Brunley, Eastern Washington University
Erika Nothdurft, Eastern Washington University
Amy Termeer, Eastern Washington University
Karen Walker, Eastern Washington University
Angela De La Barrera, Eastern Washington University

Session 2  Paper Presentations:
Kalispel C

Assistive Technology Use with Young Children Living With Disabilities: Voices from the Field

Deborah Tamakloe, Washington State University

Reaching Out to Paraprofessionals: Engaging Professional Development in Rural Communities

Aleksandra Hollingshead, University of Idaho
Brenda Barrio, Washington State University

Multi-Tiered System of Supports: Researchers’ Perspectives about MTSS’s Current Status and Future Directions

Michael Dunn, Washington State University, Vancouver

The Expanded Keyword Method Suits All Students

Suda Shaman, Washington State University
Thursday, 2:45 p.m. – continued

Session 3 Panel Presentation
Kalispel North

Local and Global Perspectives: Lessons Learned from Teaching Leadership in Zambia

Jerri Shepard, Gonzaga University
Deborah Nieding, Gonzaga University
Raymond Reyes, Gonzaga University

Session 4 Panel Presentation
Kalispel South

Pedagogies of Solidarity: Creating a Multi-Issue Movement of Love, Inclusivity, and Solidarity Across Difference

Xyanthe Neider, Washington State University
Shameem Rakha, Washington State University, Vancouver
John Lupinacci, Washington State University
Nancy Carvajal Medina, Washington State University
Paulina Abustan, Washington State University

Session 5 Panel Presentation
Boardroom

Revalorizing and Revitalizing the Yucatec Maya Language: Co-Constructing Dialogic Spaces

Miguel Oscar Chan Dzul, Universidad de Oriente, Mexico
Irma Yolanda Pomol Cahun, Universidad de Oriente, Mexico
Anne Marie Guerrettaz, Washington State University

3:45 p.m. – 4:00 p.m. Break

4:00 p.m. – 5:00 p.m. Concurrent Session

Session 1 Paper Presentations
Kalispel A

Rethinking Accountability: Creating Socio-Ecologically Just Education
Carolina Silva, Washington State University

Creating a Critical Place-Based Space by Acting Locally, Thinking Globally: Architecture, Agriculture, Humanities, and Indigeneity as Educative
James Gregson, University of Idaho
Transgressing the Neoliberal Classroom: Co-Constructing Communities through Place-Based Service-Learning
Ashley K. Vaughan, Washington State University

Learning from Each Other: Science and Education Students Co-Learning To Teach Environmental Education
Anne E. Adams, University of Idaho
Brant G. Miller, University of Idaho
Karla Bradley Eitel, University of Idaho
Jennifer Schon, University of Idaho

Session 2 Paper Presentations
Kalispel C

Teaching the Mostly Un-Dead: The Struggle for Pedagogies of Love and Hope in Teacher Education
Kevin M. Talbert, The College of Idaho
Adam Martinez, The College of Idaho

Intimate Transgressive Pedagogy for Difficult Knowledges
Mary Crowell, Washington State University

We have Space to Play! (Im)migrant Children Learning With(In) Orchards
Maria I. Morales, Washington State University

Inclusion Is an Action: The Right to Inclusive Praxis
Mary Ward Lupinacci, Washington State University

Session 3 Panel Presentation
Kalispel North

How Children’s Literature Contributes to the Co-Construction of Identity
Jane Kelley, Washington State University
Sarah Binhossan, Washington State University
Saeun Lee, Washington State University
Ying-Hsuan Lee, Washington State University
Nalee Moua, Washington State University
Thursday – 4:00 p.m. continued

**Session 4 Panel Presentation:**
Kalispel South

*Scholar-Activists Bending the Curriculum: Critical Multicultural Educators Teaching Lessons from “Avatar: The Last Airbender” in K-12 and Higher Education Classrooms*

- **Paulina Abustan**, Washington State University
- **Carolina Silva**, Washington State University
- **Jeremiah Sataraka**, Washington State University
- **Charise DeBerry**, Washington State University

**Session 5 Workshop:**
Boardroom

*Crossing Borders: Local and Global Perspectives on Teaching Cultural Diversity*

- **Jerri Shepard**, Gonzaga University
- **Michelle Ghoston**, Gonzaga University
- **Raymond Reyes**, Gonzaga University
- **Pamela Dos Ramos**, Alberta Civil Liberties, Research Centre

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<th>Event</th>
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<td>5:00 p.m. – 6:00 p.m.</td>
<td><strong>Hearty Hors d’oeuvres and Dessert</strong> (provided)</td>
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<td>6:00 p.m. – 7:30 p.m.</td>
<td><strong>Arts and Education Presentation</strong> (see insert)</td>
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<td>Organized by Adam Attwood and Douglas Hoston, Jr.</td>
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<td>8:00 p.m.</td>
<td><strong>Networking Social</strong></td>
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Impulse Lounge
Friday, February 27, 2015

7:45 a.m. – 12:00 p.m.  Registration

7:45 a.m. – 8:30 a.m.  Coffee and Networking

8:30 a.m. – 9:30 a.m.  Concurrent Sessions

Session 1  Panel Presentation
Kalispel A

Special Education: Examples of National Identities as Demonstrated through Inclusion Practices
  Michael Dunn, Washington State University, Vancouver
  Darcy Miller, Washington State University
  Brenda Barrio, Washington State University
  Susan Banks, Washington State University

Session 2  Paper Presentations
Kalispel C

Indian Gaming: Stickgames, Surviving Colonization One Game at a Time
  Angela Picard, Washington State University

Native Pride and Indigenous Knowledge
  Aletia Bennett, Western Washington University

An Examination of Contributing Factors That Are Likely to Encourage Native American Veterans’ Engagement in Equine Therapy
  Greg Urquhart, Washington State University
  Matthew Hale, Washington State University
  Phyllis Erdman, Washington State University

The Intersections of Indigenous Epistemology and Christianity
  Nick Sewell, Washington State University

Session 3  Panel Presentation
Kalispel North

Inquiry- The Epistemological Link Integrating Science and Social Studies
  Kathryn A. Baldwin, Eastern Washington University
  Gustave E. Nollmeyer, Eastern Washington University
  Lance Potter, Eastern Washington University
Friday, 8:30 a.m. – continued

Session 4    Panel Presentation
Kalispel South

     Space for Student Voice: Rethinking Schooling and Education
     Kathy Sanford, University of Victoria
     David Monk, University of Victoria
     Jayme Bruno, University of Victoria

Session 5    Workshop
Boardroom

     Neoliberalism in the Neighborhood: What We Can Learn About Globalization
from Changes in Our Own Communities
     Anthony Zaragoza, The Evergreen State College
     Gilda Sheppard, The Evergreen State College

9:30 a.m. – 9:45 a.m.     Break

9:45 a.m. -10:45 a.m.     Concurrent Sessions

Session 1    Film Essay and Paper
Kalispel A

     Baring Our Own Breasts and Calling Women Sluts: Co-Constructing Identities as
     “Empowerment 2.0”
     Callie Spencer, Eastern Washington University
     Karen Paisley, University of Utah

     The Post-Feminist Diaries: Personal Narrative and Digital Spaces as Relevant
     Pedagogy
     Nicole Ferry, Washington State University
     Mary Ward Lupinacci, Washington State University

Session 2    Paper and a Panel
Kalispel C

     Evolution and Perceptions of Undergraduate Student Peer Mentors in a Pipeline
     Education Program
     Cindy Mackay-Neorr, Washington State University, Tri-Cities
     Karina Aispuro, Washington State University, Tri-Cities
Social Justice Education in Action: Examining Diversity Education’s Social Justice Peer Educator Project

Jenne Schmidt, WSU Diversity Education
Ruben Zecena, WSU Diversity Education- Social Justice Peer Educator
Janita Harris, WSU Diversity Education- Social Justice Peer Educator
Marina Martin, WSU Diversity Education- Social Justice Peer Educator

Session 3  Paper and a Workshop
Kalispel North

Teaching Social Justice in the Public Academy: Redressing Enduring Struggles with Vignettes of Raiding and Alliances
Vanessa Anthony-Stevens, University of Idaho
Philip Stevens, University of Idaho

Culturally Responsive Pedagogies Using Indigenous Knowledge Systems
renée holt, Washington State University

Session 4  Panel Presentation
Boardroom

Science Education ≠ Environmental Education: Garden Based Learning and AERA Rejection
T. Francene Watson, Washington State University
Kathryn A. Baldwin, Eastern Washington University
Brenda Barrio, Washington State University

Session 5  Paper Presentations
Kalispel South

Expert Systems, Knowledge Production, and Construction of the Ideal Iranian Citizen: Manufacturing Phobias of the Other
Amir Mirfakhraie, Kwantlen Polytechnic University

(Re)imagining Australian Multiculturalism and the Role of Higher Education
Bernard Chan, University of British Columbia

(Re)Imagining the “Global Citizen”: One School’s Shift Through Lived Experience”
Caitlyn Scales, Washington State University

Conflict Over Civil Rights for All: Leadership with Local and Global Implications
Kathryn Canfield-Davis, University of Idaho, Coeur d’Alene
Mary E. Gardiner, University of Idaho, Boise

13
<table>
<thead>
<tr>
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<th>Event</th>
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| 11:00 a.m. – 12:15 p.m. | Keynote Speaker – C.J. Pascoe  
**Reframing Bullying: Young People, Homophobia, And Inequality**  
Introduction by Nicole Ferry |
| 12:15 a.m. – 1:00 p.m. | Lunch (on your own)               |
| 1:00 p.m. – 2:00 p.m. | Concurrent Sessions                |

**Session 1 Paper Presentations**  
Kalispel A  
**Utilizing the Resources of Traditional Health Beliefs and Food Practices in Community Development**  
*Leslie Aaron*, Northwest University

**International Nursing and Health Care**  
*Peggy Wasserman*, North Idaho College

**Session 2 Paper Presentations**  
Kalispel C  
**Internationalization and Language Policy in Brazil: Neoliberal Times Affecting Ethical Educational Perspectives**  
*Juliana Zeggió Martinez*, University of Sao Paulo (Brazil)  
University of British Columbia

**Connecting to “Our Students” and Serving the Counseling Needs of English Language Learners**  
*Tom Salsbury*, Washington State University  
*Susan Jensen*, Washington State University

**Commodification within Revitalization: Reorienting the Shoshoni Language Project**  
*Steven Whisman*, University of Utah
Session 3 Paper Presentations  
Kalispel North

**Leadership Dilemmas of Practicing School Principals Informing an Ethical Decision-Making Model**  
Mary E. Gardiner, University of Idaho, Boise  
Penny L. Tenuto, University of Idaho, Boise

**A Caring Approach to Social Justice Leadership in Higher Education**  
Cindy Mackay-Neorr, Washington State University, Tri Cities

**Pedagogical Reflections of a First Year Assistant Professor**  
Darci Graves, Lewis Clark State College

**Bare Feet and Rag Coats: Where are the Contemporary Realistic Depictions of Rural Poverty in Children’s Picture Books and Young Adult Novels?**  
Janine Darragh, University of Idaho

Session 4 Panel Presentation  
Kalispel South

**The Space Between Us**  
William McCaw, University of Montana  
Frances O’Reilly, University of Montana  
Patty Kero, University of Montana  
Dan Lee, University of Montana  
John Matt, University of Montana

Session 5 Paper Presentations  
Boardroom

**Academic Probation as a Discursive Practice of Institutionalized Othering**  
Abraham Barouch-Gilbert, Washington State University  
Charise P. DeBerry, Washington State University

**Who Gets the Money? Collegiate Scholarship Distribution between Ethnically Rooted Student Organizations and Non-Ethnically Rooted Student Organizations**  
Vanessa Delgado, Washington State University

**Flip the Script: Students Teaching Faculty about Diversity through Participatory Action Research**  
Joy Howard, Heritage University
Globalization and the Purpose of Undergraduate World History Education: Palestine and the Arab-Israeli Conflict
AbdElHadi Basheer, Washington State University
A.G. Rud, Washington State University

2:00 p.m. – 2:15 p.m. Break

2:15 p.m. – 3:15 p.m. Concurrent Sessions

Session 1 Paper Presentations
Kalispel A

Diversity Teach-Ins Promote Social Justice on Campus
Jill Mount, Western Washington University
Karen Dade, Western Washington University
Nick Courtney, Western Washington University

Interest in HAI and Perceived Benefits of Social-Emotional Support for First Year International Students
Nasreen Shah, Washington State University

Other Worlds
Jonathan Torres, Washington State University

Here Today and (Sadly) Gone Tomorrow: Counseling Psychology’s Responsibility to Black Men
Marvice D. Marcus, Washington State University

Session 2 Paper and Panel Presentation
Kalispel C

Ecoaesthetics: Activist Arts Based Research and Environmental Advocacy
Susan Finley, Washington State University

Against a Brick Wall: Graffiti as Public Pedagogies of Resistance
AbdElHadi Basheer, Washington State University
A.G. Rud, Washington State University
Courtney Benjamin, Washington State University
Douglas Hoston, Jr., Washington State University
John Lupinacci, Washington State University
Session 3  Panel Presentation  
Kalispel North

Identity Challenges in the Classroom  
Claudia Bucciferro, Gonzaga University  
Molly Pepper, Gonzaga University  
Charise DeBerry, Washington State University  
Melissa Heid, Gonzaga University

Session 4  Panel Presentation  
Kalispel South

Dialoguing Through the Effects of the Standardized Moment: K-12 Student and Family Experiences  
Xyanthe Neider, Washington State University  
Sydney Atchison, Pullman High School, Pullman School District  
Becky Dueben, Washington State University/Lincoln Middle School  
Sophia Habib-Dueben, Jefferson Elementary, Pullman School District  
Ursula Habib-Dueben, Lincoln Middle School, Pullman School District  
Michael Riley, Lincoln Middle School, Pullman School District

Session 5  Workshop  
Boardroom

Examining Power, Privilege, and Difference through Contemplative Pedagogy Classroom Practices  
Julie Voelker-Morris, University of Oregon

3:15 p.m. – 3:30 p.m.  Break

3:30 p.m. – 4:30 p.m.  Concurrent Sessions

Session 1  Panel  
Kalispel A

Like Turtles, We Carry our Home(s) on our Backs: Displacement in Higher Education and Women of Color Scholars’ Struggle to Survive  
Maria I. Morales, Washington State University  
Y. Natali Magana, University of Idaho - College of Law  
Paulina Abustan, Washington State University  
Nancy E. Carvajal, Washington State University  
Carolina Silva, Washington State University  
Ruby Kim, Washington State University
Session 2  Paper Presentations:
Kalispel C

Nicaraguan Images of English: Exploring an Impact of Tourism
Gina Petrie, Eastern Washington University

The Emergence of Employed Youth with Disabilities in an Increasingly Inclusive Singaporean Society
Andrew Scheef, Washington State University

Nigeria, Literacy and Peace Building
Jane Kelley, Washington State University
Olusola Adesope, Washington State University
Pamela Bettis, Washington State University

Shao Changlan, Tianjin University of Technology and Education
James Gregson, University of Idaho

Session 3  Two Workshops
Kalispel North

Diverse Methods of Teaching English as a Second Language in China and the USA
Nadia Nsir, University of Idaho
Manjuan He, University of Idaho

One Objective, Five Ways to Present It
Virginia Hoefler, Gonzaga University

Session 4  Paper Presentations
Kalispel South

Theory Development of Teachers’ Epistemic Beliefs and Implications in Teaching
Rachida Labbas, Washington State University

Doubly-Victimized: African American Girls and the School to Prison Pipeline
Vanessa Corwin, Washington State University

The Bond Between Soldier and Horse: Results from a Survey of 539 Veterans
Mathew Hale, Washington State University
Greg Urquhart, Washington State University
Phyllis Erdman, Washington State University
Session 5  Panel
Boardroom

The Mystique of Multiculturalism: Media, MENAAs and Muslims in Post 9/11 America

Nasreen Shah, Washington State University
Marvice D. Marcus, Washington State University
Nahal Kavian, Washington State University

4:45p.m. – 5:00 p.m.  Closing Remarks

Please hand in your evaluation before departing.

SAFE TRAVELS

THANK YOU!