10th International

Globalization, Diversity, & Education Conference

February 26-28, 2014
Northern Quest Resort & Casino, Airway Heights, Washington
10th International
Globalization, Diversity,
and Education Conference

Activism and Education: Learning with(in) Lived Experiences

February 26-28, 2014

Northern Quest Resort & Casino
100 North Hayford Road
Airway Heights, WA
Program Cover Design

By Pauline Sameshima
Canada Research Chair in Arts Integrated Studies
Lakehead University, Ontario, CANADA

Rising Through Resistance

The front cover demonstrates forms of activism in eliminating social and environmental injustices from the work of award-winning, Seattle filmmaker Jill Freidberg. Left: Mactu Rock. Photographer unknown, 2003 – students defend their rural teaching school from a federal police occupation. Top: Whole Family Fists, Photographer: Jorge Acevedo, 1979 – documenting a protest in the Mexican teachers’ movement (Mexico City). Right: Solo Un Camino, Photographer: Jorge Acevedo, 1979 – documenting a march in the Mexican teachers movement (Oaxaca). The lower image, Mother Earth with outstretched hands from a painting by Sarah Penny, is an echo of an early conference cover to celebrate our 10th annual conference. The Roman numeral X is used here as a “do not” lens to draw attention to activists-for-education in action, always with a calling out beyond self to place and community. The back cover, a tile and marble mosaic of a woman’s profile and an elder (in her hair) influencing her perceptions, by Pauline Sameshima, was also used as a previous cover. Together, the front and back covers represent a rising through resistance in the uncovering of voice and sight nurtured in the 10 years of community gatherings at this International Globalization, Diversity, and Education Conference.

Art Piece

By Nickolas Barnes
Washington State University

Built on Our Past

This art piece shows the historical foundation of education through sculpture. The sculpture illustrates a student at graduation looking upwards. The student is standing on a rough, mountain like structure. The structure depicts the obstacles, building-blocks, and defining moments of higher education in America. Each step has a historical moment carved in it. On the face of the structure waves a banner that reads “we are the future because of our history”.

2
10th Anniversary
International Globalization, Diversity, and Education Conference

This is the 10th anniversary of Washington State University College of Education’s International Globalization, Diversity and Education Conference! Over the last decade, we have had the privilege of learning from and talking with Mary Weems, Joel Spring, Ben Vinson III, Lily Wong Fillmore, Manulani Meyers, Denise Taliaferro Baszile, and David Stovall, as well as watching the provocative films of Stacy Arnold, Carol Black, Jean Cheng, Alan Ereira, Jen Marlowe, Gita Saedi, and Velcro Ripper. We hope to continue building an intellectually vibrant, soulful and joyful conference, and will seek your input on strategies to support that kind of environment.

The conference was initiated by former College of Education Dean Judy Mitchell, who encouraged dialogue around diversity, identity and equity as they related to education in the college, the Northwest, as well as, globally. Bernardo Gallegos was the first conference chair, and the setting was the College of Education building on the Pullman campus. The conference quickly outgrew this parochial setting and was held in Spokane and Vancouver. Cultural Studies and Social Thought in Education (CSSTE) faculty members, Michael Hayes and Pauline Sameshima, co-chaired the conference for several years and nurtured its growth into a Northwest U.S./Canadian collegial space. While the conference was growing, so was the Cultural Studies and Social Thought in Education doctoral program which now has approximately 30 students who play a pivotal role in reviewing proposals, introducing speakers, and providing support and hospitality for attendees. Look for their Green Buttons for answers that range from location of restrooms to the meaning of disaster capitalism.

WSU’s College of Education Dean, Michael Trevisan, is very supportive of this conference and its success.
PARTNERSHIPS

College of Education
College of Nursing

CONFERENCE PLANNING COMMITTEE

Pam Bettis
Gisela Ernst-Slavit
Gordon Gates
Johnny Lupinacci
A.G. Rud
Rick Sawyer

CONFERENCE ORGANIZERS

Pam Bettis, Washington State University
Krenny Hammer, Washington State University
Manee Moua, Washington State University

CONFERENCE PROPOSAL REVIEWERS

Edmundo M. Aguilar       Matthew Jeffries
Adam Attwood              Nicolas Manuel
AbdElHadi Basheer         María Isabel Morales
Destiny Bush              Manee Moua
Nancy Carvajal            Callie Palmer
Charise DeBerry           Kaylon Petrie
Nicole Ferry              Jeremiah Sataraka
Darci M. Graves           Francene Watson
Douglas Hoston
10th Annual
International Globalization, Diversity, and Education Conference

PROGRAM

Wednesday, February 26, 2014  Kalispel Conference Center
4:00 p.m. – 8:00 p.m. Registration
5:00 p.m. – 7:00 p.m. Meet and Greet
Conversations on Research and Publishing
7:00 p.m. – 9:00 p.m. Opening Film: TEACH

Thursday, February 27, 2014  Kalispel Conference Center
7:45 a.m. Registration
7:45 a.m. – 8:30 a.m. Coffee and Conversation
8:30 a.m. – 9:00 a.m. Opening Prayer and Welcome
9:00 a.m. – 10:00 a.m. Concurrent Sessions
10:00 a.m. – 10:15 a.m. Break
10:15 a.m. – 11:45 a.m. Concurrent Sessions: Roundtables
12:00 a.m. – 1:30 p.m. Lunch (on your own)
1:30 p.m. – 2:30 p.m. Concurrent Sessions
2:30 p.m. – 2:45 p.m. Break
2:45 p.m. – 3:45 p.m. Concurrent Sessions
3:45 p.m. – 4:00 p.m. Break
4:00 p.m. – 5:00 p.m. Concurrent Sessions
5:00 p.m. – 6:30 p.m. Hors d’oeuvres and Dessert
5:45 p.m. – 6:30 p.m. Arts and Entertainment
6:30 p.m. – 8:00 p.m. Feature Film - Granito de Arena with Jill Freidberg
8:00 p.m. Evening Social at Impulse Lounge

Friday, February 28, 2014  Kalispel Conference Center
7:45 a.m. Registration
7:45 a.m. – 9:00 a.m. Coffee and Conversation
9:00 a.m. – 10:00 a.m. Concurrent Sessions
10:00 a.m. – 10:15 a.m. Break
10:15 a.m. – 11:15 a.m. Concurrent Sessions
11:30 a.m. – 12:45 p.m. Keynote Presentation – Nirmala Erevelles
12:45 p.m. – 1:45 p.m. Lunch (on your own)
1:45 p.m. – 2:45 p.m. Concurrent Sessions
2:45 p.m. – 3:00 p.m. Break
3:00 p.m. – 4:00 p.m. Concurrent Sessions
4:00 p.m. – 5:00 p.m. Closing Remarks and Conversation
Thursday, February 27, 2013

7:45 a.m. – 8:30 a.m. Coffee and Networking

8:00 a.m. – 4:00 p.m. Registration

8:30 a.m. – 9:00 a.m. Opening Prayer: Francis Culloyah
Welcome: Dr. Mike Trevisan and Dr. Pam Bettis

9:00-10:00 a.m. Concurrent Sessions

Session 1 Paper Presentations
Kalispel A

Re)locating Social Justice in Rural Spaces: Connecting the Global and Local within Diversity Education’s Social Justice Teach-ins
Jenne Schmidt, Washington State University

Do as I Do: Moving Preservice Teachers and Teacher Education from Activity to Activism – The Social Justice Imperative
Kathy Sanford, University of Victoria
Allyson Fleming, University of Victoria
David Monk, University of Victoria

Nursing Students Promote Social Justice Through Hybrid Learning
Jill Mount, Western Washington University

Session 2 Workshop
Kalispel C

Man Up! Don’t Cry Like a Girl: An Exploration of the Continuum of American Masculinity and Femininity
Jeremiah Sataraka, Whitworth University
Sarah Washam, Whitworth University

Session 3 Film Essay and Paper
Kalispel North

They Made Us Homeless
Ana Antunes, University of Utah

In the Name of Progress, We’ve Become Displaced”
Nancy Carvajal Medina, Washington State University
Thursday, 9:00 a.m. - continued

Session 4  Paper Presentations
Kalispel South

Challenges of Hmong Parental Involvement in their Children’s Education  
Kirk T. Lee, Portland State University

Parenting While Feminist: Examining the Intersections of Gender and Disability  
Darci M. Graves, Washington State University

Understanding Somali Families’ Barriers to Effective Parenting in the USA  
Bonnie H. Bowie, Seattle University College of Nursing  
Danuta Wojnar, Seattle University College of Nursing

Fathering Versus Fatherhood: Critically Examining the Discourse of the “Father Absence Crisis”  
Brandon Sternod, Lewis-Clark State College

Session 5  Art and Activism
Kalispel B

March On Accountability  
Elaine Radmer, Gonzaga University  
Cynthia Johnson, Gonzaga University

10:00 a.m. – 10:15 a.m.  Break

10:15 a.m. – 11:45 a.m.  Concurrent Sessions

Session 1  Roundtables
Kalispel A

To be a King or a Pauper: Redefining Equality in a Multicultural Community  
Katy McAlary, Washington State University

Understanding the Value of Appreciation of the Differences in the Diversity of Cultures  
Sonia G. Morales Osegueda, Washington State University-Extension

Human-Animal Interaction in Urban African American Culture and Classrooms: Combating Disproportionality  
Heather Welsh-Griffin, Washington State University

Labeling Disabilities Using a Colorblind Perspective: Discussing Disproportionality, Culturally Responsive Teaching, and the Injustices in Special Education  
Brenda Barrio, Washington State University  
Manee Moua, Washington State University
Session 2 Roundtables
Kalispel C

Lessons in Global Learning from a College Foreign Language Immersion Program  
Kathie Godfrey, Portland State University

The Magic Way to Improve English Language Learners’ Spelling Skills  
Suda Shaman, Washington State University

Exploring a New Way of Graduate Writing Tutoring: A Concept Paper on Multiliteracies  
Shampa Biswas, Washington State University

Teacher Attitudes about Children with Autism Spectrum Disorder in Saudi Arabia  
Norah Alkhateeb, Washington State University

Student Voice in the Individualized Education Plan  
Kara Fisher, Washington State University

Session 3 Roundtables
Kalispel North

Recognize, Resist, & Reconstitute: An EcoJustice Response to Neoliberalism  
John Lupinacci, Washington State University  
Alison Happel, University of Memphis

Session 4 Roundtables
Kalispel South

STEM as Discourse that Legitimizes Destructive Neoliberal Logics and Processes in U.S. Education  
Shannon C. Gleason, Washington State University

Working Towards Solidarity: A Critical Approach to Educational Development Work in the Global South  
Michelle Gautreaux, University of British Columbia  
Sandra Ximena Delgado, University of British Columbia

Whose Crisis?  
Callie Palmer, Washington State University
Session 5 Roundtable
Kalispel Foyer Room

Cultural Identity: A Reconnecting the World Language Classroom with Students’ Lives
   Dan Call, Franklin Pierce High School

Session 6 Roundtables
Kalispel B

Table 1

Teacher’s Fears: Including Gay Perspectives in the Classroom
   Myranda Doering, Washington State University
   Aimee Alexander-Shea, Eastern Oregon University

What Is Needed To Uproot A Zero-Tolerance Policy That Has Had Detrimental Impact On Our Most Vulnerable Youth?
   Destiny Bush, Washington State University

Table 2

Making Theory Meaningful: Case Study Curriculum in a Teacher Preparation Beginning Educational Psychology Course
   Susan Kologi, University of Idaho

Table 3

Exploring a New Perception of Chivalry from K-8 Teacher Candidates
   Adam Attwood, Washington State University

Discovered Traits of Principals which Influence Teacher Efficacy
   Nancy J. Larsen, University of Idaho
   Kathy Canfield-Davis, University of Idaho

Table 4

Globalization and Sorting Students: Equal Opportunities in the Education of Urban and High Ability Learners
   Vanessa A. Lancaster, Eastern Michigan University

Cultural Identity: A Globalization Product
   Angelina Lucas, Washington State University
Thursday, 10:15 a.m. - continued

Table 5

Creating a Seamless Transition from Classroom to Career
Krista Bailey, Indiana University South Bend
Marsha Heck, Indiana University South Bend

Resource Folios as a Tool for Negotiating Novel Science Content and Technology into Diverse Classrooms
Jennifer Wells, Portland State University

Table 6

Exploring Equity in Higher Education through Case Study
Keith Reyes, Washington State University-Tricities
Marie Boisvert, Washington State University-Vancouver
Abraham Barouch, Washington State University

Inclusion in Saudi Arabian Classrooms
Abdullah Alrubaian, Washington State University

Table 7

Sowing the Seeds of Support: Cultivating Critical and Conscious Allies for Marginalized People and Communities in Education and Society
Paulina Abustan, Washington State University
Matthew Jeffries, Washington State University
Lynn Becerra, Washington State University
Darci Graves, Washington State University
Manee Moua, Washington State University

Table 8

Working Conditions Matter for Turkish Female Teachers
Adem Bayar, Amasya University, Turkey
Naime Elcan, Indiana University

The Role of International Relationships in Learning
Kimberly Ilosvay, University of Portland

Table 9

Children with Speech and Language Disorders in a Mainstream Primary School in Saudi Arabia: Challenges, Existing Services, Teachers’ Understanding, and Training
Abdulhadi Alotaibi, Washington State University
Thursday, 10:15 a.m. - continued

Table 10

Towards Leveling the Playing Field: Opening Up Conversations on the Plight of the Mathematically Talented Students in Sub-Saharan African Countries
Michael Mhlolo, Central University of Technology, Bloemfontein, South Africa

Post-Colonial Experiences Of the Ghana Police Service: A Discussion Of The Legitimation Issues Of The Police Since 1957
Francis D. Boateng, Washington State University

12:00 p.m. – 1:30 p.m. Lunch / Networking (bring your own lunch)

1:30 p.m. – 2:30 p.m. Concurrent Sessions

Session 1 Paper and Panel Presentation
Kalispel A

Strengthening Indigenous and Chicana/o Identities through Social Resistance and Activism: A Comparative Study of Chicanas/os and American Indians
SimHayKin Jack, Eastern Washington University

Indigenous and Mestizo Leaders’ Perspectives on Culture, Education, and Health in Local Communities
Lindsey Marco, Washington State University
Lali McCubbin, Washington State University
Renee Holt, Washington State University
Brian McNeill, Washington State University
Greg Urquhart, Washington State University

Session 2 Panel Presentation
Kalispel C

Enhancing Civil Discourse through Prison Education and Debate
Faith E. Lutze, Washington State University
Hailey Hurst, Washington State University
Loretta Taylor, Coyote Ridge Corrections Center
Roger Schaefer, Washington State University
Amber Morczek, Coyote Ridge Corrections Center/Washington State University

Session 3 Art and Activism
Kalispel North

Power Through Theatre
Marlena Trujillo, Washington State University
Thursday, 1:30 p.m. - continued

Session 4  Paper and Panel Presentation
Kalispel South

Vagaries and Vagueness in Heteroglossic Communication
Mary Jeannot, Gonzaga University
Ayuko Momono, Gonzaga University

University International Students: Welcome or Tolerate?
YuWen Chen, Boise State University
Belma Sadikovic, Boise State University
Refik Sadiković, Boise State University
Stan Steiner, Boise State University
Claudia Peralta, Boise State University

Session 5  Panel Presentation
Kalispel B

Examining Elements of Special Education: The Intersect of Culture, Disability, and Social Justice
Susan Banks, Washington State University
Darcy Miller, Washington State University
Michael Dunn, Washington State University
Brenda Barrio, Washington State University

2:30 p.m. – 2:45 p.m.  Break

2:45 p.m. – 3:45 p.m.  Concurrent Session

Session 1  Paper Presentations
Kalispel A

Home Visits: Connecting Lived Experiences to Classroom Instruction
Katie Toppel, Portland State University

Are We All Immigrants?  Blurring Traditional Dichotomies in a Diverse Elementary Classroom
Jeremy New, Washington State University-Vancouver
Gisela Ernst-Slavit, Washington State University-Vancouver

Schools with Porous Borders: Right to Education a Misnomer for Children of Informal Workers in the Indian Silicon City?
M. D. Usha Devi, Institute for Social & Economic Change, India
Idaho’s Rural Schools: A Sondeo
   Kathy Canfield-Davis, University of Idaho
   Nancy Larsen, University of Idaho

Session 2  Paper Presentations
Kalispel C

Into the Wild: Counter-Narratives at the Edge of Human Ecology
   Veronica Gaylie, University of British Columbia

The Dirt about Soil: Digging for Deeper Science Pedagogies with Pre-Service Teachers
   Kathryn A. Baldwin, Washington State University
   T. Francene Watson, Washington State University

Environmental Justice in Native American Communities: The Role of the Federal Trust
   Mark Solomon, University of Idaho

Career and Technical Education for Sustainability: Thinking and Acting for the Global by Studying the Local
   Karen Ruppel, North Idaho College
   James Gregson, University of Idaho

Session 3  Paper Presentations
Kalispel North

White Privilege Pedagogy in Three Acts
   Genevieve Harris, Linfield College

An Ethic of Responsible Care: How Connection with “Others” Through Lived Experience Influences a Life of Generosity
   Daryl Geffken, Gonzaga University

Serving the Shadows: What College Leaders Need to Know about the Experience of Undocumented College Students
   Brian Davenport, University of Southern Maine

Allies of Intersectionalities: Declaring Ourselves as Allies to Marginalized People and Communities of Multiple and Intersecting Identities
   Paulina Abustan, Washington State University
Thursday, 2:45 p.m. - continued

Session 4  Paper and Panel Presentation
Kalispel South

Needs Analysis of Non-Native Speaking (NNS) Nursing Students in the Spokane Area
Kwanyak Vorasatmatee, Gonzaga University

Decreasing Health Inequities through Innovations in Nursing Education and Practice
Dawn Doutrich, Washington State University - College of Nursing
Lida Dekker, Washington State University - College of Nursing
Melody Rasmor, Washington State University - College of Nursing
Niki Flemmer, Washington State University - College of Nursing
Megan Ludeña, Washington State University - College of Nursing
Ali Smith, Washington State University - College of Nursing

Session 5  Panel Presentation
Kalispel B

Pecha Kucha (Who?): Creative thoughts on Globalization, Diversity and Activism
Kelly Ward, Washington State University
Mary Ward, Washington State University
Xyan Neider, Washington State University
A.G. Rud, Washington State University
Nancy Carvajal Medina, Washington State University
Nick Manuel, Washington State University
Mary Crowell, Washington State University

3:45 p.m. – 4:00 p.m. Break

4:00 p.m. – 5:00 p.m. Concurrent Session

Session 1  Paper Presentations
Kalispel A

Elementary Teacher Candidates’ Perception of Diversity, Students, and Teaching Mathematics: A Case Study with Implications for Teacher Education
Bernd R. Ferner, Portland State University

Traffic-light Politics and Community Empathy: Pre-service Urban Teachers’ (Re)Narrations of Urban-ness
Kevin M. Talbert, The College of Idaho

Pre-Service Foreign Language Teachers’ Attitudes of Privilege and Oppression
Shannon McGowan, University of Idaho
Thursday, 4:00 p.m. - continued

All We Are Talking About Is Race!: Racing to Be a Teacher Within a Culturally Responsive Teaching Course
   Brenda Barrio, Washington State University
   Lynn Becerra, Washington State University

Session 2 Paper Presentations
Kalispel C Room

The Postfeminist Diaries: Carrie Bradshaw, Miley Cyrus, and You!
   Nicole Ferry, Washington State University
   Mary Ward, Washington State University

Cover Girls: The Heterosexually Women of Combat Sports and the Creation of Gender Through Performance
   Brandon Sternod, Lewis-Clark State College

Making or Breaking the Girl: Shedding Light on the Structural Framework of Formal Classroom Education in Development Programmes Aimed at Educating the Girl
   Julie Prodor, University of British Columbia

She’s Rocked!: A Personal Reflection on Fanhood and Women’s Mixed Martial Arts
   Bruce Lee Hazelwood, Washington State University

Session 3 Workshop
Kalispel North

Chromebook Utilization for Collaborative Learning Experiences Beyond the Classroom
   Cassidy Hall, University of Idaho
   Brad Clark, University of Idaho
   Amanda Haruch, University of Idaho

Session 4 Workshop
Kalispel South

Generational Struggles of the Hmong/Mong in America
   Yer J. Thao, Portland State University
   Mike Sweeney, Portland Public Schools
   Kirk T. Lee, Portland State University
Session 5  Paper and Panel Presentation
Kalispel B

“Find the Humor In It” and Other Inappropriate Responses to Bullying
Genevieve Harris, Linfield College

Increase Motivation & Decrease Bullying through the Language of Civility: Professional Development, RTI Assessment, and Interventions
   Linda Taylor, University of Idaho
   Paul Gathercoal, University of Idaho
   Diane Swensen, University of Idaho
   Deanne Clifford, Lake City High School
   Jessica Kendall, Pomeroy Junior High School

5:00 p.m. – 6:30 p.m.
Ballroom
Hearty Hors d’oeuvres and Dessert (provided)

Entertainment
MC: Sage Hoston
God’s Harmony Choir, Directed by Lareesa Blackly
Conference Parodies with WSU Faculty

6:30 p.m. – 8:00 p.m.
Ballroom
Feature Film and Presentation
Granito de Arena (Little Grain of Sand)
By Jill Freidberg
Introduction: Maria Isabel Morales

8:00 p.m.
Impulse Lounge
Networking Social
Friday, February 28, 2014

7:45 a.m. – 9:00 a.m.  Coffee and Networking

9:00 a.m. – 10:00 a.m.  Concurrent Sessions

Session 1  Paper Presentations
Kalispel A

Combating Veiled Attempts to Distract: Local Women’s Movements in the Middle East
Lauralea Edwards, Washington State University

Geography of Crazy Madness: A Historical Mapping of Crazy and Exploration of Resistance in Counter Narratives from the Crazed
Sarah Jane-Pedersen, University of Utah

Corruption in the Crescent City: New Orleans’ Charter Schools Discriminate against Students with Disabilities
Heather Welsh-Griffin, Washington State University

A Character of Malignity-Unfathomable Malignity: Shaping Preservice Teachers’ Attitudes and Teaching Practices through a Four Week British Gothic Literature Thematic Unit
Syndie Allen, University of Idaho

Session 2  Paper Presentations
Kalispel C

Segregated Education in Bosnia and Herzegovina
Naime Elcan, Indiana University

Looking Towards the Future While Honoring the Past: Q’eqchi’ Mayas’ Visions of Social Justice in “Post-conflict” Guatemala
Autumn Knowlton, University of British Columbia

Palestine Inside Out: The Reconstruction of Palestinian Education Between History, Politics and Globalization
AbdElHadi Basheer, Washington State University

Women in Computer Science in Romania: Success and Sacrifice
Angelina Lucas, Washington State University
Kelly Ward, Washington State University
Friday, 9:00 a.m. - continued

Session 3 Panel Presentation
Kalispel North

**Inspiring Activism in Academia: Race and Cultural Commodification in University Athletics**
- **Michael Johnson Jr.**, Washington State University
- **Stephen Bischoff**, Washington State University
- **Frank King**, Washington State University
- **Jose Camacho**, Washington State University

Session 4 Paper Presentations
Kalispel South

**Diversity, Neoliberalism and Globalization: A Critical Humanist Framework for Culturally Responsive Education**
- **Kevin Magill**, University of Texas
- **Arturo Rodriguez**, Boise State University

**What Would Tom Cruise Do? The Risky Business of Managing Bodies in Neoliberal Education**
- **Mary J. Ward**, Washington State University
- **Matthew Jeffries**, Washington State University
- **Nicole Ferry**, Washington State University

**Multicultural Education for the 21st Century Flat World: Neoliberal Multiculturalism and the Repression of Difference**
- **Engin Atasay**, University of Utah

**Can Finnish School Equity Models Work in the United States?**
- **Robert Harrison**, Linn-Benton Community College
- **Callie Palmer**, Washington State University

Session 5 Paper and Panel Presentation
Kalispel B

**Advocating for Student Success through Student Engagement and Democratic Dialogue**
- **Cindy Mackay-Neorr**, Washington State University-Tricities

**Activists of the 21st Century: Reuniting our Voices to Empower our Youth**
- **Martín Meráz-Garcia**, Eastern Washington University
- **Lucia Vazquez**, Eastern Washington University
- **Jackie Vaughn**, Eastern Washington University
- **Stephanie Fuentes**, Eastern Washington University
- **Amy Núñez**, Eastern Washington University
Friday - continued

10:00 a.m. – 10:15 a.m.  **Break**

10:15 a.m. -11:10 a.m.  **Concurrent Sessions**

Session 1  Paper and Panel Presentation
Kalispel A

  **Multiracial/Transracial Students and their Belonging on College Campuses**
  Matthew Jeffries, Washington State University
  Hannah Mitchell, Washington State University

  **Academic Activism: Decolonizing/Reimagining the Academy**
  Kumari Beck, Simon Fraser University
  Lynette Shultz, University of Alberta
  Vanessa de Oliveira, University of British Columbia

Session 2  Paper Presentations
Kalispel C

  **The Master’s Tools?: A Dialogue on Race, Agency, and Qualitative Research**
  Ashley Woodson, University of Pittsburgh
  Dominick Quinney, Albion College

  **Get on the Bus, Gus(tavo): Providing Increased Access to Higher Education through Concurrent Enrollment**
  Sean W. Agriss, Eastern Washington University
  Justin Young, Eastern Washington University

  **Surviving the Academy: Experiences of Faculty of Color with Institutional Racism in Higher Education**
  Ramin Farahmandpur, Portland State University

  Charise DeBerry, Washington State University

Session 3  Workshop
Kalispel North

  **Narrating Discomfort: Decolonizing Imagination through Embodied Storytelling**
  Amanda Smith Bryon, Portland State University
  Joy Meeker, Saybrook University/Meridian University
Friday, 10:15 a.m. - continued

Session 4 Workshop
Kalispel South

Growing Critical Leadership Skills by Practicing Tough Diversity Conversations: Live Practice and Lessons from 15 Years of Engaging White Men
   Michael Welp, White Men as Full Diversity Partners

Session 5 Paper and Panel Presentation
Kalispel B

Cultural Bias When Assessing Native Americans with the MMPI-2
   Greg Urquhart, Washington State University
   Matthew Hale, Washington State University

Culturally Responsive Teaching in Action: Connecting Students to Culture and Community through iSTEM
   Paula Groves Price, Washington State University
   Larry Witt, Paschal Sherman Indian School

11:15 a.m. – 12:00 p.m.  Keynote Speaker: Nirmala Erevelles
   Ballroom  Introduction by Mary J. Ward

12:30 a.m. – 1:45 p.m.  Lunch (on your own)

1:45 p.m. – 2:45 p.m.  Concurrent Sessions

Session 1 Panel Presentation
Kalispel A

Stereotypical Representations of Marginalized People in the Media
   Nancy Carvajal Medina, Washington State University
   Charise Paulette Deberry, Washington State University
   Douglas Lee Hoston, Jr., Washington State University
   Edmundo Martin Aguilar, Washington State University
   AbdElHadi Basheer, Washington State University
Friday, 1:45 p.m. - continued

Session 2 Workshops
Kalispel C

Creating Productive Discomfort in the Classroom
Raymond Reyes, Gonzaga University
Molly Pepper, Gonzaga University

Conscious Agency: Engaging Students and Faculty in Critical Dialogue
Beth Buyserie, Washington State University
Rachel Sanchez, Washington State University

Session 3 Paper Presentations
Kalispel North

Live Folklore Performances: A Ghanaian Common Sense Epistemology for Childhood Moral Development
Deborah Tamakloe, Washington State University

Queerying Gender Through Mail Art
Catherine McGregor, University of Victoria

Raising Awareness: Introducing Ecocomposition into EFL Writing Classroom
Entisar Elsherif, Indiana University of Pennsylvania

Geobiographies: Recognizing the Role Place Plays in Our Stories
Elaine Alvey, Washington State University

Session 4 Paper and Panel Presentation
Kalispel South

Educational Philosophy of Unconditional Love: A Proposal for Global Educators
Min Soo Kyung, Washington State University

Blooming Gloriously: The Flower of Hope for Marginalized Identities
ReAnna S. Roby, Washington State University
Paulina Abustan, Washington State University
Lynn Becerra, Washington State University
Jenifer Barclay, Washington State University
Marvice Marcus, Washington State University
Callie Palmer, Washington State University
Friday, 1:45 p.m. - continued

Session 5  Paper and Panel Presentation
Kalispel B

The Geography of Normalcy in Global Educational Contexts
Matthew Wappett, University of Idaho

(Re)Imagining Community and (Re)Claiming Inclusion from Exclusion
John Lupinacci, Washington State University
Chloe Wilson, Eastern Michigan University
Vanessa Lancaster, Eastern Michigan University
Mary J. Ward, Washington State University
María I. Morales, Washington State University

2:45 p.m. – 3:00 p.m.  Break

3:00 p.m. – 4:15 p.m.  Concurrent Sessions

Session 1  Paper Presentations
Kalispel A

Access to ‘Expert’ Language and Academic Content for Linguistically and Culturally Diverse Students: A Discourse Analysis of a Science Unit
Kristen L Pratt, Washington State University
Gisela Ernst-Slavit, Washington State University

Understanding the Multilingual Students Experience through an Exploration of Code-Switching in the Inland Northwest
Grace Cooper, Eastern Washington University

Understanding Cultural Challenges of Arab ESL Students in the United States: English as a Second Language Learning Context
Al Tiyb Al Khaiyali, Washington State University
Nadia Nsir, Washington State University

Activist Literacies: Identifying and Evaluating Validity Claims
Cheu-jey Lee, Indiana University
Friday, 3:00 p.m. - continued

Session 2  Paper and Panel Presentation
Kalispel C

Transforming Community Development: Strategies for Making Development-Focused Higher Education Accessible to Students from the Developing World
Lisa San Martin, Northwest University

Expanding Activism Through the Development of an International Education Leadership Degree
Frances L. O’Reilly, University of Montana
Patty M. Kero, University of Montana
William P. McCaw, University of Montana
John Matt, University of Montana

Session 3  Paper and Panel Presentation
Kalispel North

World Englishes, Appropriation, Identity and Resistance: Towards Pedagogy of Possibility
Nicholas Manuel, Washington State University

Embodied Experiences of Language and Identity in Globalized and Diverse Spaces
Sarah Jane-Pedersen, University of Utah
Justin Whitney, University of Utah
Ana Carolina Antunes, University of Utah

Session 4  Paper and Panel Presentation
Kalispel South

Perceptions of College Among Latino Elementary School Students
Amy Nunez, Eastern Washington University

Exploring Histories and Inequities in Higher Education
Nic Barnes, Washington State University-Vancouver
Keith Reyes, Washington State University-Tricities
Raymundo Acuna-Luna, Washington State University
Xyanthe Neider, Washington State University
Session 5  Paper and Panel Presentation  
Kalispel B

**Be the Change You Wish To See: Student Engagement in “The Year of Food”**
*Tracie Lee*, University of Idaho  
*Jeannie Matheison*, University of Idaho

**Our Culture Our Stories: Interdisciplinary, Collaborative Learning and the Civic Potential of Higher Education**
*Swasti Bhattacharyya*, Buena Vista University  
*Julie Finnern*, Buena Vista University  
*Jamii Claiborne*, Buena Vista University

| 4:15 p.m. – 5:00 p.m. | Conference Discussion  
Ballroom | Closing |

Please hand in your evaluation before departing

SAFE TRAVELS

THANK YOU!