

Washington State University
 Department of Educational Leadership & Counseling Psychology
 Counseling Psychology Doctoral Practicum Evaluation Form

Name _____ (Supervisee) Setting _____
 Name _____ (Supervisor) Date _____
 Semester _____ Year _____
 Level: Beginning _____ Advanced _____

Instructions: Answer items according to the following scale:

- 1 = counselor's performance is unsatisfactory for his or her level
- 2 = counselor's performance is needs improvement for his or her level
- 3 = counselor's performance meets expectations for his or her level
- 4 = counselor's performance exceeds expectations for his or her level
- 5 = counselor's performance is excellent for his or her level

Items

Scale

I. Skilled Counseling Practitioners:

Please rate the student's overall ability to apply theory, assessments, diagnoses, and appropriate interventions at a level consistent with his or her level of training.

A. RELATIONSHIP WITH CLIENT

1. Awareness of and sensitivity to client's non-verbal behavior.	1	2	3	4	5	NA
2. Understands client's feelings and communicates this understanding to the client.	1	2	3	4	5	NA
3. Uses language and terms appropriate for client and client's concern.	1	2	3	4	5	NA
4. Conveys counseling atmosphere of trust and safety.	1	2	3	4	5	NA
5. Encourages client to accept responsibility in relationship	1	2	3	4	5	NA
6. Recognizes and deals with resistance.	1	2	3	4	5	NA

B. COUNSELING TREATMENT AND TECHNIQUES

1. Uses both closed- and open-ended questions as appropriate.	1	2	3	4	5	NA
2. Begins and ends interview in an appropriate manner.	1	2	3	4	5	NA
3. Encourages the client to be specific and concrete; uses behavioral descriptions.	1	2	3	4	5	NA
4. Handles silence and uses it effectively in treatment.	1	2	3	4	5	NA
5. Can be appropriately confrontive and immediate.	1	2	3	4	5	NA
6. Introduces client to and prepares client for testing appropriately.	1	2	3	4	5	NA
7. Interprets test results effectively to client.	1	2	3	4	5	NA
8. Establishes appropriate short-term goals.	1	2	3	4	5	NA
9. Discriminates short-term from long-term goals.	1	2	3	4	5	NA
10. Recognizes own limitations in treating a particular client.	1	2	3	4	5	NA
11. Has understanding of and skill in using a variety of treatment approaches.	1	2	3	4	5	NA
12. Demonstrates knowledge of empirically supported treatment methods and interventions.	1	2	3	4	5	NA
13. Demonstrates the ability to appropriately employ empirically supported treatment methods and interventions.	1	2	3	4	5	NA
14. Demonstrates the ability to evaluate the effectiveness of therapeutic interventions based on objective criteria.	1	2	3	4	5	NA

C. CONCEPTUALIZATION/DIAGNOSIS

1. Ties together seemingly discrete and isolated components of client's behavior.	1	2	3	4	5	NA
2. Generates hypotheses concerning client behavior and dynamics.	1	2	3	4	5	NA
3. Writes conceptualizations which are clear and understandable; also concise and "to the point."	1	2	3	4	5	NA

4. Utilizes test results in the conceptualization of the client.	1	2	3	4	5	NA
5. Identifies areas of client functioning where further assessment is needed.	1	2	3	4	5	NA
6. Provides rationale for conceptualization based on psychological theory and research.	1	2	3	4	5	NA
7. Provides rationale for conceptualization based on client data.	1	2	3	4	5	NA
8. Formulates appropriate interventions based on conceptualization.	1	2	3	4	5	NA
9. Demonstrates knowledge of psychopathology.	1	2	3	4	5	NA
10. Demonstrates knowledge of specific criteria determining diagnoses.	1	2	3	4	5	NA
11. Clearly articulates client behavior/characteristics supporting the client's diagnosis.	1	2	3	4	5	NA
12. Ability to formulate an appropriate diagnosis.	1	2	3	4	5	NA
13. Solicits client information required to assess diagnostic criteria.	1	2	3	4	5	NA
14. Articulates rationale for differential diagnosis.	1	2	3	4	5	NA
15. Demonstrates knowledge of the developmental issues affecting the client.	1	2	3	4	5	NA
16. Incorporates knowledge of developmental factors in case conceptualizations and treatment plans as appropriate.	1	2	3	4	5	NA

D. RELATIONSHIP WITH SUPERVISOR

1. Is free from defensiveness and willing to admit mistakes.	1	2	3	4	5	NA
2. Assumes responsibility in an appropriate manner.	1	2	3	4	5	NA
3. Actively solicits feedback from supervisor.	1	2	3	4	5	NA
4. Uses persons other than supervisor for skill development.	1	2	3	4	5	NA
5. Is willing to be assertive with supervisor.	1	2	3	4	5	NA

6. Shows willingness to be observed and evaluated.	1	2	3	4	5	NA
7. Critiques and analyzes own taped interview(s).	1	2	3	4	5	NA
8. Attends supervisory sessions on time and regularly.	Yes	Usually	No	N/A		

II. ETHICS AND PROFESSIONALISM: Professional and Ethical Scholars and Practitioners:

Please rate the student’s overall ability to consistently apply accepted ethical and legal standards to his or her work and exhibit professional integrity

1. Uses information concerning referral sources appropriately with clients.	1	2	3	4	5	NA
2. Understands agency functioning and procedures.	1	2	3	4	5	NA
3. Relates effectively with agency support staff.	1	2	3	4	5	NA
4. Provides responsible feedback and critiquing to others.	1	2	3	4	5	NA
5. Demonstrates awareness of appropriate ethical codes.	1	2	3	4	5	NA
6. Critiques and analyzes own interview(s).	1	2	3	4	5	NA
7. Keeps scheduled appointments with clients.	1	2	3	4	5	NA
8. Is on time for scheduled appointment.	Yes	Usually	No	N/A		
9. Writes closing notes for case file.	Yes	Usually	No	N/A		
10. Keeps client materials confidential and secure.	Yes	Usually	No	N/A		
11. Makes contact quickly with a client who missed an appointment.	Yes	Usually	No	N/A		
12. Has a system of keeping regular up-to-date case notes.	Yes	Usually	No	N/A		

III. ISSUES OF DIVERSITY: Sensitivity to Issues of Diversity and Ability to Integrate into Respective Professional roles:

Please rate the student’s overall awareness, knowledge, and skills necessary to address issues of multiculturalism and human diversity broadly defined.

Please rate his or her ability to advocate for the needs and issues of various client populations.

1. Displays an awareness of his or her own racial and cultural identity development and its impact on the counseling process.	1	2	3	4	5	NA
2. Is aware of his or her own values, biases, and assumptions about other racial and cultural groups and does not let these biases and assumptions impede the counseling process.	1	2	3	4	5	NA
3. Exhibits a respect for cultural differences among clients.	1	2	3	4	5	NA
4. Is aware of the cultural values of each client as well as of the uniqueness of each client within the client's racial and cultural group identification.	1	2	3	4	5	NA
5. Is sensitive to nonverbal and paralanguage cross-cultural communication clues.	1	2	3	4	5	NA
6. Demonstrates the ability to assess the client's level of acculturation and to use this information in working with the client to implement culturally sensitive counseling.	1	2	3	4	5	NA
7. Displays an understanding of how race, ethnicity, and culture influence the treatment, status, and life chances of clients.	1	2	3	4	5	NA
8. Is able to help the client sort out the degree to which the client's issues or problems are exacerbated by limits and regulations of the larger society.	1	2	3	4	5	NA

**IV. Effectiveness in Consultation, Collaboration, Communication, and Human Relations Skills
across Professional Contexts:**

Please rate the student on his or her overall effectiveness in consulting roles, collaborating and communicating with various people and organizations, and building and maintaining professional relationships in a variety of settings.

1. Demonstrates knowledge and skills in consultation and outreach with individuals and groups across multiple contexts.	1	2	3	4	5	NA
2. Demonstrates the ability to apply effective communication and relationship building skills consultation and outreach activities.	1	2	3	4	5	NA
3. Demonstrates effective communication in workshop presentations and outreaches in various settings.	1	2	3	4	5	NA
4. Demonstrates the ability to assess and evaluate the outcomes and effectiveness of consultation interventions.	1	2	3	4	5	NA

V. Development of a Professional Identity Appropriate for Future Career Plans:

Please rate the student on his or her development of a professional identity as a Counseling Psychologist for her or his level of training.

1. Demonstrates knowledge of roles and activities of Counseling Psychologists including the remedial, preventive, educative and developmental.	1	2	3	4	5	NA
2. Understands the ways these professional roles are implemented through a focus on lifespan development and strengths.	1	2	3	4	5	NA
3. Perform career-related activities consistent with professional counseling psychology and area of specialty.	1	2	3	4	5	NA

To the practicum student: Please comment on your supervisor's perception of your strengths, weaknesses and grade recommendation.

Supervisee signature _____

To the supervisor: Please comment on your perceptions of the practicum student's major strengths and weaknesses, including your recommendation for a grade in practicum.

Supervisor signature _____