

## Eric J. Johnson

Washington State University Tri-Cities  
College of Education

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### EDUCATION

- 2008 Ph.D. **Arizona State University**, Tempe, Arizona  
Sociocultural / Linguistic Anthropology  
Dissertation: *Ethnographic approaches to language, education, and politics: Negotiating identity and academic achievement in a multicultural urban school district*
- 2003 M.A. **Arizona State University**, Tempe, Arizona  
Sociocultural / Linguistic Anthropology  
Thesis: *Metaphorical (mis)representations: A critical metaphor analysis of Prop 203*
- 2000 M.Ed. **Northern Arizona University**, Flagstaff, Arizona  
Curriculum & Instruction  
Applied Project: *Designing curriculum for an advanced foreign language course*
- 1999 Certificate **Universidad de León**, León, Castilla y León, Spain  
Certificate: *Foreign Language Teaching Methodologies*
- 1997 B.A. **Western Washington University**, Bellingham, Washington  
Anthropology, Spanish  
**Woodring College of Education**: Washington State K-12 Teaching Certificate
- 1995 Certificate **Centro Mexicano Internacional**, Morelia, Michoacán, México  
Certificate: *Advanced Studies in Spanish Grammar and Conversation*

### WORK EXPERIENCE

#### *University Appointments*

- 2021-present **Professor**, Multilingual Education, Department of Teaching & Learning, College of Education, Washington State University Tri-Cities
- 2014-2021 **Associate Professor**, Bilingual Education, Department of Teaching & Learning, College of Education, Washington State University Tri-Cities
- 2008-2014 **Assistant Professor**, Bilingual Education, Department of Teaching & Learning, College of Education, Washington State University Tri-Cities

#### **Courses Taught** (\*courses delivered in English & Spanish)

\*TCH\_LRN 330: Diversity in Education

\*TCH\_LRN 333: Introduction to ELL Education for K-8 Educators

TCH\_LRN 339: Communicating in Diverse Classrooms

TCH\_LRN 401: Practicum in BLE/ELL

\*TCH\_LRN 411: Bilingual Methods and Materials

TCH\_LRN 413: Introduction to ESL Education for K-8 Educators

TCH\_LRN 497: Topics in In-Service Education

MIT 501: Learning and Development in School and Community

TCH\_LRN 501: Practicum in BLE/ELL

TCH\_LRN 504: Linguistics for Educators

TCH\_LRN 510: Theoretical Foundations of Bilingual/ELL Ed

TCH\_LRN 514: Methods and Materials for Bilingual/ELL Ed

TCH\_LRN 537: Language, Literacy, and Culture

TCH\_LRN 549: Communicating in a Multilingual Society

## Programmatic Development

- [Dual Language Pathway Certificate](#): Integration of 3 teacher preparation courses in Spanish within the Bilingual Education endorsement program to provide L1 language support for future dual language teachers.
- [Competency Based ELL Endorsement Program](#): Implementation of an 8 credit / 4 course pathway for practicing teachers seeking the ELL endorsement.
- [International Study Abroad and Student Teaching Program](#): Collaboration with [Madison International School](#) in Mérida, México, providing opportunities for two experiences: 1) a faculty led study abroad experience, and 2) conducting long term student teaching experience.

## Advising

Chair of Master's degree committees: 42 students  
 Additional Master's degree committees: 35 students  
 WSU Honors College Thesis Chair: 1 student

Chair of Ph.D. committees: 2 students  
 Additional Doctoral committees: 3 students

## External Advising

Ph.D. committee member for Emny Nicole Batista de Sousa, **Universidade Federal da Paraíba**, Brasil.  
 Dissertation: *Integration of Venezuelan refugees in Brazil and Congolese immigrants in the United States: A comparative ethnographic study*. Completed, March, 2020.

### *Additional Relevant Professional Experiences*

2011-present **Adjunct Instructor of Anthropology & Spanish**, Columbia Basin College, Pasco, WA  
 2017 **Substitute Teacher** (long term, 3 weeks), 7<sup>th</sup>/8<sup>th</sup> grade sheltered content ESL (Social Studies/Language Arts), Ochoa Middle School, Pasco School District, Pasco, WA  
 2015-2016 **ESL Instructor**, Tri-Cities Dust Devils minor league baseball team (Class A, San Diego Padres)  
 2015 **Substitute Teacher** (long term, 3.5 months), 4th grade Math/Science, Maya Angelou Elementary School, Pasco School District, Pasco, WA  
 2011 **Substitute Teacher** (long term, 3 months), 7th grade Social Studies/Language Arts, Stevens Middle School, Pasco School District, Pasco, WA  
 2001-2008 **Adjunct Faculty Spanish Instructor**, Mesa Community College, Mesa, Arizona  
 2005-2008 **K-8 Substitute Teacher and Summer School Instructor**, Murphy School District, Phoenix, AZ  
 2005-2006 **Americorps VISTA**, Institute of Cultural Affairs, Phoenix, Arizona  
 2005-2006 **Adult English as a Second Language Instructor**, Murphy School District, Phoenix, Arizona  
 2005-2006 **Teaching Associate**, Department of Anthropology, Arizona State University, Tempe, Arizona  
 2002-2004 **Faculty Associate Spanish Instructor**, Arizona State University, Tempe, Arizona  
 1997-2001 **High School Spanish & ESL Teacher**, Apache Junction High School, Apache Junction, Arizona

## **AWARDS**

2022 **Sahlin Faculty Excellence Award for Outreach and Engagement**, Washington State University.  
 “To recognize the outstanding performance by a Washington State University faculty member toward fulfilling the University’s public service mission, mainly by outreach and engagement into the state or nation. The award serves to honor truly exceptional accomplishments through activities directed toward extending instruction, research, and supporting resources to a broader public.”

- See [media release here](#).
- Watch [award video here](#).

- 2020 **Faculty Excellence Award in Diversity, Equity, and Inclusion**, Washington State University, College of Education. “To recognize and reward faculty who have made significant contributions for promoting diversity, equity, and inclusion, broadly conceived, as an essential component of the college’s vision and quest for excellence.”
- See [media release here](#).
- 2017 **Senior Scholar Reviewer Award, Bilingual Research Journal** (premier journal for the National Association of Bilingual Education). Recognizes a senior scholar who “volunteers their time above and beyond the call of duty to the BRJ.”
- 2016 **Outstanding Teaching Award**, Washington State University Tri-Cities. "The award is designed to recognize the outstanding achievements in teaching of WSU Tri-Cities faculty who have demonstrated excellence in instruction."
- See [media release here](#).
- 2013 **Faculty Diversity Award**, Washington State University. “Recognizes distinctive and outstanding teaching, research, and/or service/outreach that advance diversity.”
- See [media release here](#).
- 2013 **Martin Luther King Jr. Distinguished Service Award**, Washington State University. “Recognizes extraordinary contributions toward continuing the work of Dr. Martin Luther King Jr. in the promotion of human rights and social justice.”
- See [media release here](#).
- 2012 **Award for Collaboration and Networking**, Washington State University Tri-Cities, College of Education. “To recognize exceptional efforts to engage community stakeholders and organizations to support College of Education initiatives and priorities.”
- 2011 **Faculty Excellence Award in Teaching**, Washington State University, College of Education. “In recognition of truly outstanding accomplishment in the establishment of excellence within the instructional programs of the College of Education.”
- See [award description here](#).
- 2010 **Council on Anthropology & Education Presidential Early Career Fellowship**, Council on Anthropology & Education, American Anthropological Association. Competitive mentorship program to promote scholarly development and professional collaboration. Assigned mentor: Dr. Norma González (University of Arizona).
- 2006 **Philip Mason Thompson Award**, Outstanding Sociocultural Anthropology Graduate Student, School of Human Evolution and Social Change, Arizona State University. “Presented to honor the academic excellence of the most exceptional graduate student in sociocultural anthropology.”
- 2004 **Philip Mason Thompson Award**, Outstanding Sociocultural Anthropology Graduate Student, Department of Anthropology, Arizona State University. “Presented to honor the academic excellence of the most exceptional graduate student in sociocultural anthropology.”
- 2003 **Gail Guntermann Excellence Award in Teaching**, Department of Foreign Languages, Arizona State University.

## **PUBLICATIONS**

### **Books**

**Johnson, E.J., & Murillo, L.A.** (Eds.). (under contract). *Family connections in multilingual education: Celebrating successes and confronting challenges / Conexiones familiares en la educación multilingüe: Celebrando los éxitos y enfrentando los desafíos*. Information Age Publishing. [anticipated publication: winter 2024]

Johnson, D.C., & **Johnson, E.J.** (2021). *The language gap: Normalizing deficit ideologies*. Routledge.

Avineri, N., Graham, L.R., **Johnson, E.J.**, Riner, R., & Rosa, J. (Eds.). (2019). *Language and social justice in practice*. Routledge.

**Johnson, E.J.** (Ed.). (2019). *Critical perspectives of the language gap*. Routledge.

\*\*This book was selected by Taylor & Francis based on the *International Multilingual Research Journal* special issue on the language gap: 2017, 11(1). [listed below]

Haenn, N., & **Johnson, E.J.** (2009). *The teaching road map: A pocket guide for high school and college teachers*. Rowman & Littlefield Education.

### **Special Journal Issue Editorship**

**Johnson, E.J.** (2017). Invited guest editor for a special issue on the "Language Gap" in the *International Multilingual Research Journal*, 11(1). [Available here](#).

\*\***Contributing authors:** Netta Avineri, John Baugh, Susan D. Blum, Ofelia Garcia, David C. Johnson, Ricardo Otheguy, Ana Celia Zentella

### **Journal Articles**

**Johnson, E.J., & Newcomer, S.N.** (2020). Funds of knowledge mentors: Partnering with minority youth to incite dispositional shifts in teacher preparation. *Journal of Latinos and Education*, 19(4), 368-382.

Guerrettaz, A.M, **Johnson, E.J.**, & Ernst-Slavit, G. (2020). La planificación lingüística del Maya Yucateco y la educación bilingüe en Yucatan. *Education Policy Analysis Archives / Archivos Analíticos de Políticas Educativas*, 28(134). [Available here](#).

Johnson, D.C., **Johnson, E.J.**, & Hetrick, D. (2020). Normalization of language deficit ideologies for a new generation of minoritized U.S. youth. *Social Semiotics*, 30(4), 591-606.

Johnson, D.C., Stephens, C., Johnston Nelson, J., & **Johnson, E.J.** (2018). Violating Lau: Sheltered English instruction and educational opportunity. *Journal of Education Policy*, 33(4), 488-509.

Nogueras-Conner, D.J., **Johnson, E.J.**, Katz, J., & Velasquez, I. (2018). Overcoming writing challenges in bilingual nursing students: A funds of knowledge collaboration with pre-service education students. *Virginia Henderson Global Nursing e-Repository*, <http://hdl.handle.net/10755/624475>

**Johnson, E.J., & Zentella, A.C.** (2017). Introducing the language gap. *International Multilingual Research Journal*, 11(1), 1-4.

**Johnson, E.J., Avineri, N., & Johnson, D.C.** (2017). Exposing gaps in/between discourses of linguistic deficits. *International Multilingual Research Journal*, 11(1), 5-22.

- Johnson, E.J., & Johnson, A.B.** (2016). Enhancing academic investment through home-school connections and building on ELL students' scholastic funds of knowledge. *Journal of Language & Literacy Education*, 12(1), 104-121.
- Avineri, N., **Johnson, E.J.**, Brice-Heath, S., McCarty, T., Ochs, E., Kremer-Sadlik, T., Blum, S., Zentella, A.C., Rosa, J., Flores, N., Alim, H.S., & Paris, D. (2015). Invited forum: Bridging the "language gap." *Journal of Linguistic Anthropology*, 25(1), 66-86. [**\*Invited article co-editor/contributor with N. Avineri**]
- Johnson, E.J.** (2015). Debunking the "language gap." *Journal for Multicultural Education*, 9(1), 42-50.
- Johnson, D.C., & **Johnson, E.J.** (2015). Power and agency in language policy appropriation. *Language Policy*, 14(3), 221-243.
- Johnson, E.J., & Johnson, D.C.** (2015). Language policy in Arizona and Washington State. *International Journal of Bilingual Education and Bilingualism*, 18(1), 92-112.
- Johnson, E.J.** (2014). (Re)Categorizing language-minority literacies in restrictive educational contexts. *International Multilingual Research Journal*, 8(3), 167-188.
- Johnson, E.J., & Castrellon, T.** (2014). Recoding discourses in higher education: Critical views on recruiting materials for Latin@ college students. *Journal of Latinos and Education*, 13(3), 166-180.
- Johnson, E.J.** (2014). From the classroom to the living room: Eroding academic inequities through home visits. *Journal of School Leadership*, 24(2), 357-385.
- Blum, A., & **Johnson, E.J.** (2012). Reading repression: Textualizing the linguistic marginalization of non-native English speaking teachers in Arizona. *Journal of Language, Identity & Education*, 11(3), 167-184.
- Johnson, E.J.** (2012). Arbitrating repression: Language policy and education in Arizona. *Language and Education*, 26(1), 53-76.
- Johnson, E.J.** (2011). (Re)producing linguistic hierarchies in the United States: Language ideologies of function and form in public schools. *International Journal of Linguistics*, 3(1), E12.
- Johnson, E.J.** (2011). Peerlingual education: A socioeducational reaction to structured English immersion. *Journal of Latinos and Education*, 10(2), 127-145.
- Johnson, E.J.** (2009). (Re)defining freedom of speech: Language policy, education, and linguistic rights in the United States. *Journal of Applied Language Studies*, 3(1), 2-23.
- Johnson, E.J., & Brandt, E.A.** (2009). Targeting diversity: A critical description of language policy and public education in the United States. *Harvard Journal of Hispanic Policy*, 21, 59-68.
- Johnson, E.J.** (2006). Dreams of (under)achievement: A critical metaphor analysis of the American dream and the formation of language policy in Arizona. *Journal of Borderland Education*, 1(1), 11-28.
- Johnson, E.J.** (2006). Trans-cultural bilingualism and second language acquisition: Understanding the sociolinguistic effects of international tourism on host communities. *Arizona Anthropologist*, 17, 1-40.
- Johnson, E.J.** (2005). WAR in the media: Metaphors, ideology, and the formation of language policy. *Bilingual Research Journal*, 29(3), 621-640.
- Johnson, E.J.** (2005). Proposition 203: A critical metaphor analysis. *Bilingual Research Journal*, 29(1), 69-84.

*Contributions to Edited Volumes*

- Johnson, E.J.** (2022). Developing a funds of knowledge inventory to enhance instruction in bilingual settings. In C. Aquino, M. Gort & B. Flores (Eds.), *Innovative curricular and pedagogical designs in bilingual teacher education: Bridging the distance with school contexts* (pp. 151-168). Information Age Publishing.
- Johnson, E.J.** (2022). Advancing school – family coalitions and cooperative funds of knowledge through virtual teaching and learning in TESOL practicum experiences. In C. Pu & W. E. Wright (Eds.), *Optimizing practica in teacher education for TESOL: Identifying effective design, implementation, and pedagogy* (pp. 77-96). Routledge.
- Avineri, N., **Johnson, E.J.**, Perley, B., Rosa, J., & Zentella, A.C. (2021). Applied linguistic anthropology: Balancing social science with social change. In D.S. Warriner & E.R. Miller (Eds.), *Extending applied linguistics for social impact: Cross-disciplinary collaborations in diverse spaces of public inquiry* (pp. 171-194). Bloomsbury. **\*\*Authorship listed alphabetically to indicate equal contribution by all authors.**
- Johnson, E.J.** (2019). (Re)Categorizing language-minority literacies in restrictive educational contexts. In E.J. Johnson (Ed.), *Critical perspectives of the language gap* (pp. 67-88). Routledge.
- Johnson, E.J.** (2019). A critical interrogation of the “language gap.” In N. Avineri, L.R. Graham, E.J. Johnson, R. Riner & J. Rosa. (Eds.), *Language and social justice in practice* (pp. 97-101). Routledge.
- Avineri, N., Graham, L.R., **Johnson, E.J.**, Riner, R., & Rosa, J. (2019). *Introduction: Rethinking language and social justice. in practice.* In N. Avineri, L.R. Graham, E.J. Johnson, R. Riner & J. Rosa. *Language and social justice in practice* (pp. 1-16). Routledge. **\*\*Authorship listed alphabetically to indicate equal contribution by all authors.**
- González, N., & **Johnson, E.J.** (2016). Richard Ruiz and bilingual education. In N.H. Hornberger (Ed.), *Honoring Richard Ruiz and his work on language planning and bilingual education* (pp. 95-99). Multilingual Matters.
- Johnson, E.J.** & Ramos, V.A. (2008). Bilingual education. In J. Warner (Ed.), *Battleground immigration* (pp. 25-36). Greenwood Press.
- Johnson, E.J.**, & Ramos, V.A. (2008). Education. In J. Warner (Ed.), *Battleground immigration*, (pp. 254-266). Greenwood Press.
- Ramos, V.A., & **Johnson, E.J.** (2008). Education costs. In J. Warner (Ed.), *Battleground immigration* (pp. 267-273). Greenwood Press.
- Johnson, E.J.** (2008). Bilingual education in the press. In J. González (Ed.), *Encyclopedia of bilingual education, Vol. 1* (pp. 75-78). Sage.
- Johnson, E.J.** (2008). English, first world language. In J. González (Ed.), *Encyclopedia of bilingual education, Vol. 1* (pp. 247-248). Sage.
- Johnson, E.J.** (2008). English for the Children campaign. In J. González (Ed.), *Encyclopedia of bilingual education, Vol. 1* (pp. 256-259). Sage.
- Johnson, E.J.** (2008). First language acquisition. In J. González (Ed.), *Encyclopedia of bilingual education, Vol. 1* (pp. 299-304). Sage.

- Johnson, E.J.** (2007). Sculpting public opinion: Understanding the (mis)use of metaphors in the media. In C. Hart & D. Lukes (Eds.), *Cognitive linguistics in critical discourse studies: Application and theory* (pp. 28-56). Cambridge Scholars Publishing.
- Johnson, E.J.** (2006). Immigrant achievement. In J. Loucky, J. Armstrong & L. Estrada (Eds.), *Immigration in America today: An encyclopedia* (pp. 1-6). Greenwood Press.
- Johnson, E.J.** (2006). Immigrant student education. In J. Loucky, J. Armstrong & L. Estrada (Eds.), *Immigration in America today: An encyclopedia* (pp. 174-178). Greenwood Press.

### **Book Reviews**

- Johnson, E.J.** (2010). Review of Tobin, J., Hsueh, Y., & Karasawa, M. (2009). Preschool in three cultures revisited. *International Journal of Multicultural Education*, 12(2), 1-3. [**\*invited review**]
- Johnson, E.J.** (2009). Review of Bayley, R., & Ceil, L. (2007). Sociolinguistic variation: Theories, methods, and applications. *Journal of Linguistic Anthropology*, 19(2), 330-332.
- Johnson, E.J.** (2006). Review of Spolsky, B. (2004). Language policy. *Bilingual Research Journal*, 30(1), 241-248.

### **Other**

- Johnson, E.J.** (2021). *Resources, challenges, and possibilities in culturally and linguistically diverse school districts*. Report submitted to the Washington Education Association as part of a statewide grant project with the University of Washington. See [press release here](#).
- Johnson, E.J.** (2018). *Effective strategies for integrating English learner students' funds of knowledge into classroom practices*. Webinar published by the Center for Applied Linguistics (CAL), Washington, D.C. [Available here](#).
- Johnson, E.J.** (2017). *Leaving Mexico: Reflections from immigrant students*. Video testimonies. [Available here](#).
- Johnson, E.J.** (2016). *Home visits toolkit*. Website resource published by the Washington Office of Superintendent of Public Instruction (OSPI). [Available here](#).
- Johnson, E.J.** (2016). *Funds of knowledge toolkit*. Website resource published by the Washington Office of Superintendent of Public Instruction (OSPI). [Available here](#).
- Johnson, E.J.** (2016). *Honoring Spanglish as a resource*. TEDx Richland. Richland, WA. [Available on Youtube here](#).
- Avineri, N., Blum, S.D., **Johnson, E.J.**, Riley, K.C., & Zentella, A.C. (2016). The gap that won't be filled: An anthropological critique of the "language gap." *Anthropology News*. [Available here](#).
- Blum, S.D., Avineri, N., & **Johnson, E.J.** (2015). White + word gap = wrong! *American Anthropological Association blog* (6/22/15). [Available here](#).
- Johnson, E.J.** (2010). *WSU Tri-Cities ESL services: A programmatic assessment of the current and projected resources for language-minority students at Washington State University Tri-Cities*. Report submitted to the WSU Tri-Cities Vice Chancellor for Academic Affairs.
- Johnson, E.J.** (2002). Getting my feet wet in cultural anthropology. *Anthropology News*, December, 49.

### *Media Interviews*

Flanigan, R.L. (2019). No place like home: Home visits help schools connect with their students and families. *American School Board Journal* (National School Boards Association). [Available here.](#)

Rothschild, A. (2016). Beyond the word gap: Are efforts to boost kids' vocabularies before kindergarten missing the mark? *The Atlantic*. [Available here.](#)

### **INVITED LECTURES**

*(Presentations delivered via Zoom)*

*Mapping efforts to erase the "language gap"* (October, 2022). **San Diego State University**, Dr. Cristian Aquino, doctoral seminar course: Communication and Cognition in Education and Society.

*Critical metaphor analysis and public discourse* (October, 2020). **Middlebury Institute of International Studies**, Dr. Netta Avineri, graduate course: Cross-Disciplinary Perspectives on the Pandemic.

*Language policies & education: Promoting strengths not deficits* (March, 2020). **Universidad Pedagógica y Tecnológica de Colombia**, Dr. Nancy Carvajal, graduate course in Sociolinguistics & EFL.

*Countering the language gap* (March, 2020). **Texas State University**, Dr. Luz Murillo, undergraduate honors course in Language, Education, and Culture.

*What is the language gap?* (May 2019). **Marshall University**, Dr. Robin Conley Riner, undergraduate course in Sociolinguistics.

*Linguistic funds of knowledge and bilingual education* (March, 2019). **Texas State University**, Dr. Luz Murillo, teacher preparation course in Bilingual Education.

*Education and immigration* (May, 2019). **Western Washington University**, Dr. James Loucky, undergraduate course in Intercultural Education.

*Talking to teachers about the Trump Effect* (November, 2016). **Western Washington University**, Dr. James Loucky, undergraduate course in Anthropology.

*Anthropological research in education* (November, 2015). **Western Washington University**, Dr. James Loucky, undergraduate course in Anthropology.

### **CONFERENCE PRESENTATIONS**

#### *National*

**Johnson, E.J.** (2021, November). La planificación lingüística del Maya Yucateco y la educación bilingüe en Yucatán. Presentation at the *American Anthropological Association* annual conference, Baltimore, MD (virtual presentation via Zoom).

**Johnson, E.J.** (2019, November). Developing a funds of knowledge inventory to enhance instruction in bilingual settings. Presentation at the *American Anthropological Association* annual conference, Vancouver, BC, Canada.

**Johnson, E.J.** (2018, November). Exploring cultural competence in teacher preparation programs: What counts as "competent"? Presentation at the *American Anthropological Association* annual conference, San Jose, CA.



- Johnson, E.J.** (2018, November). Society of Linguistic Anthropology presidential conversation: Language and social justice as practice. Presentation at the *American Anthropological Association* annual conference, San Jose, CA.
- Johnson, E.J.** (2017, November). Translanguaging pedagogy meets educational anthropology. Presentation at the *American Anthropological Association* annual conference, Washington, D.C.
- Johnson, E.J.** (2017, November). "Di no al Spanglish": Using translanguaging to counter language gap ideologies. Presentation at the *American Anthropological Association* annual conference, Washington, D.C.
- Johnson, E.J.** (2016, November). Crossing borders: Documenting immigrant students' experiences to enhance classroom instruction. Presentation at the *American Anthropological Association* annual conference, Minneapolis, MN.
- Johnson, E.J., & Riley, K.C.** (2016, April). Deconstructing the "language gap." Presentation at the *American Association for Applied Linguistics* annual conference, Orlando, FL.  
**\*\*Invited presentation for the "President's Invited Colloquium."\*\***
- Johnson, E.J., & Avineri, N.** (2015, November). Inventing gaps: A critical account of the language gap as a product of dominant group discourses. Presentation at the *American Anthropological Association* annual conference, Denver, CO.
- Johnson, E.J., & Blum, S.** (2015, November). What is the language gap? Presentation at the *American Anthropological Association* annual conference, Denver, CO.
- Johnson, E.J.** (2015, November). Rethinking the "familiar" & learning about the "strange". *Discussant* presentation at the *American Anthropological Association* annual conference, Denver, CO.
- Johnson, E.J.** (2014, December). A framework for bridging language-minority students' Funds of Knowledge to classroom contexts. Presentation at the *American Anthropological Association* annual conference, Washington D.C.
- Johnson, E.J., & Johnson, D.C.** (2014, March). Washington State language policy and educational opportunity for English language learners. Presentation at the *American Association for Applied Linguistics* annual conference, Portland, OR.
- Johnson, E.J.** (2013, November). Recoding discourses in higher education: Critical views on recruiting materials for Latin@ college students. Presentation at the *American Anthropological Association* annual conference, Chicago, IL.
- Johnson, E.J., Miranda, M., Mota, L., & De Leon, R.** (2013, July). Strengthening mentorship opportunities through community collaborations and outreach efforts. *National Council for Community and Education Partnerships / GEAR UP* Annual Conference, San Francisco, CA.
- Johnson, E.J.** (2012, November). From the classroom to the living room: Eroding academic inequities through home visits. Presentation at the *American Anthropological Association* annual conference, San Francisco, CA. **\*\*Panel organizer: *Transcending borders between homes and schools: Exploring community Engagement and collaboration in culturally diverse contexts.***
- Johnson, E.J., Miranda, M., Mota, L., Castellon, T.** (2012, October). Demystifying access to higher education through effective community outreach efforts. Session organizer for the *Hispanic Association of Colleges and Universities* annual conference, Washington DC.

- Johnson, E.J.** (2011, November). Distant dreams: Immigration and educational opportunity in Arizona and Washington State. Presentation at the *American Anthropological Association* annual conference, Montreal, Canada.
- Johnson, E.J., & Johnson, D.C.** (2011, February). Dual language education policy and practice in Washington State. Presentation at the *32<sup>nd</sup> Annual Ethnography in Education Research Forum*, University of Pennsylvania, Philadelphia, PA.
- Johnson, E.J.** (2010, November). Policies of hope: Understanding the impact of dual-language programs on the linguistic ideologies of students and educators in the United States. Presentation at the *American Anthropological Association* annual conference, New Orleans, LA. **\*\*Panel organizer: *Charting multilingual confluences within education.***
- Johnson, E.J.** (2009, December). Engineering identity through language-policy and education. Presentation at the *American Anthropological Association* annual conference, Philadelphia, PA. **\*\*Panel organizer: *Narrating identity within discourses of immigration, religion, and indigeneity.***
- Johnson, E.J.** (2008, November). Language policy, immigration, and public education in Phoenix, Arizona. Presentation at the *American Anthropological Association* annual conference, San Francisco, CA.
- Johnson, E.J.** (2007, April). EMIC perspectives of minoritizing language policies: Understanding English-only programs from the perspective of language-minority students. Presentation at the *American Educational Research Association* annual conference, Chicago, IL.
- Johnson, E.J.** (2006, April). Ethnographic approaches to language, education, and politics in an urban school district. Presentation at the *Western Social Science Association* annual conference, Phoenix, AZ.
- Johnson, E.J.** (2005, April). Cultural tourism and the effects of language overlap in Mexico. Presentation at the *Society for Applied Anthropology* annual conference, Santa Fe, NM.
- Johnson, E.J.** (2006, March). The complex reality of language revitalization efforts: Language policies and practices in Barcelona, Spain. Presentation at the *Society for Applied Anthropology* annual conference, Vancouver, B.C., Canada.
- Johnson, E.J.** (2003, March). Transparent misconceptions: Race and pedagogy in a suburban high school. Presentation at the *Society for Applied Anthropology* annual conference, Portland, OR.
- Johnson, E.J.** (2003, February). Race and pedagogy in a suburban high school. Presentation at the *Rocky Mountain Council for Latin American Studies* annual conference, Tempe, AZ.

### *International*

- Johnson, E.J., & Johnson, D.C.** (2013, September). Contextualizing language policy and academic programs in Washington state. Presentation at the *Multidisciplinary Approaches in Language Policy and Planning Conference*, University of Calgary, Calgary, Canada.
- Johnson, E.J., & Johnson, D.C.** (2012, September). Language policy arbiters and bilingual education in Washington state. Presentation at the *Multidisciplinary Approaches in Language Policy and Planning Conference*, University of Calgary, Calgary, Canada.
- Johnson, E.J.** (2009, July). Education, language policy, and the construction of identity in minoritized immigrant communities. Presentation at the *Third Symposium on Bilingualism, Bilingual Education and Citizenship in Latin America*, Catholic University of São Paulo, São Paulo, Brazil.

- Johnson, E.J.** (2007, November). Voices from within: Ethnographic journaling as a means of understanding the experiences of language-minority students in the United States. Presentation at the *Language, Education, and Diversity Conference*, University of Waikato, Hamilton, New Zealand.
- Johnson, E.J.** (2007, May). Language policy, education, and ideology: What no bilingual education means to immigrant students in the United States. Presentation at the *International Symposium on Bilingualism 6*, University of Hamburg, Hamburg, Germany.
- Johnson, E.J.** (2006, October). Struggling to understand: A critical ethnographic account of language-minority education policies in the United States. Presentation at the *Second International Symposium on Bilingualism and Bilingual Education in Latin America*, Universidad de los Andes, Bogotá, Colombia.
- Johnson, E.J.** (2006, June). Sculpting public opinion: Understanding the (mis)use of metaphors in the media. Conference presentation at *Critical Approaches to Discourse Analysis Across Disciplines*, University of East Anglia, Norwich, England.
- Johnson, E.J.** (2006, February). Dreams of (under)achievement: A critical metaphor analysis of the American dream and the formation of Language policy in Arizona, USA. Presentation at the *Primer Congreso Multidisciplinario sobre Inmigración México – Estados Unidos: Los Multimedios en las Zonas Fronterizas*, Universidad Nacional Autónoma de México, Mexico City, México.
- Johnson, E.J.** (2005, March). Metaphorical (mis)representations of bilingual education in language policy discourse. Presentation at the *International Symposium on Bilingualism 5*, Universitat Politècnica de Catalunya, Barcelona, Spain.

### ***Local/Regional***

- Johnson, E.J.** (2022, October). Cultivating an effective multilingual educator workforce in Washington state. Panel moderator at the *WSU Tri-Cities Education Summit*, Richland, WA.
- Johnson, E.J.** (2019, October). Educational equity and community activism to support students and families. Panel moderator at the *WSU Tri-Cities Education Summit*, Richland, WA.
- Johnson, E.J.** (2018, October). Applying immigrant students' border crossing experiences as a classroom resource. Panel moderator at the *WSU Tri-Cities Education Summit*, Richland, WA.
- Johnson, E.J.** (2018, July). All language forms are valuable academic resources. Keynote presentation at the Pasco School District *Language is Power* annual conference, Pasco, WA.
- Johnson, E.J.** (2017, April). Applying immigrant students' border crossing experiences as a classroom resource. Presentation at the *Washington Association for Bilingual Education* annual conference, Yakima, WA.
- Johnson, E.J.** (2017, April). Debunking the language gap by integrating Spanglish into classroom practices. Presentation at the *Washington Association for Bilingual Education* annual conference, Yakima, WA.
- Johnson, E.J.** (2014, April). Designing culturally relevant lessons: How to identify and integrate ELL students' cultural funds of knowledge into classroom practices. Presentation at the *Washington Association for Bilingual Education* annual conference, Tacoma, WA.
- Johnson, E.J., & Newcomer, S.N.** (2014, February). *Bridging community literacy practices & funds of knowledge to the classroom*. Brownbag presentation for WSU College of Education.

- Johnson, E.J., & Johnson, A.B.** (2013, April). What's culture got to do with it?: Enhancing academic language skills through home-school connections. Presentation at the *Washington Association for Bilingual Education* annual conference, Yakima, WA.
- Johnson, E.J., & Johnson, D.C.** (2012, Sep.). *Language policy and educational opportunity for linguistic minorities in Washington state*. Brownbag presentation for WSU College of Education.
- Johnson, E.J.** (2012, Feb). Engaging English learners through reading and home-school connections. Workshop presented at the *4<sup>th</sup> Annual Pasco School District Bilingual Education Mini-Conference*, Pasco, WA.
- Johnson, E.J.** (2010, March). College of Education: diversity, collaboration, community engagement. Poster presented at the *Washington State University Academic Showcase*, Pullman, WA.
- Johnson, E.J.** (2007, February). Ethnographic chronicles of language-minority education: Student narratives of language policy, standardized education, and everyday life. Presentation at the *20<sup>th</sup> Annual Language, Reading, and Culture Graduate Student Colloquy*, University of Arizona, Tucson, AZ.
- Johnson, E.J.** (2007, February). Voicing reality: Understanding the perspectives of language-minority students through ethnographic journals. Presentation at the *Latino Graduate Student Association 2<sup>nd</sup> Annual Research Symposium*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2006, April). Understanding the disparities between official language policies and actual language practices: Case examples from Barcelona, Spain and Phoenix, Arizona. Presentation at the *Twelfth Annual Graduate Linguistics/TESOL Symposium*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2005, April). Trans-cultural bilingualism and second language acquisition. Presentation at the *Eleventh Annual Graduate Linguistics/TESOL Symposium*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2005, January). Social inequities and school rankings: A critical analysis of the AZ LEARNS achievement profiles. Presentation at the annual *Language Minority Education Research Roundtable of Arizona*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2004, October). Effective teaching and affective learning through cooperative-group structures. Presentation at the *Arizona Language Association* annual conference, Flagstaff, AZ.
- Johnson, E.J.** (2004, April). Metaphorical (mis)representations: A critical metaphor analysis of Proposition 203. Presentation at the annual *Language Minority Education Research Roundtable of Arizona*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2004, March). Metaphorical (mis)representations: A critical metaphor analysis of Proposition 203. Presentation at the *Tenth Annual Graduate Linguistics/TESL Symposium*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2003, September). Cooperative-learning structures in foreign language classrooms. Presentation at the *Arizona Language Association* annual conference. Glendale, AZ.
- Johnson, E.J.** (2003, April). Cooperative group methodology in the foreign language classroom. Presentation at the *Eighth Annual Spanish Graduate Student Symposium*, Arizona State University, Tempe, AZ.

## **PROFESSIONAL DEVELOPMENT CONSULTATIONS**

- 2021 *Linguistic perspectives of classroom instruction in Spanish & English.* July 27-29, Summer Dual Language Professional Development, College of Education, University of Iowa. Multiple workshops (9 hours) for teachers from **West Liberty School District, West Des Moines, Storm Lake, Waterloo, and Marshalltown School District, Iowa.**
- 2019 *Viewing home and community language skills as academic assets.* September, keynote (1 hr.) and workshop presentation (1 hr.) for all **Pasco School District** elementary teachers, Pasco, WA.
- 2018 *Using community language patterns as a resource.* September, presentation workshop (1.5 hrs) for faculty and staff at Maya Angelou Elementary School, **Pasco School District, Pasco, WA.**
- 2018 *All language forms are valuable academic resources: Using translanguaging to counter notions of a bilingual language gap.* August – keynote presentation (1 hour) and teacher workshops (4 hours) for the *Language is Power* conference, **Pasco School District, Pasco, WA.**
- 2018 *Cultural diversity and funds of knowledge as a classroom resource.* June – August, multiple workshops (8 hours) for administrators and teachers in the **Eastmont School District, East Wenatchee, WA.**
- 2018 *Developing dual language programs/practices for emergent bilingual students in Iowa.* July, Summer Dual Language Professional Development, College of Education, University of Iowa. Multiple workshops (12 hours) for teachers from **West Liberty School District and Marshalltown School District, Iowa.**
- 2018 *Language, culture, and family engagement in education.* January—April, multiple workshops (11 hours) for teachers, para professionals, home visitors, administrators, parents, and board members in the **Manson School District, Manson, WA.**
- 2018 *(Re)Viewing family engagement.* January, presentation workshop (1 hour) to district Action Team Partnership (ATP) committees, **Pasco School District, Pasco, WA.**
- 2017 *Integrating language & culture as assets.* October, presentation workshop (6 hours) for Robert Frost Elementary School faculty, **Pasco School District, Pasco, WA.**
- 2017 *Spanglish linguistic funds of knowledge.* May, presentation workshop (2 hours) for Emerson Elementary School faculty and staff, **Pasco School District, Pasco, WA.**
- 2017 *Spanglish linguistic funds of knowledge.* May, presentation workshop (2 hours) for Virgie Robinson Elementary School faculty and staff, **Pasco School District, Pasco, WA.**
- 2017 *Spanglish linguistic funds of knowledge.* April, presentation workshop (2 hours) for **Pasco School District** elementary school principals, Pasco, WA.
- 2017 *Reaching out to increase family engagement.* January, presentation workshop (1 hour) to district Action Team Partnership (ATP) committees, **Pasco School District, Pasco, WA.**
- 2016 *Family engagement and funds of knowledge.* October, presentation workshop (2 hours) for K-12 teachers in the **Kennewick School District, Kennewick, WA.**
- 2016 *Engaging families for academic success.* October, professional development workshop (4 hours) for Vista and Lincoln Elementary Schools, **Kennewick School District, Kennewick, WA.**

- 2016 *Spanglish linguistic funds of knowledge*. September, presentation workshop (2 hours) for the **Pasco School District** Biliteracy Program Coaches, Pasco, WA.
- 2016 *Effective strategies for integrating English learner students' funds of knowledge in to classroom practices*. September, webinar workshop (1 hour) for the **Center for Applied Linguistics**, Washington DC.
- 2016 *Integrating Spanglish into the classroom as a resource*. July, presentation workshop (2 hours) for the **Pasco School District** Bilingual Education Program, Spanish Camp. Pasco, WA.
- 2016 *Language, culture, & funds of knowledge: Enhancing academic achievement through family engagement*. April, one-day (8 hours) training for K-12 teachers and administrators sponsored by the **WA Office of Superintendent of Public Instruction**. Wenatchee, WA.
- 2016 *Language, culture, & funds of knowledge: Enhancing academic achievement through family engagement*. March, one-day (8 hours) training for K-12 teachers and administrators sponsored by the **WA Office of Superintendent of Public Instruction**. Vancouver, WA.
- 2016 *Enhancing migrant student achievement through family engagement*. January, 1/2 day (4 hours) workshop for district migrant program faculty, school administrators, and ESD employees. Sponsored by the **Educational Service District (ESD) 105** and the **WA Office of Superintendent of Public Instruction**, Yakima, WA.
- 2016 *Enhancing student achievement through family engagement*. January, two 1/2 day (8 hours total) workshops for K-12 teachers, school administrators, district administrators, and district home visitors. **Richland School District**, Richland, WA.
- 2016 *Tapping into cultural assets to enhance student achievement*. January, two half-day (8 hours total) consultation and workshop for K-5 teachers and administrators. **Highlands Elementary School, Renton School District**, Renton, WA.
- 2015 *Effective scaffolding strategies for developing academic vocabulary*. November, one-day (7 hours) workshop for K-12 teachers. Sponsored by the **Washington Association for Bilingual Education**. Moses Lake, WA.
- 2015 *Enhancing student achievement through family engagement and home visits*. November, one half-day (4 hours) workshop for K-12 teachers, administrators, para-educators, counselors, and district administration. **Kennewick School District**, Kennewick, WA.
- 2015 *Language, culture, & funds of knowledge: Enhancing academic achievement through family engagement*. August, one-day (8 hours) training for K-12 teachers and administrators sponsored by the **WA Office of Superintendent of Public Instruction**. Lynwood, WA.
- 2015 *Language, culture, & funds of knowledge: Enhancing academic achievement through family engagement*. August, one-day (8 hours) training for K-12 teachers and administrators sponsored by the **WA Office of Superintendent of Public Instruction**. Yakima, WA.
- 2015 *Effective scaffolding strategies for developing academic vocabulary*. March, one-day (7 hours) workshop for K-12 teachers. Sponsored by the **Washington Association for Bilingual Education**. Lacey, WA.
- 2014 *Effective scaffolding strategies for developing academic vocabulary*. November, one-day (7 hours) workshop for K-12 teachers. Sponsored by the **Washington Association for Bilingual Education**. Moses Lake, WA.

- 2014 *Enhancing classroom instruction through cultural awareness & linguistically responsive teaching.* August—December, six-day (24 hours) training for K-5th grade teachers, para-educators, and school administrators. **Vista Hermosa Elementary, Prescott School District**, Prescott, WA.
- 2013 *Language, culture, & education.* February, one day (8 hours) training for school and district administrators. **Royal School District**, Royal City, WA.
- 2012 Facilitated a review of the Washington State Comprehensive Literacy Plan (CLP) for the **WA Office of Superintendent of Public Instruction** (8 hours). Guided the development of cultural sensitivity and ELL instructional components of the CLP document.

## **RESEARCH GRANTS**

- 2020 **Senior Personnel, Co-Researcher:** *Reducing barriers to educational justice in Washington state.* Washington Education Association. PIs: Dr. Manka Varghese, Marge Plecki, & Ana Elfers, University of Washington. Amount: \$265,000.
- 2016 **Co-PI:** *Creating a pathway to nursing: Community alliance for health workforce diversity.* U.S. Department of Health and Human Services: Health Resources and Services Administration. Grant Role: Data collection, reporting, and program coordination for ESL and learning services. Co-investigators: Debra Noguera, Lori Brown, & Janet Katz. Amount: \$349,187.
- 2016 **PI:** *Developing a funds of knowledge inventory to enhance classroom practice.* Washington State University, Berry Family Fellowship. Amount: \$12,500.
- 2015 **PI:** *Crossing the border: Documenting immigrant student experiences to enhance classroom instruction.* Washington State University College of Education Faculty Funding Award. Amount: \$5000.
- 2013 **Co-PI:** *Bridging community literacy practices and funds of knowledge in the classroom.* Washington State University College of Education Faculty Funding Award, co-investigator: Dr. Sarah Newcomer, Amount: \$9000.
- 2012 **PI:** *Interpretation and use of research evidence for bilingual education policy and practice.* William T. Grant Foundation: Officer's Research Grant. Co-investigator: Dr. David C. Johnson. Amount: \$25,000.
- 2011 **Co-PI:** *Interpretation and implementation of dual language education policy in Washington schools.* Washington State University New Faculty Seed Grant Program. Co-investigator: Dr. David C. Johnson, Amount: \$5,343.
- 2011 **Co-PI:** *Dual language education policy and practice in Washington state.* Washington State University College of Education Faculty Funding Award, co-investigator: Dr. David C. Johnson, Amount: \$8882.
- 2008 **Co-PI:** *Educational leadership and language policies in Washington school districts with high language-minority student populations.* Washington State University College of Education Faculty Funding Award. Co-investigator: Dr. Michele Acker-Hocevar, Amount: \$6000.

## ***PROFESSIONAL SERVICE***

### *National Service*

#### **Professional Association Committees**

- 2015-2021 **Executive Committee Treasurer**, Council on Anthropology & Education, American Anthropological Association
- 2017-2020 **Shirley Brice Heath Travel Award Committee**, Council on Anthropology & Education, American Anthropological Association
- 2015 **Outstanding Dissertation Award Committee**, Council on Anthropology & Education, American Anthropological Association
- 2011-2014 **Committee for Human Rights (Chair)**, American Anthropological Association
- 2009-2013 **Committee on Multilingualism, (Multi)Literacies and Language in Schools and Communities (Chair)**, Council on Anthropology & Education, American Anthropological Association
- 2012 **George and Louise Spindler Award Committee**, Council on Anthropology & Education

#### **Editorial Advisory Boards**

- 2011-present *International Journal of Linguistics*
- 2013-present *Journal of Language, Identity, and Education*

#### **External Reviewer for Tenure and Promotion** (faculty names omitted for anonymity)

- 2021 Washington State University, College of Business
- 2018 University of Michigan, Department of English
- 2017 University of Memphis, Department of English

#### **External Reviewer for Grants**

- 2019 WT Grant Foundation, grant focus area: Reducing Inequality.

#### **Peer Reviewer for Book Manuscripts and Proposals**

- 2022 Bloomsbury Press, sole authored book on multilingualism in professional sports
- 2020 Bloomsbury Press, edited volume proposal on critical sociolinguistics
- 2016 Springer Publishing, co-authored book on teacher identity

#### **Invited Reviewer for Professional Awards**

- 2022 The International Research Foundation for English Language Education (TIRF) *Alatis Prize for Research in Language Policy and Planning in Educational Contexts*

#### **Peer Reviewer for Research Journals**

- *American Educational Research Journal*: 2012, 2014, 2015
- *Anthropology & Education Quarterly*: 2009, 2013, 2014, 2015
- *Bilingual Research Journal*: 2017, 2018, 2019
- *Critical Inquiry in Language Studies*: 2018, 2022
- *Current Issues in Language Planning*: 2019
- *Discourse, Context & Media*: 2013
- *Educational Policy*: 2019
- *Education Policy Analysis Archives*: 2016
- *Equity & Excellence in Education*: 2016



- *International Journal of Bilingual Education and Bilingualism*: 2014, 2016, 2018
- *International Journal of Linguistics*: 2011
- *International Journal of Multicultural Education*: 2010, 2011, 2012, 2015, 2017
- *International Journal of Qualitative Studies in Education*: 2019, 2021
- *International Multilingual Research Journal*: 2010, 2014, 2018
- *Journal of Applied Language Studies*: 2010
- *Journal of Educational Research*: 2016, 2017, 2018, 2019, 2020
- *Journal of Language, Identity, and Education*: 2011, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021
- *Journal of Latinas and Education*: 2014, 2015, 2021
- *Journal of Literacy Research*: 2009
- *Language, Culture, and Curriculum*: 2011
- *Language Matters*: 2017
- *Language Policy*: 2021
- *Multilingua*: 2020
- *SAGE Open*: 2013
- *Teacher Educator*: 2018
- *TESOL Journal*: 2020
- *TESOL Quarterly*: 2015

#### Peer Reviewer for Conference Panels and Presentations

- Council on Anthropology & Education, *American Anthropological Association*: 2009 – 2022
- Language Planning and Policy Strand, *American Association for Applied Linguistics*: 2014 – 2022
- Society for Linguistic Anthropology, *American Anthropological Association*: 2010

#### State Service

- |              |   |
|--------------|---|
| 2020-present | Multilingual Education Advisory Committee (MEAC – previously <i>BEAC</i> ), Washington <b>Office of Superintendent of Public Instruction (OSPI)</b> . MEAC advises the state Superintendent on policy matters regarding migrant and multilingual education programs. See <a href="#">committee description here</a> . |
| 2018-present | Dual Language Steering Committee, Washington <b>Office of Superintendent of Public Instruction (OSPI)</b> , Statewide committee to operationalize the OSPI Superintendent's charge to ensure dual language access for all WA students by 2030.  |
| 2020         | Family Engagement Workgroup for Re-opening Washington Schools, Washington <b>Office of Superintendent of Public Instruction (OSPI)</b> . Statewide workgroup to guide OSPI's policy for supporting families during the pandemic/quarantine.   |
| 2018-2019    | WEST E, ELL Endorsement exam revision & development committee, <b>Professional Educator Standards Board (PESB) and Pearson Publishing</b> .   |
| 2017-2019    | Bilingual Education Advisory Committee (BEAC), Washington <b>Office of Superintendent of Public Instruction (OSPI)</b> . BEAC advises the state Superintendent on policy matters regarding migrant and bilingual education programs.  |
| 2015         | Bilingual Education Endorsement Revision Work Group, <b>Professional Educator Standards Board (PESB)</b> . Committee revised new competencies for the Bilingual Education endorsement.  |
| 2014-2015    | English Language Learner (ELL) Endorsement Revision Work Group, <b>Professional Educator Standards Board (PESB)</b> . Committee revised new competencies for the ELL endorsement.   |

- 2013-2015 Bilingual Education Advisory Committee (BEAC), Washington **Office of Superintendent of Public Instruction (OSPI)**. BEAC advises the state Superintendent on policy matters regarding migrant and bilingual education programs.
- 2014 ELPA 21 Content Review Committee: English language proficiency exam consortium (11 member states), exam content review committee for grades 9-12. Washington **Office of Superintendent of Public Instruction (OSPI)**.
- 2014 English Language Arts (ELA) Panel of Experts, Washington **Office of Superintendent of Public Instruction (OSPI)**. Provided support for ELA curriculum development for Title I programs with considerations for ELL needs
- 2012-2014 Board Member, **Washington Association for Bilingual Education (WABE)**.

#### *University Service*

- 2022-present WSU College of Medicine' Medical Spanish Advisory Board
- 2021-present WSU Provost's Committee for Inclusive Excellence
- 2012-present Washington State Educational Access Coalition for HB 1079 Students
- 2018-2019 Provost's Leadership Academy. Applied project: Competency Based ELL Endorsement program.
- 2016-2018 Elson S. Floyd College of Medicine Equity Committee
- 2016-2018 Martin Luther King Program Planning Committee

#### *College Service*

- 2020-present WSU College of Education Equity and Inclusion Committee
- 2019-present WSU College of Education: Development of Mexico Exchange Program for Practicum Students
- 2018-present WSU College of Education: Coordination of Competency Based ELL Endorsement Program
- 2022 WSU College of Education Faculty Search Committee for Cultural Studies and Social Thought
- 2017-2019 WSU College of Education Faculty Affairs Committee (CEFAC) – Chair, 2018-2019
- 2014-2016 WSU College of Education Faculty Affairs Committee (CEFAC)
- 2014-2015 WSU College of Education Faculty Workload Committee
- 2011-2014 WSU College of Education Teacher Education Committee
- 2011-2013 WSU College of Education International Committee

#### *Department Service*

- 2020-present Coordinator for faculty led study abroad program to Mérida, Mexico
- 2019-present Coordinator, Language, Literacy, and Technology (LLT) Master's program
- 2016-present Graduate committee for Language, Literacy, and Technology (LLT) program
- 2008-present WSU Tri-Cities Ed.M. & M.I.T. Advisory Committee
- 2008-present Academic mentor for education students from a bilingual background
- 2021-2022 Professional Dispositions Revision Committee, Chair
- 2020 Search Committee: WSUTC College of Ed program coordinator
- 2008-2015 Committee for ELL/Bilingual Education Program
- 2012-2013 Search Committee: Assistant Professor of ELL/Bilingual Education, WSU Tri-Cities
- 2011-2012 Search Committee: Assistant Professor of Literacy, WSU Tri-Cities
- 2008-2009 WSU Tri-Cities Department of Teaching and Learning ESL Program Development Committee

#### *Campus Service*

- 2019-present WSU Tri-Cities Summer Teaching Committee
- 2016-present Running Start Application Review Committee
- 2016-present MEChA club faculty advisor

|              |   |
|--------------|---|
| 2016-present | WSU Tri-Cities College of Education Advisory Board                                  |
| 2014-present | WSU Tri-Cities Advisory Board for Undocumented Students                             |
| 2014-2018    | Campus Director of Outreach and Cultural Programs                                   |
| 2014-2018    | Chair, WSU Tri-Cities Diversity and Inclusion Council                               |
| 2009-2016    | WSU Tri-Cities English as a Second Language Program Development Committee           |
| 2016         | Led a faculty workshop on strategies for teaching Running Start students            |
| 2016         | Led a faculty workshop on integrating community engagement into university classes  |
| 2015-2016    | Resident Faculty Organization   |
| 2012-2014    | Latino Community Liaison: Advisor for Hispanic Serving Institution (HSI) Initiative |
| 2011-2013    | WSU Tri-Cities Chancellor's Taskforce for Recruitment and Retention                 |
| 2010-2011    | Faculty advisor for Student Washington Education Association (SWEA) educator's club |

### *Community Service*

|           |  |
|-----------|--|
| 2022      | <b>Tri-Cities Karen Baptist Church:</b> Family presentation on college access: <a href="#">Important Steps to Achieve a College Education</a> / ကျွန်ုပ်တို့၏ ရခိုင်လူပုဂ္ဂိုလ်များသည် သိပ္ပံပညာနှင့် ဘာသာတို့ကို ဘာသာတို့ကို သို့                           |
| 2022      | <b>Islamic Center of the Tri-Cities:</b> Family presentation on college access: <a href="#">Important Steps to Help your Child Achieve a College Education</a> / خطوات مهمة لمساعدة أبنائكم على تحقيق التعليم الجامعي  |
| 2016-2020 | <b>Educational Service District 123:</b> Title I Parent Conference, presentations on college access (2016, 2017, 2018, 2019, 2020)   |
| 2009-2020 | <b>Skills Development Mission (SDM)</b> immigrant and refugee tutor center, volunteer tutor and faculty collaborator for WSU Tri-Cities service learning partnership for WSUTC students.   |
| 2014-2018 | <b>Prime Time Literacy Family Reading Program</b> , reader and scholar, Mid-Columbia Libraries   |
| 2010-2016 | <b>Pathways to Literacy Adult Education Program</b> , tutor and faculty collaborator for WSU Tri-Cities service learning partnership for WSUTC students, WSU Extension, Pasco, WA.   |
| 2016      | <b>Mid-Columbia Libraries</b> Board of Directors Presentation on integrating community language patterns into policy and communication materials.  |
| 2015-2016 | <b>Latino Community Network</b> , Tri-Cities, WA <ul style="list-style-type: none"> <li>• Presentation on access to higher education for immigrants (4/23/16)</li> <li>• Presentation on using community-based knowledge as a resource (11/28/15)</li> </ul> |
| 2010-2014 | <b>Tri-Cities Hispanic Chamber of Commerce</b> , Board of Directors, Chair of Education Committee  |

### *K-12 School District Service*

|              |   |
|--------------|---|
| 2008-present | <b>Pasco School District:</b> <ul style="list-style-type: none"> <li>• Recruiting Washington Teachers (RWT) Bilingual Educator Initiative grant program, Higher Education Partner, grant funded by WA PESB (2017-Present)</li> <li>• Parent Advisory Council (PAC) Conference presentation on college access (2013, 2014, 2015, 2016, 2017, 2018, 2019, 2021, 2022): <a href="#">Pasos Importantes para Alcanzar una Educación Universitaria</a></li> <li>• Horizons High School, college access presentation for 9-12 graders via Zoom (2022): <a href="#">Important Steps to Achieve a College Education</a></li> <li>• Keynote Speaker, <i>Migrant &amp; Bilingual Parent Education Advisory Committee Conference</i> (2015, 2018)</li> <li>• WEST B tutorial program coordinator (2017-2018)</li> <li>• College access presentation for parents: Stevens Middle School (2018)</li> <li>• Chiawana High School (Pasco, WA) Career Day Presenter (2017)</li> <li>• Pasco School District Home Visitors training on funds of knowledge (2017)</li> <li>• University system workshop, Parent Education Center and Pasco High School HPAC (Helping Parents Achieve Communication) meetings (2014, 2015, 2017)</li> <li>• Careers in Education presentation judge, Delta High School, Pasco, WA (2016)</li> <li>• Science Fair Judge, Stevens Middle School, Pasco, WA (2013, 2014)</li> <li>• Bilingual Education Conference Workshop Facilitator (February &amp; August, 2012)</li> </ul> |
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- 7<sup>th</sup> grade substitute teacher, Stevens Middle School (April-June, 2012)
- 6<sup>th</sup>-8<sup>th</sup> grade summer literacy camp director, Ochoa Middle School (July, 2010)
- Bilingual and special education classroom assistant, Ochoa Middle School (Feb-June, 2010)
- 7<sup>th</sup> grade AVID tutor, Ochoa Middle School (2008-2010)
- Guest Presenter: language and history, Stevens Middle School and Ochoa Middle School (2009, 2010)
- Parent – teacher conference interpreter, Ochoa Middle School (2009-2012)
- *Abriendo Puertas* parent outreach facilitator, Ochoa Middle School (2009-2011)

2008-present **Kennewick School District:**

- Recruiting Washington Teachers (RWT) Bilingual Educator Initiative grant program, Higher Education Partner, grant funded by WA PESB (2019-Present)
- Master of Ceremonies, *Light of Hope Family Cultural Event*, Bilingual and Migrant Program (2019)
- *Sembrando Esperanza* Parent Conference, [Presentation on College Access](#) (2019, 2020, 2022)
- Kennewick School District & World Relief *Refugee Simulation Training* (2016, 2017, 2018)
- Kennewick High School *Jueves Gigante* family event, college information resource booth, (2009-2015) and keynote speaker (2015)
- dual language program classroom assistant, Hawthorne Elementary (2008-2010)
- dual language student practicum facilitator, Hawthorne and Edison Elementary (2010, 2012)

2009-2018 **WSU Early Outreach:**

- GEAR UP 8<sup>th</sup> Grade Showcase judge: (2009, 2010, 2011, 2013, 2014, 2018, 2022)
- Professional development workshop for GEAR UP site directors on family engagement (2017)
- Chiawana High School (CHS) college application workshop: Worked with the CHS GEAR UP site director and the CHS Civics Department Chair to set up a 3 day event to ensure that all 512 CHS seniors were exposed to filling out a college application. (2012 - 2013, 2013-2014)
- University and High School teaching integration program during TCH\_LRN 413: Peer mentoring and collaboration between students at WSU Tri-Cities and Chiawana High School, Pasco, WA (summer 2011)
- Chaperone for Chiawana High School tour to University of Washington (June, 2011)
- Chaperone for Ochoa Middle School college tour to University of Washington (July, 2010)
- *College Bound Scholarship* recruitment: workshops and home visitor (2009-2013)
- “Career Day” presenter for middle schools from eastern WA school districts (2009-2011)
- Language appreciation presenter for “I’m going to college” program (2009-2013)
- Employee writing development instructor (February & September, 2010)
- 6 Week Summer Literacy Camp for 6<sup>th</sup> -8<sup>th</sup> grade students in the Pasco SD (2010)

2013-2014 **Mabton School District:**

- University access presentation to 5<sup>th</sup> and 6<sup>th</sup> graders, Mabton Elementary School (2014)
- sociolinguistics and language appreciation presentation, Mabton High School (2013)
- Mabton High School college application workshop: Assisted all seniors at MHS to fill out university application. (2013)