

APPLICATION FOR ADMISSION TO TEACHER EDUCATION
College of Education
Washington State University

Application Deadlines: September 30, 2009 for Spring 2010 admission
February 26, 2010 for Fall 2010 admission

How to Submit Your Application Packet:

You must sign up on the Student Services bulletin board (outside Ed Ad 316) for a time to turn in your application packet. Sign-up will begin September 1, 2009 for Spring 2010 admission and February 3, 2010 for Fall 2010 admission.

Note: All correspondence regarding your application will be sent to your WSU email address. You are responsible for monitoring that email account and responding to any requests accordingly.

Submit a complete packet. Incomplete applications will not be considered. A complete packet includes the following:

- Application for Admission
- Recent photo of yourself
- A personal goal statement consisting of one or two double-spaced, typewritten pages detailing why you have chosen teaching and describing your experiences working with diverse populations, families and children. Also, identify one or more goals that you have as a future teacher. Your goal statement will be rated on the following criteria:
 - a) Written communication skills
 - b) Reasons for becoming a teacher
 - c) Experience with diverse populations, children, and families
 - d) Goals for becoming a teacher
- Information and Consent Form signed and dated
- Documentation of 80 hours of supervised work with youth (4 – adult and within the last 3 years)
- Teacher Certificate Requirements form completed, signed and dated
- WEST-B score—Date taken or to be taken _____
- Have you requested that your WEST-B scores be sent to WSU? _____
- Secondary and P-3 education applicants **only** must include **official** transcripts from other colleges/universities attended.
- Copy of a recent Degree Audit Report. (<http://my.wsu.edu>. Select Academics, then Register & Plan.)

**Washington State University
College of Education
Application for Admission to Teacher Education**

Instructions: Please read and complete all sections. Incomplete applications will not be considered.

WSU ID# _____ **Date of Birth:** _____

Name: _____
(Last) (First) (Middle)

(all other legal names under which your file may be listed)

Current WSU Address: _____
(Street address and/or mailing address) (City) (State) (Zip Code)

Permanent Address: _____
(Street address and/or mailing address) (City) (State) (Zip Code)

Current WSU Phone #: _____ **Permanent Phone #:** _____

Cell Phone #: _____ **WSU Email:** _____

This application is for admission:

_____ Spring Semester 2010 (deadline September 30, 2009)

_____ Fall Semester 2010 (deadline February 26, 2010)

I am applying for the following teacher preparation program:

_____ Elementary

_____ Early Childhood

_____ Secondary: Academic Major _____

Have you ever held a Washington teacher, administrator, emergency, or educational staff associate certificate?

_____ YES _____ NO

If so, what is your certificate number? _____

Personal Goal Statement

Submit with this packet a personal goal statement consisting of one or two double-spaced, typewritten pages detailing why you have chosen teaching and describing your experiences working with diverse populations, families and children. Also, identify one or more goals that you have as a future teacher. Your goal statement will be rated on the following criteria.

- a) Written communication skills
- b) Reasons for becoming a teacher
- c) Experience with diverse populations, children, and families
- d) Goals for becoming a teacher

Please include your name and student ID# on your paper.

**Washington State University
College of Education
Information and Consent Form**

TESTING REQUIREMENTS

Your application for admission to the teacher education program will be considered only if you have a passing score on all three sections of the WEST-B by the end of the semester in which you apply (December 31 for spring applicants and May 15 for fall applicants).

Passage of the WEST-E content test in the desired endorsement area is required for placement in student teaching and for awarding of the Residency Teacher Certificate.

I have read the above statement and understand it is my responsibility to meet the testing requirements of the Washington State University College of Education and the state of Washington.

Signature

Date

LIABILITY INSURANCE REQUIREMENTS

Evidence of \$1,000,000 personal liability insurance coverage must be provided to the College of Education for participation in practica and student teaching.

I have read the above statement and understand proof of liability insurance is required for placement in schools.

Signature

Date

PROFESSIONAL DISPOSITIONS ASSESSMENT (PDA) PROCESS

Teacher candidates who have been accepted into a WSU teacher education program will be assessed regularly to determine their progress in academic performance, field experiences, and professionalism. The PDA form is one of many assessment tools used in the program. All program applicants will be provided the form and asked to sign a copy recognizing its existence and use when they apply for entry into WSU's teacher preparation programs.

The form may be used by any instructor who feels a candidate is not meeting a particular professional standard. The completed form must be accompanied by a description of the behavior and available documentation that indicates failure to meet the standard. Normally, the form will be completed at the end of a given semester after the instructor has worked unsuccessfully with the candidate to help him/her meet the standard. The form can, however, be completed at any time. The instructor will notify the candidate that a PDA form has been filed. Completed PDA forms will be stored in the student's file (Student Services, Ed Ad 316). In accordance with FERPA Student Rights (see <http://distance.wsu.edu/pubs/handbook/regulations.asp> or WSU Student Handbook) teacher candidates may view any completed forms via request to Student Services, and may provide a written response to a PDA form for their file, also via Student Services.

A Teacher Education Student Affairs Committee is required to meet with the teacher candidate to discuss remediation strategies if (1) an instructor requests a meeting, or (2) a teacher candidate receives two negative ratings for any single professional disposition. If a teacher candidate receives four or more negative ratings in any combination of categories, the committee shall review documentation and (1) permit the teacher candidate to proceed in the program with appropriate remediation, OR (2) remove the teacher candidate from the program. Teacher candidates who wish to appeal the Teacher Education Student Affairs Committee's decision must prepare a written appeal and present it to the Chair of the Department of Teaching and Learning. The Chair may make the final decision or refer the appeal to the faculty.

I have read the above statements and understand the use of the Professional Dispositions Assessment form.

Signature

Date

RELEASE OF STUDENT RECORDS AND PERSONAL INFORMATION

I hereby authorize Washington State University to release orally or in writing all student records and other personally identifiable information to the Office of the Superintendent of Public Instruction for the purpose of investigating and determining my eligibility for Washington state certification pursuant to RCW 28A.410, WAC 181-86 and 181-87 as now or hereinafter amended, and to my field supervisor and school district for the purpose of securing a student teaching placement for me.

Signature

Date

FITNESS TO WORK IN A CLASSROOM SETTING

It is Washington State University's intent to ensure that all teacher candidates possess those characteristics desirable for working with children. The College of Education therefore reserves the right to deny any individual admission to, or continued enrollment in the teacher preparation program if, in the professional judgment of faculty or coordinating field personnel, there is a cause for concern about the fitness of that individual to work with children in a classroom setting. The faculty may utilize the Professional Dispositions Assessment to formally document and communicate the pre-service teacher's disposition to teaching.

I have read the above statement and understand it is the responsibility of the faculty of the College of Education and coordinating field personnel to evaluate and monitor all aspects of my personal and academic fitness, to assess my ability to work effectively with children in a classroom setting and to deny my admission to or discontinue my enrollment in the teacher preparation program if, in the opinion of faculty or coordinating field personnel, I am not suited for recommendation for professional licensure.

Initial

POLICY ON STUDENT TEACHING

I understand that I must pass the WEST-E in my endorsement area prior to student teaching and that student teaching must be completed at an approved WSU site with supervision by an approved WSU provider.

Initial

BACKGROUND CLEARANCE FOR PRACTICA and RETURN TO HOME CAMPUS AFTER STUDENT TEACHING

I understand that if I am accepted into the Teacher Education Program, I must undergo a background check that includes my providing fingerprints prior to my participating in any internship, practicum, or student teaching. Further, I also understand that regardless of where I student teach, I may have to return to my home campus at semester's end and present evidence of my positive impact on my students' learning.

Initial

REPEATING PROFESSIONAL EDUCATION COURSES

A minimum grade of C (2.0) is required for all professional education course work. *A pre-service teacher may take a course only two times. Failure to obtain a C or better after two attempts will result in decertification.*

Elementary pre-service teachers are subject to the following additional requirements: (1) Those who fail to meet the C (2.0) minimum requirement in two or more courses in Block I may not enroll in Block II until all courses in Block I are successfully completed. Those with less than a C in one course in Block I may continue to Block II. (2) Enrollment in Block III, the Advanced Practicum semester in which courses are offered only in a 10/12-week cycle, is limited to students who have achieved a minimum grade of C in all other professional course work. Block courses in which a student receives lower than a C must be repeated in the following semester. No student with course work to repeat or full-semester course work remaining, may enroll in Block III

I have read the above statement and understand the rules applying to the repetition of course work.

Initial

WRITING REQUIREMENTS

Writing is an essential part of the teaching profession. As part of the application process, I understand that I will have to sit for a 30 minute timed write. If I do not meet the necessary standards for the time writing and am admitted to the teacher education program, I will have to sit for an additional timed writing prior to the beginning of the semester in which I have been certified. If I do not meet the necessary standards a second time, I will then be required to enroll in the one credit English 202 course. Further, I understand that if a pre-service teacher receives two Professional Dispositions Assessments (PDA) indicating concerns about writing, the Teacher Education Student Affairs Committee will meet with the pre-service teacher and *recommend* an English course in consultation with the English Department or the Writing Center. If, in a following semester, the pre-service teacher receives a PDA form identifying weaknesses in writing, the Teacher Education Student Affairs Committee will meet with the pre-service teacher and *require* that an additional English course be passed before his or her program is considered complete.

I have read the above statement and understand the writing requirements of the Department of Teaching and Learning.

Initial

Print Name

Signature

Date

WASHINGTON STATE UNIVERSITY
COLLEGE OF EDUCATION

Documentation of 80 Hours Supervised Experience with Youth

80 hours of supervised work (paid or volunteer) in a teaching capacity with ages 4 - adult.

Work experience must be within the last 3 years.

Name: _____ ID Number: _____

Please check the grade level that most closely represents the age group that you worked with:

___ Preschool-Kindergarten ___ 1st grade-8th grade ___ 9th grade-12th grade ___ Adults

*You may **not** use any portion of the one week observation required for T&L 300 or T&L 317 (the 3-week practicum)*

Place of Work: _____ From: _____ To: _____

Total Hours Worked: _____ Job Title: _____

Supervisor _____ Telephone No. _____

Street Address _____ City _____ State _____ Zip _____

Reason for leaving: _____

Describe Major Duties: _____

May the College of Education contact previous and/or present supervisors to verify description of duties?

Yes _____ No _____

Place of Work: _____ From: _____ To: _____

Total Hours Worked: _____ Job Title: _____

Supervisor _____ Telephone No. _____

Street Address _____ City _____ State _____ Zip _____

Reason for leaving: _____

Describe Major Duties: _____

May the College of Education contact previous and/or present supervisors to verify description of duties?

Yes _____ No _____

I HEREBY CERTIFY THAT ALL STATEMENTS MADE IN THIS APPLICATION ARE TRUE, AND I UNDERSTAND AND AGREE THAT ANY UNTRUTHS MAY BE CAUSE FOR REJECTION OF MY APPLICATION FOR TEACHER CERTIFICATION.

Applicant's Signature _____

Date _____

Examples of Work Experience:

CAN USE:

- Coaching
- Child Care Center Teacher/Aide
- People Pet Partnership
- HEP Program
- Service Clubs: Girl/Boy Scouts, 4-H, Campfire, Youth Groups
- Public School Aide
- WSU Literacy Corps
- National Youth Sports Program
- Camp Counselor
- Tutoring
- College Teaching Assistant
- Adult Education
- Freshman Seminar Facilitator

CANNOT USE:

- Babysitting
- Big Brother/Sister
- Nanny
- T&L 300; 301
- T&L 317
- HD 342

WASHINGTON STATE UNIVERSITY
COLLEGE OF EDUCATION
TEACHER CERTIFICATE REQUIREMENTS

Applicant's Name

Date

Endorsement (Major)

Add-on Endorsement, if any

ASSIGNMENT PROVISIONS

The teacher certificate permits an individual to teach on a regular basis in his/her endorsed areas only, except as stated in WAC 181-82-110. Substitute teaching in areas for which an individual is not endorsed is allowed if the assignment is for not more than 30 consecutive school days.

GENERAL CERTIFICATION REQUIREMENTS

1. An individual must be at least 18 years of age to obtain a certificate (WAC 181-79A-150).
2. Applicants must give evidence of good character and personal fitness as specified in WAC 181-79A-155 and must obtain a background check from the Washington State Patrol and Federal Bureau of Investigation (RCW 28A.410.010).
3. An individual shall hold a baccalaureate degree from a regionally accredited university which includes at least 30 semester hours of course work in the major. The degree shall be in an academic field or in the teaching specialization of early childhood, elementary, reading, or special education (181-79A-206 and 181-77).
4. The individual shall complete a state approved professional preparation program (WAC 181-79A-150).

RESIDENCY TEACHER CERTIFICATE

Upon successful completion of WSU's teacher preparation program, the candidate will be issued a Residency Certificate (First Issue) with no expiration date. Once two years of contracted teaching in an approved Washington public school/ESD or approved private school the teacher has been completed and a third year contract has been signed the candidate will need to apply for a Residency Certificate (Reissuance) which will be valid for five years and shall be subject to renewal pursuant to WAC 181-79A-250.

WSU Requirements

For the residency teacher certificate to be awarded, the applicant must complete an approved program of study with a cumulative WSU GPA of at least 2.5. In addition, the applicant must have a minimum GPA of 2.5 in each, the endorsement, and the professional education core with no individual course grade below C. Elementary and Early Childhood majors must also complete Math 251, 252, Gen Ed 110, 111, Psych 105, English 201, 301 or 302, approved course work in US history, American government, economics and geography in addition to the GER sciences with a grade of C or better.

AFFIDAVIT

I, _____, hereby certify (declare) under penalty of perjury under the laws of the State of Washington that I have carefully read the foregoing document and do clearly understand the assignment provisions of the teaching certificate and the requirements which I must meet to obtain and maintain the teaching certificate which I seek.

Signature of Applicant

Signature of Intake Personnel

Date