

Educational Psychology – Research, Evaluation, Measurement Master’s Programs

The Ed.M. and M.A. degrees with specialization in educational psychology are a concentration in research, evaluation, and measurement (REM). While students at the master’s level in educational psychology complete a common core of courses, a substantial portion of each master’s degree program is composed of courses selected by the student and his/her advisory committee to tailor the program of study around the student’s personal interests and professional aspirations. M.A. or Ed.M. recipients in educational psychology-REM can expect employment in private firms, school districts, business, industry, or state agencies as program evaluators, student assessment coordinators, research technicians, or data analysts.

Admission to the Program

Admission to the Ed.M. and M.A. program is contingent upon admission to the Graduate School. There are six basic requirements to be met before one can be considered for admission:

1. A bachelor's degree from an accredited institution with a Grade Point Average (GPA) of at least 3.0 on a 4.0 scale.
2. Graduate Record Examination scores (Total of Verbal and Quantitative sections). The department does not accept scores older than five years.
3. Three letters of recommendation with contact information.
4. Brief statement of your long-range professional goals and a 500-1000 word summary on a topic relating to the program.
5. Vitae
6. Photocopies of transcripts of all colleges attended.
7. Copies of published or unpublished articles authored or co-authored if available (Thesis, paper presentations, technical reports, etc.).

Core Requirements for Ed.M. and M.A. Degrees with Specialization Educational Psychology-REM

EDPSY 502	Theoretical Foundations of Learning and Instruction	3 credits
EDPSY 505	Research Methods I	3
EDPSY 508	Educational Statistics	3
EDPSY 509	Educational Measurement	3
EDPSY 510	Assessment for Learning	3
EDPSY 565	Advanced Statistics	3
EDPSY 570	Introduction to Program Evaluation	3

Additional Requirements for the Ed. M. Degree

1. A minimum of 23 credits of approved course work beyond the core requirements, of which a minimum of 12 are graded** credits, for a total minimum of 44 credits.
2. Two (2) credits of EDPSY 702 (Master’s special Problem, Directed Study, and/or Examination) associated with the taking of a comprehensive six clock-hour written examination at the end of the program of study.

Additional Requirements for the M.A. Degree

1. A minimum of 19 credits of approved course work beyond the core requirements, of which a minimum of 12 are graded credits, for a total minimum of 44 credits.
2. A minimum of 4 credits of EDPSY 700 (Master’s Research, Thesis, and/or Examination) associated with the writing and oral defense of a formal thesis.

NOTE: Selection of courses beyond those specified in the above core will be made in conjunction with the student’s advisor and should result in a coherent program of study.

**Grade credit does not include S/F graded courses.

This program does NOT lead to certification as a school psychologist or licensing as a Limited Licensed Psychologist. Those interested in obtaining certification or licensure should contact the Area Coordinator for information on the School, Community, or the Agency counseling programs.