**Graduate Student Learning Outcomes Assessment Rubric**

**Name of Student:**   **Date:**

**Name of Person Completing Rubric or Committee Names:**

**Rubric Completed Following (circle one):**

702 Oral/Written Examination: \_\_\_\_\_

Master’s Thesis Defense: \_\_\_\_\_

Preliminary/Comprehensive Exam: \_\_\_\_\_

D-1 Defense: \_\_\_\_\_

Dissertation Defense: \_\_\_\_\_

Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Master’s and Doctoral**  **Program Outcomes** | **Evidence Examined/Evaluated**  **(e.g., written product, oral presentation, etc.)**  **and**  **How demonstrated?** | **Not Evident = 1**  **Emerging = 2**  **Proficient = 3**  **Excels = 4** | **Comments** |
| 1. Program graduate locates, analyzes, and synthesizes research literature, and applies that synthesis to problems of practice. |  |  |  |
| 1. Program graduate effectively communicates scholarly work through written, oral, and/or alternate formats. |  |  |  |
| 1. Program graduate skillfully inquires into areas of program-related interest. |  |  |  |
| 1. Program graduate develops scholarly habits of curiosity, inquiry, skepticism, and data-based decision making. |  |  |  |
| 1. Program candidate expresses value of diversity and demonstrate this value in pedagogical and inquiry endeavors. |  |  |  |
| **Additional Doctoral Level**  **Learning Outcomes** |  |  |  |
| 1. Program graduate conducts and disseminates original scholarship that demonstrates acquisition and application of new knowledge and theory. |  |  |  |
| 1. Program graduate shows potential as an emerging expert in her/his area of study. |  |  |  |