## **KELLY WARD**

## **OFFICE ADDRESS:**

367 Cleveland Box 642136 Washington State University Pullman, Washington 99164-2136

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## **EDUCATION**

1995 Doctor of Philosophy (Ph.D.)

**Higher Education** 

The Pennsylvania State University University Park, Pennsylvania

1988 Masters in Public Administration (M.P.A.)

The Pennsylvania State University University Park, Pennsylvania

1986 <u>Bachelor of Arts (B.A.)</u>

Political Science

The University of Montana

Missoula, Montana

## PROFESSIONAL EMPLOYMENT AND EXPERIENCE

2003-present Washington State University

Pullman, Washington

Chair (2010-present)
Professor (2009-present)

Associate Professor (2004-2009) Assistant Professor (2003-2004) Program Coordinator (2006-2008)

Department of Educational Leadership and Counseling Psychology

As chair provide leadership for academic affairs and faculty development. As professor conduct funded research on teaching and learning, faculty and student development, and organizational change in postsecondary institutions. Teaching experience includes courses related to administration of higher education, student development, the professoriate, research methods, and college teaching. Work with graduate students as advisor and undergraduates as research mentor. Actively participate in campus, community, and disciplinary service.

1999-2003 Oklahoma State University

Stillwater, Oklahoma

Associate Professor (2002-2003) Assistant Professor (1999-2002) School of Educational Studies

Conducted research on faculty development, organizational change, and teaching and learning in postsecondary institutions. Principal investigator for research grants related to faculty development and service learning. Taught graduate courses in history of higher education, the academic department, college teaching, research design, and qualitative research methods. Worked with doctoral students as committee member, advisor, internship supervisor, and graduate research assistant supervisor. Provided program coordination.

## **HOME ADDRESS:**

103 Eagle Lane Pullman, Washington 99163 509-332-1686 1994-1999 The University of Montana

Missoula, Montana

Assistant Professor (1997-1999) Adjunct Assistant Professor (1995-1997) Department of Educational Leadership and Counseling

Conducted research related to curricular change, graduate education, leadership, and service learning in colleges and universities. Principal investigator for grants related to the integration of service learning in higher education curricula. Taught graduate courses in research methods and design, qualitative research, statistics, history of higher education, the college student, and student services. Worked with doctoral students as committee member and chair.

Director (1996-1997) Volunteer Action Services

Oversaw the operation of Volunteer Action Services--the volunteer and service learning office for The University of Montana. Responsibilities included faculty development and curricular integration of academically relevant service. Managed student employees, office budgets, and external grant procurement.

Service Learning Director (1994-1997) The Montana Campus Compact

Consulted with member campuses of the Montana Campus Compact, a consortium of colleges and universities working to incorporate community service into their curricula. Primary responsibilities included faculty development workshops to member campuses, informing large and diverse audiences about service learning, overseeing publications, creating a resource library for faculty and students at member campuses, disseminating faculty development grants, evaluation, and grant procurement.

Instructor (1994-1997) The Davidson Honors College

Developed and taught honors courses inclusive of service learning opportunities. Course load included a Freshman Seminar and an advanced undergraduate seminar. Faculty advisor for community service interns.

1990-94 <u>Center for the Study of Higher Education</u> The Pennsylvania State University

University Park, Pennsylvania

Research Assistant

Worked with Professor Estela Bensimon, Senior Research Associate, to receive a grant from TIAA-CREF to write a handbook for department chairs entitled "Working with Junior Faculty." Responsibilities included organizing data and resources from a national study of new faculty and principal authorship for completing the manuscript. Designed and implemented the University's Tenure-Track Faculty Study, a study of over 500 tenure-track faculty at Penn State. Created the survey instrument, gathered and analyzed data, co-authored the final report, and presented the findings to faculty and administrative groups. Research activities included manuscript preparation, library searches, and literature reviews. Administrative activities included organizing conferences, planning the speaker series, reviewing conference proposals, and assisting senior researchers with their scholarly pursuits.

## PUBLICATIONS Books

- Ward, K., & Wolf-Wendel, L. (2012). <u>Academic Motherhood: How Faculty Manage Work and Family</u>. New Brunswick, NJ: Rutgers University Press.
- Braskamp, L., Trautvetter, L., & Ward, K. (2006). <u>Putting Students First: How Colleges Develop Students</u> Purposefully. Bolton, MA: Anker.
- Wolf-Wendel, L., Twombly, S., Tuttle, K., Ward, K., & Gaston, J. (2004). <u>Reflecting Back, Looking Forward: Civil</u> Rights and Student Affairs. Washington, DC: NASPA.
- Ward, K. (2003). Faculty Service Roles and the Scholarship of Engagement. San Francisco: Jossey Bass.
- Bensimon, E.M., Ward, K., & Sanders, K. (2000). <u>The Department Chair's Role in Developing New Faculty into</u> Teachers and Scholars. Boston, MA: Anker.
- Bensimon, E.M. with LaSalle, L. & Ward, K. (1994). <u>Multicultural Teaching and Learning</u>: <u>Strategies for Change</u>. University Park, PA: National Center for Postsecondary Teaching, Learning, and Assessment.

## **Peer-Reviewed Journals**

- Moore, T., & Ward, K. (2010). Integrating Teaching, Research, and Service: An Organizational Culture Perspective. Michigan Journal of Community Service Learning, 17(1), 44-58.
- Wolf-Wendel, L., Ward, K., & Kinzie, J. (2009). A Tangled Web of Terms: The Overlap and Unique Contribution of Involvement, Engagement, and Integration to Understanding College Student Success. <u>Journal of College Student Development</u>, <u>50</u>, 407-428.
- Trautvetter, L.C., Braskamp, L.A., & Ward, K. (2008). Reducing Stress for New Faculty at Church-Related Colleges and Universities. Stress, Trauma and Crisis: An International Journal.
- Moore, T. L., & Ward, K. (2008). Documenting Engagement: Faculty Perspectives on Self-Representation for Promotion and Tenure. <u>Journal of Higher Education Outreach and Engagement</u>, <u>12</u>(4), 5-27.
- Braskamp, L.A., Trautvetter, L.C., & Ward, K. (2008). Putting Students First: Promoting Lives of Purpose and Meaning. <u>About Campus</u>, <u>13</u>(1), 26-32.
- Wolf-Wendel, L., Twombly, S., & Ward, K. (2007). Faculty Life at Community Colleges: The Perspective of Women with Children. <u>Community College Review</u>, <u>34</u>(4), 255-281.
- Wolf-Wendel, L., & Ward, K. (2006). Faculty Life at Comprehensive Universities: Between a Rock and a Hard Place. <u>Journal of the Professoriate</u>, <u>1</u>(2), 1-21.
- Wolf-Wendel, L., & Ward, K. (2006). Academic Life and Motherhood: Variations by Institutional Type. <u>Higher Education</u>, 52(3), 487-521.
- Gaston, J., Tuttle, K., Wolf-Wendel, L., Twombly, S., & Ward, K. (2005). Disciplinarian to Change Agent: Student Affairs Practitioners and the Civil Rights Era. NASPA Journal, 42(3), 263-282.
- Ward, K., Trautvetter, L.C., & Braskamp, L. (2005). Putting Students First: Creating a Climate of Support and Challenge. <u>Journal of College and Character</u>. <u>6</u>(8), 1-5.
- Ward, K., & Wolf-Wendel, L. (2004). Academic Motherhood: Managing Complex Roles in Research Universities. Review of Higher Education. 27, 233-257.
- Foster, L., McGovern, D., & Ward, K. (2002). College Leadership: Learning from Experience. <u>The Journal of Leadership Studies</u>, 8, 29-41.

- Ward, K., & Vernon, A. (2000). Campus and Community Partnerships: Encouraging Effective Practice. <u>NSEE</u> Quarterly, 25, 1; 29-31.
- Ward, K., & Wolf-Wendel, L. (2000). Community-Centered Service Learning: Moving from *Doing For* to *Doing With*. American Behavioral Scientist, 43, 767-780.
- Ward, K. (1999). Service Learning: Coming of Age. Academic Exchange Quarterly, 4, 5-6.
- Vernon, A., & Ward, K. (1999). Campus and Community Partnerships: Assessing Impacts and Strengthening Connections. Michigan Journal of Community Service Learning, 6, 30-37.
- Flannery, D., & Ward, K. (1999). Service Learning: A Vehicle for Developing Cultural Competence in Health Education. <u>American Journal of Health Behavior</u>, 23, 323-331.
- Zederayko, M.W., & Ward, K. (1999). Art Class: What to Do When Students Can't Hold a Pencil? <u>Art Education</u>, <u>52</u>, 18-22.
- Zederayko, G., & Ward, K. (1999). Schools as Learning Organizations: How Can the Work of Teachers Be Both Teaching and Learning? <u>NASSP Bulletin</u>, <u>83</u>, 35-45.
- Foster, L., & Ward, K. (1998). The Internship Experience in the Preparation of Higher Education Administrators: A Programmatic Perspective. <u>The AASA Professor</u>, <u>22</u>, 14-18.
- Cracolice, M., & Ward, K. (1998). Integrating Service Learning into the College Chemistry Curriculum. <u>Chemical Educator</u>, <u>3</u>. URL: http://journals.springer-ny.com/chedr.
- Ward, K., & McKenna, M.J. (1998). Education Beyond the Walls: Connecting Campus and Community. <u>The Researcher</u>, <u>13</u>, 46-53.
- Ward, K., & Vernon, A. (1998). Service Learning: Defining the Basics. Academic Exchange Quarterly, 2, 14-17.
- McKenna, M.J., & Ward, K. (1996). Service Learning: A Culturally Relevant Pedagogy. <u>Thresholds in Education</u>, <u>22</u>, 18-22.
- Ward, K. (1996). Service Learning: Reflections on Institutional Commitment. <u>Michigan Journal of Community Service Learning</u>, 3, 55-65.
- Ward, K., Bensimon, E.M., & Sanders, K. (1996, Winter). The Department Chair's Role in Working With Junior Faculty. <u>The Department Chair</u>, <u>6</u>, 7-9.
- Ward, K. (1995). Service Learning in Honors Education: Involving Students in Citizenship and Social Change. The National Honors Report, Vol. XVI, 45-46.
- Ward, K. (1995). Women Faculty: Barriers and Supports to Tenure. Writings from the Third Wave: A Graduate Student Journal, 35-56.

### **Book Chapters**

- Ward, K. (chapter submitted). Which Public To Serve? In Ream, T. C. & Braxton, J. M. (Eds.), <u>Crisis on Campus? Hopeful Responses from Ernest L. Boyer</u>. Albany, NY: SUNY.
- Ward, K. (2010). Doctoral Student Socialization for Service. In Gardner, S & Mendoza, P. (Eds.). On Becoming a Scholar: Socialization and Development in Doctoral Education (pp. 57-77). Sterling, VA: Stylus.
- Ward, K,. & Moore, T. (2010). Defining the "Engagement" in Community Engagement. In Fitzgerald, H., Burack, C. & Seifer, S.D. (Eds.). <u>Handbook of Engaged Scholarship: Contemporary Landscapes, Future Directions.</u> (pp. 39-54). Lansing, MI: Michigan State University.

- Ward, K., & Wolf-Wendel, L. (2008). Choice and Discourse in Faculty Careers: Feminist Perspectives of Work and Family. In Glazer-Raymo, J. (Ed.). <u>Unfinished Agendas: New and Continuing Gender Challenges in Higher Education</u> (pp. 253-271). Baltimore, MD: Johns Hopkins University.
- Guillory, J., & Ward, K. (2008). Tribal Colleges and Universities: Identity, Invisibility, and Current Issues. In Gasman, M.B., Baez, B., & Turner, C.S. (Eds.) <u>Interdisciplinary Approaches to Understanding Minority Serving Institutions</u> (pp. 91-110). Albany, NY: SUNY.
- Wolf-Wendel, L., & Ward, K. (2006). Faculty Work and Family Life: Policy Perspectives from Different Institutional Types. In Bracken, S., Allen, J. K. & Dean, D. (Eds.). <u>The Balancing Act: Gendered Perspectives in Faculty Roles and Work Lives</u> (pp. 51-72). Sterling, VA: Stylus.
- Ward, K. (2005). Rethinking Faculty Roles and Rewards for the Public Good. In Kezar, A., Chambers, A..C. & Burkhardt, J.C. (Eds). <u>Higher Education for the Public Good: Emerging Voices from a National</u>
  Movement (pp. 217-234). San Francisco: Jossey Bass.
- Ward, K., & Wolf-Wendel, L. (2005). Work and Family Perspectives from Research University Faculty. In Curtis, J. (Ed.). <u>The Challenge of Balancing Faculty Careers and Family Work</u> (pp. 67-80). San Francisco: Jossey Bass.
- Wolf-Wendel, L., & Ward, K. (2003). Future Prospects for Women Faculty: Negotiating Work and Family. In B. Ropers-Huilman (Ed.). <u>Gendered Futures in Higher Education: Critical Perspectives for Change</u> (pp. 111-134). Albany, NY: SUNY Press.
- Ward, K., & Nitshke-Shaw, D. (2001). Institutionalizing Service Learning in Teacher Education: Perspectives from Phase Theory. In J. Anderson, K. Swick & J. Yff (Eds.). <u>Service Learning in Teacher Education</u> (pp. 39-52). Washington, DC: American Association for Colleges of Teachers Education.
- Ward, K. (1998). Addressing Culture: Service Learning, Organizations, and Faculty Work. In R.A. Rhoads & J.P.F. Howard (Eds.). <u>Service Learning: Theory and Practice</u> (pp. 73-80). San Francisco: Jossey Bass.
- Ward, K. (1996). Faculty Development for Service Learning: Lessons Learned. <u>Expanding the Boundaries:</u> <u>Serving to Learn</u> (pp. 33-36). Washington, DC: Corporation for National Service.
- Ward, K. (1996). Tribal Colleges: Responding to Cultural Needs. In D. Droge (Ed.). <u>Disciplinary Pathways to</u> Service Learning (pp. 88-99). Mesa, AZ: National Center for Community Colleges.

#### Peer-Reviewed Full Paper Conference Proceedings

Ward, K. (1993). Women Faculty: Socialization and the Tenure Process. In <u>Gender Issues in the Classroom and on Campus: Focus on the 21st Century</u> (pp. 347-352). Washington, DC: American Association of University Women.

#### Other Publications

- Ward, K., & Wolf-Wendel, L. (2012). <u>Breast Practices—Negotiating Family and Academic Life</u>. Retrieved October 16, 2012 from http://21stcenturyscholar.org/2012/10/16/breast-practices-negotiating-family-and-academic-life/
- Ward, K. A., & Levi, M.C. (2012). Review of the book Reconstructing policy in higher education: Feminist poststructural perspectives. Edited by Elizabeth Allan, Susan Iverson, and Rebecca Ropers-Huilman (Routledge, 2010). The Journal of Higher Education (Book Review).
- Ward, K. (2012). Establishing the Family-Friendly Campus. The Department Chair. (Book Review).
- Keafer, B. & Ward, K. (2010). Faculty in STEM Departments: Creating a Culture to Foster Diversity. <u>The Department Chair</u>, 21(1): 5-7.

- Ward, K., & Wolf-Wendel, L. (2009). Academic Careers and Children: Lifelong Commitments. <u>Teachers College</u> <u>Record.</u> September 29, 2009. http://www.tcrecord.org ID 15780.
- Ward, K., & Wolf-Wendel, L. (2009). Academic Motherhood: Negotiating Work and Family. <u>AAUW Outlook</u>, 13-15.
- Ward, K., & Gardner, S. (2008). <u>Three Magic Letters: Getting to Ph.D.</u> <u>Journal of Higher Education</u>, <u>79</u>(2), 240-242. (Book Review).
- Doty, V., & Ward, K. (2007). <u>Reconsidering Faculty Roles.</u> <u>Review of Higher Education.</u> <u>31(1)</u>, 128-129. (Book Review).
- Ward, K., & Wolf-Wendel, L. (2007, Summer). The Chair's Role in Helping Faculty Negotiate Work and Family Issues. The Department Chair Newsletter, 18(1), 1-3.
- Ward, K., & Wolf-Wendel, L. (2007, May 17). Managing Work and Family on the Tenure Track. <u>Teachers</u> College Record.
- Wolf-Wendel, L., & Ward, K. (2007, Spring/Summer). Managing to have children on the tenure track: A qualitative study. Newsletter of the Committee on the Status of Women in the Economics Profession,7-9.
- Moore, T.L., & Ward, K. (2006). <u>University, Inc.: The Corporate Corruption of Higher Education</u>. <u>Review of Higher Education</u>, <u>29</u>(3), 422-423. (Book Review).
- Gardner, S., & Ward, K. (2005). <u>Pathways to the Professoriate</u>. <u>Review of Higher Education</u>, <u>28</u>, 430-431. (Book Review).
- Ward, K., & Wolf-Wendel, L. (2004, November-December). Fear Factor: How Safe Is It to Make Time for Family? Academe, 28-31.
- Ward, K. (2004, Fall). The Department Chair's Role in Creating Engaged Departments. The Department Chair.
- Ward, K., & Marshall, S. (2003). <u>Tenure in the Sacred Grove: Issues and Strategies for Women and Minority Faculty.</u> <u>Journal of General Education</u>, <u>52</u>, 145-149. (Book Review).
- Ward, K., & Bensimon, E.M. (2003). Engendering Socialization. In K.Renn & A. Martinez Aleman (Eds.). Women in Higher Education: An Encyclopedia. Santa Barbara, CA: ABC-CLIO.
- Ward, K. (2002). Tribal Colleges. In J. Forest & K. Kinser (Eds.). <u>Higher Education in the United States: An Encyclopedia</u>. Santa Barbara, CA: ABC-CLIO.
- Ward, K. (2002). Service. In J. Forest & K. Kinser (Eds.). <u>Higher Education in the United States: An Encyclopedia</u>. Santa Barbara, CA: ABC-CLIO.
- Ward, K. (1998). <u>Community Service and Higher Learning: Explorations of the Caring Self Michigan Journal of Community Service Learning</u>, <u>5</u>, 122-125. (Book Review).
- Ward, K., & Foster, L. (1997). The Practice of Academic Administration: Internships in Higher Education Programs. Resources in Education. ED 402830. (also abstracted in Higher Education Abstracts, 32(4))
- Ward, K. (1997). <u>Discipline Based Approaches to Teaching Ethics</u> (Book Review) <u>Journal of Mass Media Ethics</u>, 2, 63-64.
- Bensimon, E.M., Ward, K., & Tierney, W.G. (1993). <u>The Penn State Tenure-Track Faculty Study</u>. University Park, PA: Penn State University.

## **WORKS-IN-PROGRESS**

- Ward, K. (book review in preparation). Academic Motherhood in a Post-Second Wage Context: Challenges, Strategies, and Possibilities. Edited by Lynn O'Brien Hallstein and Andrew O'Reilly (Bradford, ON: Demeter Press, 2012). <u>Labour/Le Travail.</u>
- Ward, K. (book review in preparation). Maureen Baker, Academic Careers and the Gender Gap (Vancouver, BC: UBC Press, 2012). <u>Labour/Le Travail.</u>
- Ward, K. (article in preparation). Men and Women Who Leave: Perspectives from STEM faculty. <u>Journal of</u> Women in Science and Engineering.
- Ward, K. & Wolf-Wendel, L. (article in preparation). Work and Family for Faculty: Does Discipline Matter? Journal of Higher Education.

## PRESENTATIONS

## Peer-Reviewed

- November 2012 Crisis on Campus? Hopeful Responses from Ernest L. Boyer. Symposium presentation at the annual meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- November 2012 Department chairs and faculty development: Transcending liminality. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- November 2012 The mamas and the papas: Critical conversations about work and family. Paper presentation the annual meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- October 2012 The Integration of Work and Family: Perspectives of Early and Mid Career Academic Women. Women's Leadership Conference. University of Idaho, Moscow, Idaho.
- June 2012 Academic motherhood: Managing work and family throughout the career. Paper presentation at the annual meeting of the Work and Family Research Network Conference. New York, New York.
- April 2012 Female faculty at mid-career. Paper presentation at the annual meeting of the American Educational Research Association. Vancouver, British Columbia.
- November 2011 Research to practice for academic leaders: A focus on the department chair. Symposia presentation at the annual meeting of the Association for the Study of Higher Education. Charlotte, North Carolina.
- November 2010 Women academics in computer science: perspectives from Romania. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Indianapolis, Indiana.
- November 2010 The Challenges of Me-Search in Higher Education. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Indianapolis, Indiana.
- November 2010 Evidence-informed conceptions of teaching in higher education. Symposium presentation at the annual meeting of the Association for the Study of Higher Education. Indianapolis, Indiana.
- November 2010 Policy Perspectives on Women in STEM: Organizational Perspectives on NSF ADVANCE Grants. Presentation at the annual meeting of the Association for the Study of Higher Education. Indianapolis, Indiana.
- April 2010 Preparing Graduate Students for Faculty Service Roles. Paper presentation at the annual meeting of the American Educational Research Association, Denver, Colorado.
- April 2010 Academic Motherhood: Managing Work and Family in the Sciences. Paper presentation at the annual meeting of the Association of Southeastern Biologists. Asheville, North Carolina.

- November 2009 Longitudinal Perspectives on Work and Family for Faculty. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Vancouver, British Columbia.
- November 2008 Lost in Translation: Speaking Engagement in the Research Imperative. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Jacksonville, Florida.
- November 2007 The Tangled Web We Weave: The Overlap and Unique Contribution of the Theories of Involvement, Engagement and Integration. Paper presentation at the annual meeting of the Association for the Study of Higher Education, Louisville, Kentucky.
- April 2007 Academic Motherhood: Managing Complex Roles in Research Universities. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- April 2007 Faculty at Work as Teachers, Scholars and Citizens: Managing Integration and Complexity.

  Paper presentation at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- November 2006 Choice and Discourse in Faculty Careers: A Feminist Perspective on Work and Family. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Anaheim, California.
- April 2006 How Liberal Arts College Faculty Manage Career and Family. Paper presentation at the annual meeting of the American Educational Research Association. San Francisco, California.
- November 2005 Faculty Life at Comprehensives: Between a Rock and a Hard Place. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Philadelphia, Pennsylvania.
- November 2005 Tribal Colleges: Identity, Invisibility and Innovation. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Philadelphia, Pennsylvania.
- November 2005 Holistic Student Development: Campus Perspectives. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Philadelphia, Pennsylvania.
- April 2005 Community College Faculty and Motherhood. Paper presentation at the annual meeting of the American Educational Research Association. Montreal, Canada.
- January 2005 Engaging Campus Conversation for Holistic Student Development. Presentation at the annual meeting of the American Association of Colleges and Universities. San Francisco, California.
- November 2004 Enhancing Understanding of Faculty Roles and Work Lives: Research on Organizational Contexts and Gender Equity. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Kansas City, Missouri.
- November 2004 From Disciplinarian to Change Agent: How the Civil Rights Era Changed the Profession of Student Affairs. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Kansas City, Missouri.
- November 2004 Balancing Faculty Work And Family Responsibilities. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Kansas City, Missouri.
- November 2004 Faculty as Consultants: Reconciling Public Service and Individual Gain. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Kansas City, Missouri.
- April 2004 Faculty as Consultants: Private Gain or Public Good? Presentation at the annual meeting of the American Educational Research Association. San Diego, California.

- April 2004 Enhancing Understanding of Faculty Work Lives. Presentation at the annual meeting of the American Association for Higher Education. San Diego, California.
- February 2004 Academic Motherhood: Policy and Institutional Perspectives. Presentation at the annual meeting of Gendering Research Across Campus. Pullman, Washington.
- November 2003 Academic Motherhood: Variations by Institutional Type. Presentation at the annual meeting of the Association for the Study of Higher Education. Portland, Oregon.
- November 2003 Student Affairs Practitioners in the Civil Rights Era. Presentation at the annual meeting of the Association for the Study of Higher Education. Portland, Oregon.
- April 2003 Recognizing and Rewarding Faculty Service: Making the Case for the Scholarship of Engagement. Presentation at the annual meeting of the American Educational Research Association. Chicago, Illinois.
- March 2003 Student Affairs Practitioners in the Civil Rights Era. Presentation at the annual meeting of the National Association of Student Personnel Administrators. St. Louis, Missouri.
- November 2002 Establishing a Research Agenda for Work and Family Concerns in Higher Education.

  Presentation at the annual meeting of the Association for the Study of Higher Education.

  Sacramento, California.
- November 2002 Career Trajectories: Personal Accounts of Career Paths in Higher Education. Presentation at the annual meeting of the Association for the Study of Higher Education. Sacramento, California.
- April 2002 Tenure Track Faculty: Negotiating Work and Family. Presentation at the annual meeting of the American Educational Research Association. New Orleans, Louisiana.
- April 2002 Clarifying Faculty Service Roles. Presentation at the annual meeting of the American Educational Research Association. New Orleans, Louisiana.
- November 2001 The Social Role of Higher Education: Administrative, Faculty, and Student Perspectives.

  Presentation at the annual meeting of the Association for the Study of Higher Education.

  Richmond, Virginia.
- November 2001 Academic Mothers: Managing Complex Roles in Research Universities. Presentation at the annual meeting of the Association for the Study of Higher Education. Richmond, Virginia.
- November 2001 A focused dialogue with the author of <a href="The Band Played Dixie">The Band Played Dixie</a>: Race and Liberal <a href="Consciousness at Ole Miss">Consciousness at Ole Miss</a>. Presentation at the annual meeting of the Association for the Study of Higher Education. Richmond, Virginia.
- November 2000 Teaching Higher Education Courses via Web Courses, Service Learning and Case Studies.

  Presentation at the annual meeting of the Association for the Study of Higher Education.

  Sacramento, California.
- April 2000 Insights from Multiple Perspectives: Collaboration in the Scholarly Writing Process.

  Presentation at the annual meeting of the American Educational Research Association. New Orleans, Louisiana.
- February 2000 Effective Partnerships for Service Learning: Recommendations to Improve Practice.

  Presentation at the annual meeting of the American Association of Colleges for Teacher Education. Chicago, Illinois.
- November 1999 Community Perspectives on Service Learning and Student Volunteerism. Presentation at the annual meeting of the Association for the Study of Higher Education. San Antonio, Texas.

October 1999 Serving the Community? Developing Effective Partnerships for Service Learning. Presentation at the annual meeting of the Northern Rocky Mountain Educational Research Association. Jackson, Wyoming. Voices of Leadership: Presidential Perspectives. Presentation at the annual meeting of the **April 1999** American Educational Research Association. Montreal, Canada. November 1998 "A Slice of Reality": Internships in Higher Education Programs. Presentation at the annual meeting of the Association for the Study of Higher Education. Miami, Florida. November 1998 Curricular Effects on Students. Presentation at the annual meeting of the Association for the Study of Higher Education. Miami, Florida. October 1998 Relevant Connections: Assessing the Impacts of Service Learning. Presentation at the annual meeting of the Northern Rocky Mountain Educational Research Association. Pray, Montana. **April 1998** Service Learning in Health Education. Presentation at the annual meeting of the American Educational Research Association. San Diego, California. **April 1998** Campus Climate and Identity. Presentation at the annual meeting of the American Educational Research Association. San Diego, California. November 1997 A Discourse Analysis of Community Based Learning: Moving from "I" to "We." Presentation at the annual meeting of the Association for the Study of Higher Education. Albuquerque, New Mexico. October 1997 Service Learning and Teacher Preparation: A Necessary Partnership. Presentation at the annual meeting of the Northern Rocky Mountain Educational Research Association. Jackson, Wyoming. March 1997 Service Learning in Special Focus Colleges. Presentation at the annual meeting of the National Association of Student Personnel Administrators. Chicago, Illinois. March 1997 Affirmative Action and Assessment. Presentation at the annual meeting of the American Educational Research Association. Chicago, Illinois. November 1996 The Practice of Academic Administration: Internships in Higher Education Programs. Presentation at the annual meeting of the Association for the Study of Higher Education. Memphis, Tennessee. **April 1996** Service Learning: Reflections on Institutional Commitment. Presentation at the annual meeting of the American Educational Research Association. New York, New York. November 1995 Mentoring for Publication. Presentation at the annual meeting of the Association for the Study of Higher Education. Orlando, Florida. October 1995 Engaged Classrooms: Service Learning Education. Presentation at the annual meeting of the Montana Education Association. Missoula, Montana. **April 1995** Pedagogical Practices and Mentoring. Presentation at the annual meeting of the American Educational Research Association. San Francisco, California. Collegiality for Tenure-Track Faculty. Presentation at the annual meeting of the American **April 1995** Educational Research Association. San Francisco, California. March 1995 Working with Junior Faculty: The Department Chair's Role. Presentation at the annual meeting of the American Association for Higher Education. Washington, D.C.

April 1994	Faculty Socialization: Women on the Tenure-Track. Presentation at the annual meeting of the American Educational Research Association. New Orleans, Louisiana.
April 1994	Mentoring Women in(to and through) Academia: Strategies for Shattering the Glass Ceiling. Presentation at the annual meeting of the American Educational Research Association. New Orleans, Louisiana.
November 1993	Research on Faculty: Expanding the Knowledge Boundaries. Presentation at the annual meeting of the Association for the Study of Higher Education. Pittsburgh, Pennsylvania.
November 1993	The Interaction of Race, Gender, Class, and Sexual Identity in the Socialization of Faculty. Presentation at the annual meeting of the Association for the Study of Higher Education. Pittsburgh, Pennsylvania.
October 1993	Irigaray on Social Reproduction in Education. Presentation at the annual meeting of the Bergamo Conference of Curriculum Theorizing. Dayton, Ohio.
June 1993	Women Faculty: Socialization and the Tenure Process. Presentation at the annual meeting of the American Association of University Women. Minneapolis, Minnesota.
April 1993	Women and People of Color on the Tenure-Track: A Comparative Study. Presentation at the annual meeting of the American Educational Research Association. Atlanta, Georgia.
October 1992	The Redefinition of Diversity. Presentation at the annual meeting of the Association for the Study of Higher Education. Minneapolis, Minnesota.
April 1992	Organizational Perspectives on Mission, Values, and Knowledge in Higher Education. Presentation at the annual meeting of the American Educational Research Association. San Francisco, California.
Invited Presentations	
Invited Present	tations
Invited Present February 2013	Facilitating the Integration of Work and Family for Faculty. Roundtable Presentation. 30 <sup>th</sup> Annual Academic Chairpersons Conference. San Antonio, Texas.
	Facilitating the Integration of Work and Family for Faculty. Roundtable Presentation. 30 <sup>th</sup>
February 2013 February 2013	Facilitating the Integration of Work and Family for Faculty. Roundtable Presentation. 30 <sup>th</sup> Annual Academic Chairpersons Conference. San Antonio, Texas.
February 2013 February 2013	Facilitating the Integration of Work and Family for Faculty. Roundtable Presentation. 30 <sup>th</sup> Annual Academic Chairpersons Conference. San Antonio, Texas.  What Every Academic Chair Needs To Know. Webcast Series by Academic Impressions.  Academic Parenthood. Faculty Development Series. Kansas State University. Manhattan,
February 2013 February 2013 November 2012	Facilitating the Integration of Work and Family for Faculty. Roundtable Presentation. 30 <sup>th</sup> Annual Academic Chairpersons Conference. San Antonio, Texas.  What Every Academic Chair Needs To Know. Webcast Series by Academic Impressions.  Academic Parenthood. Faculty Development Series. Kansas State University. Manhattan, Kansas.
February 2013 February 2013 November 2012 October 2012	Facilitating the Integration of Work and Family for Faculty. Roundtable Presentation. 30 <sup>th</sup> Annual Academic Chairpersons Conference. San Antonio, Texas.  What Every Academic Chair Needs To Know. Webcast Series by Academic Impressions.  Academic Parenthood. Faculty Development Series. Kansas State University. Manhattan, Kansas.  ADVANCEing Institutional Transformation Workshop. Pullman, Washington.  Integrating Teaching, Research, and Service. Division J, Fireside Chat, Graduate Student
February 2013 February 2013 November 2012 October 2012 April 2012	Facilitating the Integration of Work and Family for Faculty. Roundtable Presentation. 30 <sup>th</sup> Annual Academic Chairpersons Conference. San Antonio, Texas.  What Every Academic Chair Needs To Know. Webcast Series by Academic Impressions.  Academic Parenthood. Faculty Development Series. Kansas State University. Manhattan, Kansas.  ADVANCEing Institutional Transformation Workshop. Pullman, Washington.  Integrating Teaching, Research, and Service. Division J, Fireside Chat, Graduate Student Session. American Educational Research Association, Vancouver, British Columbia.  Balancing Work and Family. Early Career Faculty Session, American Educational Research
February 2013 February 2013 November 2012 October 2012 April 2012 April 2012 April 2012	Facilitating the Integration of Work and Family for Faculty. Roundtable Presentation. 30 <sup>th</sup> Annual Academic Chairpersons Conference. San Antonio, Texas.  What Every Academic Chair Needs To Know. Webcast Series by Academic Impressions.  Academic Parenthood. Faculty Development Series. Kansas State University. Manhattan, Kansas.  ADVANCEing Institutional Transformation Workshop. Pullman, Washington.  Integrating Teaching, Research, and Service. Division J, Fireside Chat, Graduate Student Session. American Educational Research Association, Vancouver, British Columbia.  Balancing Work and Family. Early Career Faculty Session, American Educational Research Association, Vancouver, British Columbia.  Division J Emerging Scholars Workshop. American Educational Research Association,
February 2013 February 2013 November 2012 October 2012 April 2012 April 2012 April 2012	Facilitating the Integration of Work and Family for Faculty. Roundtable Presentation. 30 <sup>th</sup> Annual Academic Chairpersons Conference. San Antonio, Texas.  What Every Academic Chair Needs To Know. Webcast Series by Academic Impressions.  Academic Parenthood. Faculty Development Series. Kansas State University. Manhattan, Kansas.  ADVANCEing Institutional Transformation Workshop. Pullman, Washington.  Integrating Teaching, Research, and Service. Division J, Fireside Chat, Graduate Student Session. American Educational Research Association, Vancouver, British Columbia.  Balancing Work and Family. Early Career Faculty Session, American Educational Research Association, Vancouver, British Columbia.  Division J Emerging Scholars Workshop. American Educational Research Association, Vancouver, British Columbia.  Academic Careers and Motherhood: A Negotiable Road. USF ADVANCE PAID Mentorship

November 2009	Women Faculty and Career Development. Association for Faculty Women. Washington State University. Pullman, Washington.
May 2009	Experiential Education. Western Carolina University. Culhowee, North Carolina.
March 2007	Faculty at Work: The Practice of Engaged Scholarship. National Center for the Study of University Engagement Engaged Scholar Series, Michigan State University, East Lansing, Michigan.
October 2006	Advancing Women in Science, Technology, Engineering and Math: The Role of Family in Career Decisions. AAUW Policy Summit. Seattle, Washington.
August 2006	TA/RA Orientation. Getting Started in the Classroom. Washington State University. Pullman, Washington.
April 2006	Balancing Work and Family in the Academy. American Educational Research Association, Division J, Graduate Student and New Faculty Pre Conference. San Francisco, California.
January 2006	TA Orientation. Getting off to a Good Start with Teaching. University of Idaho. Moscow, Idaho.
November 2005	Undergraduate Leadership Teaching Workshop. Washington State University. Pullman, Washington.
August 2005	TA/RA Orientation. 1 <sup>st</sup> Day Impressions. Washington State University. Pullman, Washington.
April 2004	Service Learning Expo 2004. Keynote Address. Scholarship of Engagement. Washington State University. Pullman, Washington.
April 2004	Annual Service Learning Symposium. Keynote Address. Civic Engagement and Service Learning. The University of Montana. Missoula, Montana.
December 2003	Gender Research Symposium. Perspectives on Work and Family. Washington State University. Pullman, Washington.
November 2003	Council for the Advancement of Higher Education Programs. Balance in Academic Jobs. Annual meeting of the Association for the Study of Higher Education. Portland, Oregon.
July 2003	American Association of University Professors, Summit on Work and Family, Washington, DC.
June 2003	Council of Independent Colleges, Department Chair Workshop, Philadelphia, Pennsylvania.
April 2003	Pre-Conference Workshop for Graduate Students and New Faculty. Annual meeting of the American Educational Research Association. Chicago, Illinois.
November 2002	An Integrated View of Teaching, Research, and Service. College of Education New Faculty Series. Oklahoma State University. Stillwater, Oklahoma.
June 2002	Council of Independent Colleges, Department Chair Workshop. St. Louis, Missouri.
April 2001	Mentoring Workshop for New and Aspiring Faculty. Annual meeting of the American Educational Research Association. Seattle, Washington.
April 2000	Creating Community Centered Service Learning. Annual Learn and Serve Conference. Stillwater, Oklahoma.

July 1997 Service Learning: A Statewide Approach. Department of Educational Leadership and Counseling Leadership Institute, Missoula, Montana.

November 1996 Faculty Development: Institutionalizing Service Learning. Grantee meeting of the Corporation for National Service. Snowbird, Utah.

Institutionalizing Service Learning on Your Campus. Northwest Regional Service Learning Institute. Spokane, Washington.

## **Other Presentations**

June 1996

November 2012 Facilitating Success in STEM Fields: Freedom to Learn, Intrinsic Motivation, and Self-Efficacy. Session discussant. Annaul meeting of the Association for the Study of Higher Education. Las Vegas, Nevada.

April 2012 Teaching and Learning for Faculty. Session discussant/critic. Annual meeting of the American Educational Research Association. Vancouver, British Columbia.

March 2008 Saved by the Bell: Professional Development in Teaching. Session discussant/critic. Annual meeting of the American Educational Research Association. New York, New York.

November 2006 The State of Community-University Engagement in Higher Education. Session discussant/critic. Annual meeting of the Association for the Study of Higher Education. Anaheim, California.

April 2006 Graduate Education and the Development of Scholars and Faculty. Session discussant/critic.

Annual meeting of the American Educational Research Association. San Francisco, California.

April 2006 Time in the Balance: Postsecondary Faculty Priorities and Role Negotiation. Session discussant/critic. Annual meeting of the American Educational Research Association. San Francisco, California.

April 2003 Are Students Changing? Should We? Presentation co-coordinator. Center for Teaching, Learning, and Technology. Washington State University. Pullman, Washington.

November 2001 Faculty Work and Values. Session discussant/critic. Annual meeting of the Association for the Study of Higher Education. Richmond, Virginia.

April 2000 Technology and Student Thinking Processes in Science Education. Session discussant/critic. Annual meeting of the American Educational Research Association. New Orleans, Louisiana.

### **CONSULTATIONS**

External Reviewer, National Science Foundation Grant, University of Kansas.

Consultant for University of Oklahoma Higher Ed Forum on Outreach and Engagement.

External Evaluator, National Science Foundation Grant for Recruitment and Retention of Women in Science, Technology, Engineering, and Math. University of Maine.

Program Review, Rowan University. Glassboro, New Jersey.

Program Review, University of North Dakota. Grand Forks, North Dakota.

National Science Foundation Grant for Recruitment and Retention of Diverse Faculty in Science, Technology, Engineering, and Math. Michigan State University. External evaluator.

2004-2006 National Association of College and University Business Officers. Data collection and creation

of case studies to help business officers deliberate academic related decisions.

February 2002 Mentoring New Faculty as Teachers and Scholars. Presentation and consultation at

Washington University. St. Louis, Missouri.

2001-2003 Engaging Communities and Campuses. Faculty consultant to the Council of Independent

Colleges to support campuses in their effort to integrate service learning.

Components of Effective Instruction. Presentation and workshop for the faculty of Oklahoma April 2001

Baptist University. Shawnee, Oklahoma.

#### **TEACHING AND ADVISING**

## **Graduate Courses Taught - Washington State University**

ED AD 579: Administration of Higher Education

ED AD 573: Issues in Higher Education

ED AD 560: Student Personnel Services

ED AD 564: Professional Issues in Student Affairs ED AD 563: Research in College Student Development

ED AD 570: Community and Technical Colleges

ED AD 571: College Teaching

ED AD 565: Practicum in Higher Education and Student Affairs

ED AD 574: Seminar in Higher Education

ED RES 563: Principles of Research

ED RES 566: Research Seminar

## Graduate Student Advising – Washington State University (Year of Completion)

## Doctoral - Chair:

Jenny LeBeau (2012), Heidi Stanton (2011), Mary Ann Goodwin (2011), Anita Cory (2011), Lisa Skari (2011), Rosie Rimando (2011), Eleanor Finger (2010), Tami Moore (2008) [AERA Division J Dissertation of the Year], Chris Wuthrich (2008), Dana Patterson (2006), Susan Gardner (2005), Kellie Murphy, Jason Roesler, Samantha Armstrong, Rebecca Wale, Shane McKee, Kelly Newell, Linda McDermott, Rebecca Dueben, Chio Flores.

## Doctoral - Committee:

Keith Reyes, Sean Argryss (2011), Rachel Solemsas (2011), Russ Richardson (2008), Luke Jones (2008), Justin Guillory (2008), Tammy Crawford (2007), John Traynor (2007), Carol Wysocki (2007), Diane Kelly-Riley (2006), Scott Walter (2005), Jean Sumner, Pam Foust, Terese King, Rob Borden, Meghan Burton

#### Postdoctoral - Advisor

Christina Lopez (2012)

#### Master's Thesis - Chair:

Joe Nixon (2011), Karen Metzner (2011), Danielle Ellzey (2010), Vernette Doty (2008), Jenny LeBeau (2008), Jeni Watanabe (2007), Kari Dawson (2007), Clare Cady (2006), Mila Trouteva (2005), Xyan Neider (2005), Lisa Laughter (2004)

## Master's Non-Thesis - Chair:

Brad Stewart (2012), Sol Jensen (2011), Abbie DerMeerler (2011), Randy Crowell (2011), Jessica Hunnicutt (2008), Cheryl Oliver (2008), Whitney Newman (2007), Matt Shaw (2006), Kiersten Scrima (2006), Kari Fass (2006), Kyle Jordan (2006), Karen Collins (2005), Marsh Smith (2005)

#### Master's Committee:

Lisa Schriver (2012), Kate Gannon (2010), Brooke Wolf (2009), Louise Torgerson (2008), Tyler

Baker (2007), Kelsey Lemm (2007), Brooke Whiting (2005), Jocelyn DeJong (2005), Matt Brewer (2005), Tom Spencer (2005), Brenda Betancourt (2005), Kenley Jones (2004), Justin Hougham (2004)

## McNair Undergraduate Advisor

Tiana Collins (2012), Erika Camacho (2013)

## INSTITUTIONAL SERVICE Departmental

2010-present	Chair, Department of Educational Leadership and Counseling Psychology, College of Education, Washington State University.
2006-2008	Coordinator, Higher Education Program, College of Education, Washington State University.
2004-2010	Member and Chair, Mentor Committees for Junior Faculty. Washington State University.
2004-2006	Department Representative/Member, Special Education Search Committee, Washington State University.
2004-2005	Member, Admissions Committee, Higher Education Program, Washington State University.
2003-2004	Coordinator, Higher Education Program, Brown Bag Series, Washington State University.
2001-2003	Coordinator, Oklahoma City Doctoral Cohort, School of Educational Studies, Oklahoma State University.
2000-2001	Member, Search Committee, School of Educational Studies, Oklahoma State University.
1999-2000	Member and Chair, Admissions Committee, School of Educational Studies, Oklahoma State University.
1997-1999	Representative, Library Committee, Department of Educational Leadership and Counseling, The University of Montana.

## College/University

2012	Speaker, BA 598: Research and Professional Development PhD Seminar. Topic: Teaching Your First Course, Evaluations, and Developing In-Class Discussions. November 30, 2012.
2011-present	Postdoctoral Advisor, National Science Foundation, AGEP. Washington State University.
2012-present	Member, Search Committee, Associate Dean for Academic Affairs, College of Education, Washington State University.
2011-present	Invited Participant, College of Business Pro-Seminar for New PhD students, Washington State University.
2011-present	Research Consultant, College Spark Research Grant, Undocumented Students. Washington State University.
2009-present	Member, Research Team, National Science Foundation, ADVANCE. Washington State University.
2009-present	Member, Graduate Mentor Academy, Washington State University.
2009-present	Member, College of Education Assessment Committee, Washington State University.
2011	Coordinator, Visiting Scholar Event, April 20, Washington State University.

2011	Invited Participant, Advocacy Board Meeting, College of Education, Washington State University.
2009-2010	Member, Search Committee, Dean, College of Education, Washington State University.
2008	Member, Nominations Subcommittee, Faculty Status Committee, Washington State University Faculty Senate.
2006-2007	Member, Graduate College, Graduate Studies Committee, Washington State University.
2005-2007	Member, College of Education Faculty Advisory Committee, Washington State University.
2005-2007	Member, Dean's Faculty Advisory Council, Washington State University.
2005-2007	Subcommittee Co-Chair/Member, Graduate Education Commission, Washington State University.
2004-2007	Member, Scholarship Committee, College of Education, Washington State University.
2004-2006	Senator, Faculty Senate, Washington State University.
2004-2006	Member, Steering Committee, College of Education, Carnegie Initiative on the Doctorate.
2003	Member, Search Committee, Director of Campus Involvement, Washington State University.
2001-2003	Member, Faculty Governance Council, College of Education, Oklahoma State University.
2001-2003	Chair, Kamm Lecture Series Committee, College of Education, Oklahoma State University.
2000-2001	Member, Kamm Lecture Series Committee, College of Education, Oklahoma State University.
2000-2003	Member, Scholarship Committee, College of Education, Oklahoma State University.
1999-2003	Member, University Academic Reinstatement Appeals Board, Oklahoma State University.
1997-1999	Member, Steering Committee, America Reads Montana, The University of Montana.
1995-1999	Member, President's Service Learning Task Force, The University of Montana.

## PROFESSIONAL SERVICE

2012-present	Reviewer, Rutgers University Press.
2012-present	Reviewer, National Science Foundation proposal.
2012-present	Advisory Board Member, CAREER project, University of Buffalo.
2012-present	Reviewer, Journal of Research on Leadership Education.
2012-present	Reviewer, PRISM: A Journal of Regional Engagement.
2012-present	Reviewer, Research in Higher Education.
2012-present	Reviewer, Tamara-Journal for Critical Organizational Inquiry.
2011-present	Chair, Poster Award Committee, American Education Research Association, Division J.
2011-present	Advisory Board Member, ASHE Reader on Gender in Higher Education.

2008-present	Reviewer, NASPA Journal about Women in Higher Education.
2006-present	Reviewer, Journal of the Professoriate.
2006-present	Reviewer, Social Problems.
2006-present	Reviewer and Editorial Board Member, <u>Journal of College Student Development and Character</u> .
2005-present	Co-Editor, Association for the Study of Higher Education Monograph Series. Published by Jossey Bass. Six editions published annually.
2004-present	Reviewer, <u>Higher Education</u> .
2004-present	Member, Editorial Board, Michigan Journal of Community Service Learning.
2003-present	Reviewer, Journal of Higher Education.
1999-present	Member, National Review Panel for the Scholarship of Engagement, Kellogg Foundation.
1999-present	Reviewer, Teachers College Press.
1998-present	Reviewer, Review of Higher Education.
1996-present	Reviewer, Michigan Journal of Community Service Learning.
1994-present	Reviewer, Annual Meeting of the Association for the Study of Higher Education.
1994-present	Reviewer, Journal of General Education.
1993-present	Reviewer, Annual Meeting of the American Educational Research Association.
2012	Interview participant, Service Learning Pedagogy. University of Alabama.
2012	External Reviewer, Promotion and Tenure (Indiana University of Pennsylvania, Florida International University, University of Buffalo, Oklahoma State University, University of Massachusetts Amherst)
2011	Book Reviewer, Routledge (Taylor and Francis Group).
2011	External Reviewer, Promotion and Tenure (University of Massachusetts, Oklahoma State University, College of William and Mary, University of Mississippi, University of Tennessee, Wichita State University)
2011	Section Chair, Program Committee, Annual Meeting, Association for the Study of Higher Education.
2010	External Reviewer, Promotion and Tenure, University of Minnesota.
2010	Book Reviewer, Pearson Press.
2008	Book Reviewer, Sage Publishers.
2008, 2011	Book Reviewer, Rutgers University Press.
2008	External Reviewer, Promotion and Tenure, University of Missouri.
2007-2009	Member, Site Selection Committee, Association for the Study of Higher Education.

2007-2009	Member, ASHE Reader on College and University Curriculum Advisory Board.
2007	External Reviewer, Promotion and Tenure, Indiana University.
2006-2007	Member, 2007 Conference Program Committee, Association for the Study of Higher Education.
2005-2010	Member, Steering Committee, American Association of University Women Summit on Women in Science, Engineering, Technology, and Math Careers.
2005	Member, Awards Committee, American Educational Research Association, Division J.
2004	Reviewer, Vanderbilt Press.
2004-2006	At Large Member, Board of Directors, Association for the Study of Higher Education.
2003-2004	Member, 2004 Program Committee, American Educational Research Association, Division J.
2003-2007	Member, Advisory Board, Council of Independent Colleges, Department Chair Workshops.
2001-2003	Coordinator, New Faculty Mentoring, American Educational Research Association.
2001-2003	Member, Editorial Board, Review of Higher Education.
2001	Grant Proposal Reviewer, Alfred P. Sloan Foundation.
2001	Member, Reserve Funds Task Force, Association for the Study of Higher Education.
2000-2002	Member, Advisory Board, ASHE Reader on Curriculum.
2000-2002	Member, Advisory Board, ASHE Reader on Distance Education.
2000-2002	Member, Awards Committee, American Educational Research Association, Division J.
1999-2001	Reviewer, Journal of Critical Pedagogy.
1999-2000	Editor, Special Issues on Service Learning, <u>Academic Exchange Quarterly</u> .
1998-2001	Editor, <u>Connections</u> , Newsletter of the American Educational Research Association, Community Based Learning Special Interest Group.
1998-2004	Reviewer, Qualitative Inquiry.
1998-2000	Member, Awards Committee, Association for the Study of Higher Education.
1997-2003	Chair, Membership Outreach Committee, American Educational Research Association, Division J (Postsecondary Education).
1997-2000	Contributing Editor and Reviewer, Academic Exchange Quarterly.
1995-1997	Member, Planning Committee, Graduate Student Research and Policy Seminar, American Educational Research Association.
1995-1996	Member, Program Committee, Association for the Study of Higher Education.
	2007 2006-2007 2005-2010  2005 2004 2004-2006 2003-2004 2001-2003 2001-2003 2001 2001 2000-2002 2000-2002 2000-2002 1999-2001 1999-2000 1998-2001 1998-2004 1998-2000 1997-2003

1994-1997	Liaison, Division J (Postsecondary Education) of the American Educational Research Association to the Committee on the Role and Status of Women in Research and Development.
1994-1996	Member, Planning Committee, Governor's Conference on Community Service in Montana.
1994-1995	Coordinator, Native American Forum on Service Learning in Tribal Communities. Polson, Montana.

# GRANTS RECEIVED (PI unless otherwise noted)

2009- present	\$900,000 from the National Science Foundation. ADVANCE grant for recruitment and retention of faculty in STEM. Washington State University (member of research team; member of initial grant writing team)
2006 - 2008	\$99,000 from the American Association of University Women Scholar in Residence Program to support the research project "Academic Motherhood: A Longitudinal Perspective of Work and Family for Faculty."
2006 - 2007	\$5,000 from the College of Education, Faculty Research Grant, Washington State University to support the research project "Enhancing the Scholarship of Engagement."
2004 - 2006	\$45,000 from the Alfred P. Sloan Foundation to support the research project "Institutional Barriers and Facilitators to Family Friendly Policies for Faculty Members." (Co-Principal Investigator with Lisa Wolf-Wendel)
2004 - 2006	\$200,000 from the Eli Lilly Foundation to support the research project "Faculty Involvement in Holistic Student Development." (Co-Principal Investigator with Larry Braskamp and Lois Trautvetter)
2003 - 2004	\$9,843 from the College of Education, Faculty Research Grant, Washington State University to support faculty research.
2001 - 2004	\$41,725 from the Alfred P. Sloan Foundation to support the research project "Academic Motherhood: Managing Complex Roles." (Co-Principal Investigator with Lisa Wolf-Wendel)
2000 - 2001	\$1,500 from the College of Education New Faculty Internal Grant Program, Oklahoma State University.
2000 - 2001	\$1,000 from the College of Education, Service Learning Grant, Oklahoma State University.
2000 - 2002	\$1,991 from the Office of Academic Affairs, Oklahoma State University for the OSU-Big 12 Faculty Fellowship Program.
1999 - 2000	\$1,813 from the College of Education Research Support Program, Oklahoma State University.
1997 - 2000	\$203,448 from the American Association for Colleges of Teacher Education/Corporation for National Service for the project "Service Learning and Teacher Education: A Necessary Partnership." (Co-Principal Investigator with Marian McKenna)
1997 - 1999	\$2,200 from The University of Montana Research Grant program for the project "The College Presidency: Voices of Leadership in a Time of Crisis, Transition, and Change." (Co-Principal Investigator with Lenoar Foster)
1996 - 1997	\$20,500 from the Corporation for National Service to integrate service learning in architecture and the sciences.
1995 - 1996	\$10,000 from the national Campus Compact and Corporation for National Service to produce a

	faculty development video to integrate service learning in science curricula.
1995 - 1996	\$13,500 from the national Campus Compact to incorporate service learning into the sciences, engineering, architecture, mathematics, and computer science.
1995 - 1997	\$75,000 from the Corporation for National Service to strengthen infrastructure of The Montana Campus Compact. (Co-Principal Investigator with Ryan Tolleson Knee)
1995 - 1996	\$500 from the National Consortium of Honors Colleges to develop service learning curricula in honors education.
1993 - 1995	\$12,000 from TIAA-CREF to write and disseminate a handbook on junior faculty socialization for department chairs. (Co-Principal Investigator with Estela Bensimon)

## **HONORS AND AWARDS**

2007-2010	College of Education Ellison Faculty Fellowship, Washington State University
2007	College of Education Faculty Excellence Award in Teaching, Washington State University
2007	Excellence Award in External Funding, Department of Educational Leadership and Counseling Psychology, Washington State University
2005	Faculty Mentor of the Year, Women and Leadership Forum, Washington State University

## PROFESSIONAL AFFILIATIONS

American Association of University Women (AAUW) American Educational Research Association (AERA) Association for the Study of Higher Education (ASHE) Work Family Research Network (WFRN)