

Danny L. Talbot

Vitae

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Danny L. Talbot, Ed.D.

Experience

2013-present: Clinical Associate Professor, Washington State University, Tri-Cities.

2011-2012: Clinical Associate Professor and Special Assistant to the Chancellor, Washington State University Tri-Cities.

- Educational Leadership activities as below.
- Program development in organizational communications and enrollment management campus-wide.

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2008– 2010: Clinical Assistant Professor, Washington State University Tri-Cities, Educational Leadership.

- Teach courses in School Law, Leadership and Organizations, Foundations, and Communications.
- Participate in scholarship related to my teaching and the field.
- Supervise interns in the Educational Administration programs.
- Coordinate Ed.M. and Certification Programs.

- Chair masters committees, member of doctoral committees.
- Advise Certification students.

2006- 2008 Educational Consultant

- Worked with schools, districts, and state education departments on community issues, communications, leadership, teacher recertification program design, principal professional development, and personnel issues.

2001-2005 University of Utah, Department of Educational Leadership and Policy

Assistant Professor

- Teach doctoral and masters courses in politics of education & critical issues, school law, organizational leadership, and the principalship.
- Member many dissertation committees.
- Co-editor, Monitor Educational Leadership Journal.
- Editorial staff, UCEA Journal of Cases in Educational Leadership.
- Conduct research in school improvement, leadership, and theory-practice relationships.
- Member, Doctoral and Masters Admissions Committee.
- Member, Curriculum Revision Committee.
- Member, Comprehensive Examination Revision Committee.
- Member, College of Education Dean Search Committee.
- Member, faculty search committees.

**1986-2001 University of Utah, College of
Education**

Adjunct Professor (while serving as principal, and then as
superintendent).

- Worked in teacher and administrator preparation and school reform.
- Taught classes in School Law, Organizational Theory, Politics of Education, Leadership, and the Principalship for masters' and doctoral students.

**1995 - 2001 Wasatch County School District
Superintendent**

- Developed school-university partnerships with Brigham Young University.
- Developed district wide partnership with University of Utah, Department of Special Education.
- Restructured district wide secondary system to include block scheduling, middle level teaming, and literacy across content areas.
- Secured multiple grants focused on technology, staff development, and teacher leadership.
- Created district wide Balanced Literacy staff development for all teachers.
- Restructured personnel issues including collective bargaining process and salary steps and schedules.
- District made significant student achievement gains, including the highest testing gains of the Title 1 schools in Utah.

**1994-1996 Granite School District
Director of High Schools/ Secondary Education**

- Directed school programs for 10 high schools and 25,000 students.

**1986-1994 Granite School District
Principal Granger High School**

- Implemented school-university partnership with the University of Utah and Salt Lake Community College.
- Developed school-business partnerships with over 50 companies.
- US Dept. of Education Blue Ribbon School status.
- Utah Governor's Award for Excellence.
- Northwest Accreditation Association Exemplary School.
- Implemented school-wide restructuring program that led to improved student achievement scores, reduced dropout rates, increased concurrent college enrollments, and enlarged post high school scholarships and student participation.
- Secured multiple grants in technology and staff development.
- Grant evaluator US Department of Education.

**1985-1988 Granite School District
Principal Valley Junior High School**

- Created action research program for data driven decision making and secured grants for continuing staff development.
- Formed school-university partnership with the University of Utah.

Degrees

1997

- Ed. D. Educational Leadership and Policy, University of Utah.

1976

- M. Ed. Educational Psychology, University of Utah.

Honors

- 2009-2010 Washington State University College of Education Department Award for Building Partnerships and Networking.
- 2004 BYU School/University Partnership Outstanding Service Award, Superintendent.
- 2002 University of Utah University Council for Educational Administration (UCEA) Outstanding Education Leadership Award.
- 1999 University of Utah Educational Excellence in Leadership Award.
- 1996 Nomination – Milton Bennion Fellowship in Educational Administration.
- 1996 Invited Student Scholar: David L. Clark National Student Dissertation Research Seminar, New York City.
- 1994 Nine District Consortium for Educational Reform Award. (\$90,000 school grant award).
- 1993 Huntsman Award for Educational Excellence in School Administration, High School Principal. (\$10,000 personal award).
- 1993 West Valley City Award for Outstanding School/Community Partnerships.
- 1993 Invited to White House reception by President Clinton as Blue Ribbon School Principal.

Service

- 2012- Present, Co-Chair, WSU TC Chancellor Search Committee
- 2012-present, WSU TC Tuition Committee
- 2012-present, WSU President's Tuition Council
- 2012 Delivered multi session communication skills workshop to Student Affairs staff

- 2011 Chair, WSU TC Literacy Search Committee
- 2010 WSU TC Academic Admissions Appeal Subcommittee member.
- 2009 Chair, WSU TC Educational Leadership Search Committee.
- 2009 – Present WSU TC Emergency Response Committee member.
- 2008 – Present WSU TC Student Conduct Board member.
- 2001-2004 Member Utah Family Center Advisory Board.
- 1997-2002 Chair, Utah Task Force on Public Education and Higher Education Collaboration.
- 1996-2001 Member, Wasatch School-Business Partnership Foundation.
- 1996-1998 Member, Utah State Office of Education, Utah Professional Practices Advisory Commission.
- 1996-1999 Member, Utah State Advisory Committee on Teacher Education.
- 1996-2000 Chair, Mountain Land Applied Technology Education Executive Council.
- 1996-2001 Board of Directors, Brigham Young University/School Partnership: The National Network for Educational Renewal.
- 1995-1996 President Elect- Granite Association of School Administrators.
- 1994 Member Search Committee for Dean, College of Education, University of Utah.
- 1991-1994 Board of Directors Serve America Project.
- 1990-1994 Board of Directors Council for Systematic Transition for Utah's Disabled Youth Project.

- 1988-1993 Member, West Valley School-Business Partnership Council.
- 1988-1994 Member, University of Utah Secondary School Admissions Committee.

Publications and Presentations.

Presentations.

Bauman, S., Talbot, D.L, Ayers, L., Acker-Hocevar, M. (August, 2011) *Making connections: A cross-disciplinary, strengths-based exploration of belonging and sensemaking of diverse college students*. Presented at the American Psychological Association annual meeting. Washington, D.C.

Acker-Hocevar, M., Talbot, D.L., Bauman, S., (July, 2011). *Who am I, what place is this? A multiple discipline model for understanding school to college transition*. A presentation to the National Council of Professors of Educational Administration Annual Meeting. Portland.

Talbot, D.L, Acker-Hocevar, M., Bauman, S. (October, 2010) *From self stories to collaboration: Constructing a cross-disciplinary framework to explore underserved students' success strategies*. A paper presentation for the annual meeting of the University Council for Educational Administration (UCEA), New Orleans.

Talbot, D. L. (June, 2005). *Teacher quality, administrator flexibility, and teacher preparation program design*. Research presentation to the Utah State Department of Education, Salt Lake City.

Talbot, D. L. (June, 2004). *Developing mission statement and goals for the Utah State Board of Education*. Presentation to the Utah State Board of Education, Park City.

Ogawa, R, Johnson, R, Talbot, D. L. (April, 2002). *Karl Weick and Enactment Theory*, Panel discussion at AERA, Division A, New Orleans.

Talbot, D. L., & Crow, G. M. (October, 1999). *Who gets the credit and who gets the blame? Principals' background complexity and shared governance reforms*. A paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Minneapolis, Minnesota.

- Talbot, D.L. & Crow, G.M. (1998, April). *When the school changed, did I get a new job? Role conceptions of principals in restructuring contexts*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego.
- Talbot, D. L. & Crow, G. M., (1996, October). *Does restructuring make a difference for the principal? Role conceptions of principals in restructuring contexts*. A paper presented at the University Council for Educational Administration (UCEA) annual meeting, Louisville.
- Talbot, D. L. (1995, April). *Looking for tomorrow through yesterday's eyes: Role conceptions of Centennial Principals*. David L. Clark Scholar. Dissertation presentation at the American Education Research Association (AERA) David L. Clark Graduate Student Research Seminar, New York City.
- Talbot, D. L. (1993, April). *Students as partners in educational improvement*. Presentation at the Association of Student Governments Annual Meeting, Brigham Young University, Provo, Utah.
- Talbot, D. L. (1993, January). *Passport: Restructuring that works*. Presentation at the Utah School Boards Annual Convention, Salt Lake City, Utah.
- Talbot, D. L. (1993, January). *Bridging higher education and high school through school restructuring*. Presentation to the Utah State Legislature, Higher Education Committee, Salt Lake City, Utah.
- Talbot, D. L. (1993, February). *Money and School Reform: Reallocating resources to foster school improvement*. A presentation to the Utah State Legislature Appropriations Committee, Salt Lake City, Utah.
- Talbot, D. L. (1993, November). *Passport: Restructuring an inner city high school*. Presentation at the Commission on Schools, Northwest Association of Schools and Colleges Annual Convention, Portland, Oregon.
- Talbot, D. L. (1992, October). *When mom comes to school: Adult and traditional students learning together in day school*. Presentation at the Utah Association of Adult and Community Education, Park City, Utah.
- Talbot, D. L. (1992, November). *Parents as Partners in Running Schools*. Presentation at the Utah State Convention of Parent-Teacher Associations, Brigham Young University, Provo, Utah.
- Talbot, D. L. (1992, December). *Passport: Education reform at work*. Presentation at the National Conference on School Restructuring, Atlanta, Georgia.

Publications.

Bauman, S., Talbot, D.L, & Acker-Hocevar, M. (2012). Heuristic Understanding as a Component of Collaborative, Interdisciplinary, Social Justice Advocacy Research. *Journal for Social Action in Counseling and Psychology, Volume 4, Number 2, Fall 2012*

Talbot, D. L., (2000). Out with the old, in with the new: Principal succession at Liberty High. *The Journal of Cases in Educational Leadership, Vol. 1, No.3, Spring.* (UCEA).

Talbot, D.L. (1998) This isn't your Dick and Jane school anymore: changing relationships between schools and communities. P.F. Galvin & D.J. Sperry (Eds.) *Utah Policy Center Yearbook*, Utah Education Policy Center, Salt Lake City: University of Utah.

Talbot, D. L., & Crow, G. M. (1997) Does restructuring make a difference for the principal? Role conceptions of principals in restructuring schools. *Journal of School Leadership, V.7, No. 5.* 436-455.

Talbot, D. L., (1997) Seeing tomorrow through yesterday's eyes: Role conceptions of principals in Centennial Schools. *University of Utah Press.* Doctoral dissertation.

Talbot, D. L., & Crow, G. M. (1996). Comparing Centennial and traditional principals: Demographics, attitudes, and practices. In P. Galvin & D. Sperry (Eds.), *The conditions of Utah's public school leaders, 1995-1996* (pp. 73-88). Salt Lake City: University of Utah, Utah Education Policy Center.

Recent Grants.

Acker-Hocevar, M., Bauman, S., Talbot, D. (2009) *Tipping Point: A strengths-based perspective for understanding and supporting traditionally underserved students.* WSU College of Education Faculty Funding Award. Amount: \$7,000.00

Nagel, E., Talbot, D. (2008) *Cielo: A cross-discipline approach to teacher and principal preparation.* WSU College of Education Faculty Funding Award. Amount: \$6,000.00