

**D. Michael Pavel, Ph.D.**  
**(CHiXapKaid - Skokomish)**

Higher Education and Student Affairs Program  
Department of Educational Leadership and Counseling Psychology  
College of Education, Washington State University  
Phone: 509-335-7075  
Email: mpavel@wsu.edu

## **FORMAL EDUCATION**

**Traditional Bearer** of Southern Puget Salish traditional culture. Training has been on-going since the age of thirteen, and has primarily focused on learning the language, traditions, rituals, history, and ceremonial way of life among the tuwaduq (Twana) and other Pacific Northwest Salish peoples.

**Ph.D.**, Higher and Adult Education, Arizona State University, Tempe, Arizona. Emphasis on college student development, institutional adaptation, and policy analysis. Dissertation: *Assessing Tinto's Model of Institutional Departure Using American Indian and Alaska Native National Longitudinal Data*. Graduated May 1991.

**M.Ed.**, Higher and Adult Education, Arizona State University, Tempe, Arizona. Emphasis on administration and program development. Graduated May 1986.

**B.A.**, Urban Affairs, University of Puget Sound, Tacoma, Washington. Emphasis on community planning and social theory. Graduated December 1981.

## **PROFESSIONAL EXPERIENCE**

**Associate Professor**, August 1999 to present, Department of Educational Leadership and Counseling Psychology, College of Education, Washington State University. My primary responsibilities are to teach and conduct research at a level of quality commensurate to a major research university, advise undergraduate and graduate students, and develop meaningful partnerships throughout the university, with community colleges, and local K-12 schools serving American Indian and Alaska Native students, and with American Indian and Alaska Native communities in the State of Washington and greater Northwest.

**Co-Director**, August 2001 to May 2002, Oksale, a joint Native Teacher Preparation Program with Washington State University and Northwest Indian College. My primary responsibilities are to provide administrative leadership and stability to the program while attending to all daily requirements to operate a first class teacher preparation program for aspiring Native and non-Native teachers that desire to work in schools with a high percentage of American Indian and Alaska Native students.

**Assistant Professor**, August 1994 to July 1999, Department of Educational Leadership and Counseling Psychology, College of Education, Washington State University. My primary

responsibilities were to teach and conduct research at a level of quality commensurate to a major research university, advise undergraduate and graduate students, and develop meaningful partnerships throughout the university, with community colleges and local K-12 schools serving American Indian and Alaska Native students, and with American Indian and Alaska Native communities in the State of Washington and greater Northwest.

**Assistant Professor**, August 1992 to July 1994, Division of Higher Education, Graduate School of Education, University of California, Los Angeles. My primary responsibilities were to teach and conduct research at a level of quality commensurate to a major research university. Other responsibilities include advising graduate and undergraduate students, as well as being of service to the university and surrounding community.

**Visiting Assistant Professor**, August 1991 to July 1991, Division of Higher Education, Graduate School of Education, University of California, and Los Angeles. My primary responsibilities were to teach and conduct research at a level of quality commensurate to a major research university. Other responsibilities include advising graduate and undergraduate students as well as being of service to the university and surrounding community.

**Senior Research Associate**, April 1991 to September 1991, Center for Indian Education, Arizona State University. Primary responsibilities: Co-author two national studies on American Indian and Alaska Native educational attainment in the K-12 system. One study was commissioned by the National Educational Association to document the magnitude of the dropout problem (past and present) while developing the Center into a repository for literature pertaining to the subject. The other study was requested by the Bureau of Indian Affairs (BIA) to collect and analyze membership data from a representative sample of BIA schools, recommend a system for tracking student membership, and develop a theoretical model to guide the development and assessment of programs intending to reduce dropout and transfer rates.

**Research Associate**, August 1988 to December 1990, National Center for Postsecondary Governance and Finance, Research Center at Arizona State University. Primary responsibilities: Analyze Integrated Postsecondary Education Data System (IPEDS) tapes and assist in the preparation of reports on African American, Hispanic, and American Indian/Alaska Native participation in and graduation from two-year and four-year public and independent colleges and universities in America; assist in producing graphics necessary to summarize and illustrate report findings; and perform other office operations such as desk top publishing, statistical analysis, data entry, and interfacing various software programs.

**Education Specialist**, May 1990 to November 1991, Salt River Pima-Maricopa Indian community, Arizona. The tribe's Education Department contracted me to chair a comprehensive education needs assessment task force to ascertain the education needs of the tribe.

**Program Coordinator**, January 1989 to March 1989, Smithsonian Institution, Washington, DC. Primary responsibility: Produce an ethnographic report on maintaining traditional culture among the Skokomish Indian Nation, and assist in the initial planning stages of a tribute to

American Indian and Alaska Native culture at the Smithsonian during the annual Folklife Festival.

**Research Intern**, January 1989 to August 1989, U. S. Department of Education, Office of Education Research and Improvement, Washington, DC. Primary responsibilities: Become familiar with longitudinal tape data bases in order to explore American Indian and Alaska Native transitions from high school to college. This meant gaining the expertise to access and analyze longitudinal data stored on tape reels using mainframe computer operating systems.

**Graduate Assistant**, August 1986 to June 1988, joint appointment with the Academic Vice President's Office and the Hispanic Research Center, Arizona State University. Primary responsibilities: Provide executive summaries of literature and reports relevant to the operation of the VP's office; analyze college affirmative action plans and institutional data on affirmative action hiring practices; provide technical assistance to faculty on the use of microcomputers and various software packages; and conduct research on Hispanic and American Indian undergraduate academic and social integration experiences.

**Faculty Research Associate**, May 1986 to August 1986, Academic Vice President's Office, Arizona State University. Job responsibilities: Critique and summarize affirmative action plans submitted by the College Deans and conduct literature review on the topic of developing a ten-year minority strategic plan.

**Graduate Intern**, August 1985 to June 1986, Minority Recruitment Program, Arizona State University. Primary responsibility: Assist program director in all phases of the program operations (i.e., orienting students and parents to Arizona State University's housing, academic programs, financial aid office, and social systems), and provide year-end report of the Minority Recruitment Program for administrative review.

**Education Consultant**, June 1985 to August 1985, Seattle School District, Washington. Contract obligations: Develop an education program for American Indian teen parents at Indian Heritage High School; collect reimbursements from the Department of Health and Human Services; assist in the development of a book distribution program; research target funding sources and prepare grant applications; and conduct year-end evaluation of Indian Heritage high school.

**Director**, August 1983 to September 1984, Muckleshoot Indian Tribe, Washington. Primary responsibilities: Develop, implement, and administer a \$100,000 career education program for tribal members attending local junior high schools and assume the position of tribal liaison in matters relating to the education program.

**Planner**, November 1982 to August 1983, South Puget Intertribal Planning Agency, Washington. Primary responsibilities: Prepare an energy conservation management plan, grant proposals, and other documents necessary to ensure the economic, cultural, and social vitality of the Skokomish, Chehalis, Nisqually, and Squaxin Island tribes.

**JOURNAL ARTICLES**

- Inglebret, E., Bear Eagle, D., & CHiXapKaid (Pavel, D. M.) (2007). American Indian stories enrich intervention. *The ASHA Leader*, 12(1), 1, 26-27.
- Pavel, D. M., Banks, S. R., & Pavel, S. (2002). The Oksale story: Training teachers for schools serving American Indians and Alaska Natives. *Journal of American Indian Education*, 41(2), 38-47.
- Pavel, D. M., Inglebret, E., & Banks, S. R. (2001). Tribal colleges and universities in an era of dynamic development. *Peabody Journal*, 76(1), 50-72.
- Pavel, D. M., Curtain, T. R., & Whitner, S. (1998). Characteristics of American Indian and Alaska Native education: Results from the 1993-94 and 1990-91 Schools and Staffing Survey. *Equity & Excellence*, 31(1), 48-54.
- Pavel, M, Bruno, J., Gonzalez, E., & Strand, S. (1996). Identifying and addressing background information deficits for minority undergraduate students in science. *Journal of Educational Technology Systems*, 24(4), 335-357.
- Pavel, D. M., Swisher K., & Ward, M. (1995). Special focus: American Indian and Alaska Native demographic and educational trends. In D. J. Carter and R. Wilson, *Thirteenth Annual Status Report: Minorities in Higher Education*. Washington, DC: American Council on Education.
- Pavel, D. M. (1995). Comparing BIA and tribal schools with public schools: A look at the Year 1990-91. *Journal of American Indian Education*, 35(5), 10-15.
- Padilla, R., & Pavel, D. M. (1994). Using qualitative research to assess advising. *The Review of Higher Education*, 17(2), 143-159.
- Pavel, D. M., Sanchez, T., & Machamer, A. (1994). Ethnic fraud, Native people, and higher education. *Thought & Action*, 10(1), 91-100.
- Swisher, K., & Pavel, D. M. (1994). American Indian learning styles survey: An assessment of teacher knowledge. *Journal of Educational Issues of Language Minority Students*, 13, 59-77.
- Pavel, D. M., & Padilla, R. V. (1993). American Indian and Alaska Native postsecondary departure: An example of assessing a mainstream model using national longitudinal data. *Journal of American Indian Education*, 32(2), 1-23.
- Pavel, D. M., Miller, G. B., & Pavel, M. J. (1993). Too long, too silent: The threat to Cedar and the sacred ways of the Skokomish. *American Indian Culture and Research Journal*, 17(3), 53-80.

Pavel, D. M., Swisher, K., Hoisch, M., & Concho, C. (1992). A model of dropout and transfer assessment for Indian Education. Journal of Navajo Education, 9(3), 29-39.

Murguía, E., Padilla, R. V., & Pavel, D. M. (1991). Ethnicity and the concept of social integration in Tinto's model of institutional departure. Journal of College Student Development (Special Edition), 32, 433-439.

## **BOOKS AND NATIONAL STUDIES**

Pavel, D. M., & Inglebret, E. (2007). The American Indian and Alaska Native student's guide to college success. Westport, CT: Greenwood. Pp. 300.

Pavel, D. M., & Reyhner, J. (2002). American Indian and Alaska Native education research agenda literature review. Washington DC: U.S. Department of Education. Pp. 75.

Pavel, D. M., Skinner, R., Cahalan, M., Tippeconnic, J., & Stein, W. (1998). American Indian and Alaska Natives in postsecondary education. Washington DC: U.S. Department of Education. Pp. 440.

Pavel, D. M., & Curtin, T. R. (1997). Characteristics of American Indian and Alaska Native education: Results from the 1993-94 and 1990-91 schools and staffing survey. Washington, DC: U.S. Department of Education. Pp. 225.

Pavel, D. M., Curtin, T. R., Thorne, J., Christenson, B., & Rudes, B. (1995). Characteristics of American Indian and Alaska Native education: Results from the 1990-91 schools and staffing survey. Washington, DC: U.S. Department of Education. Pp. 225.

Swisher, K., Hoisch, M., & Pavel, D. M. (1992). American Indian and Alaska Native dropout study: 1991. Washington, DC: National Education Association. Pp. 285.

Swisher, K., Pavel, D. M., Concho, C., & Hoisch, M. (1991). BIA membership study: An analysis of dropout and transfer rates. Washington, DC: Department of the Interior, Bureau of Indian Affairs. Pp. 210.

## **BOOK CHAPTERS**

CHiXapkaid (Pavel, D.M.). (2007). Where to begin the journey. In CHiXapkaid (D.M. Pavel & E. Inglebret, The American Indian and Alaska Native guide to college success. (pp. 10-27). Westport, CT: Greenwood.

CHiXapkaid (Pavel, D.M.). (2007). Spiritual, Mental, and Physical Well-Being. In CHiXapkaid (D.M. Pavel & E. Inglebret, The American Indian and Alaska Native guide to college success. (pp. 60-76). Westport, CT: Greenwood.

- Inglebret, E., Banks, S. R., Pavel, D. M., Friedlander, R., & Stone, M. L. (2007). Multimedia curriculum development based on the oral tradition. In L. E. Dyson, M. Hendriks, & S. Grant (Eds.), Information Technology and Indigenous People (pp. 123-125). Hershey, PA: Idea Group, Inc.
- CHiXapkaid (Pavel, D.M.). (2005). Decolonizing through storytelling. In W. A. Wilson & M. Yellow Bird (Eds.), For Indigenous Eyes Only: A decolonizing Handbook. Sante Fe, NM: School of American Research.
- Pavel, D. M., Larimore, C., & Vanalstine, M. J. (2002). A gift to all children: Native teacher preparation. In M. Benham & W. Stein (Eds.), The Renaissance of American Indian Higher Education (pp. 193-211). Mahwah, NJ: Lawrence Erlbaum Associates.
- Inglebret, E., & Pavel, D. M. (2000). Curriculum planning and development for American Indians and Alaska Natives in higher education. In F. W., & B. Stanford, Curriculum planning: A contemporary approach (pp. 493-502), 7th edition. Boston: Allyn and Bacon.
- Pavel, D. M., Inglebret, E., & Van Den Hende, M. (1999). Tribal colleges. In B. Townsend (Ed.), Community colleges for women and minorities: Enabling access to the Baccalaureate (pp. 113-150). New York: Garland.
- Townsend, B. K., Guyden, J. A., Hutcheson, P. A., Laden, B. V., Pavel, D. M., & Wolf-Wendel, L. (1999). Beyond a distinctive student body: Possibilities for practice. In B. Townsend (Ed.), Community colleges for women and minorities: Enabling access to the Baccalaureate (pp. 225-244). New York: Garland.
- Pavel, D. M. (1999). American Indians and Alaska Natives in higher education: Promoting access and achievement. In K. G. Swisher and J. W. Tippeconnic, III (Eds.), Next steps: Research and practice to advance Indian education (pp. 271-296). Charleston, WV: ERIC Clearing House on Rural and Small Schools.
- Pavel, D. M. (1998, Vol. 2). Developing faculty mentors for American Indian and Alaska Native graduate students. In H. T. Frierson, Jr. (Ed.), Diversity in Higher Education: Examining Protégé-Mentor Experiences (pp. 115-127). Stamford, CT: JAI.
- Geiogamah, H., & Pavel, D. M. (1993). Developing television for American Indian and Alaska Native children in the late 20th century. In G. Berry and J. Asamen (Eds.), The Affects of Television on the Psychosocial Development of Children, (pp. 191-204). San Francisco: Jossey-Bass.
- Pavel, D. M. (1993). American Indians in higher education. In National Advisory Council on Indian Education's Indian education: A federal entitlement (pp. 215-226). Washington, DC: National Advisory Council on Indian Education.
- Richardson, R. C., Jr., & Pavel, D. M. (1992). Better measures of equity in minority participation and enrollment. In M. Ludwig (Ed.), A challenge of change: Public four-

year higher education enrollment lessons from the 1980s for the 1990s (pp. 145-169).  
Washington, DC: American Association of State Colleges and Universities.

Pavel, D. M., & Reiser, M. (1991). Using national data bases to examine minority student success in higher education. In C. Lenth (Ed.) Using National Data Bases, New Directions for Institutional Researchers (pp. 3-20). San Francisco: Jossey-Bass.

## **MAJOR FOUNDATION AND PROFESSIONAL REPORTS**

Pavel, D.M. (2006). External Evaluation of NSF TCUP Program to Alaska Native Serving Institutions. Barrow, AK: Illisagvik College.

Pavel, D.M. (2006). External Assessment of Findings Pertaining to Parent and Student Responses About Antioch University's Native American Early College High School Program. Seattle, WA: Antioch University-Seattle.

Pavel, D.M., Heggins, W., Pavel, J., & Egan, L. (2005). Cost-Benefit Analysis of Muckleshoot Tribal College. Auburn, WA: Muckleshoot Tribal Education Department.

Pavel, D.M. (2005). External Evaluation of Southeast Alaska Native Association's National Science Foundation Science, Technology, Engineering, and Math Program. Barrow, AK: Illisagvik College.

Pavel, D.M. (2005). External Evaluation of Bristol Bay Native Association's National Science Foundation Science, Technology, Engineering, and Math Program. Barrow, AK: Illisagvik College.

Pavel, D.M., Pavel, S., Egan, E., & Egawa, K. (2005). External Assessment of Antioch University's Native American Early College High School Program. Seattle, WA: Antioch University-Seattle.

Pavel, D. M. (2002). Preliminary case study: Northwest Indian College and Washington State University Native teacher preparation program. Tempe, AZ: Center for Indian Education, ASU.

Pavel, D. M. (2002). Preliminary case study: Western Washington University Native teacher preparation program. Tempe, AZ: Center for Indian Education, ASU.

Pavel, D. M. (2002). Preliminary case study: Heritage College Native teacher preparation program. Tempe, AZ: Center for Indian Education, ASU.

Pavel, D. M. (2002). Preliminary case study: Salish Kootenai College Native teacher preparation program. Tempe, AZ: Center for Indian Education, ASU.

Pavel, D. M. (2002). Preliminary case study: Blackfeet Community College Native teacher preparation program. Tempe, AZ: Center for Indian Education, ASU.

- Pavel, D. M. (2001). Site visit: College of Menominee Nation. MI: W. K. Kellogg Foundation.
- Pavel, D. M. (2001). Site visit: Consortium for Alaska Native higher education. MI: W. K. Kellogg Foundation.
- Pavel, D. M. (1999). Institutional Capacity Building at Salish Kootenai college, Fort Belknap college, Fort Peck community college. Washington, DC: American Association of Community Colleges and the Ford Foundation.
- Pavel, D. M. (1999). Institutional Capacity Building at Salish Kootenai college, Fort Belknap college, Fort Peck community college. Washington, DC: American Association of Community Colleges and the Ford Foundation.
- Pavel, D. M. (1998). Team building at Salish Kootenai college, Fort Belknap college, Fort Peck community college. Washington, DC: American Association of Community Colleges and the Ford Foundation.
- Pavel, D. M., & Inglebret, E. (1998). RCCI impact on tribal economic development. Washington, DC: American Association of Community College and the Ford Foundation.
- Pavel, D. M., Rhode, S., & Burkett, S. (1997). Tribal professional and graduate needs assessment. Pullman, WA: Washington State University's Graduate School.
- Pavel, D. M. (1997a). Promoting postsecondary access through tribal colleges. Washington, DC: American Association of Community Colleges and the Ford Foundation.
- Pavel, D. M. (1997b). Skokomish self-governance survey. Shelton, WA: Skokomish Indian Nation.
- Garza, H., Eller, R., Martinez, R., Pace, C., & Pavel, M. (1996). Exploring and documenting the challenges and opportunities faced by institutions participating in the rural community college initiative (RCCI). Washington, DC: American Council on Education.
- Pavel, D. M. (1996). Rural community college initiative: Salish Kootenai college, Fort Belknap college, and Fort Peck community college. Washington, DC: American Council on Education and the Ford Foundation.
- Pavel, D. M., & Timmons, J. (1995). American Indian entrepreneurship: Insights and strategies. Kansas City, MO: Ewing Marion Kauffman Foundation.
- Pavel, D. M. (1993). Native curriculum guide for American Indian and Alaska Native art: A medium for cultural preservation, recognition, and intellectual development. Irvine, CA: Native American Intertribal University-Preparatory Summer Program, University of California, Irvine.

Pavel, D. M. (1992). Salt River Pima Maricopa tribal education position statement. Scottsdale, AZ: Salt River Pima Maricopa Tribal Education Department.

Pavel, D. M. (1991). Salt River Pima Maricopa tribal education needs assessment. Scottsdale, AZ: Salt River Pima Maricopa Tribal Education Department.

Pavel, D. M. (1991). Tribal college participation in IPEDS: Pitfalls and potential. Washington, DC: American Indian Higher Education Consortium.

## **ARTICLES, ERIC DIGESTS, AND PROJECT BRIEFS**

Pavel, M. (Winter 2006). A personal perspective: There just wasn't enough time. The American Indian Graduate, 6(1), p. 6-7, 38.

Pavel, M. (2006). The American Indian Graduate Center's 2005 Annual Conference and Traditional Knowledge Gathering. The American Indian Graduate, 5(2), p. 1.

Pavel, M. (Fall, 2002). When cultures clash in the classroom: Training in Native ways gives teachers the sensitivity to work effectively with Native kids. NW Education, 8(1), 31-32.

Pavel, D. M. (May, 2001). The changing face of tribal colleges. Community College Times, 13(9), 6-7.

Pavel, D. M., Skinner, R., Cahalan, M., Tippeconnic, J., & Stein, W. (1999). American Indian and Alaska Natives in postsecondary education. Education Statistics Quarterly, 1(1), 67-74.

Pavel, D. M. (1999). Schools, principals, and teachers serving American Indian and Alaska Native students. Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools.

Eller, R., Martinez, R., Pace, C., Pavel, M., & Barnett, L. (1999a). Rural community college initiative: Institutional capacity building. Washington, DC: American Association of Community Colleges.

Eller, R., Martinez, R., Pace, C., Pavel, M., & Barnett, L. (1999b). Rural community college initiative: Building teams for institutional and community change. Washington, DC: American Association of Community Colleges.

Eller, R., Martinez, R., Pace, C., Pavel, M., Garza, H., & Barnett, L. (1998a). Rural community college initiative: Access - removing barriers to participation. Washington, DC: American Association of Community Colleges.

Eller, R., Martinez, R., Pace, C., Pavel, M., Garza, H., & Barnett, L. (1998b). Rural community college initiative: Economic development. Washington, DC: American Association of Community Colleges.

Pavel, D. M., & Colby, A. (1993). American Indians in higher education: The community college experience. Los Angeles, CA: ERIC Clearinghouse on Junior and Community Colleges.

Avalos, Juan, & Pavel, D. M. (1993). Improving the performance of the Hispanic community college student. Los Angeles, CA: ERIC Clearinghouse for Junior Colleges. 1993.

Pavel, D. M. (1992). American Indians in higher education: Research on participation and graduation. Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools.

Pavel, D. M. (1992). The emerging role of tribal college libraries in Indian education. Charleston, WV: ERIC Clearinghouse on Rural Education and Small School.

## **FOREWORD, BOOK REVIEWS, AND INTERVIEWS**

Foreword in:

Sleeter, C. E., & McLaren, P. L. (1995). Multicultural education, critical pedagogy, and the politics of difference. Albany, NY: State University of New York Press.

Book review essay of three books for Research in Higher Education (2000):

Finkelstein, M. J., Seal, R. K., & Schuster, J. H. (1998). The new academic generation: A profession in transformation. Baltimore, MD: The John Hopkins University Press.

Bennett, J. B. (1998). College professionalism: The academy, individualism, and the common good. Phoenix, AZ: American Council on Education and the Oryx Press.

Axtell, J. (1998). The pleasures of academe: A celebration & defense of higher education. Lincoln, NB: University of Nebraska Press.

Book review for the Journal of Higher Education:

Oppelt, Norman, P. The tribally controlled Indian college: The beginnings of self-determination in American Indian education. Tsalie, AZ: Navajo Community College Press.

Book review for the American Indian Culture and Research Journal:

Reyhner, Jon. (Ed.). Teaching American Indian students. Norman, OK: University of Oklahoma Press.

Interviewed by Peter McLaren. (1997, Jan.). A history of tragedy: A journey of healing. International Journal of Education Reform, 6(1), 75-80.

Interviewed by Margaret Daniels Tyler. (1993). Summer research opportunity programs: Voices and visions of success in pursuit of the Ph.D. Wash., DC: Council of Graduate Schools.

## GRANTS, CONTRACTS, AND CONSULTANCIES

### Grant and Contract Support:

- \$10,000 Principal Investigator, Graduate and Professional School Attainment: The Impact of Gates Millennium Scholarship Funding, 2007
- \$18,500 Co-Principal Investigator, Alternative Assessment for American Indian Students in Washington Assessment of Student Learning, Office of Superintendent of Public Instruction, 2006
- \$2,500 Faculty Sponsor, Faculty Grant to Examine Online Learning Experiences Among Undergraduate Students, College of Education, WSU, 2006
- \$840,000 Principal Investigator, Professional Development of Native Teachers, with Northwest Indian College, US Dept. of Education, 2001-2002
- \$9,600,000 Co-Principal Investigator, Co-TEACH, US Dept. of Education, 1999-2004
- \$8,500 Principal Investigator, Summer Internship Program, Colville Confederated Tribes, 1999
- \$849,783 W.K. Kellogg Foundation, Oksale Native Teacher Preparation Program, with Northwest Indian College, 1997-2001
- \$4,300 Principal Investigator, Tribal professional and graduate needs assessment, WSU Graduate School, 1996
- \$50,000 Principal Investigator, American Indian entrepreneurship: Insights and strategies, E.W. Kauffman Foundation, 1995

### Professional Consultancies:

- Save the Children, 2007
- Northwest Indian Fish Commission, 2007
- Muckleshoot Indian Nation, 2005
- Ilisagvik College, 2005-2007
- Antioch University-Seattle, 2005-2006
- Lumina Foundation, Invited Scholar, 2001
- Richard Nichols and Associates, 2001
- Pathways to College Network, Distinguished Scholars Panel, 2001-2005
- American Association for Community College Senior Scholar, 2000-2001
- Kellogg Senior Scholar Writing Circle, 2000-2001
- ORBIS, 1997-2001
- Westat, 1999-2000
- Kellogg Foundation's Cluster Evaluation Team, 1997-2001
- Westat, 1996-1997
- American Association for Community College's RCCI Assessment Team, 1997-99

- American Council on Education's RCCI Documentation and Assessment Team, 1995-97
- Hays/Lodge Pole School District, 1998
- Skokomish Indian Nation, 1997
- Research Triangle Institute, 1994-96
- Salt River Pima Maricopa Indian Nation, 1991
- American Indian Higher Education Consortium, 1990
- Shelton School District, 1989
- Smithsonian Institution, 1988

## RECENT SCHOLARLY PRESENTATIONS

- Keynote Address, 2008, National Association of Student Personnel Administrators (NASPA) Western Regional Conference, Topic: *Indigenous Peoples Wisdom*
- Keynote Address, 2008, NEA Joint Conference on Concerns of Minorities and Women, Topic: *Teachings of the Tree People: Ancestral Wisdom to Guide Contemporary Society*
- Invited Presentation for Presidential Panel Session, 2007, Association for the Study of Higher Education, Topic: *A Policy Based Perspective on the Changing Climate of Fiscal Support for Tribal Colleges and Universities.*
- Invited Presentation, 2007, National Association of College Admission Counseling's Annual Conference, Topic: *Developing an American Indian and Alaska Native Pathways to College Network.*
- Keynote Address, 2007, Assessment and Research Institute for Tribal Colleges, Topic: *Institutional Research Opportunities at Tribal Colleges and Universities*
- Invited Presentation, 2007, ETS and the American Association of Community College Symposium--Addressing Achievement Gaps: How Community Colleges Contribute to Equity in Education and the Workforce, Topic: *The Enduring Role of Tribal Colleges and Universities*
- Keynote Address, 2007, Northwest Institute for Children and Families, A Day of Learning that Supports Native American Families, Topic: *What we should know to help Native American youth and their families who may have complex concerns such as: substance abuse, legal, health, mental health, domestic violence, and suicide?*
- Keynote Address, 2007, Northwest State School Board Annual Meeting, Topic: *Cultural Resiliency and the Responsibility of School Boards*
- Keynote Address, 2006, Indian Education Outreach Project Summer Institute, Topic: *Cultivating Resiliency Among Native Youth to Increase Educational Achievement*

- Keynote Address, 2006, Creating Space for Culture and History in Indian Health Care, Topic: *Sharing Our Culture with Health Care Providers*
- Keynote Address, 2006, Indian Education Outreach Project Summer Institute, Topic: *Core Traditional Values Important to Promoting College Success among American Indian and Alaska Native Students*
- Keynote Address, 2006, Indian Education Outreach Project Summer Institute, Topic: *Native Ways of Knowing to Promote American Indian Academic Achievement*
- Keynote Address, 2006, Washington State Indian Education Association's Annual Conference, Topic: *What Are We Doing Right?*
- Invited Presenter, 2006, Family Policy Council Network Partners' Summit, Topic: *Embracing a Culture of Resiliency*
- Keynote Address, 2006, Family Policy Council Network Partners' Summit, Topic: *For the Future, Understanding and Meeting the Need in the Native American Community*
- Co-presenter with Dr. Willie Heggins, 2006, WSU's Celebrate Scholarship, Research, and the Arts Academic Showcase, Poster Topic: *The Costs and Benefits Associated with Tribal Colleges and Universities*
- Invited Speaker, 2006, National Council on Student Development's 2006 National Conference, Topic: *Developing Resiliency among American Indian and Alaska Native College Students*
- Invited Speaker, 2006, American Indian Graduate Center's Annual Conference, Topic: *Succeeding in Graduate and Professional School: Preparing Before, Doing well During, and Being Pleased After It Is All Over*
- Keynote Address, 2006, National Indian Women's Health Resource Center, Inc., Topic: *Sharing Our Culture with Health Care Providers*
- Invited Speaker, 2006, Washington State's Office of Superintendent of Public Instruction's Summer Summit, Topic: *Developing Cultural Competency for American Indians and Alaska Natives*
- Invited Speaker, 2005, Lewis-Clark State College Summer Institute for Effective Teaching of American Indian Students, Topic: *Equity in Education*
- Invited Presenter, 2005, Washington State's Office of Superintendent of Public Instruction's Summer Summit, Topic: *Developing Cultural Competency to Teach American Indians and Alaska Natives*

- Closing Keynote, 2005, Washington State Prevention Summit, Topic: *Promoting Educational Progress of Society*
- Invited Presenter, 2005, World Indigenous Peoples Conference on Education, Topic: *Indigenous Education Research, Development, and Policy*
- Keynote Address, 2003, Research in Indian Education 2003, Topic: *What We Can Learn From Quantitative Data*
- Paper Presentation, 2002, American Education Research Association, Topic: *Linking Tribal Colleges and Mainstream Universities*
- Paper Presentation, 2002, American Education Research Association, Topic: *Tribal Colleges and Universities as Engaged Institutions Contributing to Community Building*
- Paper Presentation, 2002, American Education Research Association, Topic: *Student Access, Retention, and Success: Models of Inclusion and Support*
- Invited Presentation, 2002, Kellogg Foundation, *Telling Our Stories: Oksale, a Partnership Between Washington State University and Northwest Indian College*
- Invited Presentation, 2002, Alaska Native Educators Conference, Topic: *The Development of Alaska Tribal Colleges and Universities*
- Invited Presentation, 2002, Alaska Bilingual Multicultural Education/Equity Conference, Topic: *Emerging Issues in the Alaska Tribal College and University Movement*
- Invited Address, 2000, University of Minnesota, Topic: *Perspectives and Scholarship on Diversity and Multiculturalism in Higher Education*
- Presenter, 1999, American Education Research Association's Annual Meeting, Topic: *Student Involvement and Educational Gains: A Comparison Between Latino/a and White Students*, with Jeanett Castellanos.
- Presenter, 1998, Association for the Study of Higher Education's 23rd Annual Meeting, Topic: *American Indian and Alaska Native Students and the Student Involvement Model*, with Jeanett Castellanos and George Kuh.
- Commissioned Paper, 1998, RETAIN '98, a national conference on retaining American Indian and Alaska Native college students. Topic: *Indicators of Academic Success Among American Indian and Alaska Native College Students*
- Guest Speaker, 1998, Department of Educational Leadership and Counseling Psychology Colloquium Series. Topic: *Meeting the Needs of American Indians and Alaska Natives in Higher Education*

- Distinguished Faculty Speaker, 1998, WSU Learning Center-Jefferson County. Topic: *10,000 Years of Olympic Peninsula History and the Sacred Ways of the Skokomish*
- Presenter, 1998, American Education Research Association's Annual Meeting. Topic: *The Role of Special Focus Colleges and Universities in the 21st Century*
- Invited Presenter, 1997, A Western Policy Forum on Fostering Postsecondary Student Success. Topic: *Increasing American Indian Student Access and Success in Higher Education: Smoothing the Transitions*
- Presenter, 1997, American Education Research Association's Annual Meeting. Topic: *Characteristics of American Indian and Alaska Native Education: Results From the 1993-94 Schools and Staffing Survey*
- Discussant, 1996, American Education Research Association's Annual Meeting. Topic: *Minority Students, Mentoring Models, and Mentors' Perceptions*
- Presenter, 1996, American Education Research Association's Annual Meeting. Topic: *Assessing an Environmental Attitude Development Model: Factors Influencing the Environmental Attitudes of College Students*
- Presenter, 1995, American Education Research Association's Annual Meeting. Topic: *The Impact of Culture on the Mentoring Process*
- Invited Presenter, 1995, American Council on Education's One-third of a Nations Conference. Topic: *The Condition of American Indians and Alaska Natives in Higher Education*
- Invited Presenter, 1995, National Science Foundation's Technical Assistance Meeting for the Model Institutions for Excellence Initiative. Topic: *American Indians and Alaska Natives in Higher Education*
- Invited Presenter, 1996, National Center for Education Statistics' Advanced Studies Seminar. Topic: *Use of National Postsecondary Education Databases for Research and Policy Discussion*
- Invited Speaker, 1995, Departments of Biology and Chemistry at Emory University. Topic: *Facilitating a Dialogue on Formative and Summative Assessment Procedures to Improve Undergraduate Science Majors' Academic Performance*
- Presenter, 1994, American Education Research Association's Annual Meeting. Topic: *What Qualitative Researchers Can Learn From EDA*
- Presenter, 1994, American Education Research Association's Annual Meeting. Topic: *Assessing Heuristic Knowledge Among Successful Graduate Students*

- Presenter, 1994, American Education Research Association's Annual Meeting. Topic: *Factors Influencing College Choice Among American Indians and Alaska Natives in an Urban School District*
- Presenter, 1994, American Education Research Association's Annual Meeting. Topic: *Advancing Diversity: Mentoring and Minority Students at the Postsecondary Level*
- Presenter, 1994, National Indian Education Association's Annual Convention. Topic: *The Condition of Indian Education*
- Invited Panelist, 1993, College Board's National Forum. Topic: *Equity and the Academy*
- Presenter, 1995, 1st Annual Expanding Minority Opportunities in Higher Education Conference. Topic: *American Indian and Alaska Native Demographic and Educational Trends*
- Presenter, 1992, American Education Research Association's Annual Meeting. Topic: *Assessing the Bean and Metzner Model With Community College Student Data*
- Discussant, 1992, International Symposia on Columbus Paradox at the University of California, Los Angeles
- Presenter, 1991, Association for the Study of Higher Education's Annual Meeting. Topic: *Assessing Tinto's Model of Institutional Departure Using American Indian and Alaska Native National Longitudinal Data*
- Presenter, 1991, American Education Research Association's Annual Meeting. Topic: *American Indians in Higher Education: Cooperative Efforts to Build a Research Agenda*
- Presenter, 1991, American Indian Higher Education Consortium's Spring Meeting. Topic: *Tribal College Participation in IPEDS: Pitfalls and Potential*
- Presenter, 1990, American Education Research Association's Annual Meeting. Topic: *American Indian Respondents in the High School and Beyond Study*
- Presenter, 1989, American Education Research Association's Annual Meeting. Topic: *Academic and Social Integration of Hispanic and American Indian Students*
- Presenter, 1988 American Education Research Association's Annual Meeting. Topic: *Successful Characteristics of Hispanic Students*

## **RECENT SERVICE PRESENTATIONS**

- Invited Opening Remarks, 2007, e3 Regional Summit on Environmental Education, Pullman, WA

- Invited Address, 2007, Lewis & Clark State College Native American Student Leadership Retreat, Kamiah, ID
- Keynote Address, 2007, Northwest Native Youth Leadership Summit, Western Washington University
- Keynote Speaker, 2007, The End of Year Celebration, Suquamish Nation
- Keynote Address, 2006, Muckleshoot Tribe and Auburn School District Career Day, Auburn
- Keynote Address, 2006, Fife School District Indian Education Program's End of the Year Celebration, Fife
- Invited Speaker, 2006, Washington State University's Indian Education Panel, WSU
- Invited Speaker, 2006, Washington State University's Native American Graduation Recognition Dinner
- Invited Facilitator, 2006, National Symposium on Postsecondary Student Success, Washington, DC
- Invited Speaker, 2006, Washington State University's Native American Graduation Recognition Dinner, WSU
- Participant, Higher Education Programs New Student Orientation, WSU
- Invited Speaker, 2006, Washington State University's Dedication Ceremony for Native American Student Center, WSU
- Invited Presenter, 2006, Washington Department of Social and Human Services Tribal Gatherings Conference, Suquamish Nation
- Keynote Speaker, 2006, The End of Year Celebration, Suquamish Nation
- Keynote Address, 2005, Washington Disabilities Conference
- Commencement Speaker, 2005, Reservation-Based Community Determined Program at The Evergreen State College
- Invited Presentation, 2003, Spokane Healing Lodge
- Invited Presentation, 2003, Men's Wellness Conference

- Invited Address, 2003, Retaining and Graduating Indigenous Students TRIO Training Institute
- Keynote Speaker, 2002, Retaining and Graduating Indigenous Students TRIO Training Institute
- Keynote Speaker, 2001, Spokane Falls Celebration of Diversity: Native American Culture Month
- Keynote Speaker, 2000, Centers for Disease Control and Prevention Martin L. King, Jr. Commemorative Program
- Invited Speaker, 1999, Future Teacher's of Color, Washington Athletic Club
- Invited National Judge, 1999, Kauffman Foundation's National Mother-Daughter Entrepreneurial Award
- Invited Panelist, 1999, Washington State University Leadership Center's Leadership Luncheon Forum
- Invited Speaker, 1999, Rocky Mountain Modern Language Association's Annual Meeting
- Keynote Speaker, 1999, National Guard's Diversity Training
- Invited Speaker, 1999, Hood Canal Environmental Council's Annual Meeting
- Keynote Speaker, 1999, National Diversity Symposium, Orlando, Florida.
- Invited Panelist, 1999, Future Teachers of Color Program, Washington State University
- Invited Panelist, 1999, Policy Panel on Racial/Ethnic Data Collection sponsored by the National Postsecondary Education Cooperative, National Center for Education Statistics, and National Science Foundation.
- Commencement Speaker, 1998, High School Equivalency Program, Washington State University
- Keynote Speaker, 1998, The Nature of Hood Canal, Sea Grant Washington, University of Washington
- Invited Speaker, 1998, Brigham Young University-Hawai'i Kanaka Maoli Educator's Conference
- Commencement Speaker, 1998, Northwest Indian College Graduation Ceremony

- Invited Panelist, 1998, Policy Panel on Racial/Ethnic Data Collection sponsored by the National Postsecondary Education Cooperative, National Center for Education Statistics, and National Science Foundation.
- Keynote Speaker, 1998, Department of Veterans Affairs Conference for Native Americans
- Invited Speaker, 1997, National Indian Education Association's Youth Day
- Facilitator, 1997, Fort Belknap College, Working Groups for Self-Study Process for Accreditation
- Commencement Speaker, 1997, Sante Fe Indian School
- Commencement Speaker, 1997, Hood Canal Junior High
- Guest Speaker, 1996, The Saturday Academy: A Graduate and Professional School Preparation Program
- Invited Facilitator, 1996, Native Research and Scholarship Symposium sponsored by the Tribal College Journal, American Indian Higher Education Consortium, and Lannan Foundation
- Invited Speaker, 1995, Washington State Research in Indian Education Meeting.
- Facilitator, 1995, University Programs in Communication Disorders and Department of Speech and Hearing Sciences, Faculty Training: Diversity in Learning Styles
- Invited Presenter, 1995, Smithsonian Institution's Equal Opportunity Conference, The How and Why of Effective Communication
- Invited Presenter, 1995, University of Idaho Faculty Training Forum, Pedagogical Issues: Addressing Learning Styles and Using Appropriate Teaching Styles
- Invited Presenter, 1995, Washington State University's College of Education Diversity Education Workshop, Learning Styles and Diversity
- Invited Presenter, 1996, American Indian Science and Engineering Society, Addressing Issues in Higher Education
- Invited Speaker, 1996, Muckleshoot Education Training Center
- Invocation, 1996, Lapwai High School, Nez Perce Pow Wow
- Keynote Speaker, 1994, Western Washington Indian Education Career Awareness Days

- Keynote Speaker, 1996, Graduation Dinner, Evergreen State College, Shelton High School, and Hood Canal Middle School
- Keynote Speaker, 1996, Lewis and Clark State College's Friendship Banquet
- Keynote Speaker, 1996, Western Washington Indian Education Career Awareness Days
- Presenter, 1994, Washington State Indian Education Association's Annual Conference, Strategies for Developing College-School Partnerships to Assist American Indian/Alaska Native Students
- Presenter, 1995, Washington State Indian Education Association, Developing an American Indian Education Initiative
- Guest Speaker, 1993, Jet Propulsion Laboratory, Pasadena CA, Learning From American Indian and Alaska Native Values and Ways of Thinking.
- Keynote Speaker, 1992, National Educational Association Board of Director's Meeting

## **LEADERSHIP AND SERVICE**

### **National and State:**

**Member**, e3 Washington Steering Committee (Environmental Education), 2007

**Member**, Council of 100 Distinguished Native Leaders, Scholars, and Elders, American Indian Graduate Center, 2001-2007

**Editorial Board**, *American Educational Research Journal: Section on Social and Institutional Analysis*, 2002-05

**Reviewer**, *Review of Research in Higher Education* (reviewed one manuscript in 2006)

**Reviewer**, *Journal of Higher Education* (reviewed three manuscripts in 2006)

**Advisory Committee Member**, Lumina Foundation funded study entitled, Innovative Approaches to Improving College Access: Best Practices and Preliminary Impacts of the McCabe Funds of the Lumina Foundation

**External Reviewer**, candidate applying for Promotion and Tenure from Assistant Professor to Associate Professor, The University of New Mexico, 2006

**Editorial Board**, ERIC Clearinghouse on Rural Education and Small Schools, 1995-2004

**Distinguished Scholar**, Pathways Research Scholars Panel, Pathways to College Network, The Education Resources Institute, 2001-2005

**External Reviewer**, candidate applying for Promotion and Tenure from Assistant Professor to Associate Professor, The University of New Mexico, 2002-2003

**External Reviewer**, candidate applying for Promotion and Tenure from Associate Professor to Full Professor, Montana State University, 2002-2003

**External Reviewer**, candidate applying for Promotion and Tenure from Associate Professor to Full Professor, Arizona State University, 2001-2002

**Board of Reviewers**, *Journal of American Indian Education*, 1995-05

**Member**, Washington Educator Skills Test – Basic Passing Score Committee, 2002-2003

**Member**, Washington Educator Skills Test – Basic Fairness Committee, 2002-2003

**Member**, ASHE Reader on Community College Project, 2001-2002

**Member**, Gates Millennium Scholarship Application Review Committee, Gates and Melinda Foundation and American Indian Graduate Center, 2002-2003

**Executive Planning Committee Member**, Council of 100 Distinguished Native Leaders, Scholars, and Elders, American Indian Graduate Center, 2001-2003

**Senior Scholar**, W. K. Kellogg Foundation's Cluster Writing Team of the Native American Higher Education Initiative, 2001-2003

**Reviewer**, *Canadian Journal of Indian Education*, 2002-03

**Proposal Reviewer**, Association of Institutional Researchers' (AIR) National Science Foundation and National Center for Education Statistics Sponsored Grant Program, 2001-2002

**Senior Scholar**, American Association of Community College's Rural Community College Initiative Assessment Team, 2001-2002

**Member**, Kellogg Foundation's Cluster Evaluation Team of the Native American Higher Education Initiative, 1998-2002

**External Reviewer** of candidate seeking promotion from Associate Professor to Full Professor in the College of Education at Arizona State University

**Chair**, American Education Research Association's (AERA) The Indigenous Peoples of the Americas Special Interest Group, 1998-99

**Chair-elect**, American Education Research Association's (AERA) American Indian/Alaska Native Special Interest Group, 1998-99

**Reviewer**, National Science Foundation's 2000 edition of *Women, Minorities, and Persons with Disabilities in Science and Engineering*.

**Member**, American Association of Community College's (AACC) Assessment and Documentation Team of the Ford Foundation's Rural Community College Initiative, 1997-99

**Member**, American Council on Education's (ACE) Assessment and Documentation Team of the Ford Foundation's Rural Community College Initiative, 1995-97

**Member**, U.S. Department of Education's National Postsecondary Education Cooperative (NPEC), 1995-99

**Member**, U.S. Department of Education's National Postsecondary Education Cognitive Outcomes Working Group, 1997-99

**Proposal Reviewer**, American Education Research Association (AERA), 1992-98

**Proposal Reviewer**, Association for the Study of Higher Education (ASHE), 1992-97

**Proposal Reviewer**, U.S. Department of Education, OERI, 1996

**Council Member**, American Education Research Association (AERA), 1989-90

**Chair**, American Education Research Association's (AERA), Graduate Student Committee, 1989-90

**Proposal Reviewer**, Centers for Disease Control (CDC), 1989

**Proposal Reviewer**, Office of Indian Education, Washington, 1983-84

**Book Reviewer**, *Journal of Higher Education*, 1992

**Planning Committee Member**, National Indian Education Association Conference, Spokane, Washington, 1984

**University:**

**Member**, WSU's Diverse Faculty Advisory Committee, 2007-present

**Member**, WSU's Sahlin Faculty Excellence Award for Outreach and Engagement Selection Committee, 2007-10\*

**Member**, WSU's Sahlin Faculty Excellence Award for Leadership Selection Committee, 2007-10

**Member**, WSU Faculty Senate, 2007-present

**Member**, WSU Faculty Senate Committee ad hoc Committee on Faculty Salaries, 2007

**Member**, WSU Campus Involvement Director Search Committee, 2006

**Chair**, WSU President's Commission on the Status of Minorities, 1999-2000

**Member**, Ad Hoc Committee on President Samuel H. Smith Celebration Day, 1999-2000

**Chair**, Academic Enrichment Awards Selection Committee, 1999

**Chair**, Multicultural Student Services' Native American Coordinator Search Committee, WSU, 1996

**Member**, WSU President's Commission on the Status of Minorities, 1996-99

**Faculty Advisor**, Native American Graduate and Professional Student Organization, WSU, 1996-99

**Chair**, Student Affairs Committee, WSU, 1996-98

**Member**, Search Committee, Director, Center for Human Rights, WSU, 1995-96

**Member**, Student Affairs Committee, WSU, 1995-97

**Member**, University Commencement Committee, WSU, 1996-97

**Member**, Native American Planning Committee, 1997

**Member**, Advisory Committee for IDP in American Indian Studies, UCLA, 1993

**Member**, American Indian Studies Center Scholarship Committee, UCLA, 1992

**Member**, ASU American Indian Strategic Planning Committee, 1989-91

**College and Department:**

---

\* This Selection Committee identifies recipients for two faculty excellence awards: Outreach and Engagement as well as Leadership.

**Chair**, College of Education Faculty Affairs Committee (CEFAC), 2007-2009

**Member**, Early Learning Faculty Search Committee, 2007-2008

**Lead Author**, Higher Education Program position paper on learning outcomes and assessment strategies, 2005-2007

**Coordinator**, Higher Education Program social events, 2005-2007

**Member**, Department of Educational Leadership and Counseling Psychology Scholarship Review and Awards, 2006-2007

**Member**, College of Education Library Committee, 2006-2007

**Member**, College of Education Staff Excellence Committee, 2006-2007

**Member**, College of Education Technology Committee, 2006-2007

**Chair**, College of Education Diversity Committee, 2006-2007

**Participant**, College of Education's Invited Legislators Day

**Member**, Cluster Hiring Search Committee, College of Education, WSU, 2002-2003  
Leadership Search Committee, Department of Educational Leadership and Counseling Psychology, WSU, 2002-2003

**Member**, Higher Education Search Committee, Department of Educational Leadership and Counseling Psychology, WSU, 2002-2003

**Member**, Counseling Psychology Search Committee, Department of Educational Leadership and Counseling Psychology, WSU, 2001-2002

**Member**, College of Education Diversity Committee, 2001-2002

**Member**, College of Education Recruiter Search Committee, WSU, Spring 2001

**Member**, Faculty Senate Elections Subcommittee, WSU, Spring 2000

**Chair**, College of Education Commencement Committee, WSU, 1998-99

**Member**, College of Education Scholarship Committee, WSU, 1997-99

**Chair**, College of Education Scholarship Committee, WSU, 1995-98

**Co-chair**, College of Education Commencement Committee, WSU, 1996-97

**Member**, College of Education Scholarship Committee, WSU, 1994-2000

**Member**, College of Education Staff Excellence Award Committee, 1997-99

**Member**, Search Committee, Head of the Brain Education Library, WSU, 1996

**Co-Chair**, Cleveland Conference Committee, WSU, 1994-95

**Member**, Faculty Search Committee, Dept. of Educational Leadership and Counseling Psychology, WSU, 1995

**Member**, Higher Education Division Admissions Committee, UCLA, 1993

**Member**, Higher Education Division Scholarship Committee, UCLA, 1992

**Proposal Reviewer**, Graduate Student Association, ASU, 1988-89

**Committee member**, ASU, Committee on Cultural Diversity, 1987

## **HONORS**

- Inaugural WSU Diversity Award, WSU, 2008
- Honored Buffet Finalist for Indigenous Leadership, EcoTrust, 2007
- Indian Educator of the Year, Washington State Indian Education Association, 2007
- Distinguished Faculty Excellence Award in Research, College of Education, WSU, 2003
- Distinguished Faculty Excellence Award in Service, College of Education, WSU, 2001
- Certificate of Appreciation, Centers for Disease Control and Prevention, 2000
- Dr. Martin Luther King, Jr. Faculty Distinguished Service Award, 2000
- Certificate of Appreciation, Lincoln Middle School Culture Club, 1999
- Certificate of Appreciation, Upsilon chapter of Alpha Delta Pi, 1999
- First Distinguished Faculty Speaker, WSU Learning Center-Jefferson County, 1998
- Certificate of Appreciation, Tribal Business Assistance Center, Salish and Kootenai College, 1998
- Certificate of Appreciation, WSU College of Education's Mentoring Program, 1998

- Certificate of Appreciation, WSU College of Education's Mentoring Program, 1997
- Invited forum advisor and facilitator, Native American Forum: Preparing for the Next Millennium, The President Carter Center, 1996
- Certificate of Appreciation, Washington State Indian Education Association, 1996
- Invited Member, National Postsecondary Education Cooperative, NCES, 1995-99
- National Center for Education Statistics' Fellow, NCES, 1995-96
- Fellowship, Price-Babson Symposium for Entrepreneurship Educators, 1995
- Certificate of Appreciation, Center for Indian Education, ASU, 1995
- Fellowship, Leadership 2000, Harvard Business School and Babson College, 1994
- Scholar Development Program, The National Academy of Education, Selected senior scholar mentor, Dr. John Goodlad, University of Washington, 1994
- Award of Appreciation, 1290 Scholarship Fund, 1994
- Blanket of Appreciation, UCLA American Indian Student Graduation, 1994
- Blanket of Appreciation, UCLA American Indian Student Graduation, 1993
- Distinguished Doctoral Graduate, College of Education, ASU, 1991
- Carnation Dairy Teacher's Incentive Award, College of Education, ASU, 1991
- Award of Appreciation, American Education Research Association, 1989-90
- Award of Appreciation, AERA, American Indian/Alaska Native SIG, 1989-90
- Regent's Academic Scholarship, ASU, 1988-90
- Community Service Award, Arizona Chicano Association, 1988
- Graduate College Academic Scholarship, ASU, 1987-88
- Graduate College Academic Scholarship, ASU, 1986-87
- Carnation Dairy Teacher's Incentive Award, College of Education, ASU, 1986
- American Indian Leadership Scholarship, ASU, 1985-86

- Community Service Award, National Save the Children's Conference, 1982
- Higher Education Scholarship, Twana Dancers, Skokomish Tribe, 1980

### **GRADUATE\* AND UNDERGRADUATE LEVEL COURSES TAUGHT**

- Administration in Higher Education (Fall 1994, 1995, 1996)\*
- American Indians in Higher Education (Spring 1993, 1994)
- Diversity in Society (Fall 1997, Spring 1998)
- Fundamental Issues in Higher Education (Fall 1992)\*
- Grantwriting (Fall 1998, Spring 2007)\*
- Historical and Contemporary Issues in Indian Education (Spring 1993, 1994)\*
- History of the American College and University (Spring 1995, 1997, Fall 2002, 2005, 2007)\*
- Law and Ethics of Higher Education (Spring, 1996, 2005)\*
- Multicultural Issues in Higher Education (Fall 1993, 1994)\*
- Research in Multicultural Education (Spring 1995)
- Masters and Doctoral Practicum (Fall 2006)
- College Student Development Theory, Research and Practice (Fall 2005, 2006, 2007)
- Research on College Student Characteristics (Winter 1991, Fall 1992, 1993)\*
- The American Community College (Fall 1996, 1997)\*
- Undergraduate Teaching & Learning (Spring 1995, 1996, 1997)\*

### **RECENT GUEST LECTURES**

- Fall 1999, Intensive American Language Center, *Native American Culture*
- Spring 1999, Educational Administration 521, *Personal Views on Preparing for the Dissertation*
- Fall 1997, Intensive American Language Center, *Native American Culture*
- Spring 1997, Intensive American Language Center, *Native American Culture and Religion*
- Fall 1997, Educational Administration 521, *Personal Views on Preparing for the Dissertation*
- Fall 1996, Fine Arts 404, *Issues in Native American Art of the Northwest*
- Spring 1996, Music 265, *Native Music of North America*
- Fall 1996, Comparative American Cultures 271, *Native Culture of North America*
- Fall 1996, Educational Psychology 301 (sections 2 & 6), *Applying Knowledge of Learning Styles to Improve Teaching*
- Spring 1996, Counseling Psychology 523, *Addressing the Needs of American Indian Clients.*

- Fall 1996, Counseling Psychology 525, *Introduction to 'Where the Spirit Lives' and Issues in Indian Education.*
- Fall 1995, Teaching and Learning 433, *Native American Literature for Elementary Teachers*

## DOCTORAL SUPERVISION

### Chair of Doctoral Committee

- Wysocki, C. (2007). A study of cognitive engagement in online learning. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.
- Tupa'I, H. C. (2005). Institutional norms and decision-making inefficiency in higher education: A college of education case study. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.
- Cook, C. L. (2003). Activity based costing at Washington State University: A comparative cost study of three distance education delivery modes. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.
- Inglebret, E. (2001). Curriculum development for American Indians: A case study. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.
- Casmar, S. (2001). Use of computer technology among College of Education faculty at a research university. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.
- Morgan, P. (2001). A comparative study of rural school district cooperatives: A qualitative study. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.
- Richards, P. (2000). The impact of youth support groups on the self-efficacy of gay and lesbian youth. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.
- Luoma, A. (1999). Assessing the impact of writing on job productivity. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.
- Castellanos, J. (1998). Student effort and educational gains: A comparison of Hispanic/Latino/a and White students. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.
- Quimbita, G. E. (1994). Assessing an Environmental Attitude Development Model. Unpublished doctoral dissertation, University of California, Los Angeles, Los Angeles, California.

Railsback, G. L. (1994). An exploratory study of the religiosity and related outcomes among college students. Unpublished doctoral dissertation, University of California, Los Angeles, Los Angeles, California.

Barton-Howard, W. Currently preparing dissertation proposal.

Topper, R. Currently preparing dissertation.

#### Member of Committee

Cody, R. (1994). The normal curve distribution of ability: Is it an inappropriate metric in an area of cultural diversity and social inclusion. Unpublished doctoral dissertation, University of California, Los Angeles, Los Angeles, California.

Johnson, M. Passed comps. Dissertation topic: Educational technology in distance education.

Newman, E. (2001). Integrated Marketing on the Internet: Congruency effects of Banner Advertisements and Websites. Unpublished doctoral dissertation, Washington State University, Pullman, Washington.

### **MASTER'S PROGRAM SUPERVISION**

#### Chair of Committee

Wood, R. (2007). Close to the Bone: A culinarian's experience in educational leadership, Unpublished Master's thesis, Washington State University, Pullman, Washington.

Kibiri, S. K. (1999). Integration of educational technology in rural schools. Unpublished Master's thesis, Washington State University, Pullman, Washington.

Gammon, L. A. (1994). The portrayal of American Indians in the 1990 Houghton Mifflin fifth and eighth grade American history textbooks. Unpublished Master's thesis, University of California, Los Angeles, Los Angeles, California.

Worthington, G. (1994). Bead work creativity and tradition: A conversation with Melvin Ahhaitty. Unpublished Master's thesis, University of California, Los Angeles, Los Angeles, California.

Terronez, A. J. (1994). Images of American Indians in contemporary popular film and television: A children's reaction to Indian stereotypes in Hollywood. Unpublished Master's thesis, University of California, Los Angeles, Los Angeles, California.

Eugene Fritz. Passed comprehensive examinations in 1998.

### Member of Committee

Cook, J. L. (2003). Passed comprehensive written and oral examination.

Blue, D. A. (1995). The ties that bind: Building a mentoring program for students of color in education. Unpublished Master's thesis, Washington State University, Pullman, Washington.

Scott Stratton. Passed comprehensive written examination. Thesis Topic area:  
Multicultural Instruction

Walter T. Little. Passed comprehensive written examination.

Westhart, D. (1997). On-campus interviewing: The relationship between self-perception and assessment. Unpublished Master's thesis, Washington State University, Pullman, Washington.

### **PAST AND CURRENT PROFESSIONAL MEMBERSHIPS**

- Δ Association for the Study of Higher Education
- Δ American Association for Higher Education
- Δ American Education Research Association, Division J & Indigenous SIG
- Δ National Indian Education Association
- Δ Washington State Indian Education Association

### **COMPUTER EXPERIENCE**

**Hardware:** Skilled at using mainframe and personal computers, modems, printers, scanners, and integrated technological systems.

**Software:** Skilled in an array of word processing, spreadsheet, statistical, graphic, qualitative and quantitative analysis, and desk top publishing software programs.

### **OTHER SKILLS AND ABILITIES**

- Experienced in the use of advanced statistical and qualitative research methods
- Skilled in analyzing national longitudinal and cross-sectional data
- Practiced in a variety of evaluation methodologies
- Traditional Salish artist (carving, basket making, weaving, and painting)
- Traditional performer of Salish oral history, songs, and dances

### **BIOGRAPHICAL INFORMATION**

Enrolled member of the Skokomish Indian Nation. Born March 24, 1959. Instrumental in reviving traditional activities on the Skokomish Indian Reservation that include first food ceremonies, traditional namings, weddings, burials, winter spirit dances, oral history, and Native dance and song. Desire to write the definitive work on American Indians and Alaska Natives in higher education.