

Laurie “Lali” D. McCubbin
Washington State University
Cleveland 355
PO Box 642136
Pullman, Washington 99164-2136
Phone: (509) 335-2816
Email: mccubbin@wsu.edu

I. EDUCATION

Doctorate in Philosophy 2003	University of Wisconsin, Madison, Wisconsin School of Education Department of Counseling Psychology
Master of Arts 1998	Boston College, Boston, Massachusetts Graduate School of Education Department of Counseling Psychology
1994-1996	University of St. Thomas, St. Paul, Minnesota Graduate School of Business Graduate Program in International Management
Bachelor of Arts 1993	University of Wisconsin, Madison, Wisconsin Majors: Psychology and Art History

II. RESEARCH AND PROFESSIONAL EXPERIENCE

Assistant Professor 2003 – present	Educational Leadership and Counseling Psychology College of Education, Washington State University, Pullman, Washington <ul style="list-style-type: none">• Conduct research on cultural identity, risk and resilience factors and psychological well-being among people of color• Teach graduate courses in counseling psychology including life span development and counseling issues, counseling diverse populations, counseling theories, research and techniques, working with at-risk youth, and psychopathology• Work with masters and doctoral students as committee member, advisor and internship/practicum supervisor• Contribute to program development in areas of community and multicultural counseling
---	---

- Associate Director
2003—present** Individual Stress, Coping and Resilience Project: Individuals, Families and Communities
University of Hawaii at Manoa, Honolulu, Hawaii and Washington State University, Pullman, Washington
- Coordinate permission and distribution of measures nationally and internationally on family and individual resilience
- Evaluation Specialist** Hui O Hana Pono/Pacific American Foundation
Honolulu, HI
Evaluation Specialist (2005)
- Developed evaluation protocol for culturally congruent curriculum for Native Hawaiian children in grades 3, 4, 7, and 9
 - Assessed protective factors among Native Hawaiian youth and impact of summer programs on academic self efficacy and well-being
- Research Fellow
Summer 2004
Spring/Summer 2001** Policy Analysis and System Evaluation (PASE)
Kamehameha Schools, Honolulu, HI
Research Fellow (Summer 2004)
Research Assistant (Spring/Summer 2002)
- Conducted analyses and prepare manuscripts on ethnic identity across the lifespan and ethnic identity and promotion of skill development among Native Hawaiians
 - Created large database for longitudinal study of resilience of Native Hawaiian children from kindergarten to 12th grade
 - Conducted focus groups of high school students, teachers, and administrators on resilience and admissions policies
 - Administered *Developmental Skills Checklist* and *Peabody Vocabulary Test* to preschool children in Head Start programs
- Research Associate
2002 – present** Native Hawaiian Mental Health Research Project • University of Hawaii
Psychiatry, Honolulu, Hawaii
- Participate on research team meetings when possible related to social and developmental issues and cultural identity
- Senior Research
Project Leader
1998 - 2002** Graduate School of Education
University of Wisconsin, Madison, Wisconsin
Senior Research Project Leader (2000-2002)
Research Assistant (1998-2000)
- Provided mentoring, training and support for individual masters and doctoral students' research and professional development
 - Conducted research including data collection, data analyses and co-authoring chapters and manuscripts for submission to peer-reviewed journals

- Research/Program Assistant**
1998 - 2002
- Graduate School of Education
University of Wisconsin, Madison, Wisconsin
Worked with Dr. Angela Byars and Dr. Bruce Wampold
- Proofread the book *The Great Psychotherapy Debate: Models, Methods, and Findings* by Dr. Bruce E. Wampold
 - Conducted research including conceptualization, human subjects review, data collection and data analyses
 - Analyzed trends and patterns on career development research of racial and ethnic minorities resulting in published chapter
 - Assisted in qualitative research project on gender role and career development among female international graduate students
- Associate Producer/Graduate Research Assistant**
1996-1998
- Graduate School of Education
Boston College, Boston, Massachusetts
- Assisted in the production of educational video tapes demonstrating incidents of racial and gender intolerance occurring in urban schools drawing from a knowledge base of professional ethics from the fields of nursing, teaching, counseling and social work
 - Conducted interviews and analyzed data on ethical sensitivity and on professional ethics across professions with graduate students in psychology
 - Project funded by Philip Morris Corporation, Dean Mary Brabeck, Principal Investigator
- Graduate Research Assistant**
1997-1998
- Center for Child, Family & Community Partnerships
Boston College, Boston, Massachusetts
- Developed interview questions based on research literature on risk and resiliency factors for African American and Latino adolescent gang members and families
 - Studied the bases of positive development among African American and Latino male gang members
 - Examined the bases of health development that impact program and policy development
 - Co-authored book and chapter on family diversity and public policy
 - Funded by the W.T. Grant Foundation as part of an Outreach Scholarship Project, Dr. Richard Lerner, Principal Investigator
- Writer/Junior Editor**
1996-1997
- Center for Family Studies
University of Wisconsin, Madison, Wisconsin
- Co-authored chapter on Native Hawaiian families
 - Edited chapters for the Resiliency in Families Book Series
- Production Assistant**
1994-1995
- Rita Rapoza & Associates, Inc. Management Consulting Firm for Successful Family-Owned Businesses
Minneapolis, Minnesota
- Produced seminar materials for CEO's and senior managers using Rational Emotive Behavioral Therapy techniques and other psychological tools
 - Administered, scored, and produced reports of personality assessment testing for staff and clients

- Research Assistant
1989, 1992** Center for Family Studies
University of Wisconsin, Madison, Wisconsin
- Reviewed and abstracted research literature on resiliency in ethnic minority families
 - Organized preliminary materials for a national conference on Resiliency in Ethnic Families held in 1994 which resulted in 2 published books
- Research Assistant
1987-1988** Family Stress, Coping and Health Project
University of Wisconsin, Madison, Wisconsin
- Coded data, assisted with analyses, tables and preparation of manuscripts for publication
 - Produced text and charts for 3 published books on Family Stress and Coping
 - Assisted in the development and testing of 5 family assessment measures

III. PUBLICATIONS

A. Books

Lerner, R. M., Sparks, E., & **McCubbin, L. D.** (2000). *Family diversity and family policy: Strengthening families for America's children*. Norwell, MA: Kluwer Academic.

B. Peer-Reviewed Articles/Publications

Cochran, P., Marshall, C. A., Garcia-Downing, C, Kendall, E., Cook, D., **McCubbin, L.**, & Gover, R. (2008). Indigenous ways of knowing: Implications for participatory research and community. *American Journal of Public Health*.

Anctil, T. M., **McCubbin, L.D.**, O'Brien, K., Pecora, P. J., & Anderson, C. (2007). Predictors of adult quality of life for foster care alumni with physical and psychiatric impairments. *Child Abuse and Neglect*, 31, 1087-1100.

Anctil, T.M., **McCubbin, L.D.**, O'Brien, K., Pecora, P., Anderson, C (2007). An evaluation of recovery factors for foster care alumni with physical and psychiatric impairments: Predictors of psychological outcomes. *Child and Youth Services Review*, 29, 1021-1034.

McCubbin, L.D. (2006). The role of Indigenous family ethnic schema on well-being among Native Hawaiian families. *Contemporary Nursing Journal: Special Issue: Community & Family Health*, 23(2), 170-180.

McCubbin, L.D. (2006). Indigenous values, cultural safety and improving health care: The case of Native Hawaiians. *Contemporary Nursing Journal*, 22(2), 214-217.

McCubbin, L.D. (2006). Book review: E Ola Na Kini: The Health of the Hawaiians. *Pacific Health Dialog. Contemporary Nursing Journal*, 22(2), 339.

Joseph-Banks, S., & **McCubbin, L.D.** (2006). American Indian and Alaska Native early childhood family involvement: A review of the literature. *Proceedings of the Rural Early Childhood Forum on American Indian and Alaska Native Early Learning*. (pp. 132-143). Little Rock, AR: Mississippi State University.

Carlton, B. S., Goebert, D. A., Miyamoto, R. H., Andrade, N. N., Hishinuma, E. S., Makini, Jr., G. K., Yuen, N. Y. C., Bell, C. K., **McCubbin, L. D.**, Else, I., & Nishimura, S. R. (2005). Resilience, family adversity, and well-being among Hawaiian and non-Hawaiian adolescents. *International Journal of Social Psychiatry*.

C. Book Chapters

McCubbin, L.D. (in press). The impact of monoethnic or multiethnic identification on family resilience among multiethnic Native Hawaiian Families. *Multiethnic Families: Development, Identity, and Well-Being*. Honolulu, HI.

McCubbin, L. D. (in press). Pacific Islanders. In M. Constantine & R. Worthington (Eds.). *The encyclopedia of counseling*. Thousand Oaks, CA: Sage.

McCubbin, L. D., & Bennett, S. (in press). Cultural encapsulation. In M. Constantine & R. Worthington (Eds.). *The encyclopedia of counseling*. Thousand Oaks, CA: Sage.

McCubbin, L. D. (in press). Intersecting multiple identities: The case of Lehua. M. E. Gallardo, & B. McNeill. (Eds.). *The clinical casebook of multicultural psychology: Implementation of culturally proficient treatment strategies*. Mahwah, NJ: Lawrence Erlbaum.

McCubbin, H. I., & McCubbin, L. D. (in press). Ecology of the Hawaiian family: 'ohana processes in promoting health and well-being. In B. Young (Ed.). *Hawaiian Health*. Honolulu, HI: University of Hawaii Press.

McCubbin, L. D., Ishikawa, M., & McCubbin, H. I. (2007). Kanaka Maoli: Native Hawaiians and Their Testimony of Trauma and Resilience, (pp. 271-298). In A. Marsella, J. Johnson, P. Watson, & J. Gryczynski (Eds.). *Ethnocultural perspectives on disaster and trauma: Foundations, issues and applications*. Springer. New York, NY.

McCubbin, L.D., & McCubbin, H. (2005). Culture and ethnic identity in family resilience: Dynamic processes in trauma and transformation of indigenous people. In M. Unger (Ed.), *Handbook for working with children and youth: Pathways to resilience across cultures and contexts* (pp. 27-44). Thousand Oaks, Sage.

- Coleman, H. L. K., Norton, R. A., Miranda, G., & **McCubbin, L. D.** (2003). Ecological perspectives on cultural identity development. In D. Pope-Davis, H. L. K. Coleman, W. M. Lin, & R. L. Toporek (Eds.), *Handbook of multicultural competencies*. (pp. 38-58). Thousand Oaks, CA: Sage.
- Byars, A. & **McCubbin, L.D.** (2001). Trends in career development research with ethnic minorities: Prospects and challenges. In J. G. Ponterotto, J. M. Casas, L. A. Suzuki & C. M. Alexander (Eds.), *Handbook of multicultural counseling*. (2nd ed., pp. 633-654). Thousand Oaks, CA: Sage.
- Lerner, R. M., Sparks, E., & **McCubbin, L. D.** (1999). Family diversity and family policy. In D. H. Demo, K. Allen, & M. Fine (Eds.), *Handbook of family diversity*. (pp. 380-401). New York, NY: Oxford University Press.
- McCubbin, H. I. & **McCubbin, L. D.** (1997). Hawaiian American families. In M. K. DeGenova (Ed.), *Families in cultural context: Strengths and challenges in diversity*. (pp. 237-263). Mountain View, CA: Mayfield Publishing Company.

D. Manuscripts under Review

- Leong, F. T. L., Lee, S. H., McCubbin, L.D., & Harms, J. Y. (under review; 2nd submission). Health risk behaviors among Asian American and Caucasian college students: Drug use, dieting behaviors, and suicidal ideation. *Cultural Diversity and Ethnic Minority Psychology*.
- McCubbin, L. D., & Marsella, A.** (under review). Native Hawaiian Psychology: The cultural, historical, and situational context of Indigenous Ways of Knowing. *Cultural Diversity and Ethnic Minority Psychology*.

D. Manuscripts to be Resubmitted

- McCubbin, L. D.,** Anctil, T., O'Brien, K., Pecora, P. J., & Anderson, C. (under revisions). The effects of kinship placement, racial matching and foster parent support on racial identity and self esteem among foster care alumni of color. *Vulnerable Children and Youth Studies*.

E. Manuscripts in Preparation

- McCubbin, L.D.** & Dang, T. (in preparation). Native Hawaiians, Identity and Measurement. In J. G. Ponterotto, J. M. Casas, L. A. Suzuki & C. M. Alexander (Eds.), *Handbook of multicultural counseling*. (3rd ed). Thousand Oaks, CA: Sage.
- McCubbin, L.D.,** Clancy, S., Tao, A., Hernandez, H., & Bennett, S. (in preparation). The impact of color blind racial attitudes on college adjustment. *College Student Development*.
- Inglebert, E., **McCubbin, L.D** Jones, C., Phillips, A. N., Asmussen, T., & Howe, A. (in preparation). Language assessment for Native American children. *Language, Speech, and Hearing Services in Schools*.
- McCubbin, L.D.,** Banks, S.R., & Anctil, T. (in progress). National Native

American Families Together: A pilot study of the impact of an innovative outreach model on parents/families of children with disabilities.

McCubbin, L.D., & Banks, S.R. (in progress). Indigenous Families of Children with Disabilities Speak: An Analysis of the Unmet Needs.

McCubbin, L. D. & Byars-Winston, A. (in progress). Ethnic identity as a protective factor among Native Hawaiian adolescents. *The Journal of Counseling Psychology*.

F. Technical Reports

McCubbin, L.D., & Banks-Joseph, S. R.(2006). A K-12 Educational Needs Assessment for the Coeur d'Alene Tribe in Plummer Idaho Part 2: Findings from Interviews Coeur d'Alene Tribe. Plummer/Worley, ID.

McCubbin, L.D. (2005, June). Preliminary report for Project Ke Kumu Alaka'i Evaluation for March 2005. Pacific American Foundation. Honolulu, HI.

McCubbin, L.D. (2005). Preliminary report for Project Kamalama evaluation for June 2005. Pacific American Foundation. Honolulu, HI

McCubbin, L.D. (2005). Final report: Fellows of the National American Leadership Institute (NAPALI): An update. National Pacific American Leadership Institute. Seattle, Washington.

IV. PROFESSIONAL PRESENTATIONS

A. Invited/Keynote Addresses

McCubbin, L. D. (2007, May). Pathways of trauma and transformation: A survivor's guide to resilience. HEARTS trump ACEs conference. Child Abuse Action Network. Augusta, ME.

McCubbin, L. D. (2007, May). Reclaiming resilience: Protective and recovery factors for children in foster care. Child Abuse Action Network. Augusta, ME.

McCubbin, L.D. (2007, April). *Native resilience: Dynamic pathways through trauma towards transformation of indigenous people*. Presentation at the meeting of the Washington State Indian Education Association Conference. Shelton, WA.

McCubbin, H. I., & **McCubbin, L. D.** (2005, June). Culture and ethnic identity in family resilience: Dynamic processes in trauma and transformation of indigenous people. Keynote Address presented at the International Resilience Project. Nova Scotia, Canada.

B. National Conferences

Burns-Glover, A. L., & **McCubbin, L. D.** (2007). Multiethnic Native Hawaiian identity: Asserting an indigenous, multicultural self. Poster presented at American Psychological Association, San Francisco, CA.

Clancy, S. E., Hernandez, H. R., **McCubbin, L.D.**, Tao, A. L., & Bennett, S. (2007). Impact on color-blind racial attitudes on students' perceptions of university environment. Poster presented at American Psychological Association, San Francisco, CA.

McCubbin, L.D. (2006, August). Effect of ethnic schema on hardiness among multiethnic families. Paper presented at American Psychological Association, New Orleans, LA.

Nowak, S.K., **McCubbin, L.D.** , & Williams, D. (2006, August). Pathways to multicultural competence in research: A developmental training model. Paper presented at American Psychological Association, New Orleans, LA.

McCubbin, L.D. (2006, August). Career paths of early career counseling psychologist members of Section on Ethnic and Racial Diversity (SERD). Chair of symposium presented at American Psychological Association, New Orleans, LA.

Anctil, T., **McCubbin, L. D.**, O'Brien, K., Pecora, P., & Anderson. C. (2006, August). Predictors of psychological outcomes for foster care alumni with impairments. Paper presented at American Psychological Association, New Orleans, LA.

McCubbin, L.D. (2006, February). The impact of monoethnic or multiethnic identification on family resilience among multiethnic Native Hawaiian families. Paper presented at the *Multiethnic Families: Development, Identity, and Wellbeing*, Center on the Family, University of Hawaii at Manoa. Honolulu, HI.

McCubbin, L. D. (2005, August). *Ethnic Identity and the Promotion of Skills among Multiracial Native Hawaiian Adults*. Paper Presented at the meeting of the American Psychological Association. Washington, D.C.

McCubbin, L. D., Anctil, T., O'Brien, K., Pecora, P., & Anderson. C. (2005, August). *Foster Care Placement, Racial Identity, and Self Esteem Among Foster Care Alumni of Color*. Paper Presented at the meeting of the American Psychological Association. Washington, D.C.

Anctil, T. M., **McCubbin, L.D.**, O'Brien, K., & Pecora, P. J. (2005, August). Quality of life predictors for foster care alumni with impairments. Paper presented at the meeting of the American Psychological Association. Washington, D.C.

McCubbin, L. D. (2004, July). Forgotten Natives: Identity Development of Multiracial Native Hawaiians and Psychological Functioning. Chair of

Symposium and paper presented at the meeting of the American Psychological Association, Honolulu, HI.

McCubbin, L. D. (2003, February). *Applications of the ecological model of cultural identity: Native Hawaiians and Resilience*. Symposium paper presented at the meeting of the Winter Roundtable Conference, New York, NY.

McCubbin, L. D. (2002, August). The empirical distinction between multicultural and general counseling competence. Poster presentation presented at the meeting of the American Psychological Association, Chicago, IL.

McCubbin, L. D. (2001, August). Challenges to the definition of resilience. In H. L. K. Coleman (Chair), *Toward the understanding and measurement of resilience in adolescence*. Symposium paper presented at the meeting of the American Psychological Association, San Francisco, CA.

McCubbin, L.D. (2001, August). Factors that support and challenge Hawaiian ethnic identity development. In H. L. K. Coleman (Chair), *Multiracial identity development: Challenges to traditional cultural identity models*. Symposium paper presented at the meeting of the American Psychological Association, San Francisco, CA.

McCubbin, L. D., Norton, R., & Miranda, G. (2001, February). *Challenges and applications of the ecological model of cultural identity*. Symposium paper presented at the meeting of the Winter Roundtable Conference, New York, NY.

McCubbin, L. D. (1998, February). Interviewing and Coding Protocol for Measuring Ethical Sensitivity. In M. Brabeck (Chair), *Professional ethics: Increasing ethical sensitivity to instances of gender and racial intolerance in schools*. Symposium paper presented at the American Association of Colleges for Teacher Education Annual Meeting, New Orleans, LA.

C. International Conferences

Pavel, M., Banks, S., **McCubbin, L. D.,** & Reyes, R. (2007). Indigenous education in the northwest and beyond. Panel presentation at the International Globalization, Diversity, and Education Conference, Spokane, WA.

McCubbin, L. D. (2004, January). Ethnic identity as a protective factor among Native Hawaiian high school students. Hawaii International Conference on Education. Honolulu, HI.

D. Regional Conferences

McCubbin, L. D. (2005, October). Developmental Assets: Promoting Resilience in Education among Native Americans. Keynote address presented at the National Indian Education Summit. Coeur D'Alene, ID.

McCubbin, L.D. (2005, October). Assessing Community Educational Interests and Needs with Indigenous People. Presentation at the Telecommunication Conference, Plateau Center, Washington State University. Pullman, WA.

McCubbin, L. D. (2004, October). *Ethnic identity and the promotion of leadership skills among Native Hawaiian adults*. Research Conference on the Education and Well-Being of Native Hawaiians. Honolulu, HI.

McCubbin, L. D. (2004, May). Challenges facing the Native Hawaiians, Affiliated Tribes of the Northwest. Education Committee. Lincoln City, Or.

McCubbin, L.D. (2004, April). Identity development of Native Hawaiians and psychological well-being. Washington State Indian Education Association Annual Conference. Ocean Shores, Washington.

McCubbin, L. D. (2003, September). *Ka 'Ohana Pa'a: Strong families*. Research Conference on the Education and Well-Being of Native Hawaiians. Honolulu, HI.

McCubbin, L. D. (2003, September). *Ethnic identity as a protective factor among Native Hawaiian adolescents*. Research Conference on the Education and Well-Being of Native Hawaiians. Honolulu, HI.

Bromley, J., & **McCubbin, L. D.** (2003, April). *Roundtable Discussion on Internship Experiences*. Roundtable facilitator at the meeting of the Big Ten Conference, Columbus, OH.

McCubbin, L. D. (1999, April). An intellectual history of Dr. Elizabeth Holloway. In B. E. Wampold (Chair), *An intellectual history*. Symposium paper presented at the Great Lakes Conference Annual Meeting, Columbus, OH.

McCubbin, L. D. (1999, November). Perspectives on recruitment and retention of students of color in the Counseling Psychology department. In A. Byars & S. Quintana (Panel Chairs), *Recruitment and retention of students of color*. Panel presentation at the meeting of the Equity and Diversity Committee, School of Education, University of Wisconsin, Madison, WI.

V. TEACHING

Washington State University <i>Assistant Professor</i> 2003-present	CoPsy 525 CoPsy 523 CoPsy 533 CoPsy 512 CoPsy 552 CoPsy 516 CoPsy 535 CoPsy 523 EdPsy 521	Counseling Diverse Populations Psychopathology, Diagnoses and Counseling Masters Internship in Community Counseling Theories, Research and Techniques Doctoral Practicum in Counseling Psychology II Life Span Development and Counseling Issues Master's Internship in School Counseling Counseling At-Risk Youth Practical Applications Using SPSS Practicum in Supervision for Doctoral Students
Ohio State University <i>Co-Lecturer, 2003</i>		
University of Wisconsin-Madison <i>Lecturer (2001, 2000)</i> <i>Teaching Assistant (1999, 2000)</i>	270-665 270-865	Career Development Across the Life Span (Masters) Career Development Across the Life Span (Doctoral)

VI. PROFESSIONAL CLINICAL EXPERIENCES

2002-2003 <i>Psychology Intern</i>	Counseling and Consultation Service The Ohio State University, Columbus, Ohio
--	--

- Provided short term therapy, intake assessments and crisis counseling to college students with multiple issues
- Co-facilitated Mature Women and Female Survivors groups
- Supervised 5 practicum students from counseling and clinical psychology programs
- Conducted intake assessments and handle urgent/crisis counseling sessions

**Advanced Practicum
Student
2001**

Counseling and Consultation Services
University of Wisconsin, Madison, Wisconsin

- Provided short term therapy, 8 hours per week, to college students with issues including sexual identity exploration, anxiety, depression, and Axis II disorders and assisted in crisis intervention for own clientele

**Supervision Practicum
Student
Spring 2001**

Department of Counseling Psychology
University of Wisconsin, Madison, Wisconsin

- Provided individual supervision to 2 master's level pre-practicum students
- Trained supervisees on professional development
- Co-facilitated supervision group weekly

<p>Assistant In-Service Training Coordinator/Program Assistant 2000-2001</p>	<p>Counseling and Consultation Services, University of Wisconsin, Madison, Wisconsin</p> <ul style="list-style-type: none"> • Coordinated all training for foundational practicum level students • Trained foundational practicum students for counseling clients on career issues and career assessment, working with depressed clients (diagnosis, assessment and treatment), and stress and coping • Provided career development assessment to students including <i>Strong Interest Inventory</i>, <i>FIRO-B</i>, <i>Meyers-Briggs</i> and <i>Campbell Interests Skills Survey</i> • Provided short term therapy for students
<p>Foundational Practicum Student 1999 - 2000</p>	<p>Counseling and Consultation Services University of Wisconsin, Madison, Wisconsin</p> <ul style="list-style-type: none"> • Provided brief cognitive behavioral therapy and solution focused therapy to college students 8 hours per week • Administered assessment instruments including <i>the Beck Depression Inventory</i>, <i>the Beck Anxiety Inventory</i>, <i>the Yale Brown Obsessive Compulsive Survey</i>, <i>Burns Anxiety Scale</i>, <i>FIRO-B</i>, <i>MMPI</i>, and <i>the MCMI</i>
<p>Practicum Student 1997 - 1998</p>	<p>New England Baptist Hospital Boston, Massachusetts</p> <ul style="list-style-type: none"> • Provided short term and long term therapy for hospitalized patients in cardiac telemetry, intensive care unit, and orthopedic surgery
<p>Crisis Intervention Counselor/Group Facilitator 1996 - 1997</p>	<p>Gardner Elementary School Allston, Massachusetts</p> <ul style="list-style-type: none"> • Participated as an interdisciplinary team member with social work, education, nursing, and counseling psychology to provide integrated services to at-risk students and families • Coordinated, planned and co-facilitated student groups (ages 5-10) on topics including interpersonal skills, conflict resolution, and team building • Counseled and tutored one-on-one sessions for bilingual (Spanish-English) student with speech impairments

VI. OUTREACH/CONSULTATION EXPERIENCES

<p>Evaluation Specialist Summer 2005</p>	<p>Hui O'Hana Pono</p> <ul style="list-style-type: none"> • Prepared evaluation procedures for three federally funded projects for Native Hawaiian adolescents • Prepared three evaluation reports for these projects
--	---

Consultant 2004-present	<p>Coeur D'Alene Tribe</p> <ul style="list-style-type: none"> • Meet with community elders and stakeholders to discuss and evaluate issues facing Native American families on education and children with disabilities
Consultant/Research Associate 2004-2006	<p>Casey Family Foundation</p> <ul style="list-style-type: none"> • Assisted Foundation in constructing database to analyze multiracial issues among foster care alumni • Produced two manuscripts submitted for publication and presentations at national conference
Presenter/Facilitator 2004- present	<p>Multicultural Student Services Washington State University, Pullman, WA</p> <ul style="list-style-type: none"> • Presented racial and ethnic identity models and their application to mentoring process for graduate and undergraduate mentors serving students at WSU (2004, 2005) • Facilitated discussion on multiracial Native Americans and legitimacy and authenticity testing (Spring and Fall 2005)
Presenter/Facilitator Spring 2004	<p>Residential Advisors Washington State University, Pullman, WA</p> <ul style="list-style-type: none"> • Presented issues facing Native Hawaiian students and transition to mainland; also discussed how to address issues of racism, sexism and heterosexism with undergraduate students
Presenter Spring 2004	<p>Affiliated Tribes of the Northwest Indians (ATNI)</p> <ul style="list-style-type: none"> • Presented issues facing Native Hawaiians to education committee • Drafted resolution with Patsy Whitefoot on support by ATNI for Native Hawaiian issues
Guest Lecturer Spring 2004, Fall 2006	<p>Human Development: Racial and Ethnic Minority Families (Professor: Gerdean Tan) Washington State University, Pullman, WA</p> <ul style="list-style-type: none"> • Discussed past and current issues facing Native Hawaiian families and impact on development
Co-facilitator Fall 2002	<p>Counseling and Consultation Services The Ohio State University, Columbus, Ohio</p> <ul style="list-style-type: none"> • Co-taught lecture on counseling Asian Americans and Pacific Islanders for masters-level counseling psychology students
Counselor Fall 2001	<p>Young Women of Promise Program (YWOP) Wisconsin Center for Academically Talented Youth (WCATY), Madison, Wisconsin</p> <ul style="list-style-type: none"> • Administered and interpreted career and personality assessments • (<i>Self Directed Search and Personality Research Form, PRF</i>) to gifted girls (ages 10-13)

Co-Facilitator Spring 2001	<p>The People Program University of Wisconsin, Madison, Wisconsin</p> <ul style="list-style-type: none"> • Co-facilitated 2 hour seminar entitled “The Career Workshop” for the university’s outreach program for the recruitment and retention of students of color • Administered, scored and interpreted <i>Kiersey Temperament Scale</i> and the <i>Self Directed Search</i> for ethnic minority high school students
Co-Facilitator Spring 2001	<p>Masters Program in Business Administration University of Wisconsin, Madison, Wisconsin</p> <ul style="list-style-type: none"> • Administered, scored and interpreted <i>Myers-Briggs Type Indicator</i> assessment • Interpreted and integrated assessment results with business interests for business graduate students
Co-Facilitator Spring 2000	<p>School of Engineering University of Wisconsin, Madison, Wisconsin</p> <ul style="list-style-type: none"> • Administered, scored and interpreted career and personality assessments (Strong Interest Inventory and the NEO-PI) • Interpreted and integrated assessment results with interests for undergraduate engineering students
In-service Trainer/Coordinator/ Co-Facilitator Fall 2001	<p><i>Counseling and Consultation Services</i> <i>University of Wisconsin-Madison, Madison, Wisconsin</i></p> <ul style="list-style-type: none"> • Co-facilitated training seminars for doctoral counseling practicum students, social work practicum students, and master’s level counseling practicum students • Co-taught working with depression for undergraduate students • Co-presented on stress and coping for undergraduate and graduate students and incorporating coping skills in treatment plans • Co-taught using career assessments including the FIRO-B and relationship issues with dual career couples

VII. ADDITIONAL PROFESSIONAL TRAINING

Facilitator Training Summer 2006	<p>The Search Institute</p> <ul style="list-style-type: none"> • Participated in workshops on essentials of asset building and building developmental assets in school communities
Trainee Summer 2004	<p>American Psychological Association, Advanced Training Institute John A. Burns School of Medicine, University of Hawai’i at Manoa</p> <ul style="list-style-type: none"> • Structural Equation Modeling in Longitudinal Research (3 day workshop) • Work with SEM with longitudinal studies

Trainee/Attendee Summer 2004	<p>Kamehameha Schools Honolulu, HI</p> <ul style="list-style-type: none"> • Conducting Focus Groups and Discussions in Indigenous communities • Discussed cultural issues in community meetings, how to avoid violent confrontations, how to respect elders and customs while maintaining timeframe, developing a collaborative working environment, etc.
Pacific American Leadership Fellow Summer 2000, 2001	<p>Pacific American Foundation (PAF) Honolulu, Hawaii</p> <ul style="list-style-type: none"> • Attended a week long conference each year which included seminars on leadership and Pacific Islander identity and values • Met with community leaders from Samoa, Hawaii, Guam and Tonga • Assisted in organizing a retreat of all the PAF fellows to develop research agenda for the Foundation
Trainee Summer 2001	<p>Association for Psychological Type Minneapolis, Minnesota</p> <ul style="list-style-type: none"> • Attended a week long seminar on the Myers Briggs Qualifying Training Program • Qualified to administer, score and interpret <i>Myers Briggs Type Indicator</i> (MBTI) assessments to individuals and large groups
Trainee/Attendee Summer 2001	<p>Medical Crisis Counseling, Harvard Medical School Boston, Massachusetts</p> <ul style="list-style-type: none"> • Received training on short term therapy for people with chronic illnesses

VIII. PROFESSIONAL AFFILIATIONS

- Editorial Board Member
 - Journal of Multicultural Counseling and Development (2006 – present)
- Reviewer
 - Journal of Career Assessment (2006- present)
- Ad hoc Reviewer
 - Journal of Counseling Psychology (2007 – present)
 - Journal of Career Development (2007 – present)
 - Journal of Multicultural Counseling and Development (2006 – present)
 - Journal of Child Development (2006 – present)
- American Psychological Association Member 1996 - current
 - Division 17: Society of Counseling Psychology;
 - Society for Ethnic and Racial Diversity
 - Chair of Chairs (2007-2009)
 - Past Chair (2007-2009)
 - Chair (2005-2007)
 - Chair of Mentoring Committee(2003-2005)

- Division 45: Society for the Psychological Study of Ethnic Minority Issues
- American Counseling Association, Member • 1996 - 2006
- American Psychological Association Graduate School Coordinator • 2001
- Counseling Psychology Student Organization • 1998 - 2002
- *Social Co-Chair 1998 – 1999*

IX. SERVICE EXPERIENCES

School of Education • Educational Leadership and Counseling Psychology, Washington State University, Pullman, Washington • 2003-present

- A. Departmental Committees
 - Competencies for Counseling Psychology Students Committee
 - Dissertation Committees (currently chair of 4 doctoral dissertations and member on 8 doctoral dissertation committees, completed 3 masters theses committees)
 - Doctoral and Masters Admissions committees
 - Masters Comprehensive Exams
 - Website subcommittee
 - Northwest Accreditation committee
- B. College of Education and Washington State University Committees/Service
 - **Search Committee for Sport Management (2005-2007)**
 - Diversity Committee (2003 – present)
 - Coeur D’Alene Project (2004- present)
 - Advisory Board for the Clearinghouse on Native Teaching and Learning (2004 - present)
 - Advisor for the Hawaii Club (2003 - 2007)
 - Mentor for Rita Silva for the McNair Program (2003-2005)
 - Graduate studies committee (2007 – present)
- C. National Committees
 - American Psychological Association
 - **Division 17: Society of Counseling Psychology**
 - **Chair of Chairs: Oversee 13 sections 2007-2009**
 - **Coordinate review of 12-13 review committees for 115 poster proposals for the Society of Counseling Psychology conference in March 2008**
 - **Lead monthly meetings with 13 section leaders and the President of the Society of Counseling Psychology**
 - **Coordinate six pre-conference training sessions for the Counseling Psychology conference in March 2008**
 - **Member: Interface Communication Board 2007-2009**
 - **Past Chair of Section on Ethnic and Racial Diversity (2007-2009)**
 - **Chair of Section on Ethnic and Racial Diversity 2005-2007**
 - **Oversee 9 committees including programming, membership, awards, mentoring, newsletter and executive board**

- Reviewer for Conference Proposals
 - American Psychological Association Convention, Boston, MA for 2008
 - Division 17: Society of Counseling Psychology Creating the Future: Counseling Psychologists in a Changing World for 2008
 - Section on Ethnic and Racial Diversity 2005-2006
 - Asian American Psychological Association 2005 – 2007
 -

D. Community Service

1. Member of Pearl Harbor Civic Club since 2003
 - Delegate for Pearl Harbor Civic Club
 - Member of health committee 2004-2007

X. HONORS/AWARDS/GRANTS

	2007	<ul style="list-style-type: none"> • Certificate of Appreciation by the Society of Counseling Psychology for Character, Integrity, Social Consciousness and a Code of Excellence
\$18,500	2006-07	<ul style="list-style-type: none"> • College of Education WSU Faculty Award for Graduate Student Support
	2007	<ul style="list-style-type: none"> • Nomination for Mentor of the Year Award, Washington State University
\$20,000	2006	<ul style="list-style-type: none"> • Private Foundation for the Resilience Project
\$ 2,000	2006	<ul style="list-style-type: none"> • College of Education WSU Faculty Travel Award
	2006	<ul style="list-style-type: none"> • Nomination for Mentor of the Year Award, Washington State University
	2005	<ul style="list-style-type: none"> • Nomination for Outstanding Woman Faculty of Color, Washington State University
\$ 1,070	2004	<ul style="list-style-type: none"> • Faculty Travel Award, Washington State University
\$ 3,220	2004	<ul style="list-style-type: none"> • Faculty Research Award, Washington State University
\$18,500	2004	<ul style="list-style-type: none"> • Faculty Award for Graduate Student Support, Washington State University
	2002	<ul style="list-style-type: none"> • Nominee for the Outstanding Graduate Student Award from the Council of Counseling Psychology Training Programs
\$ 150	2002	<ul style="list-style-type: none"> • John W. M. Rothney Memorial Research Award
\$ 150	2001	<ul style="list-style-type: none"> • Dissertation Funding Award, University of Wisconsin, Department of Counseling Psychology
\$2,500	2000	<ul style="list-style-type: none"> • Pacific American Leadership Fellowship, Honolulu, Hawaii
\$2,500	2001	
\$18,500	1998-1999	<ul style="list-style-type: none"> • Advanced Opportunity Minority Fellowship, University of Wisconsin, Madison
\$18,500	1999-2000	
	1997	<ul style="list-style-type: none"> • Graduate School of Arts and Sciences Scholarship, Boston College

	1997 - 1996	• Teacher Education Award for Minority Students, Boston College
	1996	• Dean’s Award (Scholarship), Boston College
\$ 400	1991	• Lawton Grant for Native American Minority Students, University of Wisconsin, Madison

XI. CONSULTATION PROJECTS WITH ORGANIZATIONS

Coeur d’Alene Tribal School

Description of Project: Training teachers, staff and administrators on building resilience in K-8 school; monthly training focused on developmental assets, resilience, cultural strengths, incorporating resilience and strengths in curriculum, teaching and school climate.

Coeur D’Alene Tribe

Description of Project: hired as part of educational team to assist in developing educational assessments for Native children in tribes from the Northwest. Also currently assisting in the development of family leadership and family advocacy training to enhance Native children’s education and family resilience. Conducting training during 2006-07 academic year for elementary and middle school teachers on building resilience in school communities and curriculum and instruction.

Casey Family Programs

Description of project: hired as a consultant for 2004-2006 academic years; conducted analyses of multiracial foster care alumni and the effects of racial matching in a foster home and kin placement on self esteem and racial/ethnic identity development. Also examined quality of life factors and recovery factors among alumni of foster care. Results: Presentation at the American Psychological Association Conference in 2005 and 2006; one publication in Child and Youth Services Review and two manuscripts under review.

Hui O’Hana Pono/Pacific American Foundation

Description of projects: hired as research/evaluator/consultant for a summary report on Pacific American Fellows from the Leadership classes from 1998 through 2004. Results: Final report to be distributed to executive team, board of advisors and private donors to the Pacific American Foundation in June 2005. Also evaluated culturally congruent curriculum for Native Hawaiian adolescents and its impact on Native Hawaiian identity.

Kamehameha Schools/PASE

Description of project: hired as postdoctoral fellow to conduct research analyses on Native Hawaiian alumni and the impact of Hawaiian ethnic identity on skill development in leadership, goal-setting behavior and transition living. Results: presentation at American Psychological Association conference in 2005.

University of Wisconsin-Madison

Description of project: served as auditor for themes extracted from interviews with Native Hawaiian children and determine developmental stages of racial identity development and cognitive understanding of race and ethnicity.

