

Tonda Liggett

Assistant Professor Literacy/ELL Education
College of Education—Washington State University Vancouver
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PROFESSIONAL PREPARATION

Ph.D. 2005. University of New Hampshire. Curriculum & Instruction; specialization in Multicultural Education and ELL Education. Dissertation: *Visualizing the Invisible: The Role of Race and White Racial Identity in the Teaching and Pedagogy of New ESOL Teachers*

M.A. 1998. University of New Hampshire. Language & Linguistics; specialization in ELL Education. Thesis: *Expanding Skills: A Writing Program for Multilingual Secondary Students*

B.A. 1985. Hillsdale College. English Literature. Thesis: *Ritualistic Commitment in the Hemingway Hero*

EDUCATIONAL WORK EXPERIENCE

UNIVERSITY TEACHING

2006 - present **Assistant Professor**, Literacy/ELL Education. Washington State University Vancouver. Research agenda focuses on the influence of teacher racial and cultural identity on teaching and pedagogy, especially as it relates to linguistically diverse students.

2005 – 2006 **Assistant Professor**, TESL. University of North Carolina at Charlotte. Taught graduate courses in M.A.T. and M. Ed.-TESL programs, including: Methods of Teaching English as a Second Language; Teaching Reading to English Language Learners. Revised teacher certification requirements. Advised graduate students.

1997 – 2005 **Education, English Language, and Womens' Studies Instructor**, University of New Hampshire. Taught undergraduate and graduate courses to English language learners. Supervised pre-service teacher interns. Advised undergraduate, graduate and teacher education students. Courses taught: Teacher and Cultural Change: Multilingual K-12 Classrooms; Teacher Education: K-6; Freshman Composition; Introduction to Literature; Reading and Writing (all levels); Speaking and Listening (all levels); Introduction to Women's Studies.

2000-2002. **Senior Writing Consultant**, Robert J. Connors Writing Center, University of New Hampshire. Worked one-on-one with undergraduate and graduate students on writing. Supervised undergraduate and graduate writing

center consultants. Developed and led workshops on strategies to work with ELL writers.

1994 **English Language Instructor**, Universidad Catolica, Quito, Ecuador, South America. Taught undergraduate courses to Spanish speaking students. Courses taught: Intermediate College English.

ADULT EDUCATION TEACHING

2004 **ESL Instructor**, The Learning Center, University of New Hampshire, Manchester, NH. Taught adult immigrant and refugee students in non-credit ESL class. Course taught: Adult Intermediate Speaking/Listening/Reading/Writing.

1997-1998 **Adult Education Teacher**, Dover and Exeter Adult Education, NH. Taught adult immigrant and refugee students in non-credit ESL classes. Courses taught: Beginning and Intermediate Conversation, Basic English for Everyday Life, Developing Communication Skills.

PUBLIC SCHOOL TEACHING

1994-1997 **ESL K-12 District Teacher**, Conway Public Schools, NH
Coordinated ESL curriculum, assessment, and placement. Provided English language instruction individually and in small groups. Collaborated with classroom teachers on content area instruction for ESL students.

SCHOLARLY ACTIVITIES

REFEREED PUBLICATIONS

Liggett, T. (in press). Postpositivist realist theory of identity: Expanding notions of gender in teacher education. *Journal of Curriculum Theorizing*. San Francisco: Caddo Gap Press.

Liggett, T. (in press). "A little bit marginalized": The structural marginalization of English Language teachers in urban and rural public schools. *Teaching Education*. New York: Routledge Taylor Francis Group.

Liggett, T. and Finley, S. (Summer, 2009). "Upsetting the apple cart": Issues of diversity in preservice teacher education. *Multicultural Education*. San Francisco: Caddo Gap Press. 16(4). pp. 33-38.

Liggett, T. (Spring, 2009). Intersections of language and race for English language learners. *Northwest Passage: Journal of Educational Practices*. Vancouver, WA: Northwest Association of Teacher Educators. 7(1). pp. 27-37.

Liggett, T. (December, 2008). Counteracting linguisticism: The potential of ESL/bilingual education field experiences in teacher education. *Praxis: Journal of Praxis in Multicultural Education*. Las Vegas, NV: University of Nevada Press.

Liggett, T. (November, 2008). Frames of reference: The impact of race on teaching

strategy and classroom discussion. *The Urban Review*. New York: Springer Publishing. 4(4). pp. 386-402.

BOOK CHAPTERS

Liggett, T. (2009). Unpacking white racial identity in English language teacher education. In *Race, culture, and identities in second language education: Exploring critically engaged practice*. Kubota, R. & Lin, A., (Eds.) Mahwah, NJ: Lawrence Erlbaum Associates, Inc. pp. 27-43. (refereed)

Liggett, T. (2007). The alchemy of identity: The role of white racial identity in the teaching and pedagogy of new ESOL teachers. In *Identity and second language learning: Culture, inquiry, and dialogic activity in educational contexts*. Mantero, M., (Ed.) Charlotte, NC: Information Age Publishing. pp. 45-70. (invited)

PROFESSIONAL NEWSLETTERS

Liggett, T. (September, 2008). Whiteness in ESOL Teacher Education. In *TESOL, Teacher Education Interest Section Newsletter*. 23(2). pp. 1-3.

Liggett, T. (November, 2006). ESL teachers and white racial identity: Implications in practice. In *TESOL, Intercultural Communications Interest Section Newsletter*. 4(2). pp. 1-3.

GRANT ACTIVITIES

2009 WSU Vancouver Faculty Research Mini-Grant Program (\$3800). Funded.
Liggett, T. "Notions of diversity in a neoliberal context: The undermining of education in Chiapas, Mexico."

2008 WSU Vancouver Faculty Research Mini-Grant Program (\$3000). Funded.
Liggett, T. & Finley, S. "Can we teach diversity?: The relationship between diversity centered teacher education and inclusive classroom practice."

PRESENTATIONS AT PROFESSIONAL MEETINGS

Liggett, T. (April, 2009). Washington State University Vancouver Research Showcase. Vancouver, WA.

Sawyer, R. & Liggett, T. (April, 2009). *Duoethnographies of social justice*. Panel presentation for American Educational Research Association annual conference. San Diego, CA.

Liggett, T. (March, 2009). *The relationship between race and language in ELT marginalization*. Paper presentation for Teachers to Speakers of Other Languages annual conference. Denver, CO.

Liggett, T. (February, 2009). *The potential of field based ESL/Bilingual experiences in teacher education*. Paper presentation for Globalization, Diversity, and Education annual conference. Spokane, WA.

- Liggett, T., Laguardia, A., Goldman, P. (May, 2008). *The Impact of the U.S. No Child Left Behind Legislation on ESL Programs and Students in Northwest High Schools*. Paper presentation for Canadian Society for the Study of Education, Vancouver, BC.
- Liggett, T. (April, 2008). *Finding the (dis)connections: Classroom observations and field experiences in relation to course readings*. Washington State University Research Showcase. Vancouver, WA.
- Liggett, T., Sawyer, R. (March, 2008). *Towards the dialogic and critical engagement of duo-ethnography in search of a post-colonial curriculum*. Paper presentation for the American Education Research Association annual conference. New York, NY.
- Sawyer, R., Liggett, T. (October, 2007) *Building a research community through duoethnographic writing*. Paper presentation for the Curriculum & Pedagogy annual conference. Austin, TX.
- Liggett, T. (April, 2007). *Rethinking teacher education: The role of gender in a multicultural context*. Paper presentation for the American Education Research Association annual conference. Chicago, IL.
- Liggett, T. (April, 2007). *Teacher racial identity: The influence of whiteness on literacy practices for English language learners*. Paper presentation for the American Association of Applied Linguistics annual conference. Costa Mesa, CA.
- Liggett, T. (March, 2007). *Negotiating Whiteness in ESOL Teacher Education*. Paper presentation for Teachers of English to Speakers of Other Languages annual conference. Seattle, WA.
- Liggett, T. (March, 2006). *White racial identity in ESOL teacher education*. Discussion group leader for Teachers of English to Speakers of Other Languages annual conference. Tampa, FL. (invited)
- Liggett, T. (April, 2005). *Creating a teacher education link: ESOL education and multicultural education*. Paper presentation for the American Education Research Association annual conference. Montreal, Canada.
- Liggett, T. (April, 2005). *The alchemy of identity: The role of white racial identity in teaching*. Paper presentation for the International Society of Language Study annual conference. Montreal, Canada.
- Liggett, T. (April, 2004). *The influence of cultural identity on teacher pedagogy*. Paper presentation for the College English Association annual conference.

Richmond, VA.

Matsuda, A., Matsuda, P., Liggett, T., Sharkey, J., Wilson, J. (April, 2004). *Cultivating a community of praxis*. Poster presentation at the Teachers of English to Speakers of Other Languages annual conference. Long Beach, CA.

Liggett, T. (June, 2003). *Analyzing the aspects and assumptions of white teachers in their assessments of ESOL students*. Phillips Academy ESOL Teacher Seminar. Andover, MA. (invited)

Liggett, T. (April, 2003). *Antiracist education: The impact of racism on pedagogy and school institutions*. Northern New England Teachers of English to Speakers of Other Languages regional conference. Manchester, NH.

Liggett, T., Ortmeier, C., Zenger, A. (September, 2002). *Narrating our cultural identity*. University of New Hampshire Nonfiction Writing Conference. Durham, NH.

Gannett, C., Moore, M., Liggett, T., Tirabassi, K., Zenger, A. (April, 2002). *Reading the writing center as a diversity text: Looking out and looking in*. Northeast Writing Centers Association annual conference. Bridgeport, MA.

Liggett, T. (April, 2002). *Rethinking the norm: White educators as cultural agents of change*. Northern New England Teachers of English to Speakers of Other Languages regional conference. Portland, ME.

Liggett, T. (May, 2001). *Second language acquisition: ESOL methods in the classroom*. Northeast Head Start Association annual conference. Conway, NH. (invited)

HONORS

2008 Vancouver College of Education Collaboration and Networking Award

INTERNAL GRANTS

2009 Washington State University Vancouver Faculty Research Mini-Grant. \$3800 awarded.

2008 Washington State University Vancouver Faculty Research Mini-Grant. \$3000 awarded.

2007 Alhadeef Teacher of Teachers Award. \$1500 awarded.

SERVICE

Campus Service

2009 to present WSUV Diversity Council—Selected to serve on campus advisory board

2008-2009 General Education Advisory Board—Elected to represent WSUV
College of Education

College Service

2008-2010 Dean’s Faculty Advisory Committee—Elected to represent untenured
faculty
2008 Reviewer for the Dean’s Faculty Funding Awards proposals
2007-2008 Search committee member for ESL/Bilingual Education faculty position
at Tri-Cities

Department Service

2009 Presentation in Nancy Sander’s Qualitative Research course
2008 M.I.T. Orientation Day presentation
2008 Presentation in Elaine Jones’ Social Foundations course, “Creating a supportive
inclusive classroom: How to serve Special Education & English Language
Learners”
2008 Presentation in Deanna Day’s Language, Literacy, and Culture course.
2008 Reviewer for student impact data
2007 to present M.I.T. committee member
2006 to present ELL committee member
2006 to present Literacy committee member

Professional Service

2008 to present Reviewer of Northwest Passage: Journal of Educational Practices.
Washington. Margolis, J. & Sawyer, R.
2008 to present Reviewer of Teachers College Record. New York. Natriello, G.
2008 to present Reviewer of Crossroads of Language, Interaction, and Culture.
California. Linton, L.D. & Wakin, M.
2008 – 2009 Washington Association of Bilingual Education—Southwest WA district
representative

Local Service

Collaboration with Sarah J. Anderson Elementary School dual language program.

Previous Professional Service

2005 Fulbright Scholarship Interviewer, International Teacher Exchange
Program. University of North Carolina at Charlotte.
2005 Coordinator of United Way Campaign for the College of Education,
University of North Carolina at Charlotte,
2002 – 2004 Northern New England TESOL Representative for Higher Education in
New Hampshire.
1999 – 2003 President’s Commission on the Status of Women, University of New
Hampshire, Co-chair 2003.

2001 – 2002 Writing Center outreach at “Common Purposes” Diversity Dorm,
University of New Hampshire.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
Teachers of English to Speakers of Other Languages (TESOL)
National Council of Teachers of English (NCTE)
National Association of Multicultural Education (NAME)
International Society of Language Studies (ISLS)
American Association of Teacher Education (AATE)

FOREIGN LANGUAGE

I am currently an intermediate Spanish speaker and have traveled and studied throughout Mexico, Guatemala, Costa Rica, Ecuador, Venezuela, and Spain to improve my listening, speaking, reading, and writing skills. I lived in Ecuador and Spain where I taught and tutored English while studying Spanish.