

ARMANDO LAGUARDIA
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Vancouver, Washington 98685
360-546-2713

EDUCATION

Education Doctorate (Ed.D.) 1995

Portland State University.

Area of Concentration: Educational Leadership

Advisor: Dr. Robert Everhart

Dissertation Topic: A Study of School/College Partnerships Created to Improve Minority and Disadvantaged Student Enrollment and Success in Postsecondary Education.

Masters of Arts, 1971

University of Oregon.

Advisor: Dr. Arthur Pearl

Area of Concentration: Curriculum and Instruction. Disadvantaged Youth Education.

Bachelor of Arts, 1970

University of Oregon

Area of Concentration: Romance Languages

WORK EXPERIENCE

Associate Professor

Department of Teaching and Learning
Washington State University/Vancouver
Vancouver, Washington
Summer 1995 to present

Instructor

Black Studies Department and School of
Extended Studies
Portland State University
Portland, Oregon
Fall 1994 to Spring 1995

Coordinator

Portland Educational Network (PEN)
Portland State University
August 1991 to July 1993

Affirmative Action Director and Special
Assistant to the President for Minority
Affairs Portland State University
April 1989 to August 1991

Director

Upward Bound Program
Portland State University
August 1980 to April 1989

Instructor

Multicultural Education
Portland State University
Portland, Oregon.
1977 to 1978

Executive Director

Committee of Spanish Speaking People
of Oregon (COSSPO)
Portland, Oregon
September 1977 to June 1980

Program Coordinator

General Assistance Center
Portland State University
July 1975 to September 1977

Curriculum Consultant
Northwest Regional Educational
Laboratory
Portland Oregon
1972 to 1975
Basic Skills Teacher
Adams High School
Portland, Oregon.
1970-1971

Reading and Study Skills Instructor
University of Oregon;
Eugene, Oregon
1971-1972

Associate Director
Upward Bound Program Macalester
College
St. Paul, Minnesota
Summer 1970

Counselor and Group Leader
High School Equivalency Program
University of Oregon
Eugene, Oregon
1969-1970

PUBLICATIONS

Laguardia, A. & Pearl, A. (2008) Necessary School Reform for the 21st Century: The Future of Public Schools in our Democracy. *The Urban Review*. DOI - 10.1007/s11256-008-0115-9 Link: <http://www.springerlink.com/content/mp69pn21r83g0707>

Sawyer, R. & Laguardia, A. (Accepted) "Reimagining the Past/Changing the Present: Teachers Adapting History Curriculum for Cultural Encounters". Sawyer R.D., A.R.Laguardia. *Teachers College Record*. Teachers College Columbia University. N.Y.

Laguardia, A & Goldman, P. (2007). School reform, standards, testing and English language learners. *International Journal of Inclusive Education*. Taylor and Francis Journals. Volume 11, Number2.

Laguardia, A. (2005). Democracy schools and cultural minority groups. In *Democratic Practices in Teacher Education*. Rowman & Littlefield Education. Lanham Maryland.

Laguardia, A. & Pearl, A. (2005). Democratic Education: goals principles and requirements. In, *Democratic Practices in Teacher Education*. Rowman & Littlefield Education. Lanham Maryland.

Laguardia, A.R. & Laguardia A.B (2005) (In Review) Influences on academic success of Hispanic graduates in predominantly white universities. *Journal of Latinos and Education*. CSU San Bernardino. Lawrence Earlbaum Associates Inc.

- Laguardia, A. (2005) (In Review) The imperative for teachers of color in the schools of the U.S. *Teacher Education Quarterly*. Special Issue: Recruiting teachers of color into teaching through teacher education. Caddo Gap Press. San Francisco California.
- Laguardia, A. Grisham, D. Gallucci, C. Brink, B. Peck, C. & Jamison, S. (2000) Educational reform and teacher professional development: Caught in the headlights. *Child Study Journal*. SUNY College at Buffalo. Vol. 32 #1 p.1-17.
- Brink, B. Laguardia, A. Grisham, D. Granby, C. & Peck, C. (2001) Who needs student teachers. *Action in Teacher Education*. Vol. XXIII, No 3, Fall, 2001.
- Laguardia, A. (1998). A survey of school/college partnerships for minority and disadvantaged students. *Urban Review*, 30 (2), 167-186.
Reprinted in *The High School Journal* 82 (2), 97-110.
- Grisham, D., Brink, B., & Laguardia, A. (2000). Partners in professionalism: Creating a quality field experience for pre-service teachers. *Action in Teacher Education* 21, (4), 28-40.
- Laguardia, A. Grisham, D. Gallucci, C. Brink, B. Peck, C. & Jamison, S. (1999) A School-University Partnerships Involvement in State Mandated Reform: The Impact of Teacher-Based Professional Development on Teachers. Educational Resources Information Center (ERIC) U.S Department of Education.
- Laguardia, A. (1998). Multicultural education in the era of school reform. *Curriculum in Context*, 24(2), 8-10. Washington State Association for Supervision and Curriculum Development: Pullman, Washington.
- Laguardia, A. (1994). *The Oregon Educational Act for the 21st Century and Diversity: A Guide for Schools and Communities*. Published by the Oregon Professional Development Center. Eugene, Oregon.

OTHER PAPERS AND REPORTS

- Laguardia, A. (1992). An Analysis of the Needs of Mexican-American Students. Research Report. Hillsboro Senior High School District. Hillsboro, Oregon.
- Laguardia, A. (1987). An Analysis of College Preparatory Enrollment and Attendance of Portland Public School Minority Students. Portland Public Schools. Portland, Oregon.
- Laguardia, A. (1987). *The Portland Teacher Program: A Plan to Create a School-College Partnership to Train Minority Teachers*. Portland State University. Portland, Oregon.
- Laguardia, A. (1987). *Increasing Minorities in the Teaching Profession: What Should be Done*. Portland State University. Portland, Oregon.

Laguardia, A. (1986). Briefing Paper on the Minority Teacher Shortage. Portland State University. Portland, Oregon.

Laguardia, A. (1982). Client Preferences, Demographic Effect and Impact Upon Children of Housing Projects. Research Report: Housing Authority of Portland. Portland, Oregon.

REFEREING OF PROFESSIONAL JOURNALS AND CONFERENCES

Editorial Board Member.(2004- Present). Multicultural Perspectives. The peer reviewed journal of the National Association for Multicultural Education.

Special Issue Reviewer for Advancing the Conversation a special issue on Latinos and Multicultural Education of Multicultural Perspectives the peer reviewed journal of the National Association for Multicultural Education.

Journal Reviewer. *Action in Teacher Education*. Three year appointment to review manuscripts for Action in Teacher Education The peer reviewed journal of the Association of Teacher Educators.

Journal reviewer. (2002-2004) *Urban Education*. Peer reviewed journal focused on urban education issues and challenges.

Proposal reviewer. Division G of the American Educational Research Association (AERA) 1999 Montreal conference. Served as a member of the team of blind reviewers of 1999 AERA conference proposals.

Research reviewer. Action Research Sessions. Association of Teacher Education. ATE 2000 National Conference. Orlando, Florida.

Proposal reviewer. Division G of the American Educational Research Association (AERA) 1998 National conference San Diego California. Served as a member of the team of blind reviewers of 1998 AERA conference proposals.

CONFERENCE PAPERS, ADDRESSES AND PRESENTATIONS

Sawyer, R.D. & . Laguardia, A.R. (2008) "Re-imagining the Past/Changing the Present: Teachers Adapting History Curriculum for Cultural Encounters". Northwest Association of Teacher Educators, 2008 Conference. Seattle, Washington.

Laguardia A. & Pearl, A. (2007) Necessary School Reform for the 21st Century: Democratic Education. NWATE 2008 Conference, Seattle Washington.

Laguardia, A. (2005) Assessment of Diversity in America's Teaching Force: A Call to Action. An invited presentation on the report of the National Collaborative on Diversity in the Teaching Force. ATE 2005 National Conference. February 13th, 2005. Chicago Illinois.

- Laguardia, A. (2005) Saviors and Change Agents: Minority Teachers in the Northwest. Invited paper presentation for Division K, Section 5 at the American Educational Research Association (AERA) 2005 national conference. Montreal Canada.
- Laguardia, A. (2005) Promoting Teacher Diversity, Enhancing Teacher Excellence. Invited presentation at the, Educating All of One Nation conference of the American Council on Education. October 8, 2005. Phoenix Arizona.
- Laguardia, A. (2005) Preparing Teachers to Teach to Diversity in Northwest Schools. Paper session at the International Globalization, Diversity and Education Conference. March 4, 2005. Washington Sate University. Pullman Washington.
- Laguardia, A. Golman, P. (2000). School, Reform, Standards, Testing and English Language Learners. Paper presented at the American Educational Research Association. New Orleans, Louisiana.
- Laguardia, A. (2000). The Challenge of Proficiency Standards for L.E.P. and Special Education Students. Division G Roundtable AERA 2000 National Conference. New Orleans, L.A.
- Laguardia, A. (2000) Standards Based Reform and English Language Learners. Yes 2 Kids Winter Institute. Vancouver Public Schools. Vancouver, Washington.
- Laguardia, A. Grisham, D. Gallucci, C. Brink, B. Peck, C. (April 20, 1999). A School University Partnership's Involvement in State Mandated Reform: The Impact of a Teacher-Based Professional Development Model on Teachers or, "Caught in the Headlights!" An invited presentation for Division G of the American Educational Research Association (AERA) at the 1999 Montreal conference.
- Laguardia, A. (October 16, 1998) The Agenda for Cultural Diversity in Education Policy and Practice. Unity in Our Community Conference. Spokane, Washington.
- Laguardia, A & Pearl, A. (March 26, 1997) The Minority Teacher Shortage: Research Findings and Policy Directions: An invited presentation to the Association of Teacher Educators 1999 annual conference. Chicago, Illinois.
- Laguardia, A. & Goldman, P. (1998) Standards-based School Reform and New Immigrants: Policy, Administrative and Pedagogical Contradictions in High Schools. Paper presented at the 26th Annual Conference of the Canadian Society for the Study of Education, Ottawa, Canada.
- Laguardia, A & Miller, K. (1998) Service Learning and Teacher Education: Using the School-Home-Community Nexus to Address Issues of Diversity. Service Learning in Teacher Education Summer Institute. Portland State University. Portland, Oregon.

- Laguardia, A., Vaughan, S., & Brink, B. (1998, February). A K12 Higher Education Collaboration to Improve the Field Experience of Pre-Service Teachers. Presented at the annual conference of the Washington State Association for Supervision and Curriculum Development (WSASCD), Spokane, WA.
- Laguardia, A. & Grisham, D. (1999). Collaborating Across Cultures: A University/Schools Partnership Implements Professional Development to Respond to School Reform. Conference presentation proposal submitted to Association for Supervision and Curriculum Development (ASCD). Not accepted.
- Laguardia, A. (1997). Washington School Reform and Language Minority Students: Appraisals and recommendations. Washington Association for Bilingual Education (WABE) annual conference. Vancouver, Washington.
- Laguardia, A. (1997) Multicultural Education Meets School Reform: A National and Local Perspective. Voices of a Dream First Annual conference. Kaiser/Salem Public Schools.
- Laguardia, A. (1995). Tracking our Success: A Study of School/College Partnerships for Minority and Disadvantaged Students. A paper presented at the American Association for Higher Education 6th Conference on School/college collaboration. Washington D.C.
- Laguardia, A. (1990) Recruitment of Hispanic Students to Predominantly White Postsecondary Institutions. Hispanic Association of Colleges and Universities Conference. Albuquerque, New Mexico.
- Laguardia, A. (November 16, 1987) How Genuine Academic Work Can Contribute to Student Motivation. An invited presentation. Association for Supervision and Curriculum Development National Conference. Boston, Massachusetts.

NATIONAL CONFERENCE CHAIR AND RESPONDENT

Chair/Discussant. AERA Division G Invited Address. A School University Partnership's Involvement in State Mandated Reform: The Impact of a Teacher Based Professional Development Model on Teachers. AERA 1999 Conference. Montreal, Canada.

Co-Chair/Discussant. State of the Art Session for AERA Division G. The Social Context of Education for Particular Population of Students. AERA 1999 Conference. Montreal, Canada.

Chair. Negotiating the Education of Second Language Learners. Research-Paper Presentation. Division G; SIG/Hispanic Research Issues; SIG/Bilingual Education. American Educational Research Association (AERA) 1998 National Conference. San Diego, California.

Respondent. Action Research Sessions. Association of Teacher Educators 2000 Conference. Orlando Florida.

EXTERNAL GRANTS FUNDED

Wheeler, M. Sawyer, R. Goucher, C. Laguardia, A. et al. Engaging the American Past: A Teaching History Project. August 2002-August 2006. United States Department of Education . (\$1,160,000 funded)

Laguardia, A. & Macausland, S. Teacher Education Promotion Project. OSPI Curriculum Development Goals 2000 funds. State of Washington. July 2000-August 2001 Principal Investigator, Armando Laguardia (\$80,000 funded)

Laguardia, A. & Macausland, S. SWEP Teacher Training and curriculum Development Project. OSPI Curriculum Development Goals 2000 funds. State of Washington. Principal Investigator, Armando Laguardia. July 1999-August 2000 (\$80,000 funded)

Laguardia, A. & Macausland, S. Strong Models of Teacher Education II. OSPI Curriculum Development Goals 2000 funds. State of Washington. June 1998-July 1999
Principal Investigator, Armando Laguardia (\$80,000 funded)

Laguardia, A. & Macausland, S. Strong Models of Teacher Education. OSPI Curriculum Development Goals 2000 funds. State of Washington. June 1997-July 1998
Principal Investigator, Armando Laguardia(\$94,600 funded)

Laguardia, A. & Macausland, S. Curriculum Development Teacher Training Grant. OSPI Curriculum Development Goals 2000 funds. State of Washington. June 1996-July 1997. Principal Investigator, Armando Laguardia (\$100,000 funded)

WSU GRANTS FUNDED

Laguardia, A. Studying Cultural Relations and Building Relationships with Cuba. WSU Internationalization Mini-Grant. Support for travel to Cuba for the purpose of developing a program of research on Cuban education and the initiation of academic exchanges with the University of Havana.
Principal Investigator, Armando Laguardia (\$1,000 funded)

Laguardia, A. WSU Vancouver Faculty Research Mini-grant. Support for the Study of the Needs of Regional Teachers Regarding their Knowledge and Implementation of Multicultural Education. WSU Vancouver. September, 1996-May, 1999.
Principal Investigator, Armando Laguardia (\$800 funded)

SERVICE TO WSU, COMMUNITY, PROFESSION, AND DEPARTMENT

President, Northwest Association of Teacher Educators (NWATE) the Regional unit of the Association of Teacher Educators. Board member and President Elect 2005-2006)

Chair, Faculty Organization Executive Committee (FOEC) Washington State University Vancouver 2005-2006.

Chair. Task Force on Diversity in the Teaching Force. Association of Teacher Educators 2000-20006.

Chair. Education Masters (Ed.M.) Committee. Education Department, Washington State University Vancouver 2005-2006.

Washington State University College of Education Graduate Studies Committee member 2004-2006.

Member. Literacy ESL Search Committee, Washington State University Vancouver 2005-2006.

Member. Washington State University Vancouver, Center for Social and Environmental Justice 2004-2006.

Member. Executive Committee, Making Democracy Work. Vancouver community project dedicated to the promotion of democratic principles and citizen engagement 2004-2006.

Member. Washington State University Vancouver, Education Department Search committee 2004.

Associate Dean Search Committee. Washington State University. April, 2000.

Judge: We the People: Citizen and the Constitution. Washington Third Congressional District competitive hearing of high school students on the U.S. constitution and citizenship 1999-2006.

Elected member of the Graduate Faculty of the Department of Teaching and Learning. Washington State University. February, 2000.

Member, WSU, College of Education, Outreach Committee, 2000.

Chair, WSU Vancouver, Professional Development School (PDS) Faculty Liaisons Committee, 2000.

Chair. SWEP Academic Alliances Committee. Convener of yearly mini-conference. Best Practices in Integrated Language Arts & Social Studies Instruction. WSU Vancouver 1998-present.

Chair, WSU Vancouver Education Department Diversity committee. 1997.

Director. Southwest Washington Educational Partnership (SWEP) 1995- present.

Convener of the Coordinating Council, and Executive Committee of the Southwest Washington Educational Partnership (SWEP) partnership. 1995-present.

Member: Educational Administration Faculty Search Committee. Washington State University. November, 1999.

WSU Vancouver MIT Selection Committee 1995-1998.

Member, Minority Recruitment Committee, WSUV, Education Department. 1997-1998.

Member, Matt Dishman Project Committee, WSUV, Education Department. 1997-1998.

Member: Bilingual Education/Special Education Faculty Search Committee. Washington State University. January, 1998.

Assistant to the Dean Search Committee. Washington State University. Jan, 1997.

Black History Month Celebration Keynote. Black History and the World: Yesterday, Today and Tomorrow. Washington State University. Feb, 1996.

Guest lecture: Approaches to teaching literacy to multicultural students populations. English Department. Washington State University. November, 1996.

NATIONAL COMMITTEE MEMBERSHIPS

Chair. Task Force on Diversity in the Teaching Force. Association of Teacher Educators (ATE) Leading the implementation of a national initiative to reverse the national minority teacher shortage.

Member. American Educational Research Association (AERA) Division G, Hispanic SIG. African American SIG.

Member. Association of Teacher Educators (ATE) Democratic Practices Commission 2000-2004.

Member. Association of Teacher Educators (ATE) Urban Teachers Commission 2002-2004.

Member. Association of Teacher Educators (ATE) Year 2000 Annual Conference Planning Committee.

Member: National Association for Multicultural Education (NAME) Critical Issues Committee 2003-2004.

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA).

Association of Teacher Educators (ATE).

Northwest Association of Teacher Educators (NWATE)

National Association for Multicultural Education (NAME).

American Educational Studies Association (AESA).

REGIONAL AND STATE PROFESSIONAL SERVICE

Planning committee. *Forum at the Library*. Forums on Topics of interest to the Clark County Community. Clark County Public Library Vancouver, Washington. 1998-2006.

Office of the Superintendent of Public Instruction. Staff development planning committee of the state Transitional Bilingual Program. 1996-1997.

Member: Self Study Team. Mountain View High School. Evergreen School District. April, 1996.

Member: Self Study Team. La Center High School. La Center School District. Jan, 1996.

Conference Keynote: Insuring that School Improvement Planning Includes all Students. Oregon Association of Compensatory Educators Annual Conference. Seaside, Oregon. 1995.

Washington County Educational Service Center. School Councils/Reform and the Minority Communities. 1995.

Spokane Community College. Cultural Diversity Training for the College Faculty and Staff. 1994.

Marshall High School. Portland, Oregon Curriculum Review for Diversity. Spring 1994.

Oregon Professional Development Center. School Site Council Training. 1994.

Kenton School. Portland, Oregon. School Site Council Training. Spring 1994.

Oregon Department of Education. Consultant on Diversity and Curriculum Reform Summer 1994.

Portland Public Schools, Portland Oregon. Technical assistance to the superintendent on school desegregation. 1992.

PayLess Drug Stores; Corvallis, Oregon. Intercultural Communication for Managers. 1991.

National Association of School Personnel Administrators. Region X Conference. Seattle, Washington. Keynote Address. 1990.

Hillsboro High School District. Technical assistance to the superintendent and the school board regarding inclusion of Mexican American students in the Hillsboro schools. Hillsboro, Oregon 1982.

Field Reader; U.S. Department of Education, Division of Special Programs in Higher Education. On-Site Program Reviews. 1970.

HONORS AND AWARDS

Lifetime Achievement Award. Awarded for lifetime achievements and contributions by World Arts Foundation at the 19th Annual Keep Living the Dream Tribute to Dr. Martin Luther King. University of Portland Chiles Center, January 19th, 2004.

Equinox Recognition Award. For Contributions in Social Justice and Humanitarian Assistance. *Proyecto*. Independence, Oregon. 1991.

Award of Appreciation. Black Cultural Affairs Board. Outstanding contributions to the Black Studies Department. Portland State University. 1989.

Distinguished Service Award. Oregon State Advisory Council for Career and Vocational Education. 1986.

TRIO ACHIEVER President's Award. National Council of Educational Opportunities Associations. Washington, D.C. 1983.

Outstanding Service Recognition Award Metropolitan Human Relations Commission. Portland, Oregon. 1983.

Black Community Leader in the 1980's Northwest Conference of Black Public Officials 1979.

Friar's Academic Honorary Society University of Oregon. 1969.

PARTNERSHIPS WITH TEACHERS SCHOOLS AND SCHOOL DISTRICTS

Southwest Washington Educational Partnership (SWEP) An educational professional development partnership including Washington State University Vancouver, Battleground S.D. Evergreen S.D. Kelso S.D. Vancouver S.D. Educational Service District 112 and Clark Community College.

Southwest Washington Education Partnership (SWEP) and Evergreen High School Evergreen School District at Evergreen High School. Faculty liaison.

Southwest Washington Education Partnership (SWEP) and Pleasant Valley Primary School Battleground Schools District.

Southwest Washington Education Partnership (SWEP) and Pleasant Valley Middle School, Battleground School District.

Southwest Washington Education Partnership (SWEP) and Roosevelt Elementary School in the Vancouver School District.

Southwest Washington Education Partnership (SWEP) and Barnes Elementary School in the Kelso School District.

SPECIAL SKILLS

Bilingual: Spanish and English, written and spoken.