

## Eric J. Johnson

Washington State University  
 College of Education  
 Department of Teaching and Learning  
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### EDUCATION

- 2008: Ph.D. **Arizona State University**, Tempe, Arizona  
 Sociocultural / Linguistic Anthropology  
 Dissertation: *Ethnographic Approaches to Language, Education, and Politics: Negotiating Identity and Academic Achievement in a Multicultural Urban School District*
- 2003: M.A. **Arizona State University**, Tempe, Arizona  
 Sociocultural / Linguistic Anthropology  
 Thesis: *Metaphorical (Mis)representations: A Critical Metaphor Analysis of Proposition 203*
- 2000: M.Ed. **Northern Arizona University**, Flagstaff, Arizona  
 Secondary Education  
 Applied Project: *Applications of Advanced Foreign Language Curricula*
- 1999: -- **Universidad de Leon**, León, Castilla y León, Spain  
 Certificate: Effective Foreign Language Teaching Methodologies
- 1997: B.A. **Western Washington University**, Bellingham, Washington  
 Anthropology, Spanish  
**Woodring College of Education**: K-12 Education Certificate
- 1995: -- **Centro Mexicano Internacional**, Morelia, Michoacán, México  
 Certificate: Advanced Studies in Spanish Grammar and Conversation

### RELATED WORK EXPERIENCE

- 2008-Present: Assistant Professor of Bilingual/ESL Education, **Washington State University**, Tri Cities, WA  
 College of Education, Department of Teaching and Learning, Courses Taught:  
 T&L 510: Theoretical Foundations for the Schooling of Language Minority Students  
 T&L 514: Methods and Materials for Bilingual/ESL Educators
- 2001-2008: Adjunct Faculty, **Mesa Community College**, Mesa, Arizona  
 Department of World Languages, Spanish Instructor, Courses Taught: SPA 101, 102, 201, 202
- 2005-2008: K-8 Substitute Teacher and Summer School Instructor, **Murphy School District**, Phoenix, Arizona  
 Subjects Taught: Science, Social Studies, Language Arts, Math
- 2005-2006: **Americorps VISTA Volunteer**, Phoenix, Arizona  
 Community Building and Youth Leadership Development Project, Murphy School District
- 2005-2006: Adult English as a Second Language Instructor, **Murphy School District**, Phoenix, Arizona
- 2005: Teaching Associate, **Arizona State University**, Tempe, Arizona  
 Department of Anthropology, Courses Taught: ASB 481 Language and Culture; ASB 102 Intro to Sociocultural Anthropology
- 2002-2004: Faculty Associate, **Arizona State University**, Tempe, Arizona  
 Department of Languages and Literatures, Spanish Instructor, Courses Taught: SPA 101, 102, 111
- 1997-2001: Spanish and Bilingual Ed. Instructor, **Apache Junction High School**, Apache Junction, Arizona

**PUBLICATIONS****Journal Articles**

- 2006: Dreams of (Under)Achievement: A Critical Metaphor Analysis of the American Dream and the Formation of Language Policy in Arizona. *Journal of Borderland Education*, Vol. 1 (1): 11-28.
- 2006: Trans-Cultural Bilingualism and Second Language Acquisition: Understanding the Sociolinguistic Effects of International Tourism on Host Communities. *Arizona Anthropologist*, Vol. 17: 1-40.
- 2005: WAR in the Media: Metaphors, Ideology, and the Formation of Language Policy. *Bilingual Research Journal*, Vol. 29 (3): 621-640.
- 2005: Proposition 203: A Critical Metaphor Analysis. *Bilingual Research Journal*, Vol. 29 (1): 69-84.

**Edited Book Chapters**

- 2007: Sculpting Public Opinion: Understanding the (Mis)use of Metaphors in the Media. In C. Hart & D. Lukes (Eds.), *Cognitive Linguistics in Critical Discourse Studies: Application and Theory*. Pp. 28-56. Cambridge Scholars Publishing.

**Books**

- Under Contract: *The Teaching Roadmap: A Guide for Secondary and College Instructors*. Rowman & Littlefield Education. Anticipated publishing: Winter, 2008, (coauthor: Nora Haenn).

**Encyclopedia Articles**

- Forthcoming: Bilingual Education and ESL. In J. Warner (Ed.), *Battleground Immigration: Flashpoint Debates*. Volume 1. Westport, CT: Greenwood Press.
- Forthcoming: Immigrants and Education. In J. Warner (Ed.), *Battleground Immigration: Flashpoint Debates*. Volume 1. Westport, CT: Greenwood Press.
- Forthcoming: Immigrants and Education Costs. In J. Warner (Ed.), *Battleground Immigration: Flashpoint Debates*. Volume 1. Westport, CT: Greenwood Press.
- 2008: Bilingual Education in the Press. In J. Gonzalez (Ed.), *Encyclopedia of Bilingual Education*. Sage.
- 2008: English, First World Language. In J. Gonzalez (Ed.), *Encyclopedia of Bilingual Education*. Sage.
- 2008: English for the Children Campaign. In J. Gonzalez (Ed.), *Encyclopedia of Bilingual Education*. Sage.
- 2008: First Language Acquisition. In J. Gonzalez (Ed.), *Encyclopedia of Bilingual Education*. Sage.
- 2006: Immigrant Achievement. In J. Loucky, J. Armstrong, & L. Estrada (Eds.), *Immigration in America Today: An Encyclopedia*. Pp. 1-6. Westport, CT: Greenwood Press.
- 2006: Immigrant Student Education. In J. Loucky, J. Armstrong, & L. Estrada (Eds.), *Immigration in America Today: An Encyclopedia*. Pp. 174-178. Westport, CT: Greenwood Press.

**Book Reviews**

- 2006: Review of B. Spolsky's, (2004) Language Policy. *Bilingual Research Journal*, Vol. 30 (1): 241-248.

**Essays**

- 2002: Getting My Feet Wet. *American Anthropological Association News*, December 2002, p. 49.

**CONFERENCES/PRESENTATIONS** (international \*)

- 2007: \* **Language, Education, and Diversity Conference**, University of Waikato, Hamilton, New Zealand, November 22-25. Paper Presented: *Voices from Within: Ethnographic Journaling as a Means of Understanding the Experiences of Language-Minority Students in the United States*
- 2007: \* **International Symposium on Bilingualism 6**, University of Hamburg, Hamburg, Germany, May 30-June 2. Paper Presented: *Language Policy, Education, and Ideology: What No Bilingual Education Means to Immigrant Students in the United States*
- 2007: **American Educational Research Association**, Chicago, Illinois, April 9-13. Paper Presented: *EMIC Perspectives of Minoritizing Language Policies: Understanding English-Only Programs from the Perspective of Language-Minority Students*
- 2007: **The 20<sup>th</sup> Annual Language, Reading, and Culture Graduate Student Colloquy**, University of Arizona, Tucson, Arizona, February 22. Paper Presented: *Ethnographic Chronicles of Language-Minority Education: Student Narratives of Language Policy, Standardized Education, and Everyday Life*
- 2007: **Latino Graduate Student Association 2<sup>nd</sup> Annual Research Symposium**, Arizona State University, Tempe, Arizona, February 1. Paper Presented: *Voicing Reality: Understanding the Perspective of Language-Minority Students through Ethnographic Journals*
- 2006: \* **The Second International Symposium on Bilingualism and Bilingual Education in Latin America**, Universidad de los Andes, Bogotá, Colombia, October 5-7. Paper Presented: *Struggling to Understand: A Critical Ethnographic Account of Language-Minority Education Policies in the United States*
- 2006: \* **Critical Approaches to Discourse Analysis across Disciplines**, University of East Anglia, Norwich, England, June 29-30. Paper Presented: *Sculpting Public Opinion: Understanding the (Mis)use of Metaphors in the Media*
- 2006: **Western Social Science Association**, Phoenix, Arizona, April 19-22. Paper Presented: *Ethnographic Approaches to Language, Education, and Politics in an Urban School District*
- 2006: **Twelfth Annual Graduate Linguistics/TESOL Symposium**, Arizona State University, Tempe, Arizona, April 7. Paper Presented: *Understanding the Disparities between Official Language Policies and Actual Language Practices: Case Examples from Barcelona, Spain and Phoenix, Arizona*
- 2006: \* **Society for Applied Anthropology**, Vancouver, BC, Canada, March 28-April 2. Paper Presented: *The Complex Reality of Language Revitalization Efforts: Language Policies and Practices in Barcelona, Spain*
- 2006: \* **Primer Congreso Multidisciplinario sobre Inmigración México – Estados Unidos: Los Multimedios en las Zonas Fronterizas**, Universidad Nacional Autónoma de México, Mexico City, Mexico, February 26-28. Paper Presented: *Dreams of (Under)Achievement: A Critical Metaphor Analysis of the American Dream and the Formation of Language Policy in Arizona, USA*
- 2005: **Eleventh Annual Graduate Linguistics/TESOL Symposium**, Arizona State University, Tempe, Arizona, April 8. Paper Presented: *Trans-Cultural Bilingualism and Second Language Acquisition*
- 2005: **Society for Applied Anthropology**, Santa Fe, New Mexico, April 5-10. Paper Presented: *Cultural Tourism and the Effects of Language Overlap in Mexico*
- 2005: \* **International Symposium on Bilingualism 5**, Universitat Politècnica de Catalunya, Barcelona, Spain, March 20-23. Paper Presented: *Metaphorical (Mis)representations of Bilingual Education in Language Policy Discourse*
- 2005: **Language Minority Education Research Roundtable of Arizona**, Arizona State University, Tempe, Arizona, January 28-29. Paper Presented: *Social Inequities and School Rankings: A Critical Analysis of the AZ LEARNS Achievement Profiles*

- 2004: **The Arizona Language Association**, Coconino Community College, Flagstaff, AZ, October 8-9.  
Paper Presented: *Effective Teaching and Affective Learning through Cooperative-Group Structures*
- 2004: **Language Minority Education Research Roundtable of Arizona**, Arizona State University, April 23-24.  
Paper Presented: *Metaphorical (Mis)representations: A Critical Metaphor Analysis of Proposition 203*
- 2004: **Tenth Annual Graduate Linguistics/TESL Symposium**, Arizona State University, Tempe, Arizona, March 26. Paper Presented: *Metaphorical (Mis)representations: A Critical Metaphor Analysis of Proposition 203*
- 2004: **Anthropology Brown Bag Presentation**, Arizona State University, Tempe, Arizona, March 4.  
Paper Presented: *Metaphorical (Mis)representations: A Critical Metaphor Analysis of Proposition 203*
- 2003: **The Arizona Language Association**, Glendale Community College, Glendale, AZ, September 19-20.  
Paper Presented: *Cooperative-Learning Structures*
- 2003: **Eighth Annual Spanish Graduate Student Symposium**, Arizona State University, Tempe, Arizona, April 24-26. Paper Presented: *Cooperative Group Methodology in the Foreign Language Classroom*
- 2003: **Department of Lower Division Spanish Instructors**, Arizona State University, Tempe, Arizona, April 18.  
Paper Presented: *Cooperative Group Methodology in the Foreign Language Classroom*
- 2003: **Society for Applied Anthropology**, Portland, OR, March 17-22. Paper Presented: *Transparent Misconceptions: Race and Pedagogy in a Suburban High School*
- 2003: **Rocky Mountain Council for Latin American Studies**, Tempe, AZ, February 18-21. Paper Presented: *Transparent Misconceptions: Race and Pedagogy in a Suburban High School*

### AWARDS

- 2008: **Graduate College Dissertation Completion Fellowship**  
Arizona State University
- 2006: **Dean's Advanced Scholarship**  
College of Liberal Arts and Sciences, School of Human Evolution and Social Change  
Arizona State University
- 2006: **Philip Mason Thompson Award**  
Outstanding Sociocultural Graduate Student  
School of Human Evolution and Social Change  
Arizona State University
- 2004: **Philip Mason Thompson Award**  
Outstanding Sociocultural Graduate Student  
Department of Anthropology  
Arizona State University
- 2003: **Gail Guntermann Excellence Award in Teaching**  
Department of Lower Division Spanish  
Arizona State University
- 2002: Finalist in the ASU Spencer Foundation grant competition: *Discipline Based Scholars in Education*  
dissertation writing program

### ORGANIZATIONS

- AAA:** American Anthropological Association  
**CAE:** Council on Anthropology and Education  
**AERA:** American Education Research Association  
**SfAA:** Society for Applied Anthropology

**COMMITTEES**

2004: Search Committee for Dr. Sharon Harlan, Department of Anthropology, Arizona State University

**CROSS-CULTURAL EXPERIENCE**

**Languages:** English and Spanish

**Residence Abroad:** Mexico and Spain

**Travel:** Canada, Mexico, Belize, Guatemala, Costa Rica, Panama, Colombia, Spain, France, Monaco, England, Ireland, Belgium, Germany, Italy, Greece, New Zealand, Puerto Rico

**REFERENCES**

**Elizabeth Brandt**

Professor  
School of Human Evolution and Social Change  
Arizona State University  
Mail Code: 2402  
Tempe, AZ 85281  
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Arizona State University  
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**Karen Adams**

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English Department  
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**Christian Faltis**

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