

CURRICULUM VITAE

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Academic Background

2010 Ph.D., Educational Administration, Texas A&M University, College Station, TX
1998 M.Ed., Supervision, Curriculum & Instruction, University of Oklahoma, Norman, OK
1995 B.S., Secondary Education (English), Oklahoma State University, Stillwater, OK

Professional Experience

August 2016 – present
Associate Professor, Educational Leadership, Washington State University

August 2010 – 2016
Assistant Professor, Educational Leadership, Washington State University

August 2006 – August 2010
Graduate Assistant Researcher, Aggie-STEM (Science, Technology, Engineering, and Math) Center,
Department of Educational Administration and Human Resource Development, College of Education and
Human Resource Development, Texas A&M University, College Station, Texas

August 2006 – December 2007
Learning Assistant, Aggie Athletics, Department of Academic Services, Texas A&M University, College
Station, Texas

June 2006 – August 2006
Graduate Assistant Non-Teaching, Office of Institutional Assessment, Texas A&M University, College
Station, Texas

October 1995 – May 2006
Seventh through Twelfth Grade Humanities/English teacher in various school districts in Oklahoma and
Texas, including rural, suburban, and urban contexts

RESEARCH

Publications

Peer-reviewed Journal Articles

- Huggins, K. S.**, Klar, H. W., & Andreoli, P. M.* (2021). "I thought I was prepared to do this": An exploration of the learning and development of leadership coaches. *International Journal of Mentoring and Coaching in Education*, 10(4), 486-500.
<https://doi.org/10.1108/IJMCE-01-2021-0014>
- Klar, H. W., **Huggins, K. S.**, & Andreoli, P. M.* (2021). Coaching, professional community, and continuous improvement: Rural school leader and coach development in a research-practice partnership. *International Journal of Leadership in Education*. Advanced online publication.
<https://doi.org/10.1080/13603124.2020.1869311>
- Huggins, K. S.**, Klar, H. W., & Andreoli, P. M.* (2021). Facilitating leadership coach capacity for school leadership development: The intersection of structured community and experiential learning. *Educational Administration Quarterly*, 57(1), 82-112.
<https://doi.org/10.1177/0013161X20915948>
- Andreoli, P. M.*, Klar, H. W., **Huggins, K. S.**, & Buskey, F. C. (2020). Learning to lead school improvement: An analysis of rural school leadership development. *Journal of Educational Change*, 21, 517-542. <https://doi.org/10.1007/s10833-019-09357-z>
- Klar, H., **Huggins, K. S.**, Andreoli, P.M.*, & Buskey, F. C. (2020). Developing rural school leaders through leadership coaching: A transformative approach. *Leadership and Policy in Schools*, 19(4), 539-559. <https://doi.org/10.1080/15700763.2019.1585553>
- Klar, H., **Huggins, K. S.**, Buskey, F. C., Desmangles, J. K.*, & Phelps-Ward, R. (2018). Developing social capital for collaboration in a research-practice partnership. *Journal of Professional Capital and Community*, 3(4), 287-305. <https://doi.org/10.1108/JPC-01-2018-0005>
- Kruse, S., Rodela, K., & **Huggins, K. S.** (2018). Messy messages and making sense across complex contexts: A regional network of superintendents confronting equity. *Journal of School Leadership*, 28(1), 82-109. <https://doi.org/10.1177/105268461802800104>
- Huggins, K. S.**, Lesseig, K., & Rhodes, H.* (2017). Rethinking teacher leader development: A study of early career mathematics teachers. *International Journal of Teacher Leadership*, 8(2), 27-47.
<https://files.eric.ed.gov/fulltext/EJ1169799.pdf>
- Huggins, K. S.**, Klar, H. W., Hammonds, H. L.*, & Buskey, F. C. (2017). Developing leadership capacity in others: An examination of high school principals' personal capacities for fostering leadership capacity. *International Journal of Education Policy and Leadership*, 12(1), 1-15.
<https://files.eric.ed.gov/fulltext/EJ1138597.pdf>
- Huggins, K. S.**, Klar, H. W., Hammonds, H. L.*, & Buskey, F. C. (2016). Supporting leadership development: An examination of high school principals' efforts to develop leaders' personal capacities. *Journal of Research on Leadership Education*, 11(2), 200-221.
<https://doi.org/10.1177/1942775116658636>
- Capraro, R. M., Capraro, M. M., Scheurich, J., Morgan, J., Jones, M., **Huggins, K. S.**, Corlu, S. M., Younes, R., & Han, S. (2016). The impact of sustained professional development in STEM on

outcome measures in a diverse urban district. *The Journal of Education Research*, 109(2), 181-196.
<https://doi.org/10.1080/00220671.2014.936997>

Klar, H. W., **Huggins, K. S.**, Hammonds, H. L.* , & Buskey, F. C. (2016). Fostering the capacity for distributed leadership: A post-heroic approach to leading school improvement. *International Journal of Leadership Education*, 19(2), 111-137.
<https://doi.org/10.1080/13603124.2015.1005028>

Chambers, T. T. V., **Huggins, K. S.**, Locke, L. A., & Fowler, R. M. (2014). Between a “ROC” and a school place: The role of *racial opportunity cost* in the educational experiences of academically successful students of color. *Educational Studies*, 50(5), 464-497.
<https://doi.org/10.1080/00131946.2014.943891>

Chambers, T. T. V., & **Huggins, K. S.** (2014). The influence of school factors on *racial opportunity cost* for high-achieving students of color. *Journal of School Leadership*, 24(1), 191-225.
<https://doi.org/10.1177/105268461402400107>

Margolis, J., & **Huggins, K. S.** (2012). Distributed, but undefined: New teacher leader roles to change schools. *Journal of School Leadership*, 22(5), 953-981.
<https://doi.org/10.1177/105268461202200506>

Lochmiller, C. R., **Huggins, K. S.**, & Acker-Hocevar, M. A. (2012). Preparing leaders for math and science: Three alternatives to traditional preparation. *Planning and Changing*, 43(1/2), 198-220.

Huggins, K. S., Scheurich, J. J., & Morgan, J. R. (2011). Professional learning communities as a leadership strategy to drive math success in an urban high school serving diverse, low-income students: A case study. *Journal of Education for Students Placed at Risk*, 16(2), 67-88.
<https://doi.org/10.1080/10824669.2011.560525>

Maxwell, G. M., **Huggins, K. S.**, & Scheurich, J. J. (2010). How one historically underperforming diverse rural high school achieved a successful turnaround. *Planning and Changing*, 41(3/4), 161-186.

Chambers, T. T. V., **Huggins, K. S.**, & Scheurich, J. J. (2009). To track or not to track: Curricular differentiation and African American students at Highview High School. *Journal of Cases in Educational Leadership*, 12, 38-50. <https://doi.org/10.1177/1555458909334102>

Book

Klar, H. W., & **Huggins, K. S.** (2020). *Developing rural school leaders: Building capacity through transformative leadership coaching*. Routledge.

Book Chapters

Buskey, F. C., Klar, H. W., **Huggins, K. S.**, & Desmangles, J. K.* (2018). Spanning boundaries to enhance rural school leadership: Examining a research-practice co-design team. In R. M. Reardon & J. Leonard (Eds.), *Innovation and implementation in rural places: School-university-community collaboration in education* (pp. 57-80). Charlotte, NC; Information Age Publishing.

Klar, H. W., **Huggins, K. S.**, & Roessler, A.* (2016). Fostering distributed instructional leadership: A strategy for supporting teacher learning. In J. Glanz & S. J. Zepeda (Eds.), *Re-examining supervision: Theory and practice*. Rowman & Littlefield.

- Huggins, K. S.** (2015). How is educational leadership and deficit thinking connected? In J. Portelli & D. Griffiths (Eds.), *Key questions for educational leaders*. Word & Deed Publishing Incorporated.
- Gragert, M., & **Huggins, K. S.** (2010a). They did what!?!?: Greek gods and goddesses. In R. M. Capraro, M. M. Capraro, J. Morgan, & J. Scheurich (Eds.), *A companion to interdisciplinary STEM project-based learning* (pp. 165-174). Rotterdam, The Netherlands: Sense Publishers.
- Gragert, M., & **Huggins, K. S.** (2010b). The paparazzi: Getting the scoop on the school. In R. M. Capraro, M. M. Capraro, J. Morgan, & J. Scheurich (Eds.), *A companion to interdisciplinary STEM project-based learning* (pp. 175-195). Rotterdam, The Netherlands: Sense Publishers.

Book Preface

- Scheurich, J. J., & **Huggins, K.** (2008). Preface. In R. M. Capraro & S. W. Slough (Eds.), *Project-based learning: An integrated science, technology, engineering, and mathematics (STEM) approach* (pp. vii-x). Rotterdam, The Netherlands: Sense Publishers.

Newsletters

- Huggins, K.** (2016, Winter). Innovative programs: Becoming a leader and beyond: Georgia State University's approach to programs and professional development. *UCEA Review*, 57(3), 34-35.
- Huggins, K.** (2016, Winter). Innovative programs: Graduates with a guarantee: The Danforth Program at the University of Washington. *UCEA Review*, 57(1), 11-12.
- Huggins, K.** (2015, Fall). Innovative programs: University of Tennessee-Knoxville Leadership Academy: Preparing transformational leaders for urban, suburban, and rural contexts through university county school district partnerships. *UCEA Review*, 56(3), 16-17.
- Huggins, K.** (2015, Summer). Innovative programs: Creating transformative leaders: School leadership preparation at the University of Denver. *UCEA Review*, 56(2), 19-20.
- Huggins, K.** (2015, Winter). Innovative programs: North Carolina State University's Leadership Academy: Creating a critical mass of rural school turnaround leaders. *UCEA Review*, 56(1), 26-27.
- Huggins, K.** (2014, Fall). Innovative programs: Ed.D. in urban education leadership at the University of Illinois at Chicago and Urban School Leaders Collaborative at the University of Texas-San Antonio. *UCEA Review*, 55(3), 13-14.
- Huggins, K.** (2009, Fall). Division A early career mentoring session. *American Educational Research Association School Leadership News*, 25, 8.

Peer-Reviewed Proceedings (Publication in the field of engineering education)

- Morgan, J. R., Barroso, L. R., & **Huggins, K. S.** (2009, March). *Helping teachers use professional learning communities to infuse project-based learning into the K-12 curriculum*. Paper presented at the annual conference for the American Society for Engineering Education-Gulf Southwest, Waco, TX.

Peer-Reviewed Journal Manuscripts under Review

- Huggins, K. S.**, & Holmlund, T. D. (Under review). STEM teacher leadership: Sensemaking and risk taking to influence others. *Teachers College Record*.

Peer-Reviewed Journal Manuscripts in Preparation

Huggins, K. S., Perez, P.*, & Farley, J.* (In preparation). Feedback matters: Principal learning regarding formative feedback for instructional improvement. *Journal of Research on Leadership Education*.

Huggins, K. S., Farley, J.*, & Perez, P.* (In preparation). Formative feedback: Principal influence on teachers' instructional practice. *Journal of School Leadership*.

Presentations

National – Peer-reviewed

Papers Sessions

Huggins, K.S., Farley, J.*, & Perez, P.* (2023, April). *Formative feedback: An exploratory study of principal influence on teacher instructional practice*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Huggins, K. S., Perez, P.*, & Farley, J.* (2022, November). *Feedback matters: An exploratory study of principal learning regarding formative feedback for instructional improvement*. Paper presented at the annual convention of the University Council for Educational Administration, Seattle, WA.

Huggins, K. S., & Holmlund, T. (2021, November). *STEM teacher leadership: Sensemaking and risk taking to influence others*. Paper presented virtually at the annual convention of the University Council for Educational Administration, Cincinnati, OH.

Huggins, K. S., & Holmlund, T. (2020, April). *Sensemaking and risk taking to influence others: STEM teacher leadership across a rural school district*. [Paper Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/wm8kujj> (Conference Canceled).

Holmlund, T., & **Huggins, K. S.** (2020, March). *STEM education as a district-wide innovation: A cross case analysis of three school districts*. Paper selected to be presented in a roundtable session at the annual convention of the National Association for Research in Science Teaching, Portland, OR. (Conference Canceled).

Klar, H. W., **Huggins, K. S.,** Buskey, F. C., & Andreoli, P. M.* (2019, April). *Developing leaders through transformative leadership coaching: Assessing the impact of a rural, multi-district research practice partnership*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON.

Klar, H. W., **Huggins, K. S.,** Andreoli, P. M.*, & Buskey, F. C. (2018, November). *Learning to lead school improvement: An analysis of rural school leadership development*. Paper presented at the annual convention of the University Council for Educational Administration, Houston, TX.

Klar, H. W., **Huggins, K. S.,** Buskey, F. C., & Andreoli, P. M.* (2018, April). *An analysis of rural school leadership development: Fostering school leadership capacity through a research-practice partnership*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

- Miner, R.* & **Huggins, K. S.** (2018, April). *Obtaining and sustaining K-12 superintendencies: An examination of support received by novice superintendents*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Holmlund, T. D. & **Huggins, K. S.** (2018, March). *The role of teacher leadership in implementing STEM education*. Paper presented at the annual meeting of the National Association for Research in Science Teaching. Atlanta, GA.
- Klar, H. W., Buskey, F. C., **Huggins, K. S.**, Desmangles, J. K.*, Phelps-Ward, R., & Wilkerson, R. D. (2017, November). *Facilitating leadership coaching: An analysis of a research-practice partnership for rural school leadership development*. Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.
- Lesseig, K., Rhodes, H. L.*, & **Huggins, K. S.** (2017, April). *Leadership identity: Reconceptualizing the development of early-career mathematics teachers*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Huggins, K. S.**, Klar, H. W., Buskey, F. C., Desmangles, J. K.*, & Phelps-Ward, R. (2017, April). *Developing experienced leaders' coaching capacities: A preliminary analysis of a research-practice partnership*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Rodela, K., Kruse, S., & **Huggins, K. S.** (2016, November). *Messy messages and making sense across complex contexts: A regional network of superintendents confronting equity*. Paper presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Klar, H., **Huggins, K. S.**, Phelps-Ward, R., Desmangles, J. K.*, & Buskey, F. C. (2016, November). *Re-envisioning leadership development in rural schools: An examination of social capital development within research practice-partnerships*. Paper presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Miner, R.* & **Huggins, K.** (2016, April). *Mentoring and its impact on the superintendency*. Presentation at the International Mentoring Association Conference, Auburn, AL.
- Huggins, K. S.** & Lesseig, K. (2016, January). *Changing identities: Supporting early career mathematics teachers' leadership development*. Paper presented at the annual Hawaii International Conference on Education, Honolulu, HI.
- Pattenaude, D.*, **Huggins, K. S.**, & Rodela, K. (2015, November). *Distributed social justice leadership: Leveraging the IBDP in an urban, high-poverty high school for equity*. Paper presented at the annual convention of the University Council for Educational Administration, San Diego, CA.
- Buskey, F. C., Klar, H. W., Desmangles, J. K.*, **Huggins, K. S.**, Lindle, J. C., & Petersen, G. J. (2015, November). *Spanning boundaries to create action-oriented scholarship: An innovative research partnership case study*. Paper presented at the annual convention of the University Council for Educational Administration, San Diego, CA.
- Klar, H.W., **Huggins, K. S.**, Hammonds, H. L.*, & Buskey, F. C. (2014, April). *Developing leadership in others: An examination of how principals learn to foster leadership capacity in others*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

- Huggins, K. S., & Klar, H. W.** (2013, November). *Becoming a teacher leader: A study of leadership development in three high schools*. Paper presented at the annual convention of the University Council for Educational Administration, Indianapolis, IN.
- Huggins, K. S.** (2013, November). *Distributed leadership in a professional learning community: The norm of risk taking*. Paper presented at the annual convention of the University Council for Educational Administration, Indianapolis, IN.
- Klar, H. W., **Huggins, K. S.**, & Hammonds, H. L.* (2013, April). *Fostering leadership capacity: An exploratory study of distributive leadership for school improvement in high schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Lochmiller, C., **Huggins, K. S.**, & Acker-Hoever, M. A. (2013, April). *Educational leadership for math and science*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Huggins, K. S., & Klar, H. W.** (2012, November). *Fostering leadership capacity in high schools: An exploratory study of distributive leadership for school improvement*. Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.
- Huggins, K. S.,** Lochmiller, C., & Acker-Hoever, M. A. (2012, November). *Educational leadership for math and science: A study of five high schools in Washington State*. Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.
- Margolis, J., & **Huggins, K. S.** (2012, April). *To wish is not enough: How flattened, non-hierarchical approaches to teacher leadership have failed the movement*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Huggins, K. S., & Margolis, J.** (2011, November). *Distributed, but undefined: New teacher leader roles to change schools*. Paper presented at the annual convention of the University Council for Educational Administration, Pittsburgh, PA.
- Huggins, K. S.** (2011, April). *The importance of building professional learning communities*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Huggins, K. S., & Scheurich, J. J.** (2011, April). *Professional learning communities as a leadership-initiated reform in an urban high school: A case study*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Chambers, T. T. V., **Huggins, K. S.,** Locke, L. A., & Fowler, R. M. (2010, November). *The role of racial opportunity cost in the educational experiences of academically successful students of color*. Paper presented at the 20th anniversary international conference of the National Association of Multicultural Education, Las Vegas, NV.
- Huggins, K. S., & Chambers, T. T. V.** (2010, October). *What do schools have to do with it?: School factors*. Paper presented at the annual convention of the University Council for Educational Administration, New Orleans, LA.
- Huggins, K. S., & Scheurich, J. J.** (2010, May). *Struggling to create professional learning communities in a diverse, low-performing high school: A case study*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Chambers, T. T. V., **Huggins, K. S.**, Locke, L. A., & Fowler, R. M. (2010, May). *The racial “opportunity cost” of academic success for students of color: Is it worth it?* Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Huggins, K., Scheurich, J., & Morgan, J. R. (2009, November). *Professional learning communities for urban high school academic success: A case study.* Paper presented at the annual convention of the University Council for Educational Administration, Anaheim, CA.

Chambers, T., T., V., **Huggins, K.**, Locke, L., & Fowler, R. (2009, November). *The racial “opportunity cost” of academic success for students of color: Is it worth it?* Paper presented at the annual convention of the University Council for Educational Administration, Anaheim, CA.

Locke, L., & **Huggins, K. S.** (2009, October). *The racial “opportunity cost” of academic success for Latino students: Is it worth it?* Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA.

Banda, R., **Huggins, K. S.**, & Locke, L. A. (2009, October). *Family matters: When family values counter the college transition of Latinas.* Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA.

Chair and Discussant in Paper Sessions

Huggins, K. S. (2022, April). *Professional communities for school improvement.* Chaired virtual paper session at the annual meeting of the American Educational Association, San Diego, CA.

Huggins, K. S. (2014, April). *Sustained teacher professional development.* Chaired and served as discussant for a paper session at the annual meeting of the American Educational Association, Philadelphia, PA.

Huggins, K. S. (2014, April). *Leadership for social justice roundtable on culturally responsive practice.* Chaired and served as discussant for a roundtable paper session at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Huggins, K. S. (2013, November). *Challenges of local and international PLCs: The role of equity and community.* Chaired and served as discussant for a paper session at the annual convention of the University Council for Educational Administration, Indianapolis, IN.

Huggins, K. S. (2013, April). *Principals’ and superintendents’ decisions around trust, ethics, and careers.* Chaired and served as discussant for a roundtable paper session at the annual meeting of the American Educational Research Association, San Francisco, CA.

Innovative/Conversation/Demonstration/Graduate/Poster/Performance/Symposium Sessions

Moraguez, D., Rodriguez, M. A., Carpenter, B. W., **Huggins, K.**, Modeste, M. E., Pamas, R., Peters Hawkins, A. L., Rodela, K., Shahrokhi, F., Wallace, L. E., Whiteman, R. S. (2019, November). *Engaging in a community of practice: University faculty building powerful learning experiences in principal preparation programs.* Critical conversations and networking sessions presentation at the annual convention of the University Council for Educational Administration, New Orleans, LA.

Crow, R., Hesbol, K. A., Amiri, F., Ensley, R., Farley, J.*, **Huggins, K.**, & Klar, H. (2019, November). *Leading improvement for equitable outcomes for rural school leaders: Networked improvement*

communities. Special session presentation at the annual convention of the University Council for Educational Administration, New Orleans, LA.

- Holmlund, T., & **Huggins, K. S.** (2019, October). *Learning leadership, learning STEM: A rural district case study*. Interactive presentation at the National STEM Education Research Summit, Raleigh, NC.
- Holmlund, T., **Huggins, K. S.**, Hrdina, V., & Geary, E. (2019, October). *Statewide collaboration for institutional change: Preparing the next generation of STEM teachers in Washington State*. Interactive presentation at the National STEM Education Research Summit, Raleigh, NC.
- Holmlund, T. D., **Huggins, K. S.**, Haberlach, M. M.*, & Matouk, S.* (2019, April). STEM education as systemic change: A rural district case study. Interactive poster presentation at the annual convention of the National Association for Research in Science Teaching, Baltimore, MD.
- Holmlund, T. D. & **Huggins, K. S.** (2017, October). *Leadership for the implementation of a STEM education plan*. Interactive presentation at the National STEM Education Research & Practice Summit, West Lafayette, IN.
- Nelson, T. H. & **Huggins, K. S.** (2017, April). *Implementing STEM education at a district level*. Interactive poster presentation at the annual convention of the National Association for Research in Science Teaching, San Antonio, TX.
- Carpenter, B. W., Gordon, M., **Huggins, K. S.**, Klar, H. W., Schroeder, P., Pavlakis, A., & Ordu, C. A. (2012, November). *Maximizing the doctoral program experience while maintaining a balance in your life*. Graduate student session invited participant at the annual convention of the University Council for Educational Administration, Denver, CO.
- Irby, D. J., Welton, A., McCray, C., Thomas, C., & **Huggins, K. S.** (2012, November). *Leaders creating space for social justice dialogue and action*. Critical conversation session at the annual convention of the University Council for Educational Administration, Denver, CO.
- Huggins, K. S.**, Thomas, C., Hernandez, F., Irby, D. J., McCray, C.R., & Welton, A. D. (2012, April). *Using social justice scholarship to enact the professional development of “rida” educators in urban school professional learning communities*. Demonstration/performance presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Mckenzie, K. B., Scheurich, J. J., **Huggins, K. S.**, Van Brunt, C., & Phillips, G. (2011, November). *A community of concern: A multilevel approach toward closing the achievement gap in STEM fields*. Symposium presented at the annual convention of the University Council for Educational Administration, Pittsburgh, PA.
- Scheurich, J. J., & **Huggins, K. S.** (2011, April). *Urban mathematics and science teachers using professional learning communities to implement science, technology, engineering, and mathematics (STEM) project-based learning*. Symposium session at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Scheurich, J, Capraro, M. M., Capraro, R., Morgan, J. R., Avery, R., & **Huggins, K.** (2010, October). *A university STEM center facilitates urban high school academic improvement in math and science*. Conversation session at the annual convention of the University Council for Educational Administration, New Orleans, LA.

- Scheurich, J., **Huggins, K.**, Welton, A., Bowman, C., Valles, B., & Abaya, J. O. (2009, November). *Empirical evidence on institutional racism as a barrier to educational equity with a panel response*. Innovative session at the annual convention of the University Council for Educational Administration, Anaheim, CA.
- Scheurich, J. J., Gonzalez, M. L., Dantley, M. E., **Huggins, K. S.**, & Ozel, S. (2009, April). *Systemic institutional racism in U.S. schools and society: An innovative, multimediac, and interactive session*. Innovative session at the annual meeting of the American Educational Research Association, San Diego, CA.
- Rice, J. K., Malen, B., White, T. W., **Huggins, K. S.**, Redmond, V., Owens, K., Johnson, N., & Pinckney, E. (2008, November). *Reconstitution voices: Hearing their words, understanding their meaning*. Innovative session at the annual convention of the University Council for Educational Administration, Orlando, FL.
- Huggins, K. S.**, Core, B., Croft, S., Grantham, J. H., Hughes, R., White, T. W., & Mullen, C. A. (2008, November). *Doctoral students talk about preparation program mentoring: A dialogue session*. Conversation session at the annual convention of the University Council for Educational Administration, Orlando, FL.
- Scheurich, J. J., **Huggins, K. S.**, Gonzalez, M. L., & Dantley, M. (2008, October). *Systemic racism in U.S. schools and society: An innovative presentation of date and discussion*. Innovative session at the annual convention of the University Council for Educational Administration, Orlando, FL.
- Huggins, K. S.**, Scheurich, J. J., Scribner, J. P., Akiba, M., Olson, T. A., Lee, M. H., Valentine, E., Watson, S. T., & Beyard, K. C. (2007, November). *Leadership for teacher quality*. Symposium session at the annual convention of the University Council for Educational Administration, Washington, DC.
- Zellner, L., Torres, M., Madsen, J., Guerrero, G., Rice, A., Hoyle, J., **Huggins, K. S.**, Core, B., & Marz, C. (2007, November). *Impacting leadership preparation through contextualized research experiences for administration of change in diverse educational settings: Implications for leadership and program design*. Innovative session presented at the annual convention of the University Council for Educational Administration, Washington, DC.
- Scott, J., Washmon, S., Scott, S., & **Huggins, K. S.** (2000, November). *National Board Certification matters for teachers who are lifelong learners*. Session presented at the annual convention of the National Council of the Teachers of English, Milwaukee, WI.
- Huggins, K. S.**, Scott, J., & Scott, S. (1999, November). *Making memories: Writing family folklore*. Session presented at the annual convention of the National Council of the Teachers of English, Denver, CO.

Regional – Peer-reviewed

Paper Sessions

- Klar, H. W., Hammonds, H. L.*, & **Huggins, K. S.** (2013, February). *Fostering leadership capacity in high schools: An exploratory study*. Paper presented at the annual conference of the Eastern Educational Research Association, Sarasota, FL.
- Klar, H. W., Hammonds, H. L.*, & **Huggins, K. S.** (2013, February). *Fostering leadership capacity: An exploration of distributive leadership for school improvement in South Carolina high schools*.

Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

Huggins, K. S. (2012, February). *Influence of school factors on racial opportunity cost for high-achieving students of color*. Paper presented at 8th annual Globalization, Diversity and Education Conference, Vancouver, WA.

Roundtable Sessions

Schenck, J., Holmlund, T., & **Huggins, K. S.** (2019, December). *Reducing opportunity gaps in STEAM learning*. Roundtable presentation at the annual conference of the Washington Educational Research Association, Seattle, WA.

Poster Sessions

Desmangles, J. K.*, Klar, H. W., Buskey, F. C., & **Huggins, K. S.** (2017, April). *Coaching, leadership, and learning communities: Increasing rural school leadership capacity through a research-practice partnership*. Poster presented at the Clemson University College of Education Research Forum, Clemson, S.C.

Workshop Sessions

Huggins, K. S. & Calderone, S. (2018, December). *Action research and systems design principles: Supporting instructional improvement through meaningful school-based inquiry*. Workshop presentation at the annual conference of the Washington Educational Research Association, Seattle, WA.

Banda, R. M., Flowers, A. M., **Huggins, K. S.**, & Zuniga, N. R. (2010, February). *Implications for educators: Becoming an advocate for the gifted poor*. Workshop presentation at the annual conference of the Southwest Educational Research Association, New Orleans, LA.

Local – Invited

Huggins, K. S. (2020, March). *Developing rural school leaders: Building capacity through transformative leadership coaching*. Presentation for College of Education Research Conversation, Washington State University, Pullman, WA.

Huggins, K. S. (2014, March). *Academic research workshop*. Presentation to graduate students. Washington State University Tri-Cities, Richland, WA.

Huggins, K. S. (2013, October). *Research projects*. Presentation in Honors 301 class. Washington State University, Vancouver, WA.

Lochmiller, C. R., & **Huggins, K. S.** (2011, October). *Educational leadership for math and science: Learning from high school principals across Washington State*. Poster presentation at the Washington State University College of Education Homecoming 2011 Scholarship and Excellence Academic Showcase, Pullman, WA.

Huggins, K. S., & Margolis, J. (2011, March). *Distributed, but undefined: New teacher leader roles to change schools*. Poster presentation at the Washington State University Academic Showcase, Pullman, WA.

- Huggins, K. S.** (2011, February). *Learning from high-achieving students of color*. Presentation at the Spokane Public Schools' Principal's Conference, Spokane, WA.
- Huggins, K. S.** (2010, October). *Increasing success for all students: A case study of professional learning communities as a leadership strategy to drive math success in a high school serving diverse, low income students*. Presentation at the Washington State University College of Education Homecoming 2010 Scholarship and Excellence Academic Showcase, Pullman, WA.
- Huggins, K. S.** (2009, October) *Professional learning communities*. Presentation to Hearne I.S.D. high school science teachers, Hearne, TX.
- Scheurich, J. J., & **Huggins, K. S.** (2009, September). *Professional learning communities*. Presentation to Waco I.S.D. high school math and science teachers, Waco, TX.
- Huggins, K.S.,** & Stearns, L. (2009, August). *Advanced project-based learning*. Presentation to David W. Carter High School math and science teachers, Dallas, TX.
- Capraro, M. M., & **Huggins, K. S.** (2009, June). *Professional learning communities (PLCs) and interdisciplinary project-based learning (PBL)*. Presentation at the annual Aggie-STEM Summer Conference. Dallas, TX.
- Scheurich, J. J., & **Huggins, K. S.** (2008, August). *Professional learning communities*. Presentation to Waco I.S.D. administrators, College Station, TX.
- Scheurich, J. J., & **Huggins, K. S.** (2008, July). *Professional learning communities*. Presentation to Waco I.S.D. high school math and science teachers, Waco, TX.
- Huggins, K. S.** (2008, June). *Institute for Learning (IFL) & Creating Independence through Student-owned Strategies (CRISS)*. Presentation to NTSTEM (former name of Aggie-STEM) Trainer of Trainers, College Station, TX.
- Scheurich, J. J., & **Huggins, K. S.** (2008, June). *Professional learning communities*. Presentation to NTSTEM (former name of Aggie-STEM) Trainer of Trainers, College Station, TX.
- Huggins, K. S.,** & Scheurich, J. J. (2007, November). *Qualitative research related to NTSTEM* (former name of Aggie-STEM). Presentation to NTSTEM (former name of Aggie-STEM) faculty and graduate students, College Station, TX.

Grants and Funded Projects

- Huggins, K. S.,** Farley, J.*, & Perez, P.* (2021). *Feedback matters: A study of the learning of practicing principals and teachers regarding formative feedback for instructional improvement*. George B. Brain and Gay V. Selby Faculty Award in Educational Leadership. Washington State University (WSU) College of Education (COE). **\$3,486** (funded).
- Seidel, K., Oxenford-O'Brian, J., Crow, R., Hesbol, K., **Huggins, K.,** & Klar, H. (2020). *Rural innovative school leadership research practice partnership network*. Spencer Foundation. **\$40,006 WSU portion** (not funded).
- Huggins, K. S.,** Holmlund, T., and Allen, C. (2019). *Collaborative research: Building teacher capacity for leading district-wide elementary integrated STEM instruction through a research practice partnership*. Discovery Research PreK-12, National Science Foundation (NSF). **\$850, 833** (not funded).

- Trevisan, M., et al. (2019). WSU COE portion of *Iris Consortium*. Teacher for Tomorrow, United State Agency International Development (USAID). **\$2,915,220** (not funded). **Role: Senior Personnel.**
- Huggins, K. S., & Holmlund, T.** (2019). Collaborative Research Retreat, COE, WSU. **\$1,000** (not funded).
- Huggins, K. S., & Holmlund, T.** (2019). *District-wide STEM education: Creating a research-practice partnership to develop teacher leadership for instructional improvement*. Faculty Research Mini-Grant, Washington State University Vancouver (WSUV). **\$6,000** (funded).
- Huggins, K. S., & Holmlund, T.** (2018). *Implementing integrated STEM for all students: Case studies of rural elementary teachers and teacher leaders*. Spencer Foundation. **\$49,994** (not funded).
- Klar, H. W., Buskey, F. C., **Huggins, K. S., & Phelps-Ward, R.** (2016). *Strengthening rural school leadership through leadership coaching communities: A research-practice partnership*. Spencer Foundation. **\$115,177** (not funded).
- Huggins, K. S.** (2016). *Developing teacher leadership for school district STEM education implementation*. Wilson Fellowship, WSUV Education Unit. **\$10,000** (funded).
- Huggins, K. S. & Nelson, T. H.** (2016). *Developing teacher leadership for school district STEM education implementation*. Faculty Research Mini-Grant, WSUV. **\$9,920** (not funded).
- Huggins, K. S.** (2016). *Developing teacher leadership for school district STEM education implementation*. Berry Fellowship, COE, WSU. **\$12,500** (not funded).
- Klar, H. W., Buskey, F. C., Wilson, R., **Huggins, K. S., & Lindle, J. C.** (2015). *Improving educational outcomes in rural school districts through leadership coaching communities: A researcher practitioner partnership*. 84.305H16 –Partnerships and Collaborations Focused on Problems of Practice and Policy, Institute of Education Sciences. **\$400,000** (not funded).
- Lesseig, K. & **Huggins, K. S.** (2014). *Teacher leader learning: Implementing the Common Core State Standards for Mathematics (CCSSM)*. Faculty Research Mini-Grant, WSUV. **\$3,400** (funded).
- Huggins, K. S.** (2013). *Professional communities of school leaders and teachers in science, technology, engineering, and math (STEM) secondary schools*. Summer/Short-term Research Publication Grant, American Association of University Women. **\$6,000** (not funded).
- Slavit, D., **Huggins, K. S.,** Lesseig, K., Nelson, T. H., & Ernst-Slavit, G. (2013). *Mapping systemic opportunities to learn mathematical and scientific practices*. Research on STEM Learning, NSF. **\$1,499,902** (not funded).
- Huggins, K. S.** (2011). *Professional communities of school leaders and teachers in science, technology, engineering, and mathematics (STEM) secondary schools*. New Faculty Seed Grant, Office of Grant and Research Development, WSU. **\$12,496** (funded).
- Lochmiller, C. R., Acker-Hocevar, M. A., & **Huggins, K. S.** (2011). *Educational Leadership for Math and Science (ELMS)*. Faculty Funding Award, COE, WSU. **\$8,897** (funded).
- Initial Graduate Assistant on project and have performed multiple duties in conjunction with grant since the Notice of Grant Award (NOGA). (2006-2011) *Texas Science, Technology, Engineering, and Math (T-STEM) Centers Grant*. Texas Education Agency. Principal Investigator: Jim

Scheurich, **\$3,000,000** (funded).

Edited narrative, formatted APA, constructed budget, and collected data. (2008-2010) *Math and Science High Performance in Large, Diverse Traditional Urban High Schools*. Richardson Foundation. Principal Investigator: Kathryn McKenzie, **\$125,000** (funded).

Huggins, K. S., (2009) *Graduate Student Research and Presentation Grant*, Texas A&M University Association of Former Students and the Office of Graduate Studies, **\$400** (funded).

Edited narrative. (2009). *A replicable model for delivering STEM preparation for diverse, low-income, high school students*. Innovative Technology Experiences for Students and Teachers (ITEST), NSF. Principal Investigator: Jim Scheurich, **\$1,200,000** (not funded).

Edited narrative, formatted APA, and constructed budget. (2008). *The north Texas interstate service learning initiative (NTISLI)*. School-Based STEM Initiative, Learn and Serve America. Principal Investigator: Valerie Hill-Jackson, **\$800,000** (not funded).

Extensively edited narrative, formatted APA, constructed budget, and contacted multiple related parties. (2008). *A replicable urban partnership model for delivering STEM high school and transition-to-college success in engineering for diverse, inner city high school students*. Discovery Research K-12 (DR-K12), NSF. Principal Investigator: Jim Scheurich, **\$4,000,000** (not funded).

*Indicates graduate student

Fellowships

2018 – 2019 LIFT Faculty Fellowship, Transformational Change Initiative, WSU

2016 – 2017 Wilson Research Fellowship, Vancouver Education Unit, WSU

Graduate Student Awards and Fellowships

2009 – 2010 One of seventeen graduate students at Texas A&M University selected for *Who's Who Among Students in American Universities and Colleges*

2009 Selected in a national competition to be a participant in the Politics of Education Association (PEA) William L. Boyd National Educational Politics Workshop

2009 Recipient of the Texas A&M University, College of Education, Department of Educational Administration and Human Resource Development T.M. Stinnett Fellowship, awarded to the outstanding graduate student of the year

2008 Selected in a national competition to be a participant in the University Council of Educational Administration (UCEA) David L. Clark National Research Seminar

2006 – 2007 Recipient of the Texas A&M University, College of Education, Department of Educational Administration and Human Resource Development Mance L. Park Memorial Fellowship, awarded to the outstanding K-12 Educational Administration Ph.D. student of the year

TEACHING

Courses Taught

Updated October 2023

Washington State University

2011	EdAd 507: Social Foundations of Education; one AMS (Academic Media Services) site, majority of students face-to-face in Vancouver
2015, 2016, 2018-2020, 2023	EdAd 516: Instructional and Curricular Leadership; face-to-face in Vancouver, face-to-face in Vancouver School District at the Jim Parsley Center, and via AMS to Tukwila (South King County cohort)
2012, 2014 2016	Ed Ad 520: Seminar in Curriculum and Instruction (Instructional Leadership); multiple AMS sites
2012, 2013	Ed Ad 521 (changed to 571): Action Research; face-to-face in Pullman every day for two weeks during Summer Institute, Session I (Students spent two weeks of “residency” in Pullman for two summers in a row attending Session I the first year and Session II the second year. Both Session I and Session II occurred simultaneously during the same two weeks.)
2015	EdAd 521: Topics in Education - Advanced Research Inquiry; face-to-face and via Skype with considerable individual instruction
2021, 2023	EdAd 521: Topics in Education – Leadership Theory; Zoom
2013	EdAd 538: Special Topics in Qualitative Research in Education; face-to-face and 2014 via Skype with considerable individual instruction
2013	EdAd 539: Applied Research for Educational Leaders; face-to face and via Skype with considerable individual instruction
2021-2023	EdAd 561: Adult Learning; Zoom
2010	EdAd 587: Seminar in Leadership; part of state-wide Superintendent Cohort, meeting one weekend a month in differing locations, including Spokane, Vancouver, and Olympia, WA
2011-2013	EdRes 563: Principles of Research; multiple AMS sites
2010-2013, 2015-2017	EdRes 564: Qualitative Research; multiple AMS sites
2016, 2018	EdPsych 505: Research Methods; face-to-face in Vancouver and via AMS to Tukwila (South King County cohort)
Spring 2011, Fall 2012	EdPsy 568: Research Methods II; face-to-face and via Skype with considerable individual instruction
2020, 2022, 2023	EdRes 571: Dissertation Preparation; Zoom
2014	T&L 522: Topics in Education; face-to-face and via Skype with considerable individual instruction

Texas A&M University

2009	Co-taught, EDAD 619: Administering in Urban Schools; Public School Administration Ed.D. Cohort in Cypress, TX, hybrid course, portions face-to-face and online
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2007 Co-taught, EDAD 639: Foundations of Educational Administration; Public School Administration
Ed.D. Cohort in Cypress, TX

Advisement

Doctoral Committees Chaired

Completed

Farley, Jerad. *Feedback matters: A study of the learning of practicing teachers regarding principal formative feedback for instructional practice improvement*. (Ed.D., December 2022). Current position: Director of Elementary Education, Hermiston School District.

Perez, Pete. *Feedback matters: A study of the learning of practicing principals regarding formative feedback for instructional improvement*. (Ed.D., December 2022). Current position: Superintendent, Othello School District.

Veach, Jen. *Childhood trauma: A qualitative case study of elementary educators' attitudes and perceptions*. (Ed.D., May 2021). Current position: Assistant Principal, Washington Elementary, Kennewick School District.

Goodpaster, Lance. *Repairing and rebuilding trust through relationships: A case study of Community Truancy Boards*. (Ed.D., December 2020). Current position: Superintendent, Franklin Pierce School District.

Miner, Rebecca. *Obtaining and sustaining district leaders: Mentoring and support for novice superintendents*. (Ed.D., December 2016). Current position: Superintendent, Edmonds School District (retired). David L. Clark Scholar.

Thompson, Shannon. *Superintendents' perceptions of district culture*. (Ed.D., December 2016). Current position: Grant Writer, Clark County School District, Las Vegas, NV.

Pattenaude, Damien. *Leading for social justice: A principal's utilization of a rigorous college-prep curriculum to challenge injustice and inequity in an urban, high-poverty high school*. (Ed.D., May 2016). Current position: Superintendent, Renton School District. Barbara L. Jackson Scholar.

Hammond, David. *Principal evaluators' and principals' perceptions of principal learning: Exploring a connection to the Association of Washington School Principals Leadership Framework*. (Ed.D., August 2015). Current position: Assistant Superintendent, Bethel School District.

Bethman, Jennifer. *The principal evaluation process: Principals' learning as a result of the evaluation process*. (Ed.D., May 2015). Current position: Superintendent, Rochester School District, WERA Outstanding Dissertation Award.

Meador, Craig. *Meeting the needs of the visually impaired students in Washington State: An exploratory study of the working conditions that affect teachers of the visually impaired*. (Ed.D., May 2015). Current position: President, American Printing House for the Blind.

In Progress

Mirich, Denise. Ed.D. Defended proposal.

Orndorff, Mathew. Ed.D. Defended proposal.

Pursley, Mary. Ed.D. Defended proposal.

Schuh, Kari. Ed.D. Defended proposal.
Rogers, Sarah. Ed.D. Preparing proposal.
Benedetti, Nina. Ed.D. Preparing for preliminary examination.
Coté, Amanda. Ed.D. Preparing for preliminary examination.
Eso, Samantha. Ed.D. Preparing for preliminary examination.
Ketcham, Shannon. Ed.D. Preparing for preliminary examination.
Schmidt, Jenifer. Ed.D. Preparing for preliminary examination.

Doctoral Committee Memberships

Completed

Pivovarnik, Alyse. *An exploratory study: How one rural district increased post-secondary enrollment.* (Ed.D., December 2023). Current position: Counselor, Kiona-Benton City High School, Kiona-Benton City School District.

Murphy, Erin. *Empowering multilingual families.* (Ed.D., December 2022). Current position: Deputy Superintendent, Bainbridge Island School District.

Rhodes, Heidi. *What middle school principals notice in mathematics lessons.* (Ph.D., August 2018). Current position: Mathematics Teacher, China.

Wallace, Taylor. *Mobilization of communities of practice in the third space: A qualitative case study.* (Ed.D., May 2018). Current position: English Teacher, R. A. Long High School, Longview School District.

Snell, Jeff. *School district leadership: A partnership between central office and school leadership.* (Ed.D., May 2017). Current position: Superintendent, Vancouver School District.

Enfield, Tim. *Leadership for data use: A study of three award-winning elementary schools.* (Ed.D., December 2016). Current position: Principal, Christensen Elementary School, Franklin Pierce Schools.

Daisley, Patrick. *The Next Generation Science Standards: Understanding high school teachers' perspectives on implementation.* (Ed.D., May 2016). Current position: Science Teacher, Ferris High School, Spokane Public Schools.

Judd, Pamela. *A qualitative study of high school Title IX issues in Southwest Washington school districts.* (Ed.D., May 2013). Current position: Seventh grade teacher, Battle Ground Public Schools.

Dueben, Rebecca. *Faculty attitudes toward assessment.* (Ph.D., December 2013). Current position: Assessment Specialist, Office of Assessment of Teaching and Learning, Washington State University.

Master's Committees Chaired

Completed

Thompson, Jessica. Ed.M. Spring 2023.
McCurdy, Jessica. Ed.M. Spring 2023.
Machida, Salina. Ed.M. Summer 2022.
Brothers, Amanda. Ed.M. Spring 2022.
Vansoest, Jacqui. Ed.M. Summer 2020.

Collum, Lesli. Ed.M. Spring 2020.
Holden, Ashley. Ed.M. Spring 2020.
Nguyen, Dinah. Ed.M. Spring 2020.
Coburn, Jason. Ed.M. Summer 2019.
Sutherland, Ira. Ed.M. Summer 2019.
Wachter, Lori. Ed.M. Summer 2019.
Wright, Andrew. Ed.M. Summer 2019.
Harlor, Roxanne. Ed.M. Spring 2019.
Redmond, Katie. Ed.M. Spring 2019.
Walton, Rhonda. Ed.M. Spring 2019.
Barbara, Denisse. Ed.M. Summer 2018.
Bradford, Fa'izah. Ed.M. Summer 2018.
Emedi, Tamasha. Ed.M. Summer 2018.
Hall, Greg. Ed.M. Summer 2018.
Thomassain, Michelle. Ed.M. Summer 2018.
Wagner, Sydney. Ed.M. Summer 2018.
Bhatia, Juhi. Ed.M. Spring 2017.
Hoffarth, Erick. Ed.M. Spring 2017.
Pearson, Craig. Ed.M. Spring 2017.
Pitassi, Seanna. Ed.M. Spring 2017.
Renn, Kathi. Ed.M. Spring 2017.
Tracey, Ann. Ed.M. Spring 2017.
Castro, Luis. Ed.M. Summer 2016.
Chamberlain, Lauralee. Ed.M. Summer 2016.
Hanson, Nick. Ed.M. Summer 2016.
Wright, Amelia. Ed.M. Summer 2016.
Carr, Kelsey. Ed.M. Spring 2016.
Donohue, Alyssa. Ed.M. Spring 2016.
Journey, Solina. Ed.M. Spring 2016.
Webb, Nathan. Ed.M. Spring 2016.

In Progress

Helms, Kyle. Ed.M.

Master's Committee Memberships

Completed

Cochrun, Alison. Spring 2020.
Hunt, John "Dan"iel. Ed.M. Spring 2017.
Scrivner, Darlene. Ed.M. Spring 2017.
Gant, Keeley. Ed.M. Fall 2016.
Uhrich, Kara. Ed.M. Fall 2016.
Randall, Amber. Ed.M. Spring 2015.
Curry, Craig. Ed.M. Summer 2013.
Hoover, Katrina. Ed.M. Summer 2013.
Jones, Christopher. Ed.M. Summer 2013.
Orrantia, Daniel. Ed.M. Summer 2013.
Parker, Tamar. Ed.M. Summer 2013.
Becker, Sarah. Ed.M. Summer 2012.
Horn, Adam. Ed.M. Summer 2012.
Nashif, Ryan. Ed.M. Summer 2012.
Savoie, William. Ed.M. Summer 2012.
Swenson, Kassie. Ed.M. Summer 2012.

SERVICE

Editorial and Reviewer Work

- 2020 – present Editorial Board Member, *Educational Administration Quarterly* (EAQ)
- 2015 – 2022 Section Editor, *Research in Education Administration and Leadership* (REAL)
- 2011 – 2018 Associate Editor, *Journal of Research on Leadership Education* (JRLE)
- 2009 – 2013 Associate Editor, *Educational Administration Quarterly* (EAQ)
- 2010 – 2014 Editorial Board Member, *International Journal of Qualitative Studies in Education* (QSE)
- 2023 – present Reviewer, *Educational Studies*
- 2022 – present Reviewer, *Frontiers in Education* (Leadership in Education)
- 2020 – present Reviewer, *International Journal of Mentoring and Coaching in Education* (IJMCE)
- 2019 – present Reviewer, *Journal of Educational Administration* (JEA)
- 2015 – present Reviewer, *The High School Journal* (HSJ)
- 2014 – present Reviewer, *International Journal of Qualitative Studies in Education* (QSE)
- 2012 – present Reviewer, *International Journal of Leadership in Education* (IJLE)
- 2010 – present Reviewer, *Journal of School Leadership* (JSL)
- 2009 – present Reviewer, *Educational Administration Quarterly* (EAQ)
- 2014 Reviewer, chapter in Volume 6 of the IAP book series in International Research on School Leadership – *Challenges and opportunities of educational leadership research and practice: The state of the field and its multiple futures*
- 2013 Reviewer, chapter in Volume 5 of the IAP book series in International Research on School Leadership – *Using data in schools to inform leadership and decision making*
- 2018 - present Reviewer, American Educational Research Association (AERA) annual meeting proposals, Leadership for Social Improvement Special Interest Group (LSI-SIG)
- 2007, 2010, 2012, 2020 – 2023 Reviewer, AERA annual meeting proposals, Division A (Administration, Organization, and Leadership)
- 2007 – 2009, 2011 – 2013, 2015, 2016, 2018, 2021, 2022 Reviewer, UCEA annual convention proposals

- 2023 Reviewer, CPED convening learning exchanges
- 2011 Reviewer, AERA, Leadership for Social Justice Special Interest Group (LSJ-SIG), Social Justice Teaching Award
- 2010 Reviewer, Graduate Student Manuscript Competition, *IJLE*
- 2009 – 2010 Graduate Student Editor, *EAQ*
- 2007 – 2010 Graduate Student Editor, *QSE*
- 2008, 2010 Reviewer, AERA annual meeting Division A Graduate Student Scholarship
- 2007 – 2008 Editor, assistant professor manuscripts for publication, Department of Teaching Learning and Culture, Texas A&M University

International Service

- 2020 External Ph.D. Dissertation Examiner, University of Auckland, New Zealand

National Service

- 2019 – present Carnegie Project on the Educational Doctorate (CPED) Delegate for WSU
- 2017 – present Rural Innovative School Leadership Network Improvement Community (RISL_NIC), founding member
- 2014 – present UCEA Plenary Session Representative (PSR) for WSU; Nominated for the UCEA Executive Committee (2019, 2021)
- 2019 – present CPED Improvement Science CPED Improvement Group (CIG)
- 2023 External Reviewer, Promotion and Tenure, Fordham University and University of South Carolina
- 2022 External Reviewer, Promotion and Tenure, Clemson University and George Washington University
- 2022 AERA Division A, Excellence in Research Award Committee
- 2022 AERA LSI-SIG, Dissertation of the Year Award Committee
- 2020 External Reviewer, Promotion and Tenure, University of Nevada-Reno
- 2016 – 2020 UCEA Program Design Networked Improvement Community (NIC), WSU representative
- 2015 – 2020 AERA LSI-SIG, Executive Committee: Dissertation of the Year Chair (2015-2016), Secretary/Treasurer (2016-2017), Program Chair (2017-2018), Chair (2018-2019), Immediate Past-Chair (2019-2020)
- 2019 External Reviewer, Promotion and Tenure, University of Denver

- 2019 Nomination Letter, Early Achievement in Research Award, Iowa State University
- 2018 External Reviewer, Promotion and Tenure, Utah State University
- February 2018 Invited Panelist, Educational Leadership and Teacher Support, AERA Division A Graduate Student Committee Connect Series, YouTube (<https://www.youtube.com/watch?v=IZrQPd-vH3Q>)
- 2014 – 2015 AERA LSJ-SIG, Executive Committee: Program Chair
- October 2012 Invited Speaker, Introduction to Educational Leadership class, University of Illinois – Champaign/Urbana
- 2011 – 2012 AERA, Division A, Communications Committee
- November 2011 Invited Panelist, Literature Review Panel, Literature Review class, Texas A&M University
- 2010 - 2011 AERA, LSJ-SIG Ad Hoc Nomination Committee
- 2009 – 2010 AERA, Division A, Scholarship Review Committee
- 2008 - 2010 AERA, Division A, Mentoring Committee
- 2008, 2009 Graduate Student Volunteer, UCEA annual convention
- 2007- 2008 AERA, Division A, Graduate Student Council Executive Committee

State Service

- 2016 – 2020 Member, NextGen STEM Teacher Preparation NSF Grant Project
- 2016 – 2018 Member, Organizational Change and Collaboration Working Group, NextGen STEM Teacher Preparation NSF Grant Project

University Service

- 2023 – present Member, Faculty Affairs Committee, WSU Faculty Senate
- 2019 – 2024 Chair, Jeffrey Walls, WSU Spokane (WSUS) Educational Leadership Assistant Professor, Mentor Committee
- 2017 – 2024 Chair, Shannon Calderone, WSU Tri-Cities (WSUTC) Educational Leadership Assistant Professor, Mentor Committee
- 2017 – 2020 Member, Katherine Rodela, WSUV Educational Leadership Assistant Professor, Mentor Committee
- 2011 – 2013 Invited Member, Executive Committee, STEM Education Partnership
- August 2011 Invited Panelist, New Faculty Orientation, 2nd Year Faculty Panel, Washington State University
- 2009 – 2010 Graduate-to-Graduate Mentor, Texas A&M University Graduate Student Council

- 2008 – 2010 Graduate Student Council Educational Administration and Human Resource Development (EAHR) Department Alternate Representative, Texas A&M University
- 2008 Graduate Mentoring Committee, Association of Former Students Distinguished Achievement Awards, Texas A&M University
- Spring 2008 Graduate Student Council EAHR Representative, Texas A&M University
- Spring 2007 Invited Panelist, Graduate Student Panel, New Graduate Student Orientation, Office of Graduate Studies, Texas A&M University

College Service

- 2021 – present Member, College of Education Faculty Affairs Committee (CEFAC)
- 2017 – present Program Coordinator, Statewide Ed.D., COE, WSU
- 2021 – 2023 Member, College of Education Qualitative Research Curriculum Committee (QRCC)
- 2020 – 2022 Scholarship Reviewer, COE, WSU
- October 2023 WSU COE Representative, CPED Convening, Pensacola, FL
- May 2020 ZoomED In, Developing Rural School Leaders (see: https://www.youtube.com/watch?v=jrwNUfQbPZA&feature=emb_logo), COE, WSU
- October 2018 Education Eclipse, Leadership Development for Instructional Improvement (see: https://podcasts.coe.wsu.edu/wp-content/uploads/2018/10/053-Leadership-Development-for-Instructional-Improvement.mp3?utm_source=WSU+College+of+Education+email+list&utm_campaign=20d1790e74-EMAIL_CAMPAIGN_2018_05_23_COPY_01&utm_medium=email&utm_term=0_c5164ae185-20d1790e74-309176021), COE, WSU
- October 2018 WSU COE Representative, CPED Convening, Phoenix, AZ
- 2013 – 2014 Member, Statewide Ed.D. COE Committee, WSU
- 2012 – 2013 Member, COE Academic Director Search Committee, WSUV
- June 2013 WSU COE Representative, CPED Convening, Washington, DC
- 2011 – 2014 Member, Graduate Studies Committee, COE, WSU
- 2011 – 2013 Member, Research Advisory Committee, COE, WSU
- Spring 2011 Invited Panelist, *Waiting for Superman* viewing, Rethinking Education series, COE, WSU
- 2006 -2007 Vice-President, SinQuanSinQual (College graduate student research methodology organization), College of Education and Human Development, Texas A&M University

Department Service

- 2020 – present Member, Herb Berg Scholarship Committee
- 2018 – 2019 Chair, Educational Leadership Assistant Professor Search Committee, WSUS
- 2016 – 2017 Member, Educational Leadership Clinical Assistant/Associate Professor Search Committee, WSUV
- 2014 – 2015 Member, Curriculum and Instruction Committee, Educational Leadership Ed.D. Program, Educational Leadership, Sport Studies, and Educational/Counseling Psychology Department, COE, WSU
- 2013 – 2014 Member, Educational Leadership Assistant/Associate Professor Search Committee, WSUV
- 2012 – 2013 Member, Educational Leadership Associate/Full Professor Search Committee, WSUV
- 2012 – 2014 Member, Research Committee, Educational Leadership Ed.D. Program, Educational Leadership and Counseling Psychology Department, COE, WSU
- 2011 – 2014 Member, Admissions Committee, Educational Leadership Ed.D. Program, Educational Leadership and Counseling Psychology Department, COE, WSU
- Spring 2009 Invited Panelist, EAHR Graduate Student Panel, Graduate Student Advisory Board [Graduate Representative Advisory Board (GRAB), Departmental graduate student organization] Informational Meeting, Texas A&M University
- 2007 – 2008 President, Graduate Student Advisory Board (GRAB), Texas A&M University
- 2006 – 2007 Programming Officer, Graduate Student Advisory Board (GRAB), Texas A&M University

Campus Service

- 2014 – 2017 Member, Chancellor’s Award for Student Achievement Committee, WSUV
- 2014 Invited Panelist, New Faculty Orientation, WSUV
- 2013 – 2014 Member, Diversity Council, WSUV
- 2011 – 2013 Member, Center for Social and Environmental Justice, WSUV

Unit Service

- 2020 – 2024 Program Coordinator, Educational Leadership Program (Vancouver)
- 2017 – 2020 Program Coordinator, Educational Leadership Program (Vancouver and South King County cohorts)
- 2016 – 2017 Program Coordinator, Educational Leadership Program (Vancouver, Puyallup, and South King County cohorts)
- 2015 - 2016 Program Coordinator, Educational Leadership Program (Vancouver and Puyallup cohorts)
- 2010 – 2011 Member, Research Strategic Planning Committee, WSUV

2010 – 2011 Professional Development Committee, STEM High School Planning, Vancouver Public Schools, Vancouver, WA

Outreach/Recruitment

September 2020 Interviewed, Opinion: Online learning hurts rural students, *The Daily Evergreen*, WSU

Winter 2020 Interviewed, Point/Counterpoint: How networked improvement communities work to support rural education, *UCEA Review*, University Council of Educational Administration

October 2012, Association of Washington School Principals' (AWSP) Conference, Seattle, WA
2013, 2014

June 2012, Washington Association of School Administrators (WASA)/AWSP Summer Conference, Spokane,
2013, 2015 WA

Professional Organizations

2006 – present American Educational Research Association (AERA)
Division A – Administration
SIG – Leadership for School Improvement
SIG – Leadership for Social Justice
SIG – Learning and Teaching in Educational Leadership

2006 – present University Council for Educational Administration (UCEA)

2007 – present Phi Kappa Phi

2017 – present Washington Educational Research Association (WERA)

Professional Certificates

2020 Distance Delivery Mastery Certificate, Academic Outreach and Innovation, WSU

2019 Building a Community of Equity (BaCE) Professional Development Program Completion Certificate, WSUV

2019 BaCE Accessibility and Universal Design Certificate, WSUV

2010 College Teaching Certificate, College of Education and Human Development, Texas A&M University

2001 – 2011 National Board-Certified Teacher, Adolescence and Young Adulthood/English Language Arts

2006 – 2015 Texas Standard Educator Certificate, Principal, Grades EC-12

2003 – 2015 Texas Standard Educator Certificate, English Language Arts and Reading, Grades 4-12

1998 – 2008 Oklahoma Standard Educator Certificate, Secondary Principal

1996 – 2008 Oklahoma Standard Educator Certificate, Grammar and Composition, American Literature, English Literature, and Psychology

Updated October 2023

Public School Service

- 1995 – 2003 Mid-Del Schools, Midwest City, OK
Member, Superintendent’s Roundtable
Trainee, Mid-Del Leadership Academy
Member, Curriculum Committee
Member, Textbook Committee
Member, Assessment Committee
Curriculum Writer, Teachers as Guides
Co-director, Mid-Del Writing Camp
Assessor, Exit Mastery Test
Organizer, Sixth Grade Orientation
- 2001 Oklahoma Education Association
Mentor Training