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## CURRICULUM VITA

### Education

1990	Ed.D.	United States International University at San Diego	Curriculum & Instruction
1966	M.S.	Illinois State University	Speech Communication
1963	B.A.	Southern Illinois University	English

### Experience in Higher Education

1994 – present Washington State University - Vancouver, WA

Full time Faculty/College Intern Supervisor. Masters in Teaching, secondary, and bachelor teacher education programs as well as Master in Education degree. Courses taught include: T & L 594: Art and Music for Elementary Teachers; Ed. Psych. 502: Theoretical Foundations of Teaching and Learning; Ed. Psych. 503: Advanced Educational Psychology; MU 388: Music for the Classroom Teacher; T&L 390: Integrated Fine Arts into K-8 Classroom; T&L 525: Classroom Management, and T&L 595: Internship Seminar. Chair/committee member 702 Action Research Projects in both the MIT and Ed.M. programs; Committee services include: External Relations (chair); MIT Selection Committee; Clock Hours Committee; Professional Development Schools Liaison Committee; MIT Program Committee (former chair); Diversity Committee; and Department Director Selection Committee (past)

1990-95 Lewis-Clark State College, Lewiston, ID

Associate Professor (tenured), Division of Education. Taught (undergraduate): Child Developmental Psych.; Integrated Arts for the Elementary Teacher; Communication/Human Relations for Teachers; Cognitive Psych.; Personality Theory; Adult Developmental Psych.; Introduction to Teaching; Professional Seminar (capstone course for student teachers); Language Arts/Social Studies Methods Supervised: Elementary/middle/secondary practicum and student teachers; Academic advisor; Team Leader and member, Elementary Education Network; Faculty mentor

Additional Assignments: 4-year Supervisor for National Teachers Exam; Evaluation Consultant to the World's Fair; Campus Grants Review Committee; Board for Ethical Review; Speaking-Across-the-Curriculum and Writing-Across-the-Curriculum committees; Admission Committee for the Division of Education

Special Assignments: Development of Performance-Based Oral and Written Communication Skills for the Division of Education, Faculty Evaluation Task Force, Chair; Exempt Staff Evaluation Task Force, Co-Chair; Revision of Students' Reactions to Instruction Instrument Task Force; presidential appointee to Faculty Hearing Board; Editor: NCATE and NASDTEC accreditation reports for Division of Education; Copy editor for accreditation report for the Division of Nursing

- 1989-90 United States International University at San Diego, CA Adjunct Professor, School of Education  
Taught (5th year): Methods of Elementary and Secondary Classroom Instruction; (Master):  
Cognitive Development; (Doctoral): Seminar in Advanced Curriculum Development, Methods of  
Teaching in Higher Education. Supervised: Elementary and secondary level student teachers
- 1986-87 Tampa College, FL, Instructor, School of Business Taught (Undergraduate): Public Relations; Human  
Relations; Supervision; Effective Speaking; and Group Processes/Leadership
- 1994-85 Contra Costa Community College, Richmond, CA (temporary assignment) Taught public address and  
interpersonal communication
- 1983-84 Southern Illinois University School of Technical Careers
- Extension Program at Oaknoll Naval Hospital, Oakland, CA
- Program Advisor Administered off-campus BA degree program in Hospital Administration; student  
recruitment and advising; liaison with military community, students, campus and Veterans  
Administration; academic and financial records
- 1978-83 University of La Verne, School of Continuing Education
- Extension Program, Northern California Region
- Adjunct Professor, Master's School Counseling Program Taught (Master): Human Relations;  
Personality Theory; and Learning Theory; Member, Advisory Committee for Credential Quality  
Control of Off-campus Degree Programs: Pupil Personnel and K-12 Administration for State of  
California
- 1977-83 Vista College, Berkeley, CA
- Instructor, School of Business and Management Taught (Undergraduate): Human Relations;  
Leadership; and Supervision
- Teaching/Learning Consultant: one of six faculty members selected to consult with colleagues to  
improve the quality of teaching in higher education
- 1974-75 National University, San Diego, CA
- Assistant Dean of Academic Affairs Developed Master of Public Administration degree program;  
Assisted in the development of the Master of Business Administration degree program;  
Coordinated student recruitment activities; Academic advisor; Member of the self-study team for  
accreditation visit by WASC
- 1968-71 University of Cincinnati, Cincinnati, OH
- Instructor, Department of Speech (1968-69) Taught (Undergraduate): Public Speaking and Group  
Processes

Instructor, School of Education (1969-71) Designed and taught (Undergraduate): Communication for the Elementary Teacher; (Master/Doctoral) Storytelling and Creative Dramatics; Supervised graduate teaching assistants; Academic advisor; Master thesis member of 7 committees; Curriculum Development Committee, member; Undergraduate Student Affairs Committee, Chair

1966-67 Illinois State University, Normal, IL

Instructor, Department of Speech Communication

Taught (Undergraduate): Public Speaking

Summers: 1964 and 1965: ESL Instructor, English Language Institute. Taught aural/oral English as a Second Language to students from: Japan, Norway, Equador, Argentina, Lebanon, Kuwait, Nigeria, and Russia

### **Experience in K-12**

1963-64 Carterville High School, Carterville, IL Taught English, grades 9 and 11; Sponsor, Freshman class

1964-65 Southern Illinois University Lab School, Carbondale, IL Taught English and speech, grades 9 and 10; supervised seven student teachers; Coached individual forensic activities

1986-87 Osceola High School, Seminole, FL Taught English, grade 9, and journalism I and II; advisor to school newspaper

### **Business Experience**

1985-90 C and G Associates (business publications), Partner. Designed publications and wrote copy for brochures, newsletters, and catalogues. Involved working with clients, photographers, illustrators, typesetters, and printers.

### **Grants and Grant Participation**

Evaluator. School/Community Linkages. 1992-94. U.S. Department of Education Grant No. S207A20064 to develop collaborative relationships between schools and communities for drug prevention among youth. \$245,000.

Evaluation Consultant. Safety Net. 1993-94. U.S. Department of Education Grant No. S241A30021 to integrate student services personnel into drug prevention, intervention and referral. \$125,000.

Contributor (literature base for strategy on creating a Professional Development School). Schools 2000 Project grant proposal submitted by Sacajawea Junior High School, Lewiston School Districts #1. \$400,000

Evaluation Consultant. Project Educator-to-Educator. 1992. U.S. Department of Education Grant No. S207A00368 to introduce cost-effective responsive drug education to educators by utilizing Drug education infusion methodology. \$136,000.

Evaluation Consultant. Prevention, Referral, and Intervention Strategies and Methods (PRISM). 1991-92. U.S. Department of Education Grant No. S241A10083 to train school personnel to become resources for

planning programs for youth on developing values associated with non-use of alcohol and other drugs. \$149,000.

Recipient (with Dr. M. Levine). Lewis-Clark State College Seed Grant to develop grant concept paper for outside funding: "Integrating Asia into the Elementary School Curriculum." 1992. \$2,790.

Recipient (with Dr. E. Wright). Idaho Commission on the Arts for the Arts-in-Education program to deliver the arts to rural community school children. 1991. \$3,500.

Recipient (with Dr. R. Diessner). Lewis-Clark State College Seed Grant to measure the effects of teaching for principled thought utilizing the DIT. 1991. \$748.

Community Representative/Executive Board Member. Central Community Health Board of the City of Cincinnati. Participated in writing a grant to the National Institute of Mental Health for the development of a Narcotics Addiction Reduction Program. 1970-72. Funded for \$1,000,000.

### **Publications/Manuals**

Who needs student teachers? (2001). Action in Teacher Education. 23 (3) with Brink, B., Laguardia, A., Grisham, D., and Peck, C. 33-45.

Effects of expectation of questioning method on education majors' preparation for class. (1997). Education, 117 (3) with McDougall, D. & Cordeiro. P. 349-355

How expectation of questioning method affects undergraduates' preparation for class. (1996). The Journal of Experimental Education, 65 (1) with McDougall, D. 43-54.

Students' self-reported substance use by grade level and gender. (1996). Journal of Drug Education, 26 (1) with Naagel, L. & McDougall, D. 47-54.

Faculty Annual Evaluation Plan. Manual for 1993-94 AY pilot with McDougall, D. September, 1994.

Nonviolence, values, and moral reasoning. (1993). Journal of Social Psychology. 133 (5) with Mayton, D. & Diessner, R. October, 745-746. ERIC Doc. Number: ED 352 296.

Fair brings world to rural communities. (1993). Rural Educator FORUM. 5 (6) with Ordonez, A. August/September, 4.

Drugs and youth: Who owns the problem? (1992). In A. Trebach and K. Zeese (Eds.) Strategies for Change: New Directions in Drug Policy. with Emery, M. & Nagel, L. Washington, DC: The Drug Policy Foundation Press, 139-142.

A profile of the instructional needs of adult graduate students in education. (1990). Doctoral dissertation (Qualitative and quantitative analyses; instrument development). Ann Arbor, MI: University Microfilm International.

Distinguishing the adult learner's needs. (1984). Viewpoints, Contra Costa College Faculty Journal. 9 (2). December, 4.

Good endings are good beginnings. (1982). Tie-Line. Vista College Faculty Journal. 3 (2). December, 2.

The magic twenty-five. (1982-83; reprinted 1983-84). Faculty Handbook. Berkeley, CA: Vista College.

Using community classroom facilities. 1982-83; reprinted 1983-84). Faculty Handbook. Berkeley, CA: Vista College.

General semantics and reading comprehension at the fifth grade level. (1963). Master's thesis (Experimental design). Normal, IL: Illinois State University.

### **Editing**

Shannon, W. (1994). Sigh Gone. A Vietnam war novel. (In review). Confluence press.

Levine, M. (1992). Chapter 4: "A Fork in the Road," The Found Generation. Seattle: University of Washington Press.

Division of Nursing. (1993). Self-Study Report for the National League for Nursing. Lewis-Clark State College.

Division of Education. (1992). Lewis-Clark State College. Self-Study Report for NASDTEC. (1992) Self-Study Report for NCATE. Lewis-Clark State College.

Haas, S. (1989). Shaping Future Florists. (textbook). Dubuque, Iowa: Kendall/Hunt Publishing Company.

\_\_\_\_\_. (1989). Flowers as a Vehicle for Creativity (textbook). Dubuque, Iowa: Kendall/Hunt Publishing Co.

### **Conference Presentations**

#### **INTERNATIONAL :**

"Drug Education and Youth," Panelist. Sixth International Conference on Drug Policy Reform. Washington, DC, November 11-15, 1992.

"Nonviolence, Values, and Moral Reasoning: Empirical Support for Theoretical Relationships," Paper presented at the 25th International Congress of Psychology. Brussels, Belgium, July 19-24, 1992.

#### **NATIONAL:**

"The Chaos of Success: Innovation as a Developmental Process-" Co-Presenter. American Association of Colleges for Teacher Education conference. Washington, DC, February 13, 1995.

"To Go Where No Standard Has Gone," Panelist. American Association of Colleges for Teacher Education conference. Chicago, IL, February 16-19, 1994.

"The Exit Interview and Portfolio as a Summative Activity in Teacher Education." Presenter. American Association of Colleges for Teacher Education conference. Chicago, IL, February 16-19, 1994.

"Upfront: A Portfolio Assessment of Teacher Candidates' Readiness for the World of Practice," Panelist.  
American Association of Colleges for Teacher Education conference. San Diego, CA, February 25-27, 1993.

"Attitudes of Pre-Service Teachers Towards Social Issues," Paper presented at the National Conference on College Teaching and Learning. Jacksonville, FL, April 8-10, 1992.

#### REGIONAL:

"Drug Prevention Education, Intervention, and Referral Strategies for Psychological and Social Support Personnel." Poster presentation. Western Psychological Association. Hawaii, April 28- May 1, 1994.

"Summer World Adventures Without Leaving Home," Session copresenter. NAFSA: Association of International Educators. Portland, OR, October 27-30, 1993.

"Predictors of Drug Education Implementation by Teachers " Poster presentation. Western Psychological Association Phoenix, AZ, April 28-30, 1993.

"Value-Based Drug Prevention, Referral, and Intervention Strategies and Methods," Poster presentation. Western Psychological Association, Phoenix, AZ, April 28-30, 1993

"Substance Abuse Across Gender and Development Levels,". Western Psychological Association, Portland, OR, May 1-4, 1992.

"A Profile of the Instructional Needs of Adult Graduate Students in Education," Poster presentation. Western Psychological Association, Burlingame, CA, April 23-25, 1991.

"The Professional Girl Scout Worker as a Change Agent," Session presentation for the Association of Girl Scout Professional Workers, Section II. Dayton, OH, March 12-13, 1970.

#### Training

"Performance as Assessment," Alverno College, Milwaukee, WI, June 21-24, 1994.

"Developing a Comprehensive Faculty Evaluation System," A CEDA Workshop for College Faculty and Administrators. San Francisco, CA, March 9-10, 1993.

#### Staff Development and Community Activities

Visiting Team Member for the Northwest Accreditation Study for Columbia River High School, Vancouver School District, May 2001.

"The Portfolio Process, Division of Education," co-presenter faculty booth at the Lewis-Clark State College Faculty Fair, August 17, 1994.

"Cognitive Development," Workshops for tutors, Center for Adult Reading Skills, Orofino, ID, June 11 and September 22, 1994.

- "A Model for Exempt Staff Evaluation," Co-designed and conducted two exempt staff workshops, Lewis-Clark State College, April 4 and 11, 1994.
- "Developing a Comprehensive Faculty Evaluation System at LewisClark State College," Co-designed and co-conducted faculty workshops with D. McDougall. August 19-20, 1993.
- "First Day of Class Techniques," Conducted faculty development session, Lewis-Clark State College, August 19, 1992.
- "Forum: Improving Educator Preparation for a Democracy," State of Idaho Department of Education. Discussion leader/faculty representative. Boise, ID, October 22-23, 1991.
- "Faculty Self-Evaluation Techniques," Designed and conducted a faculty development session. Lewis-Clark State College, Fall, 1991.
- "The Elements of a Syllabus," Designed and conducted an adjunct faculty development session. Lewis-Clark State College, Fall, 1991.
- "What Age, What Stage?" Designed/conducted monthly workshops in child development for child care providers in the LC Valley for the Community Action Agency, Lewiston, ID, 1991-1993.
- Speech Advisor to the Cincinnati and Suburban Bell Telephone Company Speaker's Bureau. Cincinnati, OH, 1969.
- Communication Consultant to the Executive council of the Great Rivers Girl Scout Council, Cincinnati, OH, 1969-70.
- In-Service Staff Development Programs for various elementary, secondary, community college and university teachers, administrators and leaders as well as for federal governmental agencies, military personnel and businesses.

### **Honors and Awards**

#### **(Faculty)**

- Burlington Northern Faculty Achievement Award, Lewis-Clark State College, May, 1992.
- Teaching/Learning Consultant: one of six faculty members selected from 450 to improve the quality of teaching in post-secondary education (FIPSE), Vista College, 1981-83.

#### **(Undergraduate)**

- Illinois State Scholarship  
 Scholarship Grant from the Eastern Star  
 Plan A, All Honors Curriculum  
 Dean's List  
 Zeta Phi Eta National Honorary Speech Fraternity

#### **(Graduate)**

- Graduate Assistantship: Illinois State University

Graduate Assistantship: United States International University

Outstanding Student in Curriculum and Instruction Award, Division of Education, United States International University, June, 1990.

Nominee: Outstanding Dissertation Award concerning the study of higher education, The Association for the Study of Higher Education, 1989-90.

**Credential**

California Community College Instructor Credential (Lifetime): Language Arts and Literature; Professional Education; Business and Industrial Management. Issued 1977.

**Professional memberships:**

Association for Supervision and Curriculum Development

American Association of University Women

State of Washington Association for Supervision and Curriculum Development