

DEANNA DAY

Washington State University Vancouver
Teaching and Learning
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PROFESSIONAL EDUCATION

- 2002 Doctor of Philosophy, Language, Reading and Culture, University of Arizona, Tucson, AZ.

 Dissertation: *"A Taste of Teaching": Preservice Teachers and Children Engage in Literature Circles*, Director: Kathy G. Short
- 1992 Master of Arts, Language, Reading and Culture, University of Arizona, Tucson, AZ.
- 1988 Post Baccalaureate, Elementary Education, University of Arizona, Tucson, AZ.
- 1986 Bachelor of Fine Arts, Art Education, Northern Arizona University, Flagstaff, AZ.

PROFESSIONAL EXPERIENCE

University Experience

- 2003- Assistant Professor. Washington State University, Vancouver, WA.
Teaching and Learning. Instruct undergraduate and graduate courses in reading and literacy.
- 2000-2001 University Instructor. Arizona State University, Tempe, AZ.
Division of Curriculum and Instruction. Instructed undergraduate course entitled: Elementary School Curriculum and Children's Literature.
- 1998-1999 Graduate Teaching Assistant. University of Arizona, Tucson, AZ.
Department of Language Reading and Culture. Instructed undergraduate course entitled: Children's Literature in the Classroom.
- 1992-1994 University Instructor. Prescott College, Tucson and Phoenix, AZ.

Instructed a series of classes entitled: Reading, Decoding and Practicum, Math and Science Methods, Curriculum Design and Educational Psychology.

K-12 Teaching Experience

- 2001-2003 Structured English Immersion Teacher. Paradise Valley Unified School District, Phoenix, AZ. Instructed English Language Learners kindergarten through sixth grade in reading and language arts.
- 2000-2001 Reading Specialist. Paradise Valley Unified School District, Phoenix, AZ. Worked as a literacy coach in K-6 classrooms teaching reading and language arts with classroom teachers. Coordinated before school reading programs for children reading below grade level and publishing labs.
- 1993-1998 Reading Specialist. Paradise Valley Unified School District, Phoenix, AZ.
- 1989-1993 Elementary Education Teacher. Flowing Wells School District, Tucson, AZ.
- 1988-1989 Elementary Education Teacher. Las Cruces Unified School District, Las Cruces, NM.

RESEARCH

Refereed Publications: Reviewed by Peers

- Day, D. (In press). "A taste of college": Children and preservice teachers discuss books together. *Journal of Research in Childhood Education*.
- Young, T.A, Ward, B.A., & Day, D. (2009). Taking a new look at Lincoln: New books for the bicentennial. *New England Reading Association Journal*, 44(2), 59-67.
- Young, T.A., Ward, B.A., & Day, D. (2009). Happy birthday, Mr. President! New books for Abraham Lincoln's bicentennial. *Social Studies and the Young Learner*, 21(3), 30-33.
- Day, D. (2008). Cynthia Lord's rules for writing. *Journal of Children's Literature*, 34(2), 77-82.
- Day, D., & Ainley, G. (2008). From skeptic to believer: One teacher's journey implementing literature circles. *Reading Horizons*, 48(3), 157-176.

Day, D. (2008). Picture book making with Laurie Keller. *The Dragon Lode*, 26(2), 15-19.

Day, D. (2006). The ABC's of literature circles. *The Dragon Lode*, 25(1), 26-29.

Theurer, J., Day, D., & Onofrey, K. A. (2005). Now what do I do? Monolingual teachers addressing bilingual students needs. *Colorado Reading Council Journal*, 16, 15-19.

Day, D. (2004). Family literature circles. *Arizona Reading Journal*, 30(2), 8-16.

Day, D. (2004). Amazing Alike. *Journal of Children's Literature*, 30(1), 19-25.

Onofrey, K.A., & Day, D. (2004). New professors' reflections on the dissertation process. *Academic Exchange Quarterly*, 8(1), 109-113.

Day, D. (1999). Conversation with Christopher Canyon. *Arizona Reading Journal*, 3, 7-11.

Refereed Publications: Reviewed by Editorial Board

Day, D., & Ward, B. (2009). A dozen great books: A call to action. *Journal of Children's Literature*, 35(1), 19-22.

Day, D., Austin, P., Levin, S., Mathis, J., McNair, J., Short, K.G., & Sullivan, E. (2009). 2008 Notable children's books in the language arts. *Language Arts*, 86(4), 316-324.

Ward, B., & Day, D. (2008). A dozen great books: Literature as mentor texts. *Journal of Children's Literature*, 34(2), 28-30.

Day, D., Austin, P., Levin, S., Mathis, J., McNair, J., Short, K.G., & Sullivan, E. (2008). 2008 Notable children's books in the language arts. *Journal of Children's Literature*, 34(2), 15-27.

Day, D., & Ward, B. (2008). A dozen great books: Unlikely friendships. *Journal of Children's Literature*, 34(1), 19-21.

Edinger, M., Austin, P., Day, D., Johnson, V., Levin, S., Pritchard, G., & Sullivan, E. (2008). 2007 Notable children's books in the language arts. *Language Arts*, 85(4), 325-333.

Day, D., & Napoli, M. (2007). A dozen great books: Traveling across America. *Journal of Children's Literature*, 33(2), 24-26.

Edinger, M., Austin, P., Day, D., Johnson, V., Levin, S., Pritchard, G., & Sullivan, E. (2007). 2007 Notable children's books in the language arts. *Journal of Children's Literature*, 33(2), 13-23.

Ward, B., & Day, D. (2007). A dozen great books. *Journal of Children's Literature*, 33(1), 52-54.

Day, D. (2006). Persevering with hope: Francisco Jiménez. *Language Arts*, 83(3), 266-270.

Day, D. (2005). Creative collaboration: Doreen Rappaport and Bryan Collier. *Journal of Children's Literature*, 31(2), 27-33.

Book Chapter

Gilmore, D., & Day, D. (2006). Let's read, write, and talk about it: Literature circles with English learners. In T.A. Young & N.L. Hadaway (Eds.), *Supporting the Literacy Development of English Language Learners: Increasing Success in All Classrooms* (pp. 194-209). Newark, DE: International Reading Association.

Refereed Manuscripts In Review

Napoli, M., & Day, D. Honoring the voices of today's youth: An interview with Coe Booth. *The English Record* (Submitted March 21, 2009).

Day, D., & Lum, K. Learning from family literature circles. *Journal of School Connections* (Revised and resubmitted, May 1, 2009).

Ward, B., & Day, D. A dozen great books: Finding one's cultural identity. *Journal of Children's Literature* (Submitted May 10, 2009).

Day, D., & Kroon, S. "Online discussions are stoopendos": Organizing online literature circles in a middle school classroom. *Middle School Journal* (Submitted May 14, 2009).

Day, D., Hahn, M.L., Mathis, J., McNair, J., Napoli, M., Short, K.G., & Sullivan, E. Notable children's books in the language arts. *Journal of Children's Literature* (Submitted June 1, 2009).

GRANTS

Principal Investigator

- 2009 Alhadeff Teachers of Teachers Faculty Award, Washington State University College of Education, \$1,298.31.
- 2008 Reading Achievement Now! HECB Grant with ESD 112, \$34,792.
- 2008 Alhadeff Teachers of Teachers Faculty Award, Washington State University College of Education, \$673.56.
- 2004 Family Literature Circles, Washington State University, Vancouver Research Grant, \$3,500.
- 2004 Let's Talk About It! Using Literature Circles with English Language Learners, Washington State University College of Education Travel Award, \$1,075.

Leadership

- 2007-2008 Reading Achievement Now! HECB Grant with ESD 112 and Jason Margolis, \$100,000.
- 2006-2007 Reading Achievement Now! HECB Grant with ESD 112 and Jason Margolis, \$200,000.
- 2005-2006 Reading Achievement Now! HECB Grant with ESD 112 and Jason Margolis, \$100,000.

HONOR

- 2000 Received the College of Education Outstanding Graduate Teaching Assistant Award, University of Arizona, Tucson, AZ.

SCHOLARLY PRESENTATIONS

National

- Day, D., Hahn, M.L., Mathis, J., & McNair, J. (2009). Notable children's books in the language arts. *International Reading Association Conference*, Phoenix, AZ.
- Day, D. (2008). Integrating literacy and technology: Promoting reading engagement using multimodal responses to literature. *National Council of Teachers of English Conference*, San Antonio, TX.

- Day, D., Austin, P., Levin, S., Mathis, J., McNair, J., Short, K., & Sullivan, E. (2008). Notable children's books in the language arts. *National Council of Teachers of English Conference*, San Antonio, TX.
- Pritchard, G., Day, D., & Sullivan, E. (2008). Notable children's books in the language arts. *International Reading Association Conference*, Atlanta, GA.
- Day, D. (2008). Open a door to the world through international children's literature. *International Globalization, Diversity and Education Conference*, Spokane, WA.
- Edinger, M., Austin, P., Day, D., Johnson, V., Levin, S., Pritchard, G., & Sullivan, E. (2007). Notable children's books in the language arts. *National Council of Teachers of English Conference*, New York, NY.
- Day, D. (2007). From skeptic to believer. *International Reading Association Conference*, Toronto, Canada.
- Day, D. (2006). From skeptic to believer. *National Council of Teachers of English Conference*, Nashville, TN.
- Day, D. (2005). Family literature circles. *National Council of Teachers of English Conference*, Pittsburgh, PA.
- Day, D. (2005). Dive into discussion: Engaging ELL in literature circles. *International Reading Association Conference*, San Antonio, TX.
- Day, D., & Gilmore, D. (2004). Let's talk about it! Using literature circles with English language learners. *National Council of Teachers of English Conference*, Indianapolis, IN.
- Theurer, J.L., Day, D., & Onofrey, K.A. (2003). Addressing bilingual students' needs as monolingual teachers. *Association for Childhood Education International Conference*, Phoenix, AZ.
- Onofrey, K.A., & Day, D. (2003). A dissertation epilogue: New professors' reflections on process, procedures and product. *The Association of Teacher Educators Annual Meeting*, Jacksonville, FL.
- Day, D., & Reed, S. (2000). Teacher practice: Listening to the voices of preservice teachers in a children's literature class. *Center for Established Learning and Teaching*, Tucson, AZ.
- Day, D., & Dodge, N. (1998). Building writing strategies through technology. *International Reading Association Conference*, Orlando, FL.

Day, D., & Reid, J. (1997). Student publishing from cover to cover. *International Reading Association Conference, Atlanta, GA.*

Day, D., & Larson, J. (1996). The journey towards student-led portfolio conferences. *International Reading Association Conference, New Orleans, LA.*

Anders, P., & Day, D. (1995). Rainforest inquiry. *International Reading Association Conference, Anaheim, CA.*

Regional and State

Day, D., & Kroon, S. (2008). "Online discussions are stoopendos": Organizing and sustaining online literature circles in a middle school classroom. *West International Reading Association Regional Conference, Seattle, WA.*

Day, D. (2006). Using children's literature to enhance student writing. *Washington Organization of Reading Development WORD and WSTA Washington Science Teachers Association Conference, Spokane, WA.*

Day, D. (2006). Scaffolding all learners through literature circles. *North West Regional National Council of Teachers of English Conference, Portland, OR.*

Day, D., & Carrison, C. (2005). Growing discussion from silence: Using literature circles with English language learners. *Transmountain Regional International Reading Association Conference, Calgary, Canada.*

Gilmore, D., & Day, D. (2005). Climb to the top: Scaffolding English language learners through literature circles. *Washington Organization of Reading Development WORD Conference, Richland, WA.*

Day, D. (2003). Light a fire in your classroom by implementing literature circles. *Washington Organization of Reading Development WORD Conference, Olympia, WA.*

Day, D. (2001). Intergenerational literature circles. *Phoenix West Reading Council Conference, Phoenix, AZ.*

Day, D. (2000). Kindling a love for reading with literature circles. *Teachers Applying Whole Language Annual Fall Conference, Tucson, AZ.*

Day, D. (2000). Hands on books. *Delta Kappa Gamma Conference, Phoenix, AZ.*

Day, D. (2000). Social issues in children's books. *Literature and Literacy for Children and Adolescents Conference, Tucson, AZ.*

Day, D. (1998). Hands on books: Matching the right child with the right book at the right time. *Arizona Reading Association Conference, Casa Grande, AZ.*

Day, D., & Reid, J. (1997). Student publishing from cover to cover. *Arizona Reading Association Conference, Phoenix, AZ.*

Presentations in Schools and Professional Organizations

Day, D. (2009). Notable children's books for language arts. Lower Columbia Council Meeting, *Washington Organization of Reading Development, Vancouver, WA.*

Day, D. (2008). The best reading and language arts books. *At Home At School, Barnes & Noble, Portland, OR.*

Day, D. (2008). Great books for language arts. *Educator Reception, Barnes & Noble, Portland, OR.*

Day, D. (2008). Learning with literature circles. Lower Columbia Council Meeting, *Washington Organization of Reading Development, Vancouver, WA.*

Day, D. (2007). Multicultural literature in the classroom. Lower Columbia Council Meeting, *Washington Organization of Reading Development, Vancouver, WA.*

Day, D. (2006). Lifting the quality of writing through minilessons and literature. Lower Columbia Council Meeting, *Washington Organization of Reading Development, Vancouver, WA.*

Day, D. (2004). Integrating writer's workshop with step up to writing. *Vancouver Public Schools, Vancouver, WA.*

Day, D. (2004). Literature circles. *Camas Public Schools, Camas, WA.*

Day, D. (2004). Loser literature circles. *Camas Public Schools, Camas, WA.*

Day, D. (2001). Writers workshop for grades 4-6. *Paradise Valley Unified School District, Phoenix, AZ.*

Day, D. (2000). Writing with the six traits. *Paradise Valley Unified School District, Phoenix, AZ.*

Consultancies

- Day, D. (2003). You are a loser! Learning through literature circles. *Paradise Valley Unified School District, Phoenix, AZ.*
- Day, D. (2003). 21 keys. *Paradise Valley Unified School District, Phoenix, AZ.*
- Day, D. (2001). The art of picture books. *Greater Paradise Valley Reading Council, Phoenix, AZ.*
- Day, D. (2000). Innovations for reaching and teaching upper elementary students. *Scottsdale Unified School District, Scottsdale, AZ.*
- Day, D. (2000). Paths of life. *Arizona State Museum with Lawrence Elementary, Tucson, AZ.*
- Day, D. (2000). Learning about language. *Zuni Elementary, Scottsdale Unified School District, Scottsdale, AZ.*
- Day, D. (1999). Learning with language. *Zuni Elementary, Scottsdale Unified School District, Scottsdale, AZ.*
- Day, D. (1999). Learning through language. *Zuni Elementary, Scottsdale Unified School District, Scottsdale, AZ.*
- Day, D. (1999). Exploring illustrations in children's picture books and making poetry and writing a work of art, *KLAS Conference, Phoenix, AZ.*
- Day, D. (1999). Sketch journals: Inquiry, drawing and writing. *Southern Arizona Writing Project, Tucson, AZ.*
- Day, D. (1998). Inkwells and pigtaails: Empowering students to become independent writers (K-6). *Santa Cruz Valley School District, Rio Rico, AZ.*
- Day, D. (1998). Inviting children's lives into our classrooms through the writing of personal stories. *Paradise Valley Unified School District, Phoenix, AZ.*
- Day, D. (1998). Inkwells and pigtaails: Empowering students to become independent writers (K-3). *Southern Arizona Writing Project, Tucson, AZ.*
- Day, D. (1997). Wondering and wandering through the ocean: A hands-on approach to poetry with inquiry learning. *Paradise Valley Unified School District, Phoenix, AZ.*
- Day, D., & Larson, J. (1996). The journey towards student led portfolio conferencing. *Paradise Valley Unified School District, Phoenix, AZ.*

PROFESSIONAL SERVICE

Service to National Professional Groups and Associations

Editorial Review Boards

2008-present Wow Stories: Connections from the Classrooms.

2007-present Northwest Passage: Journal of Educational Practices.

Service Boards

2009-present Notable Books for a Global Society. Children's Literature and Reading Special Interest Group of International Reading Association, Member.

2008-present Classroom Teacher Awards and Professional Development Grants. International Reading Association, Member.

2007-present International Collection of Children's Literature. University of Arizona, Board Member.

2005-present Children's Literature and Reading. Special Interest Group, International Reading Association, Secretary and Historian.

2006-2009 Notable Children's Books in the Language Arts Committee. Children's Literature Assembly of the National Council of Teachers of English, member 2006, chair 2007 and 2008, past chair 2009.

2005-2008 Children's Literature Assembly. National Council of Teachers of English, Ways and Means Committee, Chair.

2004-2007 Children's Literature and Reading. Special Interest Group, International Reading Association, Board Member.

2004-2005 Children's Literature Assembly. National Council of Teachers of English Conference, Breakfast Chair, Breakfast Committee.

1998-2001 Greater Paradise Valley Reading Council Co-Director Hands on Books Service Project, Durango Juvenile Detention.

1997 Arizona Reading Association, Board Member at Large.

1994-1996 Greater Paradise Valley Reading Council, Phoenix, AZ, Secretary.

Service to the Department

- 2003- present Undergraduate Committee. Washington State University, Vancouver, WA. Member
- 2003-present EdM Committee. Washington State University, Vancouver, WA. Member
- 2007-2008 Graduate Committee/Program Coordinators Committee. Washington State University. Member.
- 2003-2005 Literacy Committee. Washington State University, Vancouver, WA. Chair, member.
- 2004-2005 Literacy Faculty Search Committee. Washington State University, Vancouver, WA. Member.
- 2004-2005 Special Education Faculty Search Committee. Washington State University, Vancouver, WA. Member.
- 1999 Language Reading and Culture Graduate Colloquy. Co-Chair with Sue Reed, University of Arizona, Tucson, AZ.
- 1998 Southern Arizona Review. Co-Editor with Sue Reed, College of Education and Language, Reading and Culture, University of Arizona, Tucson, AZ.
- 1998-1999 Operations Committee. Language, Reading and Culture, University of Arizona, Tucson, AZ.

Service to Public Schools and Community

- 2005-present Lower Columbia Reading Council. Washington State University Vancouver Liaison.
- 2001-2003 Literacy Committee, Paradise Valley Unified School District, Phoenix, AZ.
- 2000-2001 Student Study Team, Paradise Valley Unified School District,
1993-1998 Phoenix, AZ.
- 1993-1998 Love of Reading Committee and Publishing Lab Committee, Paradise Valley Unified School District, Phoenix, AZ.

1989-1993 First Grade Chair and Love of Reading Committee, Flowing Wells School District, Tucson, AZ.

GRADUATE LEVEL ADVISING

Students in the EdM and MIT programs conduct a 702 action research project, which includes an introduction, literature review, methodology, findings, discussion, conclusion and an oral presentation of the results.

EdM Chair, 27 completed
EdM Committee member, 35 completed
MIT Chair, 5 completed
MIT Committee member, 12 completed
PhD Committee member, 1 completed

LITERACY COURSES TAUGHT

T&L 306 Survey of Elementary Reading and Language Arts
T&L 320 Elementary Reading Methods
T&L 528 Content Area Reading
T&L 537 Seminar in Language, Literacy and Culture
T&L 538 Writing Across the Curriculum
T&L 544 Advanced Children's Literature
T&L 546 Written Expression

PROFESSIONAL AFFILIATIONS

International Reading Association (IRA)
 Special Interest Group, Children's Literature & Reading (CL-R SIG)
 Washington Organization for Reading Development (WORD)
 Lower Columbia Reading Council (LCC)
National Council of Teachers of English (NCTE)
 Children's Literature Assembly (CLA)
 Assembly on Literature for Adolescents (ALAN)
American Library Association (ALA)
National Reading Conference (NRC)
Association for Childhood Education International (ACEI)

